



B.S.V.Education Society Wapti's

# **BAHIRJI SMARAK MAHAVIDYALAYA**

Basmathnagar Dist – Hingoli.

Track Id – MHCOGN12184



Affiliated to  
SWAMI RAMANAND TEERTH  
MARATHWADA UNIVERSITY, NANDED

# **Reaccreditation Report**

**For NAAC Reaccreditation 2<sup>nd</sup> Cycle**

**2015**

Submitted to  
National Assessment and Accreditation Council  
P.O.Box No. 1075, Nagarbhavi  
Banglore - 560072



Bahirji Smarak Vidyalaya Education Society, Wapti,  
**Bahirji Smarak Mahavidyalaya**  
Basmathnagar Dist. Hingoli -431512  
(Arts, Comm.&Sci.)  
Permanently Affiliated to S.R.T.M.University, Nanded  
Listed under 2(f) & 12(B) of UGC



स्थापना: १९७१

बहिर्जी स्मारक विद्यालय शिक्षण संस्था वापरी,  
**बहिर्जी स्मारक महाविद्यालय**  
वसमतनगर जि.हिंगोली -४३१५१२  
(कला, वाणिज्य व विज्ञान)  
(स्वायत्तिम.विद्यालयातीची कायम संलग्न )  
(Accredited by NAAC with C++ grade)

Phone: (02454)220061 Fax (02454)220061  
Email: bahirjicollege@yahoo.co.in

Web-site - [www.bahirjicollege.org](http://www.bahirjicollege.org)  
E-mail – bahirjicollege@gmail.com

**Shri.Jaiprakash Dandegaonkar**  
President

**Shri.Panditrao Deshmukh**  
Secretary

**Dr.R.M.Jadhav**  
Principal

O.N.BSM/BTR/2015-16/

Date:

To,  
**The Director,**  
**National Assessment and Accreditation Council (NAAC)**  
**P.O.Box No. 1075, Nagarbhavi,**  
**Banglore – 560072.**

**Subject – Uploading Self Study Report for the 2 nd Cycle on our  
College website [www.bahirjicollege.com](http://www.bahirjicollege.com)**

**Reference – Your letter NAAC/WR/GH/MHCOGN12184/Cycle-II/2015-16**

**Dated 10<sup>th</sup> September 2015.**

Respected sir,

It gives me emmence pleasure and privilege to upload our institutes self Study Report for the 2<sup>nd</sup> Cycle of accreditation on institutions website [www.bahirjicollege.org](http://www.bahirjicollege.org). The college was accredited with 'C ++ ' grade in 2004 with 67.50 in the first accreditation cycle. The college is included in 12 (B) and 2 (F) list of UGC.

This report has been prepared under guidelines of NAAC. The report is a reflection of the academic and administrative functions and activities during the past five years in the institution. It has encouraged us to examine our strengths, assess our weaknesses, accumulate the opportunities offered in higher education and be prepared for the challenges of the future.

We are looking forward to the Peer Team's visit to our institute.

Thanking you.

Yours faithfully,



(Dr.R.M.Jadhav)

Principal  
Bahirji Smarak Mahavidyalaya  
Basmathnagar Dist. Hingoli



## Content

Sr.No.	Detail / Item / Content	Page No
1	NAAC / IQAC Committee	5
2	From the Desk of Principal	6
3	Executive summary	7-20
4	SWOC analysis	21-23
Part I Institutional Data		
A Profile of the College		24-33
B Criterion wise Analytical Report		
1	Criterion I : Curricular Aspects	34-51
2	Criterion II : Teaching, Learning and Evaluation	52-83
3	Criterion III : Research, Consultancy and Services	84-115
4	Criterion IV: Infrastructure and Learning Resources	116-135
5	Criterion V : Student Support and Progression	136-169
6	Criterion VI : Governance, Leadership and Management	170-193
7	Criterion VII : Innovations and Best Practices	194-203
C. Evaluative Report of the Department		
1	Department of Marathi	204-211
2	Department of Hindi	212-224
3	Department of English	225-233
4	Department of Sociology	234-242
5	Department of Economics	243-249
6	Department of Political Science	250-256
7	Department of History	257-264
8	Department of Physical Education	265-273
9	Department of Sports	274-280
10	Department of Commerce	281-287
11	Department of Physics	288-294
12	Department of Chemistry	295-306
13	Department of Mathematics	307-315
14	Department of Botany	316-322
15	Department of Zoology	323-329
16	Department of Computer Science	330-335
17	Department of Library	336-341
	Post Accreditation Initiatives	342-343
D – Declaration of Head of Institution		344
E – Certification of Compliance		345



F– Annexures		
1	Sanshta Registration Certificate	346
2	Affiliation from Marathwada University, Aurangabad.	347
3	. Permanent affiliation from S.R.T.M.University, Nanded. (B.A. and B.Com.)	348-349
4	Permanent affiliation from S.R.T.M.University, Nanded. (B.Sc.)	350-351
5	Permanent affiliation from S.R.T.M.University, Nanded.	352
6	2 (F)	353
7	2 (F) & 12 (B)	354
8	Grant in Aid Certificate from JD Nanded	355
9	UGC Grant Utilization	356
10	Latest Financial Assistance sanction from UGC	357-358
11	EBD certificate	359-360
12	Layout of the Campus	361
13	Certificate of Accreditation (NAAC)	362
14	Quality Profile (NAAC)	363
15	Document submission for All India Survey on Higher Education (AISHE)	364-365



National Assessment and Accreditation Council (NAAC)

**Steering Committee**

Sr.No.	Name	Designation
1	Dr.R.M.Jadhav	Chairman
2	Dr.P.G.Gawali	Coordinator
3	Dr.B.N.Yadav	Member
4	Dr.S.Y.Bharsakhale	Member
5	Dr.S.S.Bhalearao	Member
6	Dr.R.N.Ingle	Member
7	Dr.S.S.Patange	Member
8	Dr.R.R.Mutkule	Member
9	Mrs.Dr.K.P.Deshmukh	Member
10	Mr.R.G.Kumawat	Member
11	Mr.S.K.Nayak	Member
12	Smt. S.A. Awachar	Member
13	Mr.M.S.Pawar	Member

**Internal Quality Assurance Cell (IQAC)**

Sr.No.	Name	Designation
1	Dr.R.M.Jadhav	Chairman
2	Dr.P.G.Gawali	Coordinator
3	Dr.N.N.Lokhande	Vice- Principal
4	Hon.Mr. Jaiprakash Dandegaonkar	Member from Management
5	Ad.Munjajirao Jadhav	Member from Employer
6	Mr.Panditrao Deshmukh	Member from Employer
7	Ad.R.K.Bagal	Member from Employer
8	Dr.N.S.Kshirsagar	Member
9	Dr.A.S.Kulkarni	Member
10	Dr.V.S.Maske	Member
11	Mr.A.N.Kalyankar	Member
12	Dr.V.T.Narwade	Member
13	Dr.R.N.Ingle	Member
14	Dr.A.D.Kalam	Member
15	Dr.P.B.Barve	Member from Administrative staff
16	Shri. A.S.Girgaonkar	Member from Administrative staff
17	Shri.W.V.Suryawanshi	External Member from Local society
18	Mrs. Dr. Vani Laturkar	External Member from Quality Management (S.R.T.M.University, Nanded)
19	Shri. Pravin Shelke	Member from Alumni
20	Shri. Pramod Salve	Member from Student
21	Shri.S.K.Nayak	Member secretary



### From the Desk of Principal



**Dr. R.M. Jadhav,  
Principal & Chairman,  
NAAC Steering Committee**

It gives me immense pleasure to present the Re-accreditation Report of Bahirji Smarak Mahavidyalaya, Basmat to the National Assessment and Accreditation Council (NAAC), Bangalore.

Bahirji Smarak Vidyalaya Education Society was established in the year 10 February 1958 in the memory of martyr Bahirji Shinde, who scarified his life in 'Hyderabad Mukti Sangram'. The society started the senior college in the year 1971 with Arts and Commerce faculties, but to keep pace with the growing demand and to develop scientific temper in the

rural society, the science faculty was added to college in 1992.

At present there are 35 permanent teaching faculty members, and 05 faculties are appointed on CHB basis. The college has 39 no. of non-teaching staff working in different departments and the administrative office. The college offers three U.G. courses (BA, B.Com, and B.Sc.) having 16 different departments (Arts 09, Commerce 01 and science 06). The college has 20 faculties as research guides for Ph.D. degree, recognized by S.R.T.M, University Nanded and 06 research guides are from other universities. Total 74 no. of research students are pursuing for the Ph.D. Programme.

Our 29 faculty members are with Ph.D. degree and 18 faculty members are with M.Phil. degree. Most of our students belong to economically weak and socially backward rural society. Hence, the total amount of Rs.34, 000/- had been raised from faculty members as financial assistance for supporting education of the economically weaker students.

In December 2004, the college had successfully faced the first cycle of NAAC by securing C++ grade. The recommendations made by Peer Team have been successfully implemented. Now the Reaccreditation Report has been prepared following the guidelines of NAAC by focusing on all seven criteria's framed by NAAC. This report is synergic outcome of all organs of our institute. The NAAC Steering Committee members, IQAC members have burnt midnight oil to prepare this RAR. I appreciate the cooperation put in by the college management, faculty members, non-teaching staff who worked to achieve this task.

I assure this report is a factual & authentic presentation of the continual journey of our college towards excellence. We are looking forward anxiously for the NAAC peer team to visit our institute of higher education.



## Executive Summary

### About Bahirji Smarak Vidyalaya Education Society (BSVES)

The emblem of our society BSVES clearly signifies the vision with which it was established in the year 1950. Our college has substantial faith in significant words of the great saint Dnyaneshwara's Pasayadan.

**“Satkarmi Rati Wadho”**

**Saint Dnyaneshwara – Pasayadan**

The words mean: - “Let the love for good deeds grow in us”.

Higher education facility was introduced in 1971 with Arts and Commerce faculty. Under the administrator Founder Principal, Shri.S.B.Bagal who started the idea of 10 NP collections for college building construction, from a layman, was his brainchild. To keep pace with the growing demand and to develop scientific temper, Science faculty is introduced in 1992.

### Institutions run under Bahirji Smarak Vidyalaya Education Society (BSVES)

- 1) Bahirji Smarak Mahavidyalaya, Basmathnagar Dist- Higoli.
- 2) Bahirji Smarak Mahavidyalaya, Hatta Dist- Higoli.
- 3) Bahirji Smarak Vidyalaya, Basmathnagar Dist- Higoli.
- 4) Bahirji Smarak Vidyalaya, Kalamnuri Dist- Higoli.
- 5) Bahirji Smarak Vidyalaya, Chondhi (Amba).
- 6) Bahirji Smarak Vidyalaya, Wapti.
- 7) Bahirji Smarak Vidyalaya, Girgaon.
- 8) Bahirji Smarak Vidyalaya, Pardi (Bagal).
- 9) Bahirji Smarak Science Junior college, Kalamnuri.
- 10) Bahirji Smarak Science Junior college, Girgaon.
- 11) Bahirji Smarak Primary School, Wapti.
- 12) Bahirji Smarak Primary School, Chondhi (Amba).
- 13) Bahirji Smarak Primary School, Girgaon.
- 14) Bahirji Smarak Primary School, Kalamnuri
- 15) Bahirji Smarak Primary School, Basmat.

Earlier, Basmathnagar was a taluka place in Parbhani district and now is in new district Hingoli. Presently, Hingoli district is declared as a minority district by Government of India. Also UGC has declared Hingoli as a Educationally Bakward District (EBD). It has no industrial background. The main and only source of earning the livelihood in the surrounding areas has been farming.



## Criterion I -Curricular Aspects:

The Institute runs with a substantial faith in the significant words of great Saint Dnyaneshwara's Pasayadaan.

### “Satkarmi Rati Wadho”

- With objectives, goals and missions decided by the parent institute, the college makes the annual academic planning and implement it meticulously throughout the academic year.
- The curriculum designed by affiliated university is made available for the implementation.
- College provides blank format of annual teaching plan and daily teaching diaries to each department. The heads of departments distributes the teaching papers to faculty members and semester wise activities are planned.
- The classes commence immediately after a staff meeting headed by Principal, guiding about the academic calendar of the year.
- The faculty members allowed to attend workshops on curriculum development and syllabus restructuring to upgrade themselves.
- The institute provides ICT facility for effective teaching. Some of the teaching faculty use ICT facility as per their need and convenience.
- The syllabi of concerned subjects displayed on website by university and are made available by the college to all departments and students in the central library.
- The institute provides opportunities to departments and teachers to organize workshops / Seminars about syllabus. The department of chemistry has organized one such workshop.
- A total 14 faculty members are working as BOS Chairman / Members/ Senate members / Faculty members / Invitee members of syllabus construction committee of the University.
- The college provides opportunities to the teachers to attend seminars / workshops regarding the curriculum of the concern subject.
- All faculty members have attended Seminars / Workshops on curriculum development.
- The institute interacts with beneficiaries such as industry and banks for effective operationalization of the curriculum.
- Twenty faculty members are working as research guides / Supervisors at different research centers.
- By means of internal assessment, semester exams, project work, PPT's, organizing seminar and workshop, the institute ensures that the stated objectives of curriculum are successful.
- The college has introduced the Certificate / Diploma / Advanced Diploma course in computer technology and financial accounting. The student passed H.S.C. from any faculty may have admission to these courses.
- The college has opted the elective options offered by the university for B.A. /B.COM / B.Sc. for UG level.
- The curriculum is regularly reviewed and designed by the University.



- Institute collects feedback from students and conveyed to the appropriate authority.
- The institute provides well equipped laboratories and library facilities. Daily teaching reports are maintained regularly.
- Coaching classes are arranged for SC, ST, OBC and Minority students.
- Placement and Career guidance Cell is established in the college.
- A special financial assistance is provided to economically weaker students.
- Students are encouraged to join NSS programs and to participate in cultural activities.
- Women's Grievances Redressal Committee is established in the college and as result of this the gender ratio in admission is increased during last five years.
- To develop environmental awareness, institute has established water harvesting system.
- The institute monitors and evaluates the quality of its enrichment programs by collection of PBAS of faculty members.
- The college has adopted the curriculum as prescribed by University. Feedback on curriculum from students' teacher interaction, parent meets and alumni requests as well as suggestions from academicians are recorded and communicated to the university.
- Different feedback formats from students; teachers and stakeholders are collected and duly analyzed by the concern committee.



## Criterion II - Teaching, Learning And Evaluation:

The publicity of admission process is through the print media, electronic media college website, orally and through prospectus. Detail information about courses, academic calendar, rules and regulations, scholarships, various prizes, schemes are included in it. For transparency in admission process, the college follows the rules and regulations of S.R.T.M.University, Nanded and Government of Maharashtra. Admission counciling committee helps students lawfully for smooth functioning of admission process.

As the college is located in Educationaly Backward District (EBD), students are admitted on first come first servebasis to B.A., B.Com. and B.Sc. faculties. Minimum percentage of marks at entry level for U.G. is 35 %. The admissions of girls, and reservation candidates are systematically increased in last five years. Also the admissions for all faculties seems gradually increases at entry level in the last five years as comairing to the nearest colleges in the area. The increasing strength of science students due to academic status and growing career opportunities in science subjects.

The faculty members raised and distributed Rs.34, 000/- among 68 financially weak students from their own. And college adopted the policy of National commitment to diversity. Also to bridge the knowledge gap of students, college has started the spoken English course. Remedial coaching classess started for SC/ST/OBC and Minority students.

College sensitize the students as gender inclusion, environment in the NSS activities like cleanliness of campus, wall papers, rallies, blood donation camps to ensure national integrity. College has started 'No Fuel Day' from 2014-2015 on every Thursday.

Institute adopts many strategies for the advanced learners by giving prizes and scholarships. Carrier and guidance cell has a vital role for advanced learners. At departmental level slow learners are identified and special guidance are given to them so that they can pass in next examination.

The college prepares academic calendar based on university. The faculty member prepares teaching plan, maintain Daily Teaching Report (DTR). They provide notes and expected ideal questions – answers, question aper pattern, old question papers for the respective examinations. Two ICT common rooms are provided to teachers, they use it as per their need. Some faculties uses OHP, LCD at their department. The college also provides Wi-Fi facility, Language laboratory for interactive learning of the students. Independent learning skill is developed among the students by presenting short stories, poems; articles in college magazine. Two internal tests are conducted per semester. IQAC contributes to improve teaching learning process.

For collaborative learning educational tours are arranged for the students from various departments regularly. To create trade awareness & creativity among the students college visits to various industries, processing plants, Botanical gardens, zoos, forests, Textile Park and sugar factories, etc.

To create scientific temper among the students, college organizes guest lectures on the occasion of National Science Day, regularly.



Teachers are updated their knowledge and skills by participating in Orientation / Refresher courses / international /national conferences / workshops / seminars to keep recent research knowledge in their subjects.

In the last four years more no of faculty members used white board lecture teaching method, interactive teaching method. Science and commerce faculty used demonstrative method, experimental learning, empirical method, project based method, seminar, group discussion method. Some departments used ICT based learning method by making PPTs.

Due to late declaration of results, unexpected loss of working days, college faces challenges in completing the curriculum within the time frame. To overcome this, extra lectures are arranged in zero hours and holidays.

Quality of teaching learning has evaluated by the college through various committees, students attendance, DTR, teacher evaluation, syllabi evaluation in the form of feed back. The feed backs are analysed, principal takes review and suggests further improvements.

Regarding the recruitments college follows the norms led by the University, Government of Maharashtra and UGC.

The institute takes every care to retain and maintain the teacher quality by granting duty leave (DL) for quality related activities. 18 teachers are M.phil holders. 80% staff is Ph.D. holders. 08 minor projects are completed and 01 Major project 02 Minor projects are ongoing. Four faculty member got opportunity to present research paper in the international conference outside India.

1. Dr.P.Gawali – Bangkok (Thailand) and has selected as a jury member of one technical session.
2. Dr.B.N.Yadav – Taiwan, Mongolia.
3. Dr.Smt.K.P.Deshmukh – U.S.A., Polland, Austria.
4. Dr.R.N.Ingle – U.S.A., Atlanta.

In last four years, the faculty attended staff development programmes. Refresher courses = 14, HRD programmes = 01, Orientation programmes = 06.

Institution had organized various activities concern with the cross cutting like tree plantation, Environmental education, Gender equality, Woman empowerment, Beti Bacho, Moral values through Gandhi Vichar Sanskar Pariksha & Different N.S.S. programmes. Principal and 13 faculties have received award honors in various fields.

College maintained complaint / suggestion box, Principal takes campus and class supervision through CCTV facility.

In the evaluation process, students' doubts are cleared by the concerned teachers. In case of grievance at university level, students are guided to apply in prescribe format with due fees. After revaluation, the university communicates the result of the students. Students can get photocopies of his/her answerbook.

The institute has taken initiatives to enhance the social and economic relevance as participation of NSS students in festivals like 'Ganesh Festival' to assist the police department and AIDS rallies, voters awareness campaigns.

To achieve the graduate attributes like self-confidence, self-independence, communication skills, ethical values and social responsibility all the stakeholders,



teaching, non-teaching staff, management, students, parents and society members are involved.

Beside the regular studies, college organizes cultural programmes through NSS, youth festival, special day celebration, sports activities, marathwada sahitya sammelan, hutatma din, independence day, Marathwada Mukti Sangram Day by visits of many eminent personalities for various activities,etc. they made it available the platform for all round personality development.



## Criterion III - Research Consultancy and Extension:

### Promotion of Research:

- The college has constituted a College Research Committee to facilitate and motivate faculty members for their research activity.
- **05** teachers completed their Ph.D. degree in the last four years. Presently, our 80 % of the staff is with Ph.D. degree.
- **01** Major project is going on.
- **14** books and **29** chapters in books are published by the faculty in last five years.
- The institute encourages the staff to engage in active research activities.
- Autonomy is given to the principal investigator for his / her research.
- Adequate infrastructure is given to the researchers.
- Awareness programs were organized by NSS department to develop scientific temper among the students.
- Our **20** faculty members are research guides of affiliating university S.R.T.M.U.Nanded also **06** faculty members are research guide of J.J.T.U.Rajasthan.
- The college regularly arranges expert talks on various subjects.
- The college published 48 wall posters in last five years.

### Resource Mobilization for Research

- Optimal use of research instruments within departments.
- **08** Minor projects are completed and **02** are ongoing in last five years.
- The principal keeps free hand for financial support to the researchers.
- The institute develops research facilities by utilizing grants from UGC schemes.

### Research Facilities

- Well equipped central library with **48030** books, **27** journals and magazines, INFIBINET and cubical facility.
- Wi-Fi facility, computer facility is available for the researchers.
- **07** conferences / seminars / workshops / symposia's organized in the last five years and invited research scholars, experts in these events.
- Instruments are purchased with the financial assistance from UGC.

### Research Publications and Awards

- **85** research papers in international journals and **53** are in national journals are published by faculty members in last five years.
- **08** faculties are working as the editorial board member, chief editor, co-editor and reviewer on various journals /magazine in last five years.
- **04** faculties are working as life member/member for national / international journals.

### Consultancy

- College advocates expertise through magazine, prospects, college website and orally also.
- The college encourages staff to utilize their expert knowledge for the benefit of the society.
- Department of Chemistry provides agricultural consultancy to farmers at free of cost. That helps farmers to improve crop production.



- The institute collaborated with Purna Sugar Industry in association with Vasantrao Naik Marathwada Agricultural University, Parbhani and Vasantdada sugar Industry, Pune and worked for spent wash and press mud for effective use and soil application.

### **Extension activities and Institutional Social responsibilities (ISR)**

- The college promotes institute neighborhood community network by encouraging students' active participation in N.S.S. and other programme activities.
- The college tracks students' involvement in various social movements / activities through NSS.
- The institute takes oral suggestions, formal and informal feedbacks from stakeholders.
- The Principal organizes Principal-students interaction every academic year to have free dialogue with students.
- Parents-teachers meetings are arranged to maintain healthy atmosphere.
- The Principal and IQAC come together and discuss the plan keeping in view social needs and responsibility.
- For social justice and improvement of students from under privileged and vulnerable sections of society, the college utilizes **Rs.14, 60,000/-** under various U.G.C. XI<sup>th</sup> plan.
- Faculty members raises and utilizes **Rs.34, 000/-** among 68 financially weaker students.
- The college organizes various extension activities with the involvement of society.
- The college organizes NSS girl's volunteer's state level workshop.
- In collaboration with state government of Maharashtra, the college developed 'Krida Sankul'.
- Play ground of the college is utilized free of cost by community people.
- **13** faculty members are honoured with different awards.

### **Collaboration**

- One faculty member from Chemistry department made a MOU with M.S.P. Arts, Science & K.P.T. Commerce college, Manora Dist – Washim.
- College organizes '35<sup>th</sup> Marathwada Sahitya Sammelan' in collaboration with Marathwada Sahitya Parishad and financial support from B.S.V.Education Society, Wapti.
- The Principal and IQAC committee makes systematic efforts in planning and its successful implementation, which is the crucial aspect of any research & extension activity.
- The staff members are encouraged to participate in various activities related to consultancy services.



## Criterion IV - Infrastructure and Learning Resources:

All the construction and maintenance are done under the supervision of building construction committee. The college has periodically updated the various infrastructure facilities within the college premises of 17.08 Acres. It includes Principal's cabin, 29 class-rooms, administrative building, departments of Science, department of English, departments of Social Sciences, Central library, Reading room, Staff room, ladies room, IQAC room, Parking stand, Canteen, Play ground, Indoor hall, Boy's hostel, Women's hostel, Botanical garden, Exam cell, Placement cell / Career counseling cell, N.S.S. department, Y.C.M.O.U. department, Day care centre, Health centre and Society office, etc.

The college made available facilities available for curricular, co-curricular activities & extracurricular activities. For this N.S.S. department is active. The college has 2 ICT, Seminar / Reading hall of near about seating arrangement of 200 students. All science departments are attached with the laboratories with Computer, Printer and Internet facility. There are six bore wells for water supply to campus. College made Water harvesting facility.

The Chemistry department is having two laboratories with required facilities and one research lab. Botany & Zoology labs are well equipped, Physics department is having Minor/Major equipments, research instruments under Minor project. Mathematics department is having 10 computers with MATLAB software. Computer Science department is having 35 computers with LAN & Internet facility. The department of English is having language lab with Audio visual equipments. 132X56 Sq.Feet land is allotted for ornamental plants in Botanical garden.

LCD projector, OHP, Laptop, etc. facilities are used in teaching and learning process in lab or ICT room. Department of Physical Education / Sport is well equipped. Play ground facilities available has 200 meter- 4 Lane running track, 400 meter running track is in process, 2 courts of Volley ball, 2 Kho-Kho grounds, 2 Kabaddi grounds, Gymnasium hall, Indoor hall, etc. The college has indoor sports hall with seating capacity of 500 people. The college has expended the amount **Rupees Three Crores** on its infrastructural facilities during the last four years. are mentioned in the Question 4.1.3. For security purpose the college premise is under surveillance of 16 CCTV cameras. Three fire extinguishers are installed and at entry of the college, a Security watchman is appointed. In computer lab there are 35 computers, in Commerce lab there are 19 Computers and in Mathematics department there are 10 Computers. Each and every department is provided a Computer with Printer facility. Our administrative office is fully computerized. Women's hostel is having a capacity of more than 100 girls. Boys' hostel is having capacity of 90 students. There is a separate well furnished & well equipped room for IQAC cell having size of 20X22 Sq.Feet as per the guidelines of UGC & NAAC.

The library has an advisory committee which gives recommendation for the development. It takes initiatives to prepare library budget every year, frame rules & regulations for smooth functioning of library. Total area of library is 7250 Sq.meter having the seating capacity about 200 students. The working hours of library are from Monday to Friday from 09:30 AM to 05:45 PM. On Saturday it is from 09:30 Am to 02:00 PM. In exam period library is open from 09:30 AM to 05:45 PM and from 06:00 PM to 11:00 PM at night time.



The library budget is prepared in the beginning of academic year. No. of books purchased with cost and year wise is already mentioned in Criterion IV. Average no. of walk-ins is 200 to 250. Average no. of books issued / returned is 100 to 150. Ratio of library books to students enrolled is 01:44. In library no. of encyclopedias, dictionaries, biographies are available. One Xerox machine is also available for Photocopying.

The feedback of library is taken from the students. It is then analyzed & forwarded to Principal. The no. of Computers 7, student's ratio is 01:00. The no. of Computers with internet facility is 89 with broadband connectivity of BSNL and Spidernet. There are three LCD projectors in the institute. The college made the provision in the annual budget for up gradation / maintenance.

The college has a mechanism to upkeep and maintains the infrastructure and equipments. One employee from our college looks after the maintenance under the supervision of Principal. For the service / maintenance preferably ex-students are hired.

The college has planned an Auditorium, water purifying plant, guest room, 8 lane running track, sport hostel and virtual class room. All these will hopefully come up very soon.

## Criterion V - Students Support and Progression:

The College publishes prospectus annually providing all the detailed information about the admission schedule, admission rules, available degree courses, fees structure, various scholarships, information regarding teaching as well as Non- teaching faculties, photos of important events, Library facilities. The prospectus also contains information concerning Placement Cell, Remedial Coaching Classes, Career Guidance Cell, Hostel facility for Boys & Girls, discipline rules and various extracurricular activities like N.S.S., Cultural & Sports etc. are provided to the students. The college provides special award in the form of cash to the meritorious students in each academic year.

- The college organizes a ‘ **Principal – Student interaction** ’ on every 19<sup>th</sup> July on the occasion of Martyr Bahirji Shinde Death Anniversary, in order to encourage the students and solve their problems and about future opportunities.
- Students publish wall posters through the departments & articles in the college magazines.
- The necessary support & services are provided to the students through the various activities such as Sport tournaments, Youth festival cultural programmes, Career guidance, campus interview, coaching classes for entry in services, Remedial coaching classes for slow learners. The college has health center. The health insurance facility is provided to the students through Oriented Insurance Company.
- Under UGC schemes free coaching classes conducted for SC / ST / OBC and Minority students to train them for various competitive examinations.
- The college has organized Lectures of Mrs.Asha Mirge ( Member, Womens Commission Maharashtra State) & Mrs.N.Ambika (Superintendent of Police, Hingoli) on the topic “Anti sexual-Harassment”.
- Department of Zoology and Deartment of NSS organized a ‘Sickel cell anemia and Integrsted councelling and Testing Center (ICTC) detection camp’ in association with Government rural hospital, Basmat.
- Mr.Piyush jagtap (D.S.O.Basmath) has delivered a lecture on cyber related crimes.
- The college has organized traffic awareness activity.
- Welfare schemes are provided to the students such as Book banking scheme to all the students, Students Aid Forum for the students belonging the Weak economical background.
- Placement and Career guidance Cell motivate and supports the students. The guest lectures arranged by this cell develops the personality and encourages the students in order to face the competitive examinations.
- Cultural activity of the students own many prizes in Youth festival .
- Sport students represent S.R.T.M.U.Nanded at all India Inter-University level.
- The college has established Discipline Committee & Grievienace Redressal Cell.
- The college provides all necessary facilities to the physically challenged students.
- The college organizes ‘ Get-together’ function of former faculties with alumni on the special occasions.



- The average percentage of UG to PG progression is 60.07%.
- The placement cell has organized campus interview of Aditya Birla Company, Aurnagabad in month of April 2011 in which 91 students were selected.
- In the year 2014, the Placement cell organized the campus interview Corning India, Pune in which three students were selected.
- Other than campus selection about 50 students are selected in different reputed govt.department.
- The IQAC monitors the functioning of the committees such as the various academic & administrative committees.



## Criterion VI : Governance, Leadership and Management :

Bahirji Smarak Mahavidyalaya was established in the year 1971. Since then, the college has been successful projecting its vision, mission, goals and action plans following the Bahirji Smarak Vidyalaya Education Society (BSVES) Wapti. Our society has substantial faith in the significant words of great saint Dnyaneshwara's 'Pasaydan' "**Satkarmi Rati Wadho**" The words mean: - "Let the love for good deeds grow in us".

The college believes in the mission to provide education in the mofussil area with quality consciousness to generate social responsibility among rural students to become a good human being and to create the scientific vision among the students.

Our top management plays a vital role of provider, policy maker, supervisor and controller. The executive body of the management is the decision making authority which is assisted by Local Management Council (LMC). LMC is responsible for taking all important decisions with the Principal as its secretary. It makes academic policies, sanctioning budget, recruitment and have a transparency in the functioning of the college.

Principal serves as a link between the management & faculties. LMC meets to decide plans. At least two meetings of LMC are held in a year. Near about 25 committees of faculty members work under supervision of Principal.

Other stakeholders like students, parents, local community members participate in institutional plans following the stipulated norms and conditions.

The team work is evident by different committees formed under the IQAC of the college. IQAC looks after the committees. It has coordination with the management, Principal, faculty members, non-teaching staff. IQAC overlooks after self appraisal report based on PBAS system which is created as per the UGC / University guidelines.

Various feedbacks are collected from stakeholders, which are monitored by IQAC. Salary is released immediately after the reception from the state government. Moreover income / expenditure is closely monitored by the accountant, Principal, internal auditor, Senior auditor (Joint Director, Higher Education, Nanded) and statuary Chartered Accountant.

### Our visionary leadership :

President Hon'ble Shri. Jaiprakash Dandegaonkar

(Ex-State Minister Cooperation, Textile, Maharashtra)

Vice- President Shri.Adv. Munjajirao Jadhav (Ex- MLA)

Secretary Shri. Panditrao Deshmukh (Ex-MLA)

## Criterion VII : Innovations & Best Practices:

The progress of an institution depends not only upon the formal teaching, learning and evaluation but also upon the nature of innovations and best practices in the interest of the overall development of the students. Equally important are the means through which the institution tries to make them aware of the importance of environmental issues thereby attempting to maintain an eco-friendly campus. Keeping this in mind, the college always invests great efforts to run various innovative and best practices along with the means to inculcate environmental consciousness among the students.

Solar panel installed on the college building has substantially reduced the consumption of electricity. Proper care is taken of the sewage water to be percolated water level is maintained on the campus even though the region is affected by famine for the last 3-4 years through substantial water harvesting programme. Refilling the bore well and soak pits also helps to keep the campus lush green thought the year. The college contributes a lot in air carbon neutrality because of large scale plantation of trees on the campus every year. An alga cultivated in pits too helps in water carbon neutrality.

The faculty of the college is always in pursuit of innovations so as to enhance their performance as well as the overall development of the students thereby smooth functioning of the college. Majority of the faculty members engage many classes by PowerPoint presentations. Some departments like zoology regularly conduct classes with the help of OHP. Literature departments arrange screening of the movies based on literary classics so as to teach the students effectively and nurture their interest in literature. The department of Marathi regularly undertaken publication of manuscripts prepared by the students on various significant topics. Various science departments also undertake innovative means like water analysis to create awareness among the students for the purity of potable water.

There are many best practices run by the college like contribution of N.S.S. volunteers to Health Department for Pulse Polio Eradication Movement, conferring Best Student Award “Bahirji Shree” for third year students, various Scholarships by the faculty for merit holders in their respective subjects, felicitation of colleagues on Super-Annuation, Large Scale Plantation on 19<sup>th</sup> July-Death Anniversary of Hu.Bahirji Shinde, Water Harvesting Programme, Annual Blood Donation Camp by N.S.S., Contribution of N.S.S. volunteers for social harmony during festivals by assisting Police Department, Khadi Day and Financial assistance for needy students.

All these innovative and best practices always have a positive effect on the formal as well as informal teaching learning on the campus that ultimately results in the overall development of the college.



## The SWOC Analysis:

### Strengths

- The college has clean 17.08 acres of campus.
- Qualified, devoted, humane, cooperative management with Ex-Minister of Government of Maharashtra as President.
- A spacious play ground of 08 Acres.
- Three storied women's hostel.
- 80 % teaching staff with Ph.D.
- 95 % teaching staff as BOS Chairman / Member / Syllabus framing committee member.
- Remedial coaching classes.
- Generator facility for regular supply of electricity.
- Ragging and drug addiction free campus.
- The college has well qualified and highly committed staff.
- Financial assistance received from UGC under various schemes.
- NSS wing of college is fully devoted to train the students with values like discipline, national integrity, etc.
- Faculty member Dr.S.S.Gawande from department of Chemistry has done MOU with M.S.P. Arts, Science & K.P.T.Commerce College Manora, Dist.Washim.
- College has done project of Spent wash in collaboration with Purna Sugar Industry and Marathwada Agricultural University, Parbhani.
- College try to develop organic farming culture in nearest area of the institute.
- The college has partially adopted ICT mode in teaching using LCD, PPT, teaching learning process.
- A rich, computerized, well furnished library having 48030 Books, 27 National / International Journals with Wi-Fi and software's like INFLIBNET, SOUL 2.0.
- Number of students from physical education and sports department represented in university tournaments.
- Number of students represented in cultural activities.
- College has distance education programs of S.R.T.M.University, Nanded and Y.C.M.O.University, Nashik.
- Special student facilities like Competitive Exam and Carrier Guidance Cell, Remedial Coaching Classes, Students Forum, Subject Association are available.
- Special attention towards SC / ST / OBC / Minority students under various UGC schemes.
- Availability of Faculty welfare Scheme like Hu.Bahirji Credit Co-operative Society.
- Dress code for staff and students.
- Khadi – Day celebration by wearing Khadi cloth on every Wednesday.
- Water harvesting project for water percolation and water saving.
- Solar panel is installed.
- Health Centre.
- College arranged 'Marathwada Sahitya Sammelan' in the year 2013.



- Separate administrative building.
- College has indoor stadium with capacity of 500.
- Financial assistance to economical backward student. Fund of Rs, 34,000/- received by faculty member.
- College publishes the student magazine.
- Cash prizes to the students for motivation.
- College has travel allowance, health insurance, canteen, spoken English training class as student progress.
- Recently faculty member Dr.B.N.Yadav has honored with 'Shiv Chatrapati Sports State' award from Government of Maharashtra.

### **Weaknesses**

- NCC facility for boys and girls is not available.
- Less no of post graduated courses.
- Lack of need based and value added courses.
- Lack of Major research projects from various agencies.
- Lack of research center for M.Phil. & Ph.D. courses.
- Less no. of organization of seminar/conference/workshop/symposia's of various subjects.
- As most of students come from rural area therefore it is difficult to motivate them for co-curricular and extracurricular activities.
- Lack of consultancy services.
- Lack of guest lecturers of eminent persons.
- Non availability of auditorium.

### **Opportunities**

- Scholarships to all economically backward students.
- Great scope to start job oriented courses.
- Scope to submit major research project to various funding agencies.
- As University Grant Commission (UGC ) and Department of Science and Technology (DST) have developed and raised many funds under various schemes, there is opportunity to participate in such schemes to enhance the quality education.
- Opportunity to develop the campus with maximum utilization of the available resources like land, infrastructure, qualified faculty, non-teaching staff, management, etc.
- To encourage the faculty to involve in the quality research attending the local area problems.
- Scope to use ICT for effective teaching learning process.
- To develop campus placement cell.
- Scope to start more welfare schemes for students and staff.
- To promote e-literacy among faculty, nonteaching and students.
- To establish biometric machine for students.
- To avail digital notice board.
- Scope for publication of research papers in high impact factor journals.
- Increase the participation in institutional social responsibility.
- Students / Botany / Zoology departments can start their own small scale business related to Sericulture, Agriculture, Poultry and Fishery.



### **Challenges**

- To develop and attract the students higher education because the college is located in Educationally Backward District (EBD).
- To reduce drop out ratio.
- To increase the girls participation in the sports activity.
- To fulfill 100 % attendance of the students.
- Getting placement services from companies.
- Memorandum Of Understanding (MOU) with academic bodies.
- Collaboration with industries.
- To start job oriented courses for all subjects.
- Agreement with industries for placement services.
- To start the virtual classroom and laboratory.

### **Future plans**

- To construct auditorium.
- To develop swimming pool.
- To start PG courses.
- To make MOUs with industries.
- To start research centers in various subjects.



## Profile of the Affiliated /Constituent College:

### 1. Name and address of the college:

Name :	Bahirji Smarak Mahavidyalaya	
Address :	Mudi road, Basmathnagar, dist - Hingoli	
City :	Pin : 431512	State : maharashtra
Website :	<a href="http://www.bahirjicolllege.org">www.bahirjicolllege.org</a>	
E-mail :	<a href="mailto:bahirjicolllege@yahoo.co.in">bahirjicolllege@yahoo.co.in</a> , <a href="mailto:bahirjicolllege@gmail.com">bahirjicollge@gmail.com</a>	

### 2. For communication:

Design.	Name	Tel.with STD code	Mobile	Fax	Email
Principal	Dr.R.M.Jadhav	Office : (02454) 220061	9423136049	(02454) 220061	bahirjicollge@yahoo.com
Vice Principal	Dr.N.N.Lokhande	Office : (02454) 220061	9422719212	(02454) 220061	Navnath1967@yahoo.com
Steering Committee Coordinator	Dr.P.G.Gawali	Office : (02454) 220061	9421387622 7875087933	02454 220061	Pggawali_123@rediffmail.com

### 3. Status of the of Institution :

Affiliated College

Constituent College

Any Other (Specify)

### 4. Type of Institution:

#### a. By Gender

i. For Men

ii. For Women

iii. Co-education



b. By shift

i. Regular

ii. Day

iii. Evening

5. Is it a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

--

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college: **June 1971.**

b. University to which the college is affiliated /or which governs the college

(If it is a constituent college) **Swami Ramanand Teerth Marathwada**

**University, Nanded.**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	05 / 08 / 1976	The college is eligible to receive Central assistance in terms of rules framed under UGC Act,1956.
ii. 12 (B)	17 / 08 /2007	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act.)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **NA**

Under Section/clause	Recognition/Approval details Institution/Department/	Day, Month and Year (dd-mm-	Validity	Remarks



	Programme	yyyy)		
i.	--	--	--	--
ii.	--	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi Urban, Educationally Backward District
Campus area in sq. mts.	2,27,847
Built up area in sq. mts.	4513

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)



11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
  - \* **play ground**
  - \* swimming pool
  - \* gymnasium
- Hostel
  - \* Boys' hostel
    - i. Number of hostels 1
    - ii. Number of inmates 100
    - iii. Facilities (mention available facilities)
  - \* Girls' hostel
    - i. Number of hostels 1
    - ii. Number of inmates 150
    - iii. Facilities (mention available facilities)
  - \* Working women's hostel
    - i. Number of inmates
    - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) No
- Cafeteria -- Yes
- Health centre – Yes
  - First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
- Health centre staff –
  - Qualified doctor      Full time  Part-time
  - Qualified Nurse      Full time  Part-time



- Facilities like banking, post office, book shops.
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- **Generator or other facility for management/regulation of electricity and voltage**
- **Solid waste management facility**
- Waste water management
- **Water harvesting**

12. Details of programmes offered by the college (Give data for current academic year)

S. N.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
1	Under-Graduate	BA	3 Years	12 th Arts / Commerce / Science.	Marathi / English	1000	639
		BCom				360	292
		BSc.				360	294
2	Post-Graduate (Distance)	Marathi	2 Years	Any Graduate	As applicable	NA	01
		English					04
		Poli. Science					04
		Sociology					05
		Economics					06
		History					09
3	Integrated Programmes P G	NA	NA	NA	NA	NA	NA
4	Ph.D.	NA	NA	NA	NA	NA	NA
5	M.Phil.	NA	NA	NA	NA	NA	NA
6	Ph. D.	NA	NA	NA	NA	NA	NA
7	Certificate courses	COC in F.A.	1 Year	Any 12 th passed	English	NA	50
8	UG Diploma	COC in F.A.	1 Year	COC Certificate Passed	English	NA	16
9	PG Diploma	COC in F.A.	1 Year	COC Diploma Passed	English	NA	20
10	Any Other (specify and provide details)						



13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	2
-----	---	----	--	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG
Arts	Marathi, Hindi, English, Sociology, Economics, History, Political Science, Physical Education, Sports.	B.A.	Marathi, English, Sociology, History, Economics, Political Science. (Distance)
Commerce	Commerce	B.Com.	
Science	Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science	B.Sc.	Mathematics (YCMOU)

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA,M.Com...)

- a. Annual system
- b. Semester system  3
- c. Trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other ( specify and provide details)



18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

b. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes  No



20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited			15	1	14	6	38	1	--	--
Yet to recruit					3	--	5	--	--	--
Sanctioned by the Management/society or other authorized bodies Recruited			15	1	17	6	43	1		
Yet to recruit					3		5			

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			15	01	08	05	29
M.Phil.			06		11	01	18
PG							
Temporary teachers							
Ph.D.					01		01
M.Phil.					01		01
PG					07		07
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

46

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-2012		2012-2013		2013-2014		2014-2015	
	M	F	M	F	M	F	M	F
SC	146	66	153	83	154	75	171	95
ST	12	01	17	02	11	03	17	05
OBC	48	27	34	13	55	14	74	43
General	48	27	34	13	55	14	74	43
Others	393	182	405	223	499	261	547	258

24. Details on students enrollment in the college during the current academic



year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1225	29	--	--	--
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
<b>Total</b>	<b>1225</b>	<b>29</b>			

25. Dropout rate in UG and PG (average of the last two batches)

UG 66.16

PG NA

26. Unit Cost of Education

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )*

(a) including the salary component

Rs. 58,375

(b) excluding the salary component

Rs. 3,573

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a) Is it a registered centre for offering distance education programmes of another University ?

Yes  No

b) Name of the University which has granted such registration.

**Yeshwantrao Chavan Maharashtra Open University, Nashik.**

c) Number of programmes offered 4

d) Programmes carry the recognition of the Distance Education Council.

Yes  No



28. Provide Teacher-student ratio for each of the programme/course offered.

S.N.	Program	Students	Teacher
1	BA I	487	25
2	BA II	573	
3	BA III	341	
4	BCOM I	97	05
5	BCOM II	57	
6	BCOM III	36	
7	Preparatory	108	04

29. Is the college applying for

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

**(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)**

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

**Cycle 1: 28/02/2005.** Accreditation Outcome / Result. **C++, 67.50 %.**

**Attached copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.  230

32. Number of teaching days during the last academic year.  180

*(Teaching days means days on which lectures were engaged excluding the examination days)*

33. Date of establishment of Internal Quality Assurance Cell (IQAC)  
IQAC 01/07/2010.

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 28/08/2015 (dd/mm/yyyy) for the academic year 2010-2011  
AQAR (ii) 28/08/2015 (dd/mm/yyyy) for the academic year 2011-2012  
AQAR (iii) 28/08/2015 (dd/mm/yyyy) for the academic year 2012-2013  
AQAR (iv) 28/08/2015 (dd/mm/yyyy) for the academic year 2013-2014  
AQAR (v) 28/08/2015 (dd/mm/yyyy) for the academic year 2014-2015

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information). **NA**



## Criteria wise Analytical Report

### CRITERION I: CURRICULAR ASPECTS



Publication of Proceedings of national level Conference of English Department



Inauguration ceremony of One day Workshop on Scope of Syllabus in Chemistry



Dr. S. S. Patange delivering talk on the occasion of BA III rd Year New Syllabus Workshop.



## 1.1 Curriculum Planning and Implementation

### 1.1.1 State the vision, Mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

#### **Vision -**

The vision of the College is derived from the Pasayadan of Dnyaneshwar, as great Marathi Saint Poet and great humanist who prayed in Dnyaneshwari, a critique of Bhagawatgeeta as “ Let all evils explode and love for good deeds grow”. The vision statement of the college is -

**“ सत्कर्मी रती वाढो ”**

**“Satkarmi Rati Wadho”.**

The words mean: - “Let the love for good deeds grow in us.”

#### **Goals and Mission –**

- To provide education in the Mofussil area with quality consciousness.
- To generate social responsibility among rural students to become a good human being.
- To promote quality higher education among the rural students.
- To facilitate Social, cultural, educational, ethical and physical development of students.
- To create Social awareness and the spirit of scientific enquiry among the student community.
- To facilitate the spirit of moral & ethical behavior among the learners.

#### **Objectives -**

- To generate befitting citizens of tomorrow.
- To provide proper platform to the students for their overall personality development through extra curricular activities.
- To enable the students to confront the challenges of the competitive, practical and modern world.
- To create scientific vision with creative attitude among student community.
- To inculcate social values among students like patriotism, humanism and secularism as included in the Constitution of India.
- To develop global competitions among the students.
- To provide expert human resources required for State and Nation.
- To cater the needs of rural and socio-economically backward students.
- To introduce technical and professional education for increasing employability and economic development.
- To organize seminar/conference/workshop/for upgrading the knowledge.
- To organize educational tours and visits at various places / institutes / industries.
- To introduce skill development among the students.



The vision, mission, Goals and objectives are communicated to the students, Teachers, staff and other stakeholders through the college prospectus and Website. These are provided to each department and are also displayed at Library and the entrance of the college.

**1.1.2 How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- The college strictly follows the curriculum designed by the University.
- The College provides the blank format of annual teaching plan to each department.
- In the meeting of HODs, Heads of the department distribute the teaching papers to the faculty members.
- At department level, semester wise activity is planned and distribute among the staff.
- For effective implementation, teaching plan is written in the daily teaching diaries.
- Monthly follow up is taken, additional lectures are arranged on Sunday, holiday or other working days according to convenience, to fill up the gap, if any , in the plan and actual teaching due to any reason.
- The college strictly adheres to the internal assessment as a part of formative evaluation therefore the time table of internal exams and tests is communicated to the students and staff well in advance.

**Action plans for Effective Implementation of the Curriculum**

The college is affiliated to **Swami Ramanand Teerth Marathwada University, Nanded**. The curriculum is designed by the respective BOS of affiliating university and is made available to the college for implementation .Action plan for implementation of the curriculum is given below:

- In the very first week of the commencement of the academic year, the Principal convenes a meeting of the teaching staff. In this meeting he motivates the teachers to have a good beginning. He also asks them to upgrade their teaching by innovative methods.
- The Principal also calls a meeting of the Heads of the Departments and acquaints them with the academic plan. He asks them to make an annual teaching plan of the curriculum and start teaching accordingly.
- Teaching diaries are given to all the faculties to start writing their daily responsibilities handled during the day.

- Subsequently the heads of the departments conduct meetings of the members of the departments and plan implementation of the curriculum.
- Then classes continue immediately with the previous syllabus.
- The syllabus is framed and periodically restructured by the University. The head of the department and the faculty download the syllabus from the University website and provide it in the form of soft copy as well as hard copy.
- All this keeps the faculty busy upgrading themselves. The new syllabus makes the faculty think to teach the students in innovative ways. In this process, technology plays a vital role as most of the material is reached through the internet.
- The syllabus forwarded by the university with the reference books and webliography.

As far as books are concerned, the list of requirements is handed over to the Librarian and the webliographical part is accessed through the internet service provided by the institution to almost all the departments.

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and / or institution) for effectively translating the curriculum and improving teaching practices?**

Whenever new syllabus is framed, the University organizes workshops. The institute authority, Principal sanctions the duty leave to the teachers to attend the workshops of the curriculum.

College provides a common LCD & ICT facility to the teachers for effective teaching. Teachers use the LCD projector as per their need. Three departments have their own LCD projectors and they use as per their need.

The University body i.e. the Board of studies of the concerned subject design semester-wise syllabus / curriculum which is, then, displayed on the University website. The University and / or any affiliated college organizes one or two day workshop on curriculum for effectively translating the curriculum and improving teaching practices. The teachers of the concerned subject are allowed to participate in the workshop on curriculum. Innovative ideas and techniques discussed in the workshop are implemented effectively to translate the curriculum and improve teaching practices. The library department prints the soft copies of the syllabus and makes them available for the students and departments. The concerned teacher gives the paper-wise syllabus / curriculum to the students. The semester-wise syllabus / curriculum of different subjects are kept in the Library and made available to the students.



**1.1.4 Specify the initiative taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.**

- For effective curricula delivery and transaction of the curriculum institute , provides the opportunity to the teachers to organize workshop/seminar about syllabus provided by the affiliating university.
- College provides the opportunity to the teachers to attend the seminars/workshops regarding the curricular of concerned subjects.
- Many of our staff members are working as B.O.S.chairman / members / Academic council members/ faculty members /Senate members & Invitee members of constructing syllabus.
  1. B.O.S. Chairman – Electronics – Dr. P.G. Gawali
  2. B.O.S. Chairman – Mathematics – Dr. R.N. Ingle
  3. B.O.S. Chairman – Marathi – Dr. M.M. Jadhav.
  4. B.O.S. & Faculty Member – Chemistry – Dr.M.B.Swami
  5. B.O.S. & Faculty Member – Zoology – Dr.S.S.Bhalerao
  6. B.O.S. Member – Botany – DrV.S.Maske

[ Rajarshi Shahu Mahavidyalaya , Latur (An autonomous Institute) ]

7. B.O.S. & Faculty Member – History – Dr.R.R.Mutkule
8. B.O.S. & Faculty Member – Economics – Dr.S.S.Patange
9. Ex-B.O.S. Member – Physical Education – Dr.B.N.Yadav  
( Dr.B.A.M.University, Aurangabad.)

10. Ex-B.O.S. Chairman – Physics – Shri.A.N.Kalyankar

11. Invitee B.O.S. Member – Botany – Dr.V.T.Narwade

12. Invitee B.O.S. Member – Mathematics – H.K.Undegaonkar

Following teachers from various departments of our Institute have attended and participated in

the workshop on curriculum.

1. Dr. R.M.Jadhav - Hindi
2. Dr.R.N.Ingle – Mathematics.
3. Shri.H.K.Undegaonkar – Mathematics.
4. Shri.S.K.Nayak – Computer Science.
5. Dr.A.S.Kulkarni – Chemistry.
6. Shri.A.N.Kalyankar – Physics.
7. Dr.V.S.Maske - Botany.
8. Dr.V.T.Narwade – Botany.
9. Shri.A.B.Mugutkar – Physics.



---

10. Dr.N.N.Lokhande – Physical Education.
11. Dr.M.M.Jadhav – Marathi.
12. Dr.Sharda Kadam – Marathi.
13. Shri.R.G.Kumawat – Sociology.
14. Dr.S.S.Bhalerao – Zoology.
15. Dr.S.D.Dhimdhime – Zoology.
16. Shri.N.K.Akmar- Director of Physical Education.
17. Dr.R.R.Mutkule – History.
18. Shri.N.M.Pimparne – English
19. Dr.B.B.Khandare – Marathi.
20. Dr.S.S.Patange – Economics.
21. Dr.Smt.S.V.Patil – Sociology.
22. Dr.P.G.Gawali – Physics.
23. Dr.B.K.Bongane – Physics
24. Dr.M.B.Swami – Chemistry.
25. Dr.S.S.Gawande – Chemistry.
26. Mrs.Dr.K.P.Deshmukh – English.
27. Mrs.Dr.Raziya Shaikh – Hindi.
28. Mrs.Dr.R.B.Kawale – Hindi.
29. Dr.S.N.Kshirsagar – Hindi.
30. Dr.A.D.Kalam – Commerce.
31. Dr.P.S.Jadhav- Commerce.
32. Dr.S.R.Dhembre- Commerce.
33. Dr.P.W.Patil – Political Science.
34. Dr.B.N.Yadav – Physical Education.
35. Dr.S.Y.Bharsakhale – Physical education.
36. Dr.N.B.Gajmal - Physical education.

#### **1.1.5 How does the Institution network and interact with beneficiaries such as Industry, research bodies and the University in effective operationalisation of the curriculum?**

For effective operationalization of the curriculum the Institution networks and interacts with the beneficiaries such as Industry and Banks. The Institution had interaction with the Shiveshwar Nagari Sahakari Bank, Basmath and Jaiprakash Narayan Nagari Sahakari Bank, Basmath to provide eligible man power for banking industry. Our various students are working in different branches of the Bank in Hingoli District. Shri.Shivdas Boddewar ( Chairman, Shiveshwar Nagri Sahkari Bank) is



one of the ex-student of the college and Shri.Shanckararao Kharate (Chairman , Jaiprakash Nagri Sahkari Bank) is one of the Ex-member of Governing council of our Society.

### Research guide – Research Centre.

The following table shows the details of the research guides.

S N	Name of the research guide	Date of recognition / reference letter no.	Name of Research Center	Research students	Affiliating university
1	Dr.R.M.Jadhav Hindi	P.G./Guide/Recog. / 2005-06/9387-89 Dated 23/11/2005	Peoples college, Nanded	09 Award 06 Ongoing	S.R.T.M.U. Nanded
2	Dr.S.N.Kshirsagar Hindi	P.G./Guide/Recog. / 2012-2013/2059-1 Dated 04/01/2013	Peoples college, Nanded	02 Ongoing	S.R.T.M.U. Nanded
3	Smt.Dr.Shaikh RaZiya Hindi	P.G./ Guide / Recog. / 2012-2013/2089-1 Dated 04/01/2013	Peoples college, Nanded	01 Award 01 Ongoing	S.R.T.M.U. Nanded
4	Dr.B.B.Khandare Marathi	P.G./Guide/Recog. / 2012-13/2038 Date 02/01/2013	School of Langauges S.R.T.M.U.Nanded	03 Ongoing	S.R.T.M.U. Nanded
5	Dr.M.M.Jadhav Marathi	P.G./Guide/Recog. / 2011/275-1 Dated 19/07/2011	School of Langauges S.R.T.M.U.Nanded	03 Ongoing	S.R.T.M.U .Nanded
6	Smt.Dr.S.S.Kadam Marathi	P.G./Guide/Recog. / 2012-13/2039 Date 02/01/2013	School of Langauges S.R.T.M.U.Nanded	04 Ongoing	S.R.T.M.U. Nanded
7	Smt. Dr.K.P.Deshmukh English	P.G./ Guide / Recog. / 2012-2013/2089-1	School of Langauges S.R.T.M.U.Nanded	04 Ongoing	S.R.T.M.U. Nanded
8	Smt. Dr.S.V.Patil Sociology	P.G./ Guide / Recog. / 2012-2013/2043 Date 02/01/2013.	School of Social Science S.R.T.M.U.Nanded	08 Ongoing	S.R.T.M.U. Nanded
9	Dr.P.W.Patil Political Science	P.G./ Guide / Recog. / 2014-15/5306-1	Peoples Collge, Nanded	--	S.R.T.M.U. Nanded
10	Dr.S.S.Patange Economics	P.G./ Guide / Recog. / 931/2012	School of Social Science S.R.T.M.U.Nanded	01 Award 07 Ongoing	S.R.T.M.U. Nanded
11	Dr.R.R.Mutkule History	P.G./ Ph.D./Guide / Recog. / 2009/3608-1 Date 23/01/2010	School of Social Science S.R.T.M.U.Nanded	02 Award 06 Ongoing	S.R.T.M.U. Nanded
12	Dr.S.Y.Bharsakhale Physical Education	P.G./ Ph.D./Guide / Recog. / 2009/654-1	School of Physical Education and Sports S.R.T.M.U.Nanded	10 Award 4 Ongoing	S.R.T.M.U. Nanded
13	Dr.N.B.Gajmal Physical Education	P.G./ Ph.D./Guide / Recog. / 2012-13/2220-1 Date 11/01/2013	School of Physical Education and Sports S.R.T.M.U.Nanded	05 Ongoing	S.R.T.M.U. Nanded
14	Dr.P.G.Gawali Physics	P.G./Ph.D. Guide/Recog./2009/251-1 dated 11/05/2009	Science collge,Nanded	01 Award 02 Ongoing	S.R.T.M.U. Nanded
15	Dr.M.B.Swami Chemistry	P.G./Ph.D. Guide/Recog./2009/258-1 dated 11/05/2009	N.S.B.College, Nanded	02 Ongoing	S.R.T.M.U .Nanded



16	Dr.A.S.Kulkarni Chemistry	P.G./Ph.D. Guide/Recog./2012- 13/2165-1 Date 08/01/2013.	Science collge,Nanded	--	S.R.T.M.U. Nanded
17	Dr.R.N.Ingle Mathematics	P.G./ Guide / Recog. / 2011/3383-2 Dated 26/02/2011	Science collge,Nanded	08 Ongoing	S.R.T.M.U. Nanded
18	Dr.V.T.Narwade Botany	P.G./Guide/Recog./ 2011/514-1 Dated 30/07/2011	Adarsh College, Hingoli	--	S.R.T.M.U .Nanded
19	Dr.S.S.Bhalerao Zoology	P.G./Guide/Recog./ 2009/344-1 Dated 01/02/2010	Science collge,Nanded	--	S.R.T.M.U. Nanded
20	Dr.A.D.Kalam Commerce	P.G./ Guide / Recog. / 2012-2013/2207-1 Dated 11/01/2013	School of Commerce and Management, S.R.T.M.U.Nanded.	08 Ongoing	S.R.T.M.U. Nanded

### List of Research Guides other than S.R.T.M.U.Nanded.

S. N	Name of the research guide	Date of recognition / reference letter no.	Name of Research Center	Affiliating university
1	Dr.S.Y.Bharsakhale (Physical Education)	JJT/2K9/EDU/383 Date – 11/12/2012	B.S.M.Basmat	J.J.T.U. Rajasthan
2	Dr.P.W.Patil (Sociology)	JJTU/Guide/2012 Date – 26/09/2012	B.S.M.Basmat	J.J.T.U. Rajasthan
3	Dr.S.V.Patil (Political Science)	JJTU/Guide/2012 Date – 06/12/2012	B.S.M.Basmat	J.J.T.U. Rajasthan
4	Dr.S.S.Gawande Chemistry	P.G./ Guide / Recog. / JJT/2k9/SC/1092 Date 11/12/2012.	B.S.M.Basmath	J.J.T.U. Rajasthan
5	Dr.A.D.Kalam	JJTU/R&D/GRL/3253 Date – 22/03/2013	B.S.M.Basmath	J.J.T.U. Rajasthan
6	Dr.R.R.Mutkule	PG/Ph.D./210/14109 Date – 16/10/2015	B.S.M.Basmat	Dr.B.A.M.U.Au rangabad

- University is the key body that acts as a guide to the college in effective operationalization of the curriculum.
- All the curricular activities are planned and implemented by strictly adhering to the guidelines of the University.

**1.1.6 What are the contributions of the Institution and / or its staff members to the development of the curriculum by the University? (Number of staff members / departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

Contributions of the Institution and staff members to the development of the curriculum.

- Nearly 25% of faculty of our college is a part of the University curriculum formation and some faculty members are the Chairman in the Board of Studies (BOS) and a few are as a member of “Syllabus Restructuring Committee”.



- The teachers collect feedback from the students on the relevance of the curriculum keeping in view the employability. Our staff members forward various suggestions received from stakeholders regarding the need of the syllabus to BOS of the concerning subject.

**Faculty members involved in the development of the curriculum:**

SR NO.	Name of the Faculty	Subject	Contribution
1	Dr. P. G. Gawali	Electronics	Chairman : BOS Faculty of science.
2	Dr. R. N. Ingle	Mathematics	Chairman : BOS Faculty of science.
3	Dr. M. B. Swami	Chemistry	Member : BOS Faculty of science.
4	Dr. S. S. Bhalerao	Zoology	Member : BOS Faculty of science.
5	Dr. V .S. Maske	Botany	Member : BOS Faculty of science. Rajharshi Shahu College, Latur.
6	Dr. M. M. Jadhav	Marathi	Chairman : BOS Faculty of Arts.
7	Dr. R. R. Mutkulle	History	Member : BOS Faculty of Social science.
8	Dr. S. S. Patange	Economics	Member : BOS Faculty of Social science.
9	Dr. P. W. Patil	Political Science	Ex-Member : BOS Faculty of Social science.
10	Dr. B. N. Yadav	Physical Education	Ex-Member : BOS Faculty of Phy.Edn.&Sports.
11	Prof. A. N. Kalyankar	Physics	Ex-Chairman : BOS Faculty of science.
12	Dr. V. T. Narwade	Botany	Invitee Member of Syllabus restructuring Committee. (Faculty of Science)
13	Shri.H.K.Undegaonkar	Mathematics	Invitee Member of Syllabus restructuring Committee. (Faculty of Science)
14	Dr. N.B. Gajmal	Physical Education	Invitee Member of Syllabus restructuring Committee. (Faculty of Phy.Edn & Sports)



**1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the preview of the affiliating University) by it? If “yes” , give details on the process ( Needs Assessment, Design, Development and planning ) and the courses for which the curriculum has been developed**

Yes, college has developed curriculum for Certificate / Diploma / Advance Diploma course under Carrier Oriented Course (C.O.C.) in Computer Technology and Carrier Oriented Course (C.O.C.) in Financial Accounting.

**1.1.8 How does Institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The College has formed communication channels among all the stakeholders to ensure that the objectives of the curriculum are achieved through the critical analysis of the following.

- Internal assessment, Semester exam, Project work, PPT presentation, organizing seminars and workshops.
- Feedback from the students, parents and faculties are collected and analyzed regularly.

The findings are communicated to the concerned teachers so that they can take reformative measures.

- Oral feedback of the teachers is taken by the Principal which clears the relevance of the objectives and the teaching syllabus implementation.
- In case of new curriculum is not satisfactory, it is orally placed in syllabus framing committee.
- The committee gives thought to it and get it edited.
- Conducting Unit tests, tutorials, project work.
- Analysis of University theory and practical exam result.
- Remedial classes are conducted for the slow students in respective subjects to keep pace with fast students.
- Commerce and Sociology departments conduct various competitive exams.
- Feedback from the teacher during regular meetings with the Principal.
- The result committee maintains records of internal exams.
- Details of the projects carried out by the students are kept in respective department.

## **1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the Institution.**

The college has introduced the Certificate / Diploma/ Advance diploma course in financial Accounting and computer technology in academic year 2009- 2010. The student passed 12<sup>th</sup> from any faculty can take admission to COC course.

**Goals and objectives of the courses:-**

- To create awareness among the students about Computer knowledge



- To improve communication skills to make them competent in global market.
- To improve their personality through skill based learning.
- To make them confident.
- To make them participate in the National goal of “Make in India”.

**1.2.2 Does the Institution offer programmes that facilitate twining / dual degree? If ‘yes’, give details.**

NA.

- Give the details on the various Institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development , academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond.
- Range of core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment course

➔ Range of core / Elective options offered by the University and those opted by the college are as follow :

1. The core programmes / option :

1. Bachelor of Arts (B.A.)
2. Bachelor of Commerce (B.Com.)
3. Bachelor of Science (B.Sc.)

2. Elective options :

At UG level following are the elective options :

2.1 B.A. course includes three optional subjects available from following four elective options :

1. Marathi / Hindi / English
2. History / Sociology
3. Economics / Physical Education
4. Political Science

2.2 B.Sc. course include three optional subject combinations any from Group ‘A’ or Group ‘B’ :



Group 'A' (Physical Science stream)

- Physics , Mathematics , Chemistry , Electronics , Computer Science

Group 'B' (Life Science stream)

- Chemistry , Botany , Zoology , Computer science

2.3 B.Com. course includes compulsory subjects available as follow :

**1.2.4 Does the Institution offer self-financed programmes? If 'Yes' list them and indicate how they differ from other programmes, with reference to admission, curriculum , fee structure , teacher qualification , salary etc.**

One optional subject Computer science from science faculty is running on no-grant basis. One division of B.A.I<sup>st</sup> at U.G. level is also on no-grant basis. The college follows the curriculum of concerned programme as per the affiliating University. The fees structure of this subject is decided by the same University. For the teachers appointments the college follows the rules and regulations of the University, State Govt. and U.G.C.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'Yes' provide details of such programme and the beneficiaries.**

We are planning to run some skill oriented programmes.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance mode of Education for Students to choose the courses / combination of their choice? If 'Yes', how does the Institution take advantage of such provision for their benefit of students?**

As of now, the University does not provide the flexibility of combining the conventional face to face and distance mode of education for the students to choose courses of the combination of their choice. College offers numbers of group combinations to the students for Arts and Science faculty.

The college has provided the facility for student to take the admission in Open University because college is having recognized study centre of YCMOU Nashik.

In this way, we try to give face to face and distance mode of education to the students. In current academic year the college has started distance education programme at PG level affiliated to S.R.T.M. University, Nanded in the subjects Marathi, Hindi, English, Sociology, History, and Political Science.



### 1.3 Curriculum Enrichment

#### 1.3.1 Describe the efforts made by the institution to supplement the university's curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?

The University is very keen on its objectives of providing quality education for National development. The college ensures this goal through its effective implementation and also through cocurricular and extracurricular activities.

- The curriculum is regularly reviewed and redesigned by the University as per the Global, National and regional needs.
- The college collects feedback from students convey to appropriate authority.
- Academic plans are prepared.
- Providing well equipped Laboratories and Library facilities.
- Daily Teaching Reports (DTR) are maintained.
- Feedbacks from students are taken every academic year.
- Remedial coaching for entry in services for S.C./S.T./ O.B.C./ Minority students.
- Placement and career guidance cell.
- Financial assistance is provided to economically weaker students by faculty members. Rupees 34,000/- were provided to 68 needy students.

#### 1.3.2 What are the efforts made by the Institution to modify, enrich and organize the curriculum to explicitly reflect the experience of the students and cater to needs of the dynamic employment market?

Since our college is affiliated to S.R.T.M.University, Nanded it does not have the option of formulating its own curriculum. The college makes sincere efforts to enrich and implement the curriculum that is designed by the affiliating University. Faculty members of our college are working as B.O.S. members of the University .Taking into consideration the suggestion/feedback about syllabus from students, parents, stakeholders and Alumni association, B.O.S. members from our Institute modify, enrich and design the curriculum.

Taking measures to meet job requirement, the college started COC programme and syllabus are framed by the college. The vision, mission and goals of our society/Institute are broad in nature and that are reflected in University curriculum through the contributions of B.O.S. members from our institute.

Our institute organizes various competitions during the academic years, annual social gathering for the students to develop their skills in addition to these students are given scope to develop other skills throughout the year. Institute organizes Wel - come function for the fresher's and Send off



functions for the third year students under guidance of concerned faculties. Special lectures are arranged for the students by the college which enhance their competencies and visualize the world outside. Students are appreciated to join in N.S.S. programme.

**1.3.3 Enumerate the efforts made by the Institution to integrate the cross Cutting issues**

**Such as Gender, Climate change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

- **Gender –**
- “Women’s Grievances Redressal Committee” is formed to address women’s issues. Mrs.Dr.K.P.Deshmukh is acting as a chairman of the committee. Committee arranges various programmes in the college.
- To create awareness and sensitize the staff and students.
- Dr.Asha Mirge (Member of womens commission) and Mrs. N. Ambika (Supritendent of Police, Hingoli) invited for the programme.
- ‘Womens Day’ organized by Vakil Sangh in the college and talk is delivered.
- As a result of these efforts and activities girls admissions are increased during 2011-12 to 2015-16.

S.N.	Year	Total Strength	Boys	Girls	Ratio / Percentage
1	2011-2012	881	598	283	47.32
2	2012-2013	886	585	301	51.45 %
3	2013-2014	1072	714	358	50.14 %
4	2014-2015	1208	808	400	49.50 %
5	2015-2016	1230	734	496	67.57%

Admissions are increased and in comparison to academic year 2011-2012 gender ratio / percentage has been heavily increased in 2015-2016.

**Climate change and Environmental Education –**

- The third year students from each faculty are required to learn one paper on Environmental studies as compulsory subject for inculcating environmental awareness.
- Tree plantation, rain harvesting, pollution control, etc. are burning issues students are acquainted with. Global warming is a serious



threat to our planet. The students are also taught to plan sustainable development agenda through “Save our Planet” programme.

- **Water Harvesting** – The College has undertaken special measures for rain water harvesting. Four soak pits are made on the inner side of the four corners of the college building. The size of each soak pit is 6X6X5 feet that is filled with sand, small brick and rock pieces for the purpose of water filtration and percolation. The rain water on roof is collected through pipes and filtered in soak pits. This roof water harvesting has proved beneficial for conservation of rain water. It is also beneficial in recharging the bore-well and reduces saltiness.
- The college is conscious about environment. As a part of it we aware the students for plastic free campus by notices.

**ICT –**

- Two Common ICT rooms are established in the institute.
- Well equipped language lab with computer, internet facility and LCD projector/ Phonetics software.
- The college has Wi-fi internet facility in the campus.
- The departments from science faculty are furnished with computer.
- The central library is computerized with internet facility.
- The library is having near about 130 CD's / DVD's about different subjects .
- N-LIST / INFLIBINET facility is available in the central library.
- The college provides OPAC facility for the students in the library.

#### **1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?**

- **Moral and ethical values**
- **Employable and life skills**
- **Better career option**
- **Community orientation**

Though the value-added course / enrichment programmes as such are not offered, however, for holistic development of students the college offers:

- Environmental studies ( Compulsory paper for B.A. /B.Com and B.Sc. Third year )
- Moral and ethical values through speeches of guests.
- Personality development through Yoga in NSS camps.
- Employable and life skills training through guest lectures.

### 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from s takeholders in enriching the curriculum?

- The Institution takes feedback from the students and analyze it for proper implementation.
- The feedback from the parents, alumni and teachers are taken.
- These feedbacks are conveyed to the BOS members.

### 1.3.6 How does the Institution monitor and evaluate the quality of its Enrichment programmes?

The Institution monitors and evaluates the quality of its enrichment programmes through Principal, Vice-Principal, IQAC Co-Ordinator, Heads of the departments and Coordinators of concerned working committees.

- Collection of PBAS itself reflects the academic development / enrichment of the faculty members..
- Organizing guest lectures.
- Faculty encouragement for attending orientation / refresher courses / symposias / conferences / workshops / seminars.
- Daily Teaching Reports (DTR's) are kept updated.
- Student feedback mechanism is there.
- Unit tests, tutorials, seminars are taken regularly.

## 1.4 Feedback System

### 1.4.1 What are the contribution of the Institution in the design and development of the curriculum prepared by the University?

College is affiliated to S.R.T.M.University, Nanded. College has to adopt the curriculum as prescribed by the university. However, feedback on curriculum from student teacher interaction, parents meets, alumni requests and advices from academics are recorded. These requests and advices are communicated to the University.

The contributions of the Institution in the design and development of the curriculum of the University are as follows.

- Department of Chemistry has organized one day University level Workshop on curriculum development of B.Sc. First year in academic year 2010-11.
- Dr.M.M.Jadhav contributed as Chairman of Board of Studies of Marathi in the design and development of syllabus of B.A. First, Second year and Third year course, M.A. First and Second year course, PhD course work in Marathi of SRTMU, Nanded
- DR.P.G.Gawali contributed as Chairman of Board of Studies of Electronics in the design and development of syllabus of B.Sc. First, Second and Third year course, M.Sc. First and Second year, and Ph.D.



course work and Pre Entrance examination (PET) in Electronics of SRTMU Nanded.

- Dr. R.N.Ingle contributed as Chairman of Board of Studies of Mathematics in the design and development of syllabus of B.Sc. First, Second and Third year course, M.sc. First and Second year course, Ph.D. course work and Pre-Entrance examination (PET) in Mathematics of SRTMU Nanded.
- Dr.S.S.Patange contributed as Member of Board of Studies in Economics in the design and development of syllabus of B.A. First, Second and Third year course of SRTMU Nanded.
- Dr.R.R.Mutkule contributed as Member of Board of Studies in History in the design and development of syllabus of B.A. First, Second and Third year course of SRTMU Nanded.
- Dr.M.B.Swami contributed as Member of Board of Studies in Chemistry in the design and development of syllabus of B.Sc. First, Second and Third year course of SRTMU Nanded.
- Dr.S.S.Bhalerao contributed as Member of Board of Studies in Zoology in the design and development of syllabus of B.Sc. First, Second and Third year course of SRTMU Nanded.
- Dr.V.S.Maske contributed as Member of Board of Studies in Botany in the design and development of syllabus of B.Sc. First, Second and Third year course of Autonomous Rajharshi Shahu Mahavidyalaya, Latur.
- Mr. H.K.Undegaonkar Contributed as invitee member for Syllabus restructuring committee of B.Sc. (First, Second and Third year) Mathematics.
- Dr.V.T.Narwade contributed as invitee member for B.O.S. in Botany to restructuring the syllabus of B.Sc. First year and Third year.
- Dr.N.B.Gajmal Contributed as invitee member for syllabus restructuring committee of B.A.Third year.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If ‘Yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?**

Yes, there is formal mechanism to obtain feedback for students and stakeholders on curriculum.

- Different feedback formats are collected to get feedback from students and stakeholders and duly analyzed by the committee.
- Student’s feedback for syllabus evaluation, teacher’s evaluation, parent feedback and teacher’s feedback for college and curriculum.
- Students suggestions are noted down and they are communicated to respective chairman and BOS Members.



**1.4.3 How many new programmes / courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses / programmes?**

During the last four years, two new U.G.C. sponsored career oriented courses have been introduced by the Institution.

- Certificate, Diploma and Advance Diploma courses were introduced under Carrier Oriented Course (C.O.C.) in Computer Technology.
- Certificate, Diploma and Advance Diploma courses were introduced under Carrier Oriented Course (C.O.C.) in Financial Accounting.

These Career oriented courses will provide the Institution for self employment and allied job opportunity to the students.

## CRITERION II: TEACHING-LEARNING AND EVALUATION



President Hon. Jaiprakash Dandegaonkar visits the Computer Department.



Certificate distribution by auspicious hands of Vice-President Ad.Munjajirao Jadhav on Regional final level seminar Competition in Mathematics.



Celebration of digital India Week



## 2.1 Student Enrollment and Profile

### 2.1.1 How does the college ensure publicity and transparency in the admission process?

#### I) Publicity of admission process :-

- a) **Electronic media:-** The College publishes advertisement on local cable channels. The advertisement runs around the month of May and June.
- b) **College website:** - in addition to these media, the college has developed its own website: <http://www.bahirjicolllege.org> for the convenience of students and parents. The website contains all the information mentioned in the prospectus as well as bio-data of faculty.
- c) **Prospectus :-**
  - At the beginning (start) of academic year, the college prepares prospectus which provides detailed information about the college regarding the courses offered and infrastructural facilities.
  - It also provides intake capacity, eligibility criteria for admission to each course, fee structure, documents necessary for the admission etc.
  - It also enlists the subject combinations for three years B.A., B.Com. and B.Sc. courses.
  - The prospectus also provides detail information about academic as well as support facilities. The academic calendar, rules, regulation and prizes for rank holders are also mentioned in the prospectus.
  - U.G.C.-Sanctioned career oriented courses (C.O.C.) are offered by the college.

#### II) Transparency in admission process:-

- a) **Transparency policy:** - The college follows all the norms for admission laid down by S.R.T.M. University, Nanded and the Government of Maharashtra.

The college believes in quality. Therefore, admissions are given strictly accordingly to first come-first serve basis since the students are from rural area and rules and regulations regarding various reservations are also strictly followed. College appeals to seek admission of physically handicapped students as well as minority classes.

- b) **Admission Committee:** - An Admission Committee is formed to guides the students, admission process, available courses, subjects and job opportunities etc.
- c) **Advertisement:** - Information regarding admission process is displayed on digital banner at crowded places in city. Pamphlets are distributed in the different areas through Newspapers. Information of all admission displayed on notice board in the college campus. Also the information about institute, faculty, and admission process displays on local cable network.



**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

The admission is provided to the degree courses B.A. / B.Com. / B.Sc. on the basis of previous qualifying examinations. The college strictly follows the reservation policies of the University and Government about admission.

The college forms faculty wise committees for the admission process. The College prefers students interested in sports and cultural activities.

As per University norms, the minimum percentage of marks at entry level for U.G. is 35%. The college is located in educationally backward district and rural area, so the college gives admission on the First come – first serve basis to B.A., B.Com. and B.Sc. courses.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

As per University norms, the minimum and maximum percentage of marks at entry level for U.G. Program is 35%. Status of minimum and maximum percentage of marks for admission at entry level is as follows.

**Statement of Range of Marks for Admission**

Sr.No.	Name of Course	Minimum Eligibility Criteria	Percentage at Entry Level			
			2013-14		2014-15	
			Min	Max	Min	Max
1	B. A. I <sup>st</sup> year	HSC Passed (any faculty)	35%	88.50%	35%	86.92%
2	B. B.Com. I <sup>st</sup> year	HSC Passed (Commerce)	35%	76.80%	35%	92.00%
3	B. Sc. I <sup>st</sup> year	HSC Passed (Science)	35%	87.83%	35%	84.62%

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, The College has its own mechanism to review and ensure the proper admission process.

- At the opening of each academic year, the College establishes Admission and Counseling committee to supervise the admission process.
- The office administration is the active part of mechanism.
- Besides the admission process, the committee takes review and collects the data about the students admitted and subject wise vacant seats.
- After the admission process is completed, the Principal and IQAC



take a review of the admission procedure from teaching and non-teaching staff. If any difficulties in admission procedure are reported either by teaching or non-teaching staff, they resolved in the next year.

- The College maintains group/ faculty wise balance of students.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- \* SC/ST
- \* OBC
- \* Women
- \* Differently abled
- \* Economically weaker sections
- \* Minority community
- \* Any other

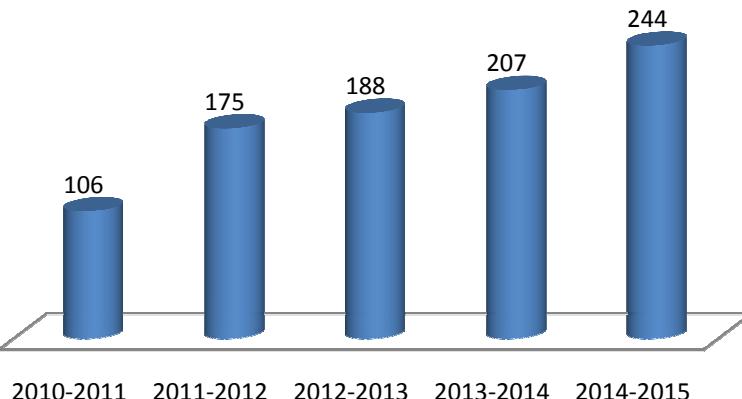
In view of the National policy of inclusion and access in reflect of various marginalized communities, the college provide all types of guidance and help and encourages them to take higher education by providing benefits of various schemes of Government. As a result there has been considerable increase of learner of these community.

The following table depicts category and gender wise students admission in college during last five years. It clearly indicates that college adopted the policy of National Commitment to Diversity.

**Table 2.1.5.A. Shows gender wise students strength**

Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Boys	320	421	388	454	439
Girls	106	175	188	207	244
Total	426	596	576	661	683

**Graph Showing increase in Girls strength**

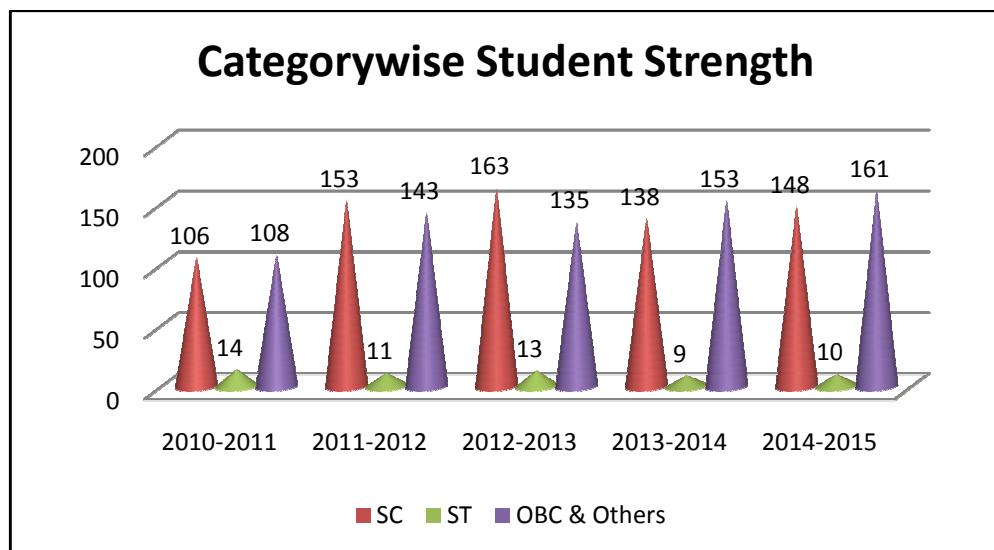


**Table 2.1.5.B. shows category wise students strength**



Year	Open	SC	ST	OBC & Others	Total
2010-2011	198	106	14	108	426
2011-2012	289	153	11	143	596
2012-2013	265	163	13	135	576
2013-2014	361	138	09	153	661
2014-2015	364	148	10	161	927

Graph shows category wise students strength



As the effect of strategies and policies adopted by college through various programs like gender sensitization, women empowerment, national integrity and NSS / sports activities, etc. as per goals and missions of institute, the strength of girls, SC / OBC and other students are increased regularly in last five years.

#### **Differently abled:-**

There is reservation for students belonging to differently able categories as per U.G.C. notification. Their requirements and needs are given special care and attention.

#### **Economically weaker section:-**

The Government pays tuition fees of students who are belonged to economically weaker sections. They are advised to apply for avail of fees concession within time. They are guided about filling and submitting form for availing EBC Scholarship.

As part of social commitment it was decided in meeting of the faculty unanimously to pay Rs.1000/- for their salary as a financial assistance for economically weaker students. Total amount of Rs.34000/- had been raised for this purpose. In total 68 students are beneficiated in year 2014-15.

#### **Minority Community:-**

The students coming from Minority community are also eligible



for scholarships from the Government. Such these students from minority community are informed about the scholarship and guided to apply for scholarship.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

**Table No.2.1.6.A shows strength of students offered by the institution**

Programmes	Numbers of Applications	Numbers of students admitted	Demand ratio
UG (B.A. I)			
2010-2011	257	257	1:1
2011-2012	368	368	1:1
2012-2013	342	342	1:1
2013-2014	408	408	1:1
2014-2015	417	417	1:1
UG (B.Com.I)			
2010-2011	90	90	1:1
2011-2012	108	108	1:1
2012-2013	106	106	1:1
2013-2014	121	121	1:1
2014-2015	130	130	1:1
UG (B.Sc. I)			
2010-2011	79	79	1:1
2011-2012	120	120	1:1
2012-2013	128	128	1:1
2013-2014	132	132	1:1
2014-2015	132	132	1:1
Certificate (COC)			
2011-2012	20	20	1:1
2012-2013	23	23	1:1
2014-2015	16	16	1:1
Diploma ( COC)			
2014-2015	20	20	1:1



**Trend Analysis:-**

**Comment:**

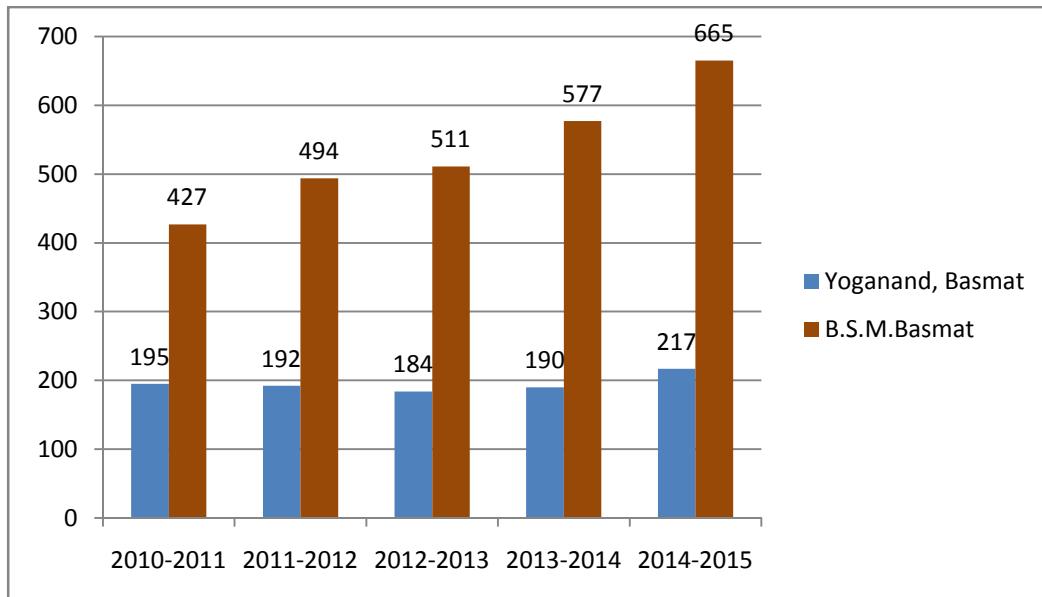
Year wise our admissions of each faculty i.e. B.A., B.Com, B.Sc. are increasing. It is due to enrichment in the quality education i.e. updating of the faculty and we have started financial assistance to the economically weaker students, also provide classes for competitive examination, English spoken classes in teaching learning process and hostel facility and other infrastructural facilities.

- College provides convenience travelling allowance paid to SC/ST/OBC/OPEN students under UGC Scheme in year 2010-11, 2012-13.

**Table No. 2.1.6 B** Comparative statement of appearing students with neighboring College for faculty of Arts (B.A.)

<b>Year</b>	<b>B.S.college, Basmathnagar</b>				<b>Yoganand college, Basmathnagar.</b>			
	<b>I<sup>st</sup> Year</b>	<b>II<sup>nd</sup> Year</b>	<b>III<sup>rd</sup> Year</b>	<b>Total</b>	<b>I<sup>st</sup> Year</b>	<b>II<sup>nd</sup> Year</b>	<b>III<sup>rd</sup> Year</b>	<b>Total</b>
B.A.								
2010-11	257	100	70	427	125	32	38	195
2011-12	368	53	73	494	118	43	31	192
2012-13	342	100	69	511	119	21	44	184
2013-14	408	107	62	577	114	58	18	190
2014-15	420	156	89	665	120	49	48	217

Graph shows comparative increasing strength of B.S.M. Basmat with Yoganand College Basmat.

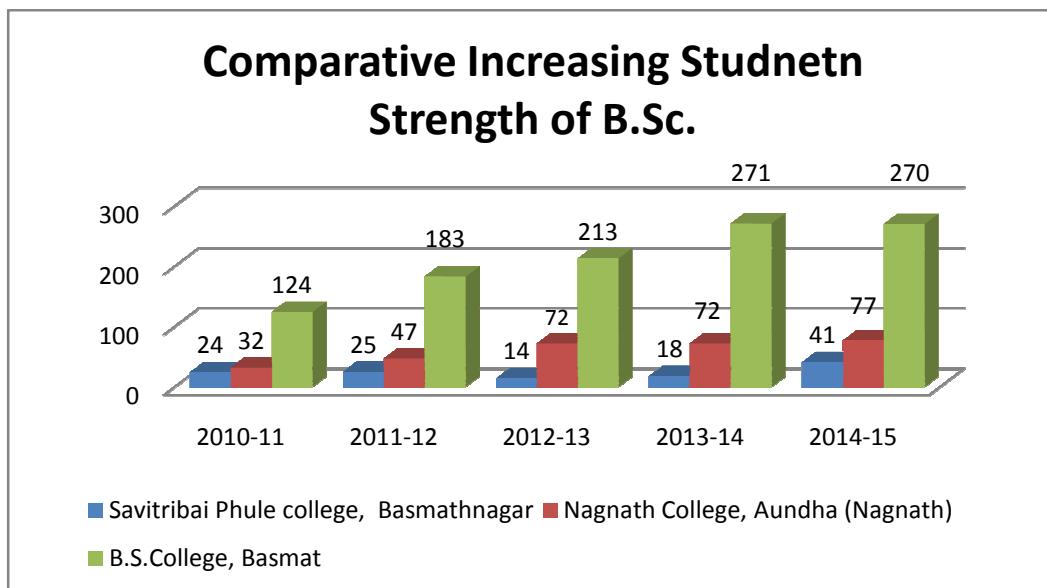




**Table No.2.1.6.C** - Comparative statement appearing students with neighboring colleges for faculty of science (B.Sc.):-

Year	Savitribai Phule college, Basmathnagar				Nagnath College, Aundha (Nagnath)				B.S. College, Basmat			
	I	II	III	Total	I	II	III	Total	I	II	III	Total
2010-11	22	02	00	24	26	5	1	32	81	23	20	124
2011-12	22	03	00	25	31	10	6	47	120	40	23	183
2012-13	14	00	00	14	47	17	8	72	128	58	27	213
2013-14	17	01	00	18	39	20	13	72	132	82	57	271
2014-15	39	01	01	41	49	14	14	77	132	70	68	270

Graph shows comparative increasing strength of B.S.M. Basmat with neighbouring colleges.

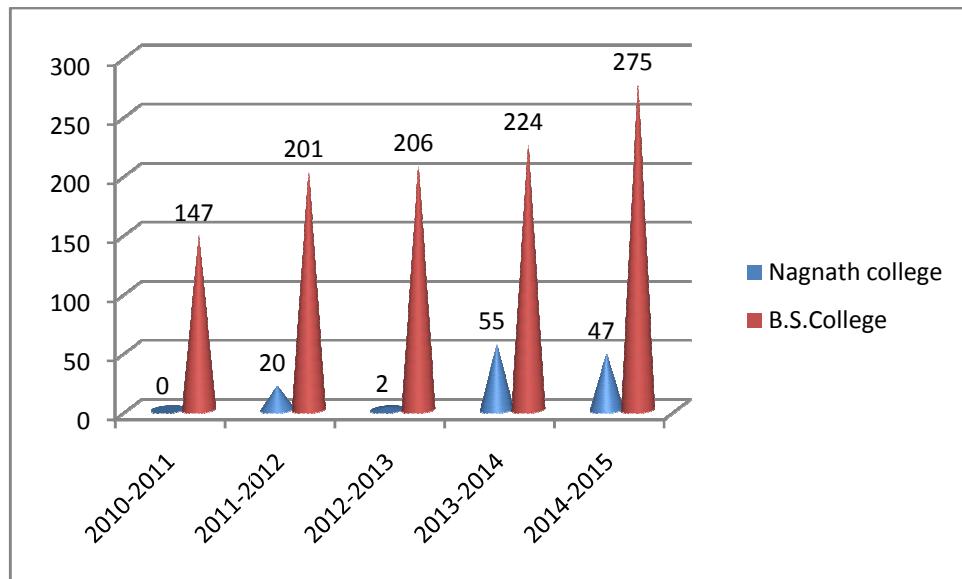


**Table No.2.1.6.D** -Comparative statement appearing students with neighboring college for faculty of Commerce (B.Com.)

Year	B.S.college, Basmathnagar				Nagnath Mahavidyalaya, Aundha(Nagnath)			
	I <sup>st</sup> Year	II <sup>nd</sup> Year	III <sup>rd</sup> Year	Total	I <sup>st</sup> Year	II <sup>nd</sup> Year	III <sup>rd</sup> Year	Total
2010-11	90	43	14	147	00	00	00	00
2011-12	108	53	40	201	17	01	02	20
2012-13	106	52	48	206	02	00	00	02
2013-14	121	67	36	224	52	03	00	55
2014-15	131	90	54	275	30	13	04	47



Graph shows comparative increasing strength of B.Com. with neighbouring college.



- The perusal of table and graph clearly shows admission and good reputation of B.A., B.Com. , B.Sc. due to good comparison with other nearby colleges in region. Admission to the B.A. courses seems higher because of healthy environment created for competitive examination in the college.
- Admission in B.Sc. and B.Com. courses also shows increasing trend due to good academic status of the college as well as growing career opportunities in science and commerce faculties.
- The College also makes available the facility of hostel for both: boys and girls.

## 2.2 Catering to Diverse Needs of Students

### 2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

Number of such students is very few despite that college provides special treatment to them , for examples ;

- 1) Special single Window arrangement is made in college administrative office.
- 2) Ramp is provided for easy mobility.
- 3) Writer's facility and extra half an hour time is allowed in terminal as well as final examination.
- 4) The college management made them the hostel facility available.
- 5) Financial help is given to the differently-abled students.
- 6) Special seating arrangement in reading room on priority basis.
- 7) Discipline committee helps to them as per requirement.



**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes, admission committee assesses the student's subject knowledge on the basis of Marks in previous exams.

The subject teacher also evaluates basic knowledge and fundamental skills through interactions with them. The admission counseling committee has the teacher of each subject.

**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)**

To fill up the knowledge gap, College arranges extra Lectures to help the students.

Following attempts:-

- Remedial coaching classes for S.C., S.T., OBC and Minority.
- Unit tests, tutorials and internal examination are conducted.
- Separate guidance in their mother tongue for hard part of the curriculum and explanations of the difficult concepts.
- Encouragement to participate in group discussion and different activities.
- Practice of solving previous question papers.
- In the academic year 2014-15, the college has started the spoken English course to bridge the communication gaps decided to continue.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

- The College provides similar platforms for Male and Female students for example: N.S.S. camp, Common reading room and Canteen facility as well as Auditorium hall.
- College implements the activities like Essay writing and debate competition on environmental issues. College also offers compulsory subject of environmental education.
- The institute implements the activities, cleanliness drives and plantation programmes with the participation of staff and Principal.
- Women's issues are solved through "Women welfare committee", Anti-sexual harassment cell and Women counseling cell.
- Annual social gathering also comprises many cultural programmes regarding the over-mentioned issues.
- Wall-posters are prepared by students on related occasions.
- Blood-donation camps and Rallies are arranged for both male and female students.
- Health check-up camps are arranged for male and female students.
- Enrollment for Election and Voter's awareness programmes are arranged for students to ensure National integrity.



## 2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The teacher identifies the advanced learners through their performance in previous examination and through interaction with them. The advanced learners are also identified on the basis of performance in internal and University examinations. Such active students are selected.

The institution adopts following strategies for facilitating advanced learners:

- i) They are felicitated and motivated through prizes and scholarships.
- ii) Special guidance for facility for competitive exam is arranged.
- iii) Special Library facility for competitive exams is provided.
- iv) Guidance and encouragement is given to the scholar students for the participation in seminar and competitions like – Avishkar.
- v) Speeches are arranged and eminent speakers are invited to inspire & enlighten them.
- vi) The College teachers help the scholar students from low income class, time to time, for example: Exam fees.
- vii) Career Guidance and Placement Cell makes available guidance regarding various competitive examinations like – U.P.S.C., M.P.S.C. and Bank examinations.  
Other students have been selected as Police Inspector , PSI , Police constable , SRP , Defense services ( Army ) , Assistant Professor , Teachers , Research Associate , LIC Development officer , Mass media , Clerks in different Departments , Banks ,Post office , Company. Apart from this various students are working as Bus-conductors, Talathi, and Gram-sewak and in private fields also.
- viii) The College encourages and prepares the students to participate in elocution, essay and debate, seminar competition and other extra-curricular activities to shape up their career.
- ix) Award prizes for B.A. / B.Com. /B.Sc. First, Second and Third year students, who stand first rank in subjects.
- X) Award prizes as per prospectus.

## 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

After declaration of results by the University results of every class and all subjects are analyzed. Unsuccessful students are advised to apply for supplementary examination.

- College conducts Remedial Coaching Classes for SC / ST/ OBC and Minorities.
- EBC facility to students belonging to economically weaker sections.



- Free ship for primary teachers ward, Freedom fighters ward, Ex-Soldiers ward , Physically challenged students.

## 2.3 Teaching-Learning Process

### 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The college prepares an Academic calendar at the beginning of the year based on Academic calendar of the affiliating University, Which consists of date of commencement of classes, dates of holidays, tentative duration of syllabus completion, dates of internal examinations, different vacations etc.
- The time-table committee of the college prepares comprehensive time-table for all departments and allot class rooms as per requirements of time-table. The departmental time-table is prepared in the meeting of department and paper wise, period wise distribution is made.
- Daily Teaching Report (D.T.R.) is prepared and provided to the faculty at the beginning of commencement of classes.
- The faculty members prepare their individual annual (as well as semester wise) teaching plans under the guidance of the Head of the Department in accordance to distributed workload. Individual teaching plan contains expected dates to cover particular topics and actual dates of covered it.
- An attempt is made to keep with the teaching plan through DTR and progress is monitored by the Head of the Department.
- The Principal takes a final review at the mid and end of each semester consistently.
- The individual teaching plan and time table duly signed by the Head of the Department is submitted to the office for necessary verification in the due course of time.
- The Department meeting is conducted in which teaching plan for each paper is prepared. Department meetings are conducted at regular intervals to discuss the completion of syllabus as teaching plan.
- Extra periods are conducted on public holidays and Sundays to complete the syllabus as per Academic calendar.
- Principal of the college and Head of the Department monitor the regularity of classes conducted by the faculty.
- Examination cell prepares the internal examination programme.
- Two written internal tests per semester are conducted.
- Evaluations of internal examination are completed within one week.
- At the end of each semester, theory and practical examinations are conducted by the University and evaluation is carried out.



### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

IQAC contribute to improve teaching-learning process by following.

- Prepares academic calendar in accordance with University academic calendar.
- Provides the annual teaching plan.
- Monitors teaching, learning process through heads of department.
- Encourages teachers to use innovative teaching aids for effective teaching.
- Encourage teachers to organize the seminar, conference and workshops, to publish research papers, books, etc.
- To prepare and send minor, major research projects.
- Motivates to get recognized research guide.
- IQAC collects and analyses feedback from students, alumni and parents.
- To consider the improvements suggested by the students regarding teaching-learning process, Library facilities, sports, ICT, Laboratory facilities, hostels.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The college has provided the following support structures and system to develop skills of the teachers like interactive learning , collaborative learning and independent learning among the students :

- **Interactive learning :** Students seminars, group discussion, ICT aided teaching i.e. overhead projectors (OHP) , LCD projectors , Smart boards , Internet , Computers , Various softwares (MATLAB , SCILAB) , Wi-Fi facility.
- A well equipped computer laboratory with internet facility is provided as a part of interactive teaching, learning structure.
- College has Language laboratory with language software which helps to develop the language skills of students.
- **Regarding collaborative learning:** Educational tours and visits to industrial units are arranged. Dept. of Botany, Zoology, Chemistry and Commerce organized short and long tours every academic year.
- **Regarding independent learning:** Many project works are completed by the B.Sc.III<sup>rd</sup> year students as per University syllabus.
- The B.Sc. III<sup>rd</sup> year students undertake project-work for Environmental studies. The project work is aimed at independent learning by students.
- The students are encouraged to participate in University level research, festival-Avishkar.
- The activities like presentation of seminars completion by Dept. of Mathematics home assignment etc. are also helpful in development of independent skill among the students.
- The college provides Internet facility, reading room and night library



to the students.

- The college has subscribed for INFLIB-NET-N-List, through which more than 97,000 e-books and 4,000 e-journals are made available to students, which facilitates independent learning among them.
- All departments organize poster making, debates that helps students to shape their personality
- **Independent learning:** Student presents short stories, poems, articles in the college magazine. i.e 'Hutatma Bahirji' and 'Srujan'.
- Students are prepared by transforming them in to morally upright, socially responsible, professionally competent people.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The institution tries to develop critical thinking thoroughly interactive teaching and also encouraging Socratic question method.

- The college has provided a good infrastructure required for interactive teaching. All the Departments have well-equipped laboratories. On holidays, if needed, all the Departments have their own Library books which are provided to students during their practical examinations.
- The students are also encouraged to attend seminars competitions at University level.
- Field workshops are organized by Zoology Department to facilitating the students to get a empirical learning experiences.
- Excursion study tours, industrial visits, like Chemistry, Zoology, Botany and field visit are also organized by different Departments for facilitating students for creative learning.
- Cultural Literacy and Association organizes debate and elocution competition. It is motivates the students to participate in University level –Youth festival. The students are encouraged to write articles for the college magazine 'Srujaan' and 'Hutatma Bahirji' etc.
- Wall papers, on current issues, Gandhi exam by the foundation, oratory competitions by Panchayat Samiti, Rallies are conducted by the dept. of Sociology.
- The college conducted seminars, debates, speech competition, group discussion, and study tours of Botany, Chemistry, Zoology, History subjects and Commerce faculty for their relevant subjects learning through practical experiences. This helps to create scientific temper among the students.
- The Dept. of Commerce has visited :
  - 1) Jain group of Industries, Jalgaon On dated 3 to 4 Jan.2014
  - 2) Purna Global Textile Park, Basmath On dated 23 Jan 2014
  - 3) Purna Sakhari Sakhar Karkhana, Basmath On dated
- Extra-curricular activities including NSS Camp , sports events , social gathering , Blood donation camp , AIDS awareness , Women empowerment , Birth anniversary and commemoration programmes of legends are conducted throughout the year lean and develop social values such a as patriotism , truth , justice , co-operation , equality ,



generosity , social responsibilities and excellence. This kind of exercise helps widen their thinking and knowledge.

- Guest lecture was organized on the occasion of National Science Day on 28 Feb.2015 on topic Higher Education and Research technology. Delivered by Smt.S.S.Makone to develop scientific temper.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g. Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

- The college is quite aware about the use of modern teaching aids. Every Department in the college has been provided with the facilities namely Computers, Printers, Internet connection, Wi-Fi facility, LCD projector, Intercom Landline phone.
- The teachers use all these facilities in their teaching –learning programme. Our faculty is now more depend on e-content freely available on internet. The faculty members of Mathematics make use of Software's like MATLAB, and SCILAB for effective teaching-learning process.
- The college has subscribed for INFLIBINET-N-List, through which more than 97,000 e-books and 4,000 e-journals are made available to the faculty members and the students.
- College Library fully automated with “SOUL 2.0 ‘Library software by INFLIB-NET.
- Well equipped independent computer and Commerce laboratory.
- All the Departments of science faculty in the college are computerized.
- The College has well equiped language laboratory.
- Two ICT aided seminar halls are ready for use.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- The internet is primarily used by the faculty as well as students for upgradation of knowledge. The college has Wi-Fi internet connection. In addition to this, the recent trends in all subjects are available in journals, magazines, periodicals and news-papers which are readily available in the central library of the college. The college has subscribed for INFLIB-NET-N-List through which more than 97,000 e-books and 4,000 e-journals are made available to the faculty members and students.
- The students and faculty have access to this information constantly.
- The guest lectures and seminars are organized on the current issues, so as to develop insights into the current issues. It helps the students and the faculty to keep with the recent development in various subjects.



Besides this, the teachers are motivated to attend seminars, conferences, work-shops and also deputed to attend orientation and refresher programmes. In this way, the students and faculty exposed to advanced level of knowledge and skills.

- The college organizes National, State and Regional level conferences, workshops and seminars every academic year.
- The students are encouraged to participate in various elocution competitions on current issues. They also participate in research festivals, poster presentations, essay writing, debate, seminars and speech competition etc. which help them able to know recent development of such subjects.
- Faculty members regularly attend and participate in International, National and regional level conference seminars, workshops, symposium of their subjects to keep recent knowledge in their subject.
- Providing Marathi, Hindi and English news papers as well as e-books helps the faculty and the learners to keep in touch with the talent developers.
- Recent important papers cutting, articles and information of career opportunities are displayed on notice board.
- Department like Physics, Chemistry, Botany, Zoology organize industrial visit to make students aware of practical aspects of their theoretical study.
- Teachers update their knowledge and skills by participating in UGC sponsored orientation, refresher courses and short term course.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

**Academic support**

- Guidance to students to choose their subjects at time of admission.
- Remedial classes ( UGC sponsored)
- The college has established a Competitive Examination Guidance Cell (CEGC) for students for the preparation of UPSC, MPSC and other competitive examination.
- The teachers also play a role of guardians and mentors of students. They guide the students properly on personal level. It establishes report among the students and teachers.

**Personal and psycho-social support**

- Sorting out their problems by Principal and Grievance Redressal of college.
- College initiate the funds to encourage economically weak but academically promising students by exemption of partial or full college fees as well as University exam fees college pay the examination fees of 34 students.
- College provides free study notes, off the record assistance by the



teachers.

- Counseling regarding health issues, physical fitness.i.e. Organized by dept. of physical education.

### **Guidance Service**

- Students are participated in sports, NSS for cultural and co-curricular activities at various levels.
- Competitive examination guidance cell with near about 615 books and 20 magazines.
- English speaking course guidance.
- Students are guided for skill development through one teacher one skill scheme.

### **Professional counseling**

- Career counseling and placement cell.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

All teaching facility of the college is well qualified and familiar with innovative teaching aids. Therefore, teachers simply adopted innovative teaching approaches and methods for their effective teaching. They apply following innovative methods.

**i) Lecture method:** - Power point presentation (PPT) is a faster mode of teaching method which is considered sometimes a problem for slow learner.

Thus, the faculties also prefer the chalk piece-Board lecture teaching method. Theoretical lecture method is commonly practiced in all streams and courses, which is useful for large group. This method is predominantly practiced by Arts faculty. This method includes explanations of salient features of topics, its relevance and important.

**ii) Interactive method:** - Through interaction using question and answer, group discussion with students at the end of each session. This helps to clear the concepts and doubts if any. This interactive method enhances students' participation and help to identify the slow and advanced learners in the class.

**iii) Demonstration method:** - This method is used by all science and commerce faculties for explanation of practicals in the laboratory. Also few of the Arts faculties such as History use this demonstration method by using charts, specimens, models etc.

**iv) Experimental learning:** - This methodology is, usually practiced in science faculty where students are given experiment assignments as well as conducting experiments. Laboratory teaching is best example of it.



v) **Empirical method:** - Numerical based subject like Mathematics, Electronics, Physics and Economics, etc. use Empirical method.

vi) **Project Based Learning:** - All final year students of U.G. level have been allotted project work in Environmental science as per University guidelines. In addition to this, all science faculty final year students at U.G. level and commerce faculty allotted project work from year 2013-2014 in their respected optional subject.

Field work and organizing survey of excursions are also a part of project based learning to help them know ground realities and fact about the subject.

vii) **ICT Based learning :-** This teaching learning method is practiced not only in Computer courses , Science subjects but also in Arts and Commerce faculties to explain certain concepts. This method of teaching includes use of educational C.D. , LCD OHP , Software's and Smart boards in effective teaching

Apart from these following methods also used by faculty are

- Seminar method
- Group method: Dept. of Botany, Dr. V.T.Narwade organizes the group discussion for B.Sc.III <sup>rd</sup> year students. No. of students participated are 26 in year 2014-15

The college tution provides following amenities to encourage the faculty to adopt new and innovative approaches.

- Independent library building with Broad-band Internet connection.
- The college provided Audio-visual CD's, LCD projectors, OHP, Smart boards, e-books, software's.
- Well equipped and computerized science laboratories are made available.
- The College has Wi-Fi connectivity in campus.

### 2.3.9 How are library resources used to augment the teaching-learning process?

The college has well equipped central library. It contains 48030 books, 27 journals and periodicals, 18 newspapers. U.G.C. recommended “SOUL2.0 “Library automation software (INFLIBINET) is installed in Library.

The students can easily locate the books on the basis of author, subject and title. Every enrolled student is the member of library. The students are allowed to borrow the books twice in a week. Each student is allowed to borrow two books at a time.

- The college has subscribed for INFLIBINET, N-List, through which more than 97,000 e-books and 4,000 e-journals are made available to the faculty members and students.
- The library has a reading room with seating capacity of 200 students. Night reading room facility is also available for the students.
- Faculty members also individually have good collection of books




---

and journals.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes, the college faces many challenges in completing the curriculum within the time frame.

❖ Challenges :-

- i) Late declaration of results.
- ii) Internal examination schedule.
- iii) Unexpected loss of working days for a variety of reasons.
- ❖ Measures adopted to overcome these challenges :-
- i) Commencement of courses irrespective of results.
- ii) By arranging extra lectures in zero hours and holidays.
- iii) Faculty who go to attend refresher and orientation programmes make arrangements for extra classes and complete their syllabus in time.
- iv) The students are also free to communicate any complains in case of faculty.
- v) The IQAC and Principal take a review of curriculum.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The college has well institutionalized system to monitor and evaluate the quality of teaching learning process, in the following ways :

- i) The Principal and HOD physically supervise punctuality and regularity of classes conducted.
- ii) The college has formed various committees to monitor and evaluation, i.e. Internal exam committee, Student's attendance, Student's feedback, IQAC etc.
- iii) Teachers prepares annual teaching plan at the beginning of the academic year. College provides D.T.R. (Daily teaching report) to each teacher, it is mandatory to maintain the D.T.R. regularly as per the teaching plan and its execution. The analysis of D.T.R. is monitored by concern committee and Principal regularly and suggest improvement if necessary.
- iv) The Principal, teaching and non-teaching staff personally pay attention and ensure discipline in the campus.
- v) The follow up is taken by the Principal, whether the teachers uses modern educational aids along with conventional such as computers , software's , LCD projectors , OHP , Charts , specimens , models , PPT's and smart boards etc.
- vi) Teachers attempt to evaluate the students by using interactive and discussion method of learning.
- vii) Students feedback committee distributed 'Teacher evaluation', 'course evaluation' , 'Student feedback' forms randomly to the students of different classes. Students freely fill up their opinion



about teachers, college and course. Committee collects and analyses these feedback form and prepare final report. Principal reviews this report and suggest improvement to concerned teacher if necessary.

- viii) The departments evaluate the overall performance of result by analyzing University examination result.
- ix) The result is discussed in the local management committee meeting and actions are taken accordingly.
- x) The college appreciates and felicitates the faculties in faculty meeting and gives Letters of Appreciation. Their achievements are highlighted in the College magazine.

## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

#### I) Recruitment

Regarding the recruitment college follows the norms led by U.G.C. and Govt. of Maharashtra. At all level transparency is maintained.

- Advertisement for the vacant post is published in Newspaper at state as well as local level, and also on the college and University web-site.
- Scrutiny committee sorts out the applications.
- Selection committee from the University is demanded.
- Selection committee includes the Management members, Principal, Govt. Nominees, V.C. Nominees, Three Subject experts and H.O.D. of the concerning subject.
- The eligible candidates are called for Interview.
- The committee after conducting the Interview as per the guidelines of the University selects the most eligible candidate.
- The selected candidates are given their appointment letters and their approval is sought.
- Norms regarding eligibility and reservation are strictly followed.
- As a result the College get qualified teachers. The following indicates the quality of teachers recruited in the college.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers			16	01	15	04	36
NET/SET	--	--	03	01	02	--	06
Ph.D.	--	--	16	01	08	04	29
M.Phil.	--	--	06	--	10	01	17
PG	--	--	All	All	All	All	All



Temporary teachers	CHB ( 2015-16)	--	--	<b>08</b>	--	<b>08</b>	
NET/SET	--	--	--	02	--	02	
Ph.D.	--	--	--	01	--	01	
M.Phil.	--	--	--	02	--	02	
PG	--	--	--	All	All	All	
Contract Basis	<b>A Librarian</b>						

## II) Retention

Once the college recruits the qualified teachers, it takes every care to retain and maintain their quality.

- Recruited staff is confirmed as per U.G.C. regulation.
- They are allowed to participate in Orientation and Refresher courses.
- Duty leave is sanctioned for attending Workshops, Seminars and Conference.
- Staff is encouraged to undertake the Minor and Major research projects. For that purpose Library and Laboratory facilities are made available. Minor, major project format is distributed to the faculty in a meeting.
- They are assisted to follow innovative teaching learning methods.
- Moral support is given for best practices.
- The faculties also get opportunities to attend State, National and also International conference in and outside India ( Abroad)
  1. Dr.P.G.Gawali - Bangkok ( Thailand)
  2. Dr.B.N.Yadav - Taiwan , Mangolia.
  3. Dr.Smt. K.P.Deshmukh - U.S.A., Polland,Austria
  4. Dr. R.N. Ingle - Atlanta, Georgia (U.S.A.)

### 2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

For the appointment of Teachers of these subjects, advertisement is given in leading Newspapers and eligible candidates are called for interview. The selection committee takes interview and appoints the qualified candidates based on their performance.

The college has made efforts to overcome such difficulties by adopting policy of providing feasible salary as per the University / U.G.C. norms, providing necessary technical support and equipment to the Teachers, deputing such Teachers for workshop, Conferences, Seminars, Orientation course, Refresher course , Special winter and short term courses to upgrade their technical skills , providing well equipped laboratories as well as Library facility to the faculties.

- ❖ Outcome during last five years :-
- ✓ Last five years – Minor -**08 (Completed), 02(Ongoing)**  
**Major-01 (Ongoing)**
- ✓ Last five years - M.Phil. -**18** / Ph.D.-**29**



- ✓ Last five years – Short term course -05/ Orientation-09 / Refresher -19
- ✓ Last five years – Abroad conferences-04

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

Nomination to staff development programmes

Programmes	No. of Faculty Nominated
Refresher course	<b>14</b>
HRD Programmes	<b>01</b>
FIP Programmes	----
Orientation Programmes	<b>06</b>
Staff training conducted by the University	----
Staff training conducted by other Institutions.	<b>04</b>
Short term course	<b>05</b>

❖ **Teaching learning methods / approaches :-**

- ❖ The college motivates the teachers to prepare computer-aided teaching learning materials by providing various tools and technologies.
- ❖ The college supports the process of teaching learning by providing adequate infrastructural facilities.
- ❖ Teachers use to engage which involve complex visualizations, by using computer and LCD projector.
- ❖ The Institute provides the common Digital / class room for all needy faculties used for teaching learning process.

❖ **Handling new curriculum :-**

College has experienced and qualified staff to handle and implement the curriculum efficiently. College also encourages the teachers to organize and attend the workshop on new curriculum. At college level Principal calls the meeting to decide strategies to handle the new syllabus efficiency Books, equipments, apparatus and chemicals are purchased as per the requirements of new curriculum.

❖ **Selection , Development and use of Enrichment materials :-**

The teachers of our college are given free access to internet. This helps them to collect enrichment material from the internet. The college has a well developed Library which contains 48030 books of various subjects and 27 journals and periodicals. In addition to this, College has subscribed for INFLIB-NET N-List, through which more than 97,000 e-books and 4,000 e-journals are made available to the faculty members. The faculty also uses Charts, Flow charts, Models and Manuals in Laboratory experiments. The staff is motivated to prepare computer added teaching learning materials.



❖ **Assessment :-**

The assessment of teachers is carried out annually both by College and students' feedback forms among the students entitled Teachers evaluation form and evaluation is done on this basis. Direct feedback is also obtained through suggestion box. Feedback is evaluated by the Principal and necessary directions are given to the faculties. All teachers have to submit self appraisal report and PBAS at the end of academic year Principal evaluate this proforma accordingly.

❖ **Cross cutting Issues :-**

Institution takes initiatives to organize various activities concern with the cross cutting issues frequently.

- ✓ Tree plantation.
- ✓ Environmental education.
- ✓ Gender equality.
- ✓ Women empowerment.
- ✓ Beti Bachao.
- ✓ Moral values are inculcated through the 'Gandhi Vichar Sanskar Pariksha'.
- ✓ Different NSS programmes.

❖ **Audio visual aids / Multimedia :-**

Dept of English has language lab. College has provided computers with internet browsing facility to entire faculty members for the preparation of teaching learning materials. The college has built a common digital classroom.

❖ **Others :-**

- The college provides the facility of Open Educational Resources ( OER'S) like course materials , textbooks , reference books , educational software's (ex- Mat lab ) , modules , Specimens , maps , audio visual aids , technical support access knowledge for faculty and students.
- The college has subscribe for INFLIB-NET N-List through which more than 97,000 e-books and 4000 e- journals are made available to the faculty members.

❖ **Teaching , Learning materials development , Selection and use :**

The college has a well developed Library which contains 48030 reference books and 27 journals and periodicals, Educational CD's are also available for the staff. The college has made available INFLIB-NET facility by which both faculty members and students can access e-books and e-journals. The college has encouraged teachers to write books and research paper and prepare notes for students.

- These resources are used by the teachers for preparation of teaching learning materials.



- Teachers draw charts prepare PPTs , OHP-Transparency , Slide projector side.

**c) Percentage of faculty :-**

Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies.

No.of Faculty	% (percentage)
08	22%

\* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies.

No.of Faculty	% (percentage)
36	100%

\* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.

No.of Faculty	% (percentage)
36	100%

The college provides full opportunity for their development. Following efforts are made in this regard.

**2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- ❖ The college encourages the faculty members for their professional development by granting study leave, deputing them to national and international level conferences, Seminars and other training programmes. Such as refresher and orientation programmes by Academic staff colleges of the Universities .The college grants duty leaves accordingly to the nature of work.
- ❖ The college promotes and supports the faculty to apply for Minor and major research projects of the U.G.C. , University and other funding agencies through the college runs only U.G. courses , it has completed **08** Minor projects and **01** Major project is ongoing.
- ❖ The college also supports the teachers in their research development through providing all required research amenities at campus which resulted in all faculty members have achieved in service. Ph.D. **29** already completed. And **18** faculty members have obtained M.Phil degree and almost all faculty members have published their research papers in reputed academic journals.
- ❖ The college has successfully organizes **05** Conference /seminars / workshops.
- ❖ Dr.Jadhav P.S. has attended the capacity building programme at TISS, Mumbai. Sponsored by ICSSR, New Delhi.



**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The Principal and teachers of the college work continuously on various front to achieve all round development of students in general and excellence in teaching particularly. For their contribution the college, Principal and the faculties have received following Honors / Awards / Prizes.

S.N.	Name of faculty	Award
1	Dr.R.M.Jadhav	Banjara Bhushan 2014
2	Dr.B.N.Yadav	1) Shiv Chatrapati Sports award 2012-2013 of Maharashtra Government. 2) Maharashtra Sports Award 2007
3	Dr.S.S.Bhalerao	Darpan Puruskar 2011.
4	Dr.V.T.Narwade	1) Mahakavi Wamandada Kardak Rajyastariya Adarsh Puraskar 2012 2) Bodhisatwa Dr.Babasaheb Ambedkar State level Samta Puraskar 2013 3) Hu.Bahirji Ratna Puraskar 2013
5	Dr.P.W.Patil	Best NSS Program Officer (2012-2013) From S.R .T.M.University, Nanded.
6	Mrs.Dr.S.V.Patil	Savitrabai Phule Shiksha Puruskar 2013
7	Dr.R.R.Mutkule	1)Mahatma Jyotirao Phule Rashtriya Shikshak Puraskar 2010. 2)Hu.Bahirji Ratna Puruskar 2013. 3)Mahatma J.Phule Rashtriya Shikshakratna Puruskar 2013.
8	Dr.A.D.Kalam	Best NSS Program Officer (2013-2014) From S.R .T.M.University, Nanded.
9	Dr.R.N.Ingle	Rajyastariya Shikshakratna Nagri Puraskar 2014
10	Mrs.Dr.Raziya Shaikh	1)Nehru Antar rashtriya Shiksha Puraskar 2014 2) Rashtriya Shikshika Samman Puraskar 2013 3) International Educational Award 2013
11	Dr.S.R.Dhembre	Rashtriya Ekmatma Fellowship 2007
12	Mrs.Dr. S.S.Kadam	Kusumtai Chavan Mahila Bhushan Puraskar 2012



---

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes, the college has introduced own strong mechanism for evaluation of the Teachers by the students.

Quality of the Teaching-learning process is evaluated by using following criteria:-

- The college has formed independent “student's feedback committee” for evaluation through student's parents and stakeholders. This committee prepares proforma of student's feedback for assessment of course evaluation and parent feedback in general and teacher evaluation in particular sample. Questionnaires' of feedback are distributed randomly among the students and to the parents at the end of each academic year.
- Duly filled in proforma of questionnaires are analyzed by the committee and final report is produced to Principal of the college. The Principal takes note of it and if necessary directs the faculty personally to improve him / her lacunas in profession.
- A complaint box is maintained Student's complains are entertained if applicable and necessary actions are taken, if required.
- Teacher evaluation also made by the Principal through physical supervision of their lecture or practical session.
- The Principal takes campus and class supervision through CCTV facility.

## **2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

- The college makes attempts to care that all the stakeholders i.e. students and faculty members are informed about evaluation process.
- Guidelines about evaluation process given by the University are communicated to the students in the classrooms and copy of the same is also displayed on the student's notice board.
- At the start of semester, students are informed regarding the pattern of internal as well as semester end examination and also evaluation system. Students are clearly made aware of the eligibility conditions required to appear in the final examination through prospectus.
- Internal examinations are conducted as per the schedule. Immediately after one examination, answer sheets are evaluated and assessed answer books are distributed in classroom and students are informed about their mistakes and given suggestion for their better performance.



- Their doubts, if any, are cleared. The marks of individual internal examination are informed to the students. Practice examination for practical evaluation is also conducted by all the departments.
- Record of the University examination result is maintained in the college office. Record of internal examination result is also maintained in the Examination cell.
- Management also discusses the result at the opening at the academic year.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

**I) Evaluation reforms of University:**

- Two internal examinations are conducted.
- Multiple choice questions (MCQ) type tests.
- Completion of project for Environmental sciences.
- Additional improvement examination for theory and practical's.
- Flying squad for B.Sc practical examination and evaluation report submitted by members.

**II) Evaluation reforms of College:**

- Schedule of internal examination is displayed in advance.
- Each department sets its Unit tests, Internal examination, Question papers.
- Exam cell works on the model of university exam section. Time table for exam duties is followed.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- College follows the university prescribed evaluation norms and reforms.
- All the record related examination is maintained.
- For the better performance, students are guided for further examination.
- For the sake of practice, each department arranges tests.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- The College has adopted both formative and summative assessment approaches. The attempts are made for continues and comprehensive evaluation.
- In the formative evaluation process, the College conducts two internal examinations periodically.
- Oral questions are asked during teaching to check their understanding level.

- Important aspects and question are revised and discussed.
- Students are motivated through cash prizes for the best scoring performance.

#### **Impact of formative and summative evaluation**

- Formative evaluation enabled the students to understand the concept in detail and the summative evaluation led them to study for scoring maximum marks in the University examination.
- Summative evaluation is carried out by university.

#### **2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

- Internal assessment is an opportunity for the students to prepare for the final University Exams.
- Student's behavioral change and academic growth are constantly observed by the teachers.
- They are guided from time to time.
- Students are told about the scope of improvement.
- They are also encouraged for independent and life-long learning.
- Teachers try to communicate them their academic and behavioral shortcomings.
- Every care is taken to build their character and to see that they are good citizens.
- Every possible attempts are tried for the well round development of student's personality.
- Students are encouraged to play the leadership roles and allowed to organize and conduct various events.
- University also allots them five extra marks on the recommendation of the NSS coordinators and Director of sports.
- However, in order to avoid subjectivity, teachers are required to maintain specific records to justify their actions.

#### **2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

- To achieve the graduate attributes like-self-confidence, self-independence, Communication skills, Ethical values and social responsibility: all the stakeholders-Teachers, non- teaching staff, management council, students, parents and the society members are involved.
- The academic calendar is strictly followed. Annual teaching plans are designed to manage the time for teaching and content correlation.
- Teachers exemplify the content with current situation and examples from student's experience.
- The syllabus is completed within stipulated time and revision is



given for the memory purpose.

- Besides the regular studies, the College organizes cultural programmes. They make available the platform for all-round personality development.
- Spoken English classes are run to make the students confident in communication.
- Study tours and industrial visits are arranged for awareness among the students.
- Students are encouraged to participate in youth festivals and sports-competitions.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Redressal of grievance at college level :

At the College level complete transparency is maintained in evaluation process. Student's doubts are cleared by the concerned teachers. A few complaints arise during the process and they are seriously attended to students' satisfactory level. At every stage the process is kept students oriented and flexibility is maintained.

In case of grievance at university level, are assisted to register their complaints. They are guided to apply in the prescribed format with due fees. After revaluation, the University communicates the result to the student. Students can also get photocopies of their answer book. He can verify the marks from subject teachers.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

- The college has its own vision, mission and goal and objectives. The college aims at spreading education in the mofussil area with quality consciousness. The College aims at bringing out community, social and educational development.

Generating good citizens and providing platform for personality development is the ultimate target.

- Economically poor but sincere students are given monetary help by the college teachers.
- Many extracurricular and co-curricular activities are arranged to create social awareness.
- A cultural activity provides them good platforms for personality development.
- Competitive exam coaching is provided to them .Placement cell also works for their employment. It enables the students to confront the challenges of the competitive and practical world.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement**



**across the programmes/courses offered.**

- Internal examinations are conducted by the college. Time table is displayed in advance. It is followed rigorously.
- Concerned teachers declare the result showing them the answer sheets in classrooms.
- Their doubts regarding answers are cleared. Marking system is explained to them. Proper guidelines to write answers are provided.
- Marks of both the examination are consolidated and displayed on student's notice board.

Following table shows the result during last four years.

**Academic year: 2010-2011**

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Grand Total	Pass %
B.A.T.Y.	66	NA	14	32	NA	46	69.69%
B.Com.T.Y.	13	NA	09	NA	NA	09	69.23%
B.Sc.T.Y.	19	NA	12	NA	NA	12	63.15%

**Academic year: 2011-2012**

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Grand Total	Pass %
B.A.T.Y.	68	NA	25	19	NA	44	64.70%
B.Com.T.Y.	39	05	16	07	NA	28	71.79%
B.Sc.T.Y.	22	03	10	NA	NA	13	59.09%

**Academic year : 2012-2013**

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Grand Total	Pass %
B.A.T.Y.	55	02	24	14	NA	40	72.72%
B.Com.T.Y.	48	04	27	02	NA	33	68.75%
B.Sc.T.Y.	26	04	13	NA	NA	17	65.38%



**Academic year : 2013-2014**

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Grand Total	Pass %
B.A.T.Y.	61	01	36	05	NA	42	68.85%
B.Com.T.Y.	35	01	31	01	NA	33	94.28%
B.Sc.T.Y.	57	04	26	01	NA	31	54.38%

**Academic year: 2014-2015**

Title of the Programme	Total no. of students appeared	Division					
		Distinction	I	II	III	Grand Total	Pass %
B.A.T.Y.	89	09	42	09	--	60	67.41%
B.Com.T.Y.	52	13	22	01	--	36	69.23%
B.Sc.T.Y.	68	19	12	01	--	32	47.05%

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

- The College aims at helping students reach their potential by providing all the infrastructural facilities and supportive environment.
- Teachers try to use innovative teaching methods by using ICT. The content is tried to make very simple and interesting.
- Supportive learning experiences are given through seminars, group discussion.
- The College also runs competitive examination classes.
- The College also arranged campus interview.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

Students are made aware of social responsibilities through many co-curricular and extracurricular activities.

- Students participate in assisting police to maintain law-order on social festivals like Ganeshotsav.
- Students participate in AIDS rallies, water literacy programmes and voter's awareness campaigns, Environmental issues.
- The College invites concerning industries and companies to arrange campus-interviews. Educational tours and industrial visits are planned to create job and industry oriented awareness.
- The College arranges seminars and conferences at various levels to keep the teachers and students abreast of current issues and research aptitude.

**2.6.5 How does the institution collect and analyze data on student learning**



**outcomes and use it for planning and overcoming barriers of learning?**

Collection and analysis of data :-

- Each Department collects the data regarding learning outcomes in respect of internal as well as University examination.
- Further it is analyzed and necessary steps are taken in the direction to improve the result.
- Management council also instructs the teachers to improve the quality of education and result.

Steps to overcome barriers:-

- Subject teachers provide the question bank for the practice of University examination.
- Students are shown their answer-sheets of internal examination. Thereby, they are made aware of their weak and strong areas.
- Students remaining absent are given sympathetic counseling to overcome their individual problems.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes**

- Students are motivated to attend the classes, practical and co-curricular activities.
- They are made aware of the fact to maintain at least 75% of attendance to appear for the University examination.
- Students are tried to involve in group-discussions and seminars in classrooms.
- Corelating the syllabus with their experience level, teachers try to generate understanding and interest among the students.
- The College has managed to provide the students question papers sets, Journals and reference books.
- Official staff is instructed to make official procedure, easy, fair and flexible.

**2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

- Yes, the institution and individual teachers use assessment / evaluation as on indicator for evaluating student's performance, achievement of learning objectives and planning.
- During the class teaching, there is face to face communication between teachers and students.
- Student's takes part in group discussion, project on various topics, participates in various programmes through NSS camps. They voluntarily undertake the social service scheme.
- All these things are considered for evaluation. They are the criteria for behavioral change and achieving learning objectives.

### Criterion III : Research, Consultancy and Extention



Major research project funded by UGC



Organic farming Consultancy services



Outcome from Organic farming consultancy Services



### 3.1 Promotion of Research

#### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Presently, our college does not have any university approved Research Center of the affiliating university or any other agency. However, teachers from our institute are recognized research guides of the affiliating S.R.T.M. University, Nanded and some other universities out of Maharashtra state. They are actively engaged in guiding research students of M.Phil. And Ph.D. one of the faculty member of our college Dr. S.S.Gawande has recently been approved as the research supervisor. The department of chemistry has been approved as the research center of Shri Jagdishprasad Jhabarmal Tibrewala University (JJTU), Rajasthan.

#### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. College has constituted ‘College Research Committee’ to facilitate and motivate faculties for their research activities in the college. The committee supports and provides necessary help & guidance to the faculty members for writing and submitting Minor / Major research proposals and motivates the teachers to pursue M.Phil. and Ph.D.

The College Research Committee comprises of -

S.N.	Name	Position	Subject
1	Dr. R.M.Jadhav	Chairman	Hindi
2	Dr. P. G. Gawali	Member	Physics
3	Dr. S. S. Bhalerao	Member	Zoology
4	Dr. M. B. Swami	Member	Chemistry
5	Dr. S.S.Patange	Member	Economics
6	Dr.S.N.Kshirsagar	Coordinator	Hindi

#### Recommendations of College Research Committee

- To motivate students and staff to participate in international / national / state / regional / university level conferences / seminars / workshops / symposia's.
- Motivate the staff to write books, chapters in books.
- To undertake Minor /Major research projects.
- To provide research facilities to students and staff.



- Motivate staff to complete their M.Phil and Ph.D. degrees.
- To organize conferences / seminars / workshops / symposia's on current issues.
- To promote the spirit of scientific enquiring and investigation.
- To encourage the teaching faculty and staff to conduct analysis in scientific manners.
- Subscribe peer reviewed & reputed journals with higher citation and impact factor in concerned subjects.
- To motivate the staff to publish research papers in peer reviewed & reputed national / international journals with high impact factor.
- Take necessary efforts to establish MOU's, collaborations with other institutions / bodies / NGOs.

### **Impact of recommendations**

- Wi-Fi connectivity is made available in the campus.
- Research labs are established in the college in the subject like Physics, Chemistry.
- **04** teachers completed their Ph.D. degree in last five years.
- **08** Minor projects completed, **02 Minor and 1 Major** projects are ongoing.
- **07** conferences / seminars / workshops /symposias organized in last five years.
- **35** teachers have published **138** research articles in national / international journals in last four years.
- **85** research papers are published in international and 53 are in national journals in last five years.
- **14** books & **29** chapters in books are published by the faculty in last five years.
- One of the faculty member from Department of Chemistry made Memorandum Of Understanding (MOU) with M.S.P.arts,science & K.P.T.Commerce college Manora, Dist.Washim.

### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

The institute encourages the staff to engage in research activities and to do useful research for the society. It believes that the faculty should enjoy research out of interest. To facilitate smooth progress and implementation of research schemes / projects the following measures are taken by the institute.

- 1. Autonomy to the principal investigator** – the autonomy is given to the principal investigator to utilize optimally the amount of grant / financial assistance sanctioned by the funding agencies / authorities for minor / major research projects. The principal investigators are free to appoint the research fellows of their own choice on merit basis. Principal investigator utilizes the amount of fund / grant strictly as per the guidelines of funding agency / authority.
- 2. Timely availability or release of resources** – The grants sanctioned to the investigator are released as early as possible. The college



disposes one time fund after receiving from funding agency.

**3. Adequate infrastructure and human resources –**

- Adequate infrastructural and instrumental facilities are provided in the concerned laboratories / departments.
- The college provides high power generator with capacity 25KVA, below 75 db. In 1 meter.
- The internet facility is provided to the researchers on priority basis.
- The institute has a well equipped library and reading room.

**4. Time-off, reduced teaching load, special leave etc. to teachers**

The institute allows time-off and special leave to the teachers / researchers on their request for research purpose as per the provisions of university statutes.

**5. Support in terms of technology and information needs**

- The institute has facilitated all the science departments with computer, printer and internet facility. The Wi-Fi connectivity is available in the college that enables the researchers to have internet access whenever needed.
- College provides LCD projector, Laptop to the teachers for their presentations in conference / seminar / workshop / symposia.
- Institute provides common ICT classroom with audio – video facility.
- Library planned to make availability of OPAC.

**6. Facilitate timely auditing and submission of utilization certificate to the Funding authorities**

- The college research committee guides and helps by providing formats of submission of utilization certificate.
- Office helps in timely auditing and submission of utilization certificate to concerning funding agency.

**7. Any other**

The teachers who complete their Minor / Major projects / Research works and / or obtain M.Phil. / Ph.D. degree / any award are felicitated by the guest / management representative / principal / senior faculty member in Annual Gathering program by offering bouquet.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- The college publishes wall papers in various subjects where students are encouraged to publish their innovative ideas / thoughts / writings.



- The students are encouraged to participate in various seminars / festivals organized by other institutions.
- Awareness programs organized by NSS in regular and special camping programs that help the students to develop scientific temper / critical aptitude to eradicate superstitions prevailing in the society.
- B.Com. and B.Sc. third year students have to complete their project work as part of syllabus.
- B.A., B.Com. and B.Sc. third year students have to prepare a small project work on environmental issues.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)**

The college has many M.Phil. and Ph.D. guides. Most of the faculty members are Ph.D. degree holders and all other are pursuing their Ph.D. degree. Nearby 70 % faculty members are recognized research guide of affiliating S.R.T.M.,University, Nanded and other universities. 11 faculty members are engaged in minor / major research projects.

Information about research guide.

**Table 3.1.5.A.**

S N	Name of the research guide	Date of recognition / reference letter no.	Name of Research Center	Research students. (Regd.)	Affiliating university
1	Dr.R.M.Jadhav	P.G./Guide/Recog. / 2005-06/9387-89 Dated 23/11/2005	Peoples college, Nanded	06	S.R.T.M.U. Nanded
2	Dr.S.N.Kshirsagar Hindi	P.G./Guide/Recog. / 2012-2013/2059-1 Dated 04/01/2013	People's Collge,Nanded	02	S.R.T.M.U. Nanded
3	Smt.Dr.Shaikh Rajiya Hindi	P.G./ Guide / Recog. / 2012-2013/2089-1 Dated 04/01/2013	People's Collge,Nanded	02	S.R.T.M.U. Nanded
4	Dr.B.B.Khandare Marathi	P.G./Guide/Recog. / 2012-13/2038 Date 02/01/2013	School of Langauges, S.R.T.M.U.Nanded	03	S.R.T.M.U. Nanded
5	Dr.M.M.Jadhav Marathi	P.G./Guide/Recog. / 2011/275-1Dated 19/07/2011	School of Langauges S.R.T.M.U.Nanded	03	S.R.T.M.U. Nanded
6	Smt.Dr.S.S.Kadam Marathi	P.G./Guide/Recog. / 2012-13/2039 Date 02/01/2013	School of Langauges S.R.T.M.U.Nanded	04	S.R.T.M.U. Nanded
7	Smt. Dr.K.P.Deshmukh English	P.G./ Guide / Recog. / 2012-2013/2089-1	S.R.T.M.U.Nanded	04	S.R.T.M.U. Nanded
8	Smt. Dr.S.V.Patil Sociology	P.G./ Guide / Recog. / 2012-2013/2043 Date 02/01/2013.	S.R.T.M.U.Nanded	08	S.R.T.M.U. Nanded
9	Dr.P.W.Patil Political Science	P.G./ Guide / Recog. / 2014-15/5306-1	People's Collge,Nanded	--	S.R.T.M.U. Nanded
10	Dr.S.S.Patange Economics	P.G./ Guide / Recog. / 931/2012	S.R.T.M.U.Nanded	08	S.R.T.M.U. Nanded



11	Dr.R.R.Mutkule History	P.G./ Ph.D./Guide / Recog. / 2009/3608-1 Date 23/01/2010	S.R.T.M.U.Nanded	07	S.R.T.M.U. Nanded
12	Dr.S.Y.Bharsakhale Physical Education	P.G./ Ph.D./Guide / Recog. / 2009/654-1	S.R.T.M.U.Nanded	04	S.R.T.M.U. Nanded
13	Dr.N.B.Gajmal Physical Education	P.G./ Ph.D./Guide / Recog. / 2012-13/2220-1 Date 11/01/2013	S.R.T.M.U.Nanded	05	S.R.T.M.U. Nanded
14	Dr.P.G.Gawali Physics	P.G./Ph.D. Guide/Recog./2009/251-1 dated 11/05/2009	Science college,Nanded	03	S.R.T.M.U. Nanded
15	Dr.M.B.Swami Chemistry	P.G./Ph.D. Guide/Recog./2009/ 258-1 dated 11/05/2009	N.S.B.College, Nanded	02	S.R.T.M.U. Nanded
16	Dr.A.S.Kulkarni Chemistry	P.G./Ph.D. Guide/Recog./2012- 13/2165-1 Date 08/01/2013.	Science college,Nanded	--	S.R.T.M.U. Nanded
17	Dr.R.N.Ingle Mathematics	P.G./ Guide / Recog. / 2011/3383-2 Dated 26/02/2011	Science college,Nanded	08	S.R.T.M.U. Nanded
18	Dr.V.T.Narwade Botany	P.G./Guide/Recog./ 2011/514-1 Dated 30/07/2011	Adarsh College, Hingoli	--	S.R.T.M.U. Nanded
19	Dr.S.S.Bhalerao Zoology	P.G./Guide/Recog./ 2009/344-1 Dated 01/02/2010	Science college, Nanded	--	S.R.T.M.U. Nanded
20	Dr.A.D.Kalam Commerce	P.G./ Guide / Recog. / 2012-2013/2207-1 Dated 11/01/2013	School of Commerce and Management, S.R.T.M.U.Nanded	08	S.R.T.M.U. Nanded

**List of Research Guide other than affiliating University Table 3.1.5.B**

S. N.	Name of the research guide	Date of recognition / reference letter no.	Name of Research Center	Affiliating university
1	Dr.S.Y.Bharsakhale (Physical Education)	JJT/2K9/EDU/383 Date – 11/12/2012	B.S.M.Basmat	J.J.T.U. Rajasthan
2	Dr.P.W.Patil (Sociology)	JJTU/Guide/2012 Date – 26/09/2012	B.S.M.Basmat	J.J.T.U. Rajasthan
3	Dr.S.V.Patil (Political Science)	JJTU/Guide/2012 Date – 06/12/2012	B.S.M.Basmat	J.J.T.U. Rajasthan
4	Dr.S.S.Gawande Chemistry	P.G./ Guide / Recog. / JJT/2k9/SC/1092 Date 11/12/2012.	B.S.M.Basmath	J.J.T.U. Rajasthan
5	Dr.A.D.Kalam	JJTU/R&D/GRL/3253 Date – 22/03/2013	B.S.M.Basmath	J.J.T.U. Rajasthan
6	Dr.R.R.Mutkule	PG/Ph.D./210/14109 Date – 16/10/2015	B.S.M.Basmat	Dr.B.A.M.U.A urangabad



**Information about research guidance Table 3.1.5.C**

S. N.	Name of the research guide	Subject	Completed / Awarded degree		ongoing	
			M.Phil.	Ph.D.	M.Phil.	Ph.D.
1	Dr.R.M.Jadhav	Hindi	26	09	04	06
2	Dr.S.N.Kshirsagar	Hindi	--	--	--	02
3	Smt.Dr.Shaikh Rajiya	Hindi	--	01	--	01
4	Dr.B.B.Khandare	Marathi	--	--	--	03
5	Dr.M.M.Jadhav	Marathi	--	--	--	03
6	Smt.Dr.S.S.Kadam	Marathi	--	--	--	04
7	Smt. Dr.K.P.Deshmukh	English	--	--	--	04
8	Smt. Dr.S.V.Patil	Sociology	--	--	--	08
9	Dr.P.W.Patil	Poli.Sci.	--	--	--	--
10	Dr.S.S.Patange	Economics	--	--	--	08
11	Dr.R.R.Mutkule	History	04	02	--	06
12	Dr.S.Y.Bharsakhale	Phy.Edn.	20	10	--	03
13	Dr.N.B.Gajmal	Phy.Edn.	--	--	--	03
14	Dr.P.G.Gawali	Physics	02	01	--	03
15	Dr.M.B.Swami	Chemistry	--	--	--	02
16	Dr.A.S.Kulkarni	Chemistry	--	--	--	--
17	Dr.R.N.Ingle	Maths	--	--	--	08
18	Dr.V.T.Narwade	Botany	--	--	--	--
19	Dr.S.S.Bhalerao	Zoology	--	--	--	--
20	Dr.A.D.Kalam	Commerce	--	--	--	08

**Information about research activity Table 3.1.5.D**

S N	Name of the faculty	Subject	Minor / Major / Research project	Duration	Status	Amount sanctioned	Funding agency
1	Dr.R.M.Jadhav	Hindi	Minor	2008-10	Completed	69,500/-	UGC (WRO) Pune
2	Dr.Bhalerao S.S.	Zoology	Minor	2008-10	Completed	65,000/-	UGC (WRO) Pune
3	Dr.Swami M.B.	Chemistry	Minor	2008-10	Completed	80,000/-	UGC (WRO) Pune
4	Dr.Gawali P.G.	Physics	Minor	2008-10	Completed	70,000/-	UGC (WRO) Pune
5	Dr.K.P. Deshmukh	English	Minor	2008-10	Completed	66,000/-	UGC (WRO) Pune
6	Dr.Bharsakhle S.Y.	Physical Education	Minor	2009-11	Completed	60,000/-	UGC (WRO) Pune
7	Dr.Lokhande N.N.	Physical Education	Minor	2009-11	Completed	40,000/-	UGC (WRO) Pune



8	Shri. Kalyankar A.N.	Physics	Minor	2010-12	Completed	167,500/-	UGC (WRO) Pune
9	Dr.Gawande S.S.	Chemistry	<b>Major</b>	2013-16	Ongoing	12,50,800/-	UGC New Delhi
10	Shri.Mugutkar A.B.	Physics	Minor	2015-17	Ongoing	1,22,500/-	UGC (WRO) Pune
11	Dr.Ingle R.N.	Maths	Minor	2015-17	Ongoing	1,80,000/-	UGC (WRO) Pune)

**Table 3.1.5.E**

Faculty members who are conferred with M. Phil. / Ph.D. in different disciplines in the service tenure:

S.N.	Name of Faculty	Subject	Name of Degree M.Phil. / Ph.D.	Date & Year of award degree
1	Dr.R.M.Jadhav	Hindi	M.Phil.	1993
			Ph.D.	23 April 2002
2	Dr.S.Y.Bharsakhale	Phy.Edu.	M.Phil.	June 1996
			Ph.D.	18 Dec. 2004
3	Dr.B.N.Yadav	Phy.Edu.	M.Phil.	09 June 2008
			Ph.D.	25 Oct. 2012
4	Dr.N.N.Lokhande	Phy.Edu.	M.Phil.	21 June 2008
			Ph.D.	21 Dec. 2012
5	Dr.N.B.Gajmal	Phy.Edu.	M.Phil.	09 June 2008
			Ph.D.	14 Oct. 2009
6	Dr.S.R.Dhembre	Commerce	Ph.D.	12 Aug. 2014
7	Dr.S.S.Patange	Economics	Ph.D.	25 Aug 2000
8	Dr.P.G.Gawali	Physics	Ph.D.	14 Dec 2005
9	Dr.B.K.Bongane	Physics	Ph.D.	10 Oct 2015
10	Dr.M.B.Swami	Chemistry	Ph.D.	06 Feb 2006
11	Dr.A.S.Kulkarni	Chemistry	Ph.D.	10 Dec 2004
12	Shri A.N.Kalyankar	Physics	M.Phil.	Mar 2009
13	Shri A.B.Mugutkar	Physics	M.Phil.	April 2009
14	Dr.V.S.Maske	Botany	Ph.D.	27 Nov 2006
15	Dr.V.T.Narwade	Botany	Ph.D.	17 Jan 2006
16	Dr.R.N.Ingle	Mathematics	Ph.D.	28 April 2006
17	Shri H.K.Undegaonkar	Mathematics	M.Phil	28 Sept. 2007
18	Dr.S.S.Bhalerao	Zoology	Ph.D.	12 Dec 2005
19	Dr.S.D.Dhimdhime	Zoology	Ph.D.	09 July 2004
20	Smt.Dr.K.P.Deshmukh	English	Ph.D.	11 Feb. 2008
21	Shri.N.M.Pimparne	English	M.Phil.	10 Feb 2009
22	Dr.S.N.Kshirsagar	Hindi	Ph.D.	27 Dec 2004
23	Smt Dr.Shaikh Raziya Shehnaz	Hindi	Ph.D.	19 April 2007
24	Smt Dr.R.B.Kawale	Hindi	Ph.D.	29 Sept 2015
25	Dr.B.B.Khandare	Marathi	Ph.D.	14 July 2008
26	Dr.M.M.Jadhav	Marathi	Ph.D.	08 March 2008
27	Dr.P.W.Patil	Political Science	M.Phil.	22 Dec. 2008



Ph.D.	25 May 2011			
28	Shri.R.G.Kumawat	Sociology	M.Phil.	25 Nov. 2009
29	Dr.R.R.Mutkule	History	M.Phil.	April 1996
			Ph.D.	30 April 2002
30	Shri.N.K.Akmar	Phy.Edu.	M.Phil.	May 2008

**3.1.6 Give details of workshops / training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The IQAC and College Research Committee under the supervision of Principal persuaded the departments to organize seminars / conferences / workshops / symposia. The following departments organized such events as under –

**Table 3.1.6.A**

S. N.	Department	Conference / workshop / seminar / symposia	Theme / Title	Date	No.of participants
1	Chemistry	1.Regional Workshop	1. Scope of syllabus for B.Sc.II & III year in the subject of chemistry.	18/09/2010	69
		2.National Conference	2. Recent advances in Bioactive Heterocycles.	22/03/2012	119
2	Commerce	National Conference	National Conference on Emerging Trends in Indian Banking System	20-21 Dec.2010	225
3	History	National Conference	32 <sup>nd</sup> National Level Marathwada History Conference	19-20 Jan 2013.	170
4	Marathi	Regional Level Conference	Marathwada Sahitya Samellan	9-10 Nov 2013	205
5	English	National Conference	A Post colonial literature	8-9 Sept 2015	106
6	Commerce	One day workshop	Financial inclusion and financial literacy	07/10/2015	200

**3.1.7 Provide details of prioritised research areas and the expertise available with the institution.**

All the faculty members are expert in their own areas of specialization and so the college authorizes and students are privileged with so many experts.

Though the college does not have recognized research centers,



majority of the staff are involved in research activities guiding research students. The details of prioritized research areas and the expertise available with the institution are as follows.

**Table 3.1.7.A**

S.N.	Name of the faculty	Department	Specialization
01	Dr.R.M.Jadhav	Hindi	Story and Novel
02	Dr.S.N.Kshirsagar	Hindi	Adhunik kavita
03	Smt.Dr.Shaikh Rajiya	Hindi	Adhunik kavita
04	Dr.B.B.Khandare	Marathi	Adhunik Kavita
05	Dr.M.M.Jadhav	Marathi	Gramin Katha
06	Smt.Dr.S.S.Kadam	Marathi	Marathitil Atmachitracha Abhyas
07	Smt. Dr.K.P.Deshmukh	English	Post Colonial literature
08	Smt. Dr.S.V.Patil	Sociology	Andhshradha Nirmulan
09	Dr.P.W.Patil	Poli.Sci.	District Planning & Development, Social & political analysis
10	Dr.S.S.Patange	Economics	Financial position of local self govt. in Maharashtra
11	Dr.R.R.Mutkule	History	Maratha history
12	Dr.S.Y.Bharsakhale	Phy.Edn.	Health related Physical fitness.
13	Dr.N.B.Gajmal	Phy.Edn.	Physical Education
14	Dr.P.G.Gawali	Physics	Dielectrics,Ferroelectrics, Accoustics
15	Dr.M.B.Swami	Chemistry	Organic synthesis
16	Dr.S.S.Gawande	Chemistry	Organic synthesis
17	Dr.A.S.Kulkarni	Chemistry	Physico organic
18	Dr.R.N.Ingle	Mathematics	Differential Equations
19	Dr.V.T.Narwade	Botany	Plant pathology
20	Dr.S.S.Bhalerao	Zoology	Entomology
21	Dr.A.D.Kalam	Commerce	Banking and Finance

**3.1.8    Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college keeps on inviting experts on various subjects to deliver guest lectures to the students and teachers.

- Department of physical education invited Dr.S.S.Jondhale from S.G.G.S. college of Engineering, Nanded to deliver a talk on “Yoga”.
- Dr. Shaikh Shehnaz visited department of Hindi to deliver a talk on ‘Hindi-Day’.
- Dr. Shailaja Wadikar visited English department to deliver a talk on Literary Theory.



**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**  
Not applicable.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

- An opportunities are given to the faculty members to advocate the relative finding / suggestions of their research to students, nearby villages through lectures in NSS camps.
- The researchers / faculty members are motivated to present findings of research through research papers in the state / national / international level conference / seminar / workshop / symposia.

## 3.2 Resource Mobilization for Research

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

Though College has no research centre, there is no budget head for research. However college encourages the teachers to apply for research grants from various funding agencies, which has created good research environment in the college.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

- There is lack of provision for seed money for research in the college budget. However, the college plans to take appropriate measures in this regard.
- A good number of faculties are with either minor / major research project. Near about our four faculties have submitted their research proposals to the funding agency. So, no faculty withdraws from his research work owing to financial restraints.
- However, the college takes care of expenditure required for the research festivals like ‘Avishkar’ which is for students and faculty members.
- Institution also organizes seminars / workshops / conferences for staff and students. The expenditure incurred on these events is borne by the institution with funding agencies.
- College library subscribes online research journals and books related to research.
- Free internet access is provided to the faculty for research.



**3.2.3 What are the financial provisions made available to support student research projects by students?**

Though the college does not directly support financially to students for their research work but institute provides all required infrastructure like library facility, computer facility, internet facility, equipments, chemicals, and mental support to the students.

The project guide from our college gave financial support to students those participated in ‘Avishkar Research Festival’. The principal keeps a free hand with this regards to the expenditure on the participating in it.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Inter disciplinary and inter departmental facilities are used for research work. The science department uses the facilities which are available with the other departments. Some of the other departments engaged in Minor / Major projects are interdisciplinary in nature. Infrastructural facilities are shared by various departments as they needs.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The college maintains an inventory of all the equipments. A stock register is maintained by every department. The equipments are optimally used by staff and students for practical and research work. The institute has well equipped library with over 48,030 books, reading room, etc.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.**

The institute develops research facilities by utilizing grants from UGC schemes like College Development Grant, merged schemes, additional grants, sports grants, etc.



**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

Table 3.2.7.A

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2010-2011	Microwave dielectric measurement of polarized plant seed	UGC	Rs.70,000/-	Rs.70,000/-	Rs.70,000/-
	2010-2011	Study of magical raslism as a narrative mode with special reference to Sulman Rashdies novels.	UGC	Rs.66,000/-	Rs.66,000/-	Rs.66,000/-
	2013-2014	Structural, Magnetic and electrical properties of nano crystalline ferrites.	UGC	Rs.1,50,000/-	Rs.1,50,000/-	Rs.1,50,000/-
Major projects	2013-2014	Synthesis and study of some novel coumarin holds as the future multipotent drug candidates.	UGC	Rs.12,50,000/-	Rs.12,50,000/-	Rs.12,50,000/-
Inter-disciplinary project	NA	NA	NA	NA	NA	NA
Industry sponsored	NA	NA	NA	NA	NA	NA
Any other (specify)	NA	NA	NA	NA	NA	NA

### 3.3 Research Facilities

**3.3.1 What are the research facilities available to the students and research scholars within the campus?**

- Research facilities for students and research scholar include well-equipped library with journals, magazines, text and reference books separate cubical facilities is available for resources.
- Internet and computer facility are also available.
- All the laboratories are well equipped for research.



- College organizes conferences / seminars / workshops on current issues in different disciplines. We invite research scholars, experts in these events.
- Botany researchers are provided land in the campus for their study.
- Language lab is available for the students

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- Planned to start new research centers in various subjects.
- Planned to set up of common facilitation centre.
- Providing INFLIBINET and online journals.
- Optimum utilization of funds and instruments.
- Motivating staff members to apply for minor / major research projects and writing research papers.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.**

Research facilities are augmented through the grants received under minor / major research projects from UGC / any agency. Some important instruments are Muffle furnace, Double distillation plant, Hall effect measurement, Static autoclave, Digital weighing scale, Double bar/Single bar, Zenith note book Admire, 2GB pen drive, Camera Lucida, microscope ,power shot camera, Microwave oven ( UV-TLC cabinet) , pH meter, Resistivity meter, Pellet machine. Rotatory, Evaporator ( 1KA), Refrigerator, Rota meter stirrer, water bath, Vacuum pump, Melting point apparatus, Heating mental etc have been purchased under major and minor research schemes received from the U.G.C.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The research students are involved in their research work to other research centers under guidance of our faculty.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

The college has well equipped & well furnished central library with a wide range of text & reference books, encyclopedia, research journals, magazines, online journals, etc. computer and internet facility is also available. Some departments have their separate library.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

- Physical, Chemical and life science departments share their research facilities among themselves.
- The department of computer science shares its expertise in the maintenance of computers and internet facilities in the college and departments.



### 3.4 Research Publications and Awards

#### 3.4.1 Highlight the major research achievements of the staff and students in terms of

- \* Patents obtained and filed (process and product) – NA.
- \* Original research contributing to product improvement – NA.
- \* Research studies or surveys benefiting the community or improving the services- NA.
- \* Research inputs contributing to new initiatives and social development – NA.

#### 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

It is a matter of great pride for the college that some faculties from our institute are working on the editorial board member / reviewer for the national / international journals.

S. N.	Name of the Faculty	Subject	Name of the Journal / Magazine	Type of the Journal / Magazine	Position held	ISSN / ISBN
1	Dr.R.M.Jadhav	Hindi	Sancharika	National	Life member	0976-3775
2	Dr.M.M.Jadhav	Marathi	Akshargatha	State	Chief editor	0976-2957
3	Dr.S.S.Patange	Economics	Arthvichar	National	Chief editor	2248-9681/ RNI – MAHUL 2010 / 34828
4	Dr.P.G.Gawali	Physics	IRJSSE	International	Editorial Board Member	In process
	Dr.P.G.Gawali	Physics	Bio-Nano frontier	International	Reviewer	0974-0678 (Print) 2320-9593 (Online)
5	Dr.V.T.Narwade	Botany	Appraisal	International	Reviewer / Expert committee member	2348-9308
	Dr.V.T.Narwade	Botany	Journal of Medicinal Plants research	International	Reviewer	1996-0875
6	Dr,R.N.Ingle	Maths	International Journal of Universal Mathematics and Mathematical Sciences	International	Reviewer and Editorial Board Member	2454-7271



7	Mr.S.K.Nayak	Comp.Sci.	IRJSSE	International	Co-editor	In process
	Mr.S.K.Nayak	Comp.Sci.	IJCSI	International	Reviewer	1947-5500
	Mr.S.K.Nayak	Comp.Sci.	IAJET	International	Reviewer	1997-6364
	Mr.S.K.Nayak	Comp.Sci.	IJCSA	International	Reviewer	0974-0767
	Mr.S.K.Nayak	Comp.Sci.	IJCSA	International	Reviewer	1694-0784
8	Dr.Jadhav P.S.	Commerce	ICA	National	Reviewer	

### 3.4.3 Give details of publications by the faculty and students:

- \* Publication per faculty
- \* Number of papers published by faculty and students in peer reviewed journals (national / international)
- \* Number of publications listed in International Database (for eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

S N	Year	No. of papers published in peer reviewed national journal	No. of papers published in peer reviewed international journal	books	Chapters in books	Citation index	h-index
1	2010-2011	02	12	01	02	--	--
2	2011-2012	14	12	--	--	--	--
3	2012-2013	21	23	02	15	--	--
4	2013-2014	04	14	02	01	--	--
5	2014-2015	12	24	09	11	--	--

### 3.4.4 Provide details (if any) of

- \* Research awards received by the faculty – NA.
- \* Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally – Some of our faculty members have recognition from reputed professional bodies and agencies, nationally and internationally.



**Table 3.4.4.A**

S N	Name of the faculty	Name of the Department	Name of the National / International body	Place	Purpose	Duration		Position held
						From	To	
1	Nayak S.K.	Comp. Sci.	International Association of Engineers (IAENG)	Hong Kong	Research Activities & Publication	2010	Till date	Membr 105767
2	Nayak S.K.	Comp. Sci.	IACSIT	Singapore	Research Activities	2010	Till date	Member 80337697
4	Dr.P.G.Gawali.	Physics	IAPT	Kanpur	Research Activities & Publication	2012	Till date	Life Member
4	Kalyankar A.N.	Physics	IAPT	Kanpur	Research Activities & Publication	2012	Till date	Life Member

\* Incentives given to faculty for receiving state, national and international recognitions for research contributions. – Nil.

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Due to educationally and industrially backward area, there is limited scope for establishing institute – industry interface. Being an agricultural area, there are two cooperative sugar industries, one textile park, one turmeric process unit, one oil mill is working in this area. Though there is a little scope for interface, the institute wants to establish interface in near future.

Recently, we have collaborated with Purna Sugar Factory, Basmat in association with Vasantrao Naik Agricultural University (V.N.M.A.U.), Parbhani, Vasantdada Sugar Institute (VSI), Pune and worked on safe disposal of spent wash and press mud. The details are as –

Molasses, a byproduct of sugar industries is the major raw material for distilleries in India. There are about 356 molasses based distilleries and about 110 grain based distilleries in the country. Press mud and Spent Wash are the main waste materials resulting from sugar and distillery industries, respectively. Although the value of press mud as organic manure has been well recognized, disposal of Spent Wash having high COD & BOD and salt load is still a challenge. Additionally Central Pollution Control Board (CPCB) has also stipulated very stringent norms for its proper disposal as the spent wash may affect the land surface, particularly the physical, chemical and biological properties of soils. Thus, an integrated approach, including Green Chemistry Principles, is the need of the hour to address the environmental issues of these industries. Such an approach will could offer the benefit of safe disposal of the wastes and also refills the soil nutrients and reduces the fertilizer cost.



Focusing our vision on above issue and economic performance as well as social responsibility Dr. Shrikant S. Gawande, Assistant Professor, Department of Chemistry made collaboration with Purna Sahakari Sakhar Karkhana Ltd. Basmathnagar - 431512, Dist. Hingoli, Maharashtra State.

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The College permits the staff members to offer consultancy with other institutions as and when required. In order to encourage the available expertise for society, the college encourages its faculty members to remain active in various areas through different NGO's if they wish.

If anybody wants a consultancy from institute, the faculty Dr.S.S.Gawande provides agricultural consultancy to farmers. Due to the agrarian crises and uncertain weather climate, several farmers suicide. Farmers suicide has been increasing day by day. Hence we have started a guidance cell to guide the farmers for taking more yield in less investment. Also we have started organic farming campaign for the farmers in the area. Use of organic materials helps to increase their yield and decrease the production cost. It also helps to the farmers for economical improvement in drought conditions and lives with dignity.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The College encourages the staff to utilize their expert knowledge for solving various social problems. The College gives recognition, permission to utilize the available facilities and provides duty leave for external visits to offer expertise in consultancy services.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

In many cases college does not take any revenue for consultancy services. These services are provided free of cost as social obligation. Dr.S.S.Bhalerao provides water analysis service.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The College provides free of cost consultancy services. Department of zoology organizes camp for TDS of water to the staff members of our institute.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Bahirji Smarak Vidyalaya Education Society, Wapti was



founded in the memory of Martyr Bahirji Shinde with a simple aim to provide education in the mofussil area with quality consciousness. With the vision ‘Satkarmi Rati Wadho’, the services of the institution began since its inception for the society. And till date it continues with the same dynamism. All the faculty members and students devote themselves for the society with great enthusiasm and try to be great service to the society.

The college promotes institute neighborhood community network by encouraging students' active participation in the activities of NSS and other programs conducted by the college.

#### Major NSS activities Table 3.6.1.A

S.N.	Year	Date	Initiatives taken by college
1	2010-2011	20 Aug. to 03 Sept.2010	Social Equality program organized by NSS department.
		23/09/2010	A talk on Stressless Life and Addiction Rehabilitation by Prajapita Brahmakumari.
		12/12/2010	Workshop on Law and Human Right.
2	2011-2012	19/01/2012	“ A special talk on the theme work is worship, process and business on agricultural products” by Mr.Pralhad Bargad at special camp at Khudnapur.
		20/01/2012	“Women's get together” has conducted by our ladies staff on the occasion of “Makar Sankrati”. A talk is delivered by Dr. Swati Patil on Saving group.
		21/01/2012	Tree Plantation.
		18/01/2012	A talk on “ Mann kara re prasanna” delivered by Prof. Ramrao Shinde.
		22/01/2012	A talk on “Organic Farming” by Shri Dadaraoji Shinde.
3	2012-2013	01/02/2013 to 07/02/2013	A special camp “ A Youth for Conservation of Environmental and Natural Resources”.
4	2013-2014	02/01/2013	A special talk on “ Process and Business on Agricultural Product” by Pralhad Bargad.
		03/01/2013	A talk on “Disadvantages of Chemical Contains In Food” by Dr. M.B.Swami.
		31/01/2013	A talk on “Importance of Information Technology” by A.N.Kalyankar.
		04/01/2013	Poem reading by Shri. Vilas Shinde
		05/01/2013	A talk on “Chatrapati Sambhaji Maharaj” by Dr. R.R. Mutkule.
		05/01/2013	A talk on “Disease and Care” by Dr. Shyam Khule
		06/01/2013	Free plantation.
		06/11/2013	A talk on “Role of Youth in Development” by R.G.Kumawat.
		22/12/2013 to 28/12/2013	A special camp organized on “ A Youth For Conservation of Environmental and Natural Resources”.



5	2014-2015	23/12/2013	“Poem Reading” by Murlidhar Pandharkar.
		24/12/2013	A talk on “Conservation of Natural Resources” by Dr.S.S.Bhalerao.
		24/12/2013	A talk on “Contribution of Saints’s in Social Equality” by R.M.Chavan.
		24/12/2013	A talk on “Contribution of Youth for Nation Construction” by G.S.Dakhore.
		24/12/2013	A talk on “Importance of Plants in Human Life” by Dr.V.T.Narwade.
		25/12/2013	A talk on “ A Role of Modern Technology in Rural Development” by A.N.Kalyankar.
		26/12/2013	“Blood Group Testing Progrmme” conducted by Dr. D.M.Kale ( Medical Supritendent,Sub-Dis.Govt. Hospital,Basmath)
		26/12/2013	“Blood Donation Camp” conducted,14 students donated blood.
		26/12/2013	A talk on “Aids Perception and Misconception ( awareness) ” by Mrs.Dipti Kamble.
		26/12/2013	A programme “Aamhi Ujedachya Leki” presented by Dr. Karuna Deshmukh and Sangita Deshmukh.
		27/12/2013	A talk on “Disease and Diagnosis of Animals, Treatment and Vaccination” by Dr. M.N. Athwale.
		27/12/2013	Vaccination and Treatment of 50 to 60 Animals are done.
		28/12/2013	“Poetry Reading” by Shri.Bagate, (B.E.O.Basmath)
		21/12/2014 to 27/12/2014	A special camp on “ A Youth for Conservation of Environmental and Natural Resources”.
		26/06/2014	“Shahu Birth Anniversary” celebrated as Social justice day.
		12/08/2014	“Blood Donation Camp” 52 students donates blood.
		15/08/2014	Celebrated “Independence Day”.
		20/08/2014	Celebrated “Saddbhawana Day”.
		05/09/2014	“Teachers day” a talk by Secretary, Mr. Panditrao Deshmukh.
		08/09/2014	Celebrated “Universal Literacy Day”
		17/09/2014	Celebrated “Marathwada Mukti Sangram Din”.
		24/09/2014	Celebrated “N.S.S. day”
		26/09/2014	Celebrated “Hindi day”.
		02/10/2014	Celebrated “Birth Anniversary of M.K.Gandhi”.
			Organised camp in association with S.R.T.M.U.Nanded for selection of candidate in Parade. One Candidate Jadhav Shivanand Ambadas selected for parade at Amrawati and in Regional at Hyderabad.
			A talk on“Western culture and youth” by



			G.S.Dakhore.
	24/12/2014		A talk on “Diagnosis of Dent disease” by Dr. Saiprasad Shinde
	24/12/2014		A talk on “Aids awareness” by Dipti Kamble.
	24/12/2014		A talk on “Challenges of Youths” by Tanaji Bhosle (A.D.E.I.Panchayat Samiti Basmath)
	23/12/2014		A talk on “Conservation of Environment” by A.N.Kalyankar
	23/12/2014		A talk on “Contribution of Saints in Social Equality” by R.M.Chavan.
	25/12/2014		A talk on “Co-relation of plants and environment” by Dr.V.T.Narwade.
	25/12/2014		A talk on “Importance of Excersize” by Dr. B.N.Yadav
	16/12/2014		A talk on “Addiction : Today’s youth” by Dr.D.S.Dharwadkar.
	26/12/2014		A talk on “Animal: One Natural Resource” by Dr.S.S.bhalerao.
	26/12/2014		“Poem reading”

**Community services –**

- 1) One faculty member Dr.S.G.Hamand is working as a Maharashtra State secretary of ‘Anti-Superstition Committee. He gives many lectures and programs regarding eradication of superstition.
- 2) Our faculty members Dr.S.Y.Bharsakhale ,Dr.R.R.Mutkule , Dr.M.M.Jadhav, Dr.B.B.Khandare , Dr. S.N.Kshirsagar, Smt.Dr.S.S.Kadam, Smt.Dr.Raziya Shaikh delivers a lot lectures on social issues.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The college track student's involvement in various social movements / activities through NSS which promote citizenship roles.

- NSS volunteers seek active participation in every year in ‘Ganesh Wisarjan’ to do cooperation to police department for maintaining discipline.
- The College students with the help of NSS unit provide various social services.
- The younger's, living near the college formed a group named ‘Bahirji Mitra Mandal’ is actively & voluntary participated in social activities like marriage ceremony, social programs, etc.
- Awareness rallies are organized by the institute to promote citizens to franchise their votes.
- Blood donation camps are arranged regularly in the college.
- Various committees in our college actively participated in social movements.



- In 10<sup>th</sup> Maharashtra State University youth festival “**Indradhanushya 2012**” participated Miss. Supriya Sudamrao Pandharkar.
- Participated in “Marathwada Yuva Wakta” an Inter-collegiate debate competition 2012, Miss. Supriya Sudamrao Pandharkar got first prize.
- Rangoli competition was organized on National Voters Day on 25 January 2014.
- Training camp on disaster preparedness held on 08/06/2014 to 17/06/2014 at Rashtrasant Tukdoji Maharaj University, Nagpur participate Miss. Supriya Sudamrao Pandharkar.
- In “ Utkarsha” the 7<sup>th</sup> state level Social, Cultural competition 2015 held at Dr.B.A.M.University, Aurangabad on 20/01/2015 to 22/01/2015. Our two students  
1] Miss. Alka Manohar Hanumante 2] Miss. Komal Maharudra Swami participated .

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The institute solicits stakeholder's perception on the overall performance and quality of the institution by taking oral suggestions / informal and formal feedback from the students, parents and alumni.

The college has developed evaluation tools for stakeholders to record their opinion, suggestions and objections for constructive developments for future. The college has strong formal mechanism regarding feedback from students, parents and stakeholders.

In this regard, the college has formed a separate feedback committee to evaluate all the aspects of college infrastructure, teaching methods and curriculum under the Bahirji quality enhancement programme. Concerned committee prepares proforma of student feedback for assessment of Teacher. Course evaluation and parents feedback. Sample questionnaires of feedback are distributed randomly among the students and to the parents at the end of each academic year. Duly filled proforma of questionnaires are analyzed by the committee.

Apart from these proforma, the Principal organizes ‘Student Principal Interaction’ in a day of every year. Students are inspired to have free dialogue with the Principal regarding their problems in college. Moreover, the Principal takes positive steps towards solving their problems.

Parent-Teacher meetings are arranged in the college to maintain healthy atmosphere in the college during the Teaching-Learning process. Parents Meet is arranged so as to be aware of problems of students from their parents.

### **3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The institution plans & organizes its extension and outreach programs as per the academic calendar. The college development committee plans the various activities.



- The principal, IQAC committee comes together and discuss the work plan.
- The principal, NSS program officer comes together and discuss the work plan of the NSS unit.
- Need based activities are given priorities. The impact of such activities on the participating students and society is considered.
- The major activity includes blood group testing, blood donation camp, cleanliness, tree plantation, environment awareness, eradication of superstition, etc. These activities help to improve personality of the students and social awareness among them. It has a positive impact on the villagers with respect to cleanliness, sanitation, health awareness, tree plantation, etc.

**Table 3.6.4**

S.N.	Activity	2010-11	2011-12	2012-13	2013-14	2014-15
01	N.S.S.	Rs.78,525/-	Rs.78,525/-	Rs.78,525/-	Rs.78,525/-	Rs.78,525/-

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

At the time of the admission of the students, the admission committee, comprising teachers asks the students about their interest in extension activities including participation in NSS and encourage them accordingly. Keeping in view the social needs and responsibilities students from all departments are enrolled for NSS for performing various social activities in terms of blood donation camps, extension lectures, skill development programs, etc.

The institution promotes the participation of students and faculty members in extension activities. The institute promotes all such activities by sanctioning leaves, TA / DA and other expenses. The institute extends all infrastructural support for such activities. Social lectures & seminars are organized on socially relevant issues. The motto of NSS is 'Not me But You' is widely conveyed. The best NSS volunteers are recognized & awarded prizes / memento at annual prize distribution program.

Keep in view the social need and the responsibilities students from all departments are enrolled for N.S.S. for performing social activities in terms of Blood donation camps, Extension lectures, Skill development programmes, etc. The college monitors that students should be enrolled in the extension activities right after the admission.

The prospectus disseminates information regarding all the extension activities.

The faculty has meetings with Principal in which it is asked to mention their interest in extension activities including participation in N.S.S. and other agencies and assigned duties accordingly.

The college promotes these extension activities by extending help in the form of manpower, funds, refreshments and transport. The



achievements of the teachers and students are acclaimed and highlighted in the college publication and college website, thus promoting their participation.

**3.6.6 Give details on social surveys, research or extension work (if any undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?)**

The college has undertaken several activities allied to the commitments of the society. The faculty members and students are enthusiastic in guiding the students and supporting them directly by involving himself.

For social justice and empowerment of students from underprivileged & vulnerable sections of society, the college has undertaken following measures.

- a) Implementation of UGC scheme on “College with relatively higher proportion of SC / ST / OBC & Minority. The college has utilized Rs. 60,000/- sanctioned from UGC, New Delhi to implement this scheme.
- b) The college utilized Rs.6,40,000/- for the scheme Coaching classes for entry in services for SC/ST/OBC and Minority.
- c) The college utilized Rs.6,60,000/- under the Scheme Remedial Coaching for SC/ST/OBC and Minority. 215 students get benefitted under this scheme.
- d) The college utilized Rs.1,00,000/- under the scheme Career and Placement Cell for SC/ST/OBC and Minority. 564 students get benefitted under this scheme.
- e) Financial assistance of Rs.34,000/- from faculty members to the financially weaker students. 68 students get benefitted during last academic year.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

As the mission of our society is ‘Satkarmi Rati Wadho’, the words mean ‘Let the love for good deeds grow in us’, our college encourages extension activities to promote social justice, social responsibilities and good citizens among students.

The extension activities organized by the institution, through NSS unit, complement students' academic experience and helps to inculcate values & skills in the following ways.

- These extension activities established strong bond between students and society.
- Explore hidden talents of the students.
- Social responsibility towards the society is sensitized.
- Holistic development of students is done.
- Develop social justice awareness among students.



- Develop environmental awareness among students.
- Eradication of superstition.
- Develop national integration among students.
- Students are motivated to participate in group discussion, debating competitions, etc.
- Enhance student's analytical thinking, scientific attitude, observation skill, moral thinking, etc.

Outcomes of the extension activities :-

- One of N.S.S. volunteers Miss. Supriya Sudamrao Pandharkar got 1 st prize in Marathwada Yuva Wakta 2012 at Aadrsh College, Hingoli.
- The local community benefited iminensely to they work put in by ours students.
- Blood donation camps organized by N.S.S. unit forms significant contribution to the community.
- Involvement in extension activities develop community orientation, community leadership and may produce philanthropists and social workers in future.
- It also help awaking scientific rational about blind belief, faiths, faith dogmas, negative traditions, hygiene/ health and sustainable development.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The College organizes various extension activities and the people of the society participate in them. Majority of the activities are carried out by the NSS unit to ensure the involvement & benefit of the community. During NSS camps from the adopted village various authorities such as Sarpanch, Gram Panchyat Member, local leader, school teachers, many youths, senior citizens participates and directly involved in the camps. Some of the villagers offer meals to the NSS unit.

- The College published annual magazines.
- The college has published wallpapers.
- In collaboration with S.R.T.M.University, Nanded the Institute has organized a state level N.S.S. girl volunteer's workshop on 28 – 30 October 2010. 75 girl volunteers participated in the event.
- Our three students name Miss.Seeta Adkine, Bele, Kale participated in 'Aavhan Camp' held at Solapur in 2012-13.
- A speech is delivered by Smt. Dipti Kamble (NACO, Civil Hospital, Basmath) on HIV-AIDS awareness in Dec.2013.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The institution works out outreach ad extension programs like health awareness, blood donation, environmental awareness, etc. the



college is determined in making constructive relationship with the other local institution, villages, society and state government.

- In collaboration with state government of Maharashtra, 'Krida Sankul' is developed in the college campus for the local community by offering a land to the government free of cost.
- Our college provides play ground to the community for morning walk, evening walk for all aged peoples.
- Play ground is utilized at free of cost by community for arranging various tournaments by community.
- Play ground is utilized at free of cost by community for arranging common marriage ceremony and mythological / any social program by community.
- There is a strong bond between institute and police department that our NSS volunteers works for discipline yearly in 'Ganesh Emersion'.

**3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social/community development during the last four years.**

The institute got a consolation prize for 'Srujan' annual magazine by S.R.T.M. University, Nanded in 2013-14.

The faculty members have received considerable awards for extension services.

**Table 3.6.10 showing awards received by faculty members**

S.N.	Name of faculty	Award
1	Dr.R.M.Jadhav	Banjara Bhushan Puruskar
2	Dr.N.N.Lokhande	1) Bahirji Mitra Mandal Award 2) Sambhaji Brigade Award
3	Dr.B.N.Yadav	Chatrapati Krida Award by Govt of Maharashtra.
4	Dr.S.S.Bhalerao	Darpan Award By Akhil Bhartiya Patrakar Sangh,Basmath 2011
5	Dr.V.T.Narwade	1) Mahakavi Wamandada Kardak State level adarsh award 2012. 2) Bodhisatwa Dr.Babasaheb Ambedkar State level Samta award 2013 3) Hu.Bahirji Ratna award 2013
6	Dr.N.K.Akmar	Physical Teacher Award by Babujagjivan Kala Sanskruti Tatha Sahitya Academy,New Delhi.
7	Dr.P.W.Patil	1) Rajarshi Shahu Award by Babujagjivan Kala Sanskruti Tatha Sahitya Academy,New Delhi. 2) Best NSS program Officer. (2012-2013) from S.R.T.M.University, Nanded.



8	Dr.S.V.Patil	Veerangana Savitribai Phule National Teacher award by Babu Jagjivanram Kala sanskruti tatha Sahitya Academy in 2013.
9	Dr.R.R.Mutkule	1) Mahatma Jyotiba Phule Natioanl award by Dr.Panjabrao Deshmukh National Teacher association in 2010. 2) Mahatma Jyotiba Phule Natioanl award by Dr.Panjabrao Deshmukh National Teacher association in 2013. 3) Bahirji Ratna Puruskar by Bahirji Mitra Mandal in 2013.
10	Dr.R.N.Ingle	Rajyastariya Shikshakratna Nagri Puraskar 2014
11	Dr.Raziya Shaikh	1)Nehru Antar rashtriya Shiksha Puraskar 2014 by International Human Rights justice Fedration. 2)Veerangana Savitribai Phule National Teacher award by Babu Jagjivanram Kala sanskruti tatha sahitya academy in 2013. 3) International Educational Award 2013
12	Dr.S.R.Dhembre	Rashtriya Ekatmata Fellowship 2007
13	Dr. S.S.Kadam	Kusumtai Chavan Mahila Bhushan Puraskar 2012
14	Dr.A.D.Kalam	Best NSS program Officer. (2013-2014) from S.R.T.M.University, Nanded.

### 3.7 Collaboration

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The faculty member from college collaborate and interact with varies research centers / laboratories for their research work.

**Table 3.7.1.A showing list of research guide of affiliating university.**

S. N.	Name of the research guide	Subject	Name of research centre	Affiliating university
1	Dr.R.M.Jadhav	Hindi	People's College, Nanded	S.R.T.M.U. Nanded
2	Dr.S.N.Kshirsagar	Hindi	People's College, Nanded	S.R.T.M.U. Nanded
3	Smt.Dr.Shaikh Rajiya	Hindi	People's College, Nanded	S.R.T.M.U. Nanded
4	Dr.B.B.Khandare	Marathi	School of Languages, S.R.T.M.U.Nanded.	S.R.T.M.U. Nanded
5	Dr.M.M.Jadhav	Marathi	School of Languages, S.R.T.M.U.Nanded.	S.R.T.M.U. Nanded



6	Smt.Dr.S.S.Kadam	Marathi	School of Languages, S.R.T.M.U.Nanded.	S.R.T.M.U. Nanded
7	Smt. Dr.K.P.Deshmukh	English	School of Languages, S.R.T.M.U.Nanded.	S.R.T.M.U. Nanded
8	Smt. Dr.S.V.Patil	Sociology	School of Social Sciences, S.R.T.M.U.Nanded.	S.R.T.M.U. Nanded
9	Dr.P.W.Patil	Poli. Science	Peoples College, Nanded.	S.R.T.M.U. Nanded
10	Dr.S.S.Patange	Economics	School of Social Sciences, S.R.T.M.U.Nanded.	S.R.T.M.U. Nanded
11	Dr.R.R.Mutkule	History	School of Social Sciences, S.R.T.M.U.Nanded.	S.R.T.M.U. Nanded
12	Dr.S.Y.Bharsakhale	Phy.Edn.	School of Physical Education, S.R.T.M.U.Nanded.	S.R.T.M.U. Nanded
13	Dr.N.B.Gajmal	Phy.Edn.	School of Physical Education, S.R.T.M.U.Nanded.	S.R.T.M.U. Nanded
14	Dr.P.G.Gawali	Physics	Science College, Nanded.	S.R.T.M.U. Nanded
15	Dr.M.B.Swami	Chemistry	N.S.B.College, Nanded	S.R.T.M.U. Nanded
16	Dr.A.S.Kulkarni	Chemistry	Science College, Nanded.	S.R.T.M.U. Nanded
17	Dr.R.N.Ingle	Mathematic s	Science College, Nanded.	S.R.T.M.U. Nanded
18	Dr.V.T.Narwade	Botany	Adarsh College, Hingoli.	S.R.T.M.U. Nanded
29	Dr.S.S.Bhalerao	Zoology	Science College, Nanded.	S.R.T.M.U. Nanded
20	Dr.A.D.Kalam	Commerce	School of Commerce and Management, S.R.T.M.U.Nanded.	S.R.T.M.U. Nanded

**Table 3.7.1.B showing list of research guide of other university**

S. N.	Name of the research guide	Subject	Name of Research Center	Affiliating university
1	Dr.S.Y.Bharsakhale	(Physical Education)	B.S.M.Basmat	J.J.T.U. Rajasthan
2	Dr.P.W.Patil	(Sociology)	B.S.M.Basmat	J.J.T.U. Rajasthan
3	Dr.S.V.Patil	(Political Science)	B.S.M.Basmat	J.J.T.U. Rajasthan
4	Dr.S.S.Gawande	Chemistry	B.S.M.Basmath	J.J.T.U. Rajasthan
5	Dr.A.D.Kalam	Commerce	B.S.M.Basmath	J.J.T.U. Rajasthan



6	Dr.R.R.Mutkule	History	B.S.M.Basmat	Dr.B.A.M.U. Aurangabad
---	----------------	---------	--------------	---------------------------

**3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

One faculty member from Chemistry department made a MOU with M.S.P.Arts, Science & K.P.T. Commerce college, Manora, Dist-Washim.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Our students visited Purna Global Textile park, Purna Sugar Industry and Nagri banks in city.

**3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Following are the eminent scientists / participants, who contributed to the events, provide details of national and international conferences organized by the college.

**Table 3.7.4.A**

S.N.	Name and Designation of the eminent scientist / participants	Event / Title of the programme	Department	period
1	Dr. S.G Shirodkar	One day National Conference on 'Recent Advances in Bioactive Heterocycles.'	Chemistry	22 Mar.2012
2	Dr. T.K Chondekar	One day National Conference on 'Recent Advances in Bioactive Heterocycles.'	Chemistry	22 Mar.2012
3	Dr. K. Shrinivas	One day National Conference on 'Recent Advances in	Chemistry	22 Mar.2012



		Bioactive Heterocycles.'		
4	Dr. D Dashrath	One day National Conference on 'Recent Advances in Bioactive Heterocycles.'	Chemistry	22 Mar.2012
5	Dr.A.H.Salunke Dr.P.A.Gawali Dr.Ashok Rana	National Conference Marathwada Itihas Parishad	History	19 & 20 Jan.2013
6	Hon.Sharad Pawar (Agri.Mini. of Govt of India) Hon.K.S.Rao (Texttile Mini.of Govt of India) Dr.Janardhan Waghmare (M.P.) Mr..Bharat Saasne (I.A.S.)	35 <sup>th</sup> Marathwada Sahitya Sammellan	Marathi	09 & 10 Nov. 2013
7	Dr.Walmik Sarode (Dr.B.A.M.U.Aurangabad)	National Conference on Emerging Trends in Indian Banking System,	Commerce	20 & 21 Dec.2011
8	Prof.Kashinath Ranveer (Dr.B.A.M.U.Aurangabad)  Prof. M.Rajeshwar (Karnataka University, Telangana State)  Dr.Manohar S. Vaswani Shivaji University, Kolhapur  Dr.Ramesh N. Dhage (SRTM University, Nanded.)	Two day National conference on ' Rethinking Postcolonial Literature'	English	07 & 08 Sept. 2015

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated .**

The details of informal MOUs can be stated.

- a) Curriculum development/enrichment** – most of the curricular activities are suggested by the affiliating university.
- b) Internship/ On-the-job training** – some of the teaching and non-teaching staff members are sent for the formal / informal trainings as



per the requirement of the institution.

- c) **Summer placement** – NA
- d) **Faculty exchange and professional development** – We do not have any formal faculty exchange program. However the faculties from other institutes come to deliver a lecture and some faculties from our institution use to go to the other institutes for delivering lectures.
- e) **Research** – teachers and students go to visit the libraries and research centers whenever they needed.
- f) **Consultancy** – we have a free of cost (unpaid) consultancy services available in our institute. Informal talks are delivered with the experts and teachers from the same and other institutions.
- g) **Extension** – We do not elaborate extension services, but carried out with the NSS unit.
- h) **Publication** – Publications are brought out with the help of research guides and experts belonging to other institutions. Senior faculties also help, assists and motivates to other faculty members for the same.

In near future college wish to run a multi-disciplinary national journal.

- i) **Student Placement** – Placement Cell is established in the college and it guides the students regarding placement.
- j) **Twining programmes** – COC in Computer Technology, COC in Financial accountancy.
- k) **Introduction of new courses** – NA.
- l) **Student exchange** – NA.
- m) **Any other** –
  - The college organizes '35<sup>th</sup> Marathwada Sahitya Sammelan' in collaboration with 'Marathwada Sahitya Parishad' and with financial support from Bahirji Smarak Vidyalaya Education Society, Wapti on 9 and 10 November 2013.
  - In the academic year 2014-2015, Department of mathematics arranged final state level seminar competition of mathematics in the college for the students in association with Marathwada Mathematical Association.
  - The students of the college participated in National Youth Festival.
  - An arrangement of study tours forms a part of curricular activity in the departments like Botany, Chemistry, Zoology ad Commerce.
  - Many students are deputed to participate in the various sports activities / competitions like debate, etc.

### **3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

The college always encourages and motivates faculty members to carry out collaborative & interdisciplinary research and also motivates



the students for inculcating the research skills. The college provides all possible support and assistance for implementing the initiatives of linkages and collaborations.

The college has been planning to establish linkages and collaborations. The Principal, IQAC committee, college research committee makes systemic efforts in planning, establishing and implementing linkages and collaborations with research institutions, NGOs and other bodies.

However, in collaboration with IQAC and College Research Committee, the college resolved to –

- Organize minimum one seminar / conference / workshop / symposia in an academic year.
- Every faculty member is expected to participate and present minimum one research paper in seminar / conference / workshop / symposia.
- Every faculty member is expected to publish minimum one research article in peer-reviewed / reputed national / international research journal.
- Faculty members without Ph.D. degree are expected to complete within three years.
- Every faculty member is expected to upgrade with minor / major research project.

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**



---

#### CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

---



Womens Hostel building of college



Front view of Indoor Stadium of College



## 4.1 Physical Facilities

### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Bahirji Smarak Vidyalaya Education Society, Wapti has always been committed to provide quality education to the students of this mofussil area. Keeping this in mind, the college has periodically updated the various infrastructure facilities within the college premises. The campus of college has prepared an eco-friendly plan to develop infrastructure facilities on its campus of 17 acres. The Plan includes, playground in door games hall, Library, Boys' hostel, Girls' hostel, garden, parking, canteen and academic building, etc. The college has started construction Work of indoor games hall which is expected to complete within a short period as per UGC guidelines. The Policy of the institution for creation enhancement of infrastructure is need based.

All the construction and maintenance are done under the supervision of the Building Committee. The Building Committee is constructed as per the UGC guidelines.

S.N.	Position	Names
1	Chairman	Dr.S.S.Bhalerao
2	Member	Dr.B.N.Yadav
3	Member	Mr.B.K.Bongane
4	Member	Mr.N.K.Akmar
5	Member	Mr.A.S.Girgaokar
6	Member	Mr.P.B.Barve

#### The Infrastructure:-

- In the year 2012, women's hostel has been constructed having capacity 100 inmates.
- Additional classrooms are constructed.
- The construction of Botany, Mathematics, Chemistry, Research Lab., Distance Education Department is completed.
- ICT halls are restructured.
- The college has given the ground space for badminton hall & 200 meter two running tracks, Kho-Kho, Kabaddi, volleyball ground constructed by the state government of Maharashtra through district sports officer, Hingoli.
- The football ground, volley ball ground, Kho-Kho ground, Kabaddi ground, wrestling mat, Athletics field, 4 lane 200 meter running tracks are available.
- During XI<sup>th</sup> plan UGC sanctioned development grants under various schemes, which have helped the college to develop modern technological and e-learning resources.



#### 4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities** – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc.
- b) **Extra –curricular activities** – sports, outdoor and indoor games, gymnasium, NSS, cultural activities, oratory, communication skills development, Health, hygiene etc.

\* **Classrooms** –There are 29 classrooms in college. The classrooms are provided with facilities like white boards, benches, dias and other required facilities. 23 classrooms have the capacity of 120 students each & 6 class rooms have capacity of 25 students each. The institution also provides LCDS to make the teachers impact ICT enabled teaching.

#### Technology Enabled learning space

There are two well-equipped ICT rooms with a LCD Projector, mike –system with sound system and seating capacity of 40 students each.

- \* There is one Computer enabled as a learning space available to the students . All the departments are provided computers with internet facility for practices & for project writing purpose available to all students free of cost.
- \* The administrative office automation is done.
- \* WI-FI and Broadband facility is provided for better connectivity.
- \* There are 73 computers connected with net facility.

#### Seminar Hall

- Provision is made for one well-equipped Seminar room, which is also used as Reading Room.
- The Hall has the seating capacity of 200 students.
- The undergraduate seminars are held in seminar or in department itself.

#### Tutorial Space /Test/Seminar/Project:

- In order to facilitate the Continuous and Comprehensive Evaluation (CCE) the College provides infrastructural facilities for conducting tutorials, tests, seminars, project work, and guidance.
- Class-rooms are also used by the teachers for this purpose.

#### Laboratories

All the departments of science faculty have been attached with laboratories. Commerce is with ICT enabled. English department has the language laboratory.



---

**A brief description of all the labs is as follows:**

**Chemistry:**

The department of chemistry has well equipped two practical laboratories with gas fitting, water circulation, fire extinguishers, ventilation with exhaust fan & first-aid box.

**Botany:**

The department of Botany has a well-equipped laboratory.

**Zoology:**

The department of zoology has one well-equipped laboratory.

**Physics/Electronics:**

The department has two well equipped laboratories with research apparatus like digital power supply, Cathode Ray Oscilloscopes (CROs), characteristic kits, various modulation kits, spectrometers, frequency generators 10 Hz – 1 Mhz, operational amplifier kits, dielectric constant apparatus, LCR meter, hall effect measurement, minor research apparatus, x-band microwave bench, muffle furnace, PH meter, double distillation plant, static autoclave, magnetic stirrer, pellet machine, Dc resistivity meter.

**Mathematics:**

The department of Mathematics has one well furnished laboratory equipped with ten computers (METLAB laboratory).

**Computer science:**

There is one well-equipped laboratory with 35 computers, two laser printers, LCD projector, OHP, five 8086 microprocessor kits.

**Commerce:**

The dept has one laboratory with well equipped computers for practical.

**English:**

The department of English has a well equipped language lab with softwares.

**Botanical Garden**

- Total land area of garden is 7096 sq. feet.
- The entire campus is full of rare species of plants having botanical significance.
- They are near about 50 medicinal plants, 50 ornamental plants & 25 cactus.
- Nearby of plants are available on the campus.
- Plotted plants are available for the students for live botanical demonstration and experiment mandatory for the syllabus.
- A proposal to develop the garden was submitted to agriculture department, Basmathnagar.



## II) Specialized facilities-

### Equipments for Teaching, Learning process

- The laptops, 3 LCD projectors, OHP, LED TV are available.
- The English and Chemistry dept. has laptop & computer available through MRP which used in teaching learning process.
- The department of botany is well equipped with a research microscope with laminar airflow system and tissue culture chamber.
- The department of chemistry has a research laboratory with spectrophotometer, conductometer, potentiometer, colorimeter, microwave oven, rotavapour, ph meter, U.V.
- Computer with internet facility with printer in English, commerce, physical education, computer Science, physics, chemistry, botany, zoology is available
- Department of zoology is with oven, incubator. Water and soil analysis kit, research microscope with digital eye piece camera.
- Department of physics and electronics is well equipped with laser source, cathode ray, oscilloscope, flywheel, pendulum, Lee's disk, spectrometer, Carey foster's bridge, e/m Thomsons method, transformer, Y – by Koeings method, Y-by bending of beam, J band microwave (available through MRP), Ferguson apparatus, Newtons ring apparatus.
- Department of Physical Education is well equipped with all tools of sports.
- Department of Mathematics is well equipped with computers with MATLAB.
- Department of Computer Science is well equipped with microprocessor kits.
- Department of English has a well equipped Audio-Visual Laboratory.

### Extra-curricular activities

#### I) Sports

S.N.	Name of Equipment	No. of Equipment	Total
01	Treadmill (ff-2501)	01	01
02	Table-Tennis table (Donic 909)	02	02
03	Measuring Tape	01	01
04	Air Pump	01	01
05	Hex Dumbbells (15 kg-2, 12.5 kg-2, 10 kg-2, 7.5 kg-2, 5 kg-2)	100 kg. (5)	100 kg .( 5)
06	Football Goal Post	1 pair	1 pair
07	Hand ball Goal post	1 pair	1 pair
08	Volleyball Post	02 pair	2 pair
09	Badminton Post	3 pair	3 pair
10	Multi Station Gym ( Not in proper condition.)	01	01
11	Carrom Board	01	01



<b>Weight lifting</b>			
01	Barbell	02	02
02	Fiber Weight Plates (20 kg-1, 15 kg-18 kg -4, 5 kg-3, 4 kg-2, 2.5 kg-1)	92.5 kg. (11)	92.5 kg .(11)
03	Iron Weight Plates (5 kg-2)	10 kg.(2)	10 kg.(2)
<b>Athletics</b>			
01	Javelin – 800 gm	05	05
02	Javelin – 600 gm	05	05
03	Javelin – 800 gm ( Nelco-Aluminium)	04	04
04	Javelin – 6800 gm ( Nelco-Aluminium)	04	04
05	Shot-Put 7.26 kg	02	02
06	Shot-Put 5.45 kg	02	02
07	Shot-Put 4 kg	01	01
08	Shot-Put 4 kg (Nelco-Bronze)	01	01
09	Stop Watch (Nivia)	06	06
10	Starting block (Nelco)	01	01
11	Spike Shoe (Nivia) No.08	01	01
12	High Jump Stand	01	01
13	Take Up Board	01	01
14	Disk Throw ( 1kg-2, 2 kg-2)	6 kg (04)	6 kg (04)
15	Hurdles	10	10
<b>Basket Ball</b>			
01	Ball No. 6	2	2
02	Ball No. 7	2	2
<b>Ball Badminton</b>			
01	Racket	06	06
02	Ball (J.K.Extrasuper)	12	12
<b>Badminton</b>			
01	Nylon Cock Box (Lining Max X800)	01	01
02	Cock Box ( Lining PVC)	02	02
03	Cock Box ( Fast 350)	03	03
04	Cock Box ( Lining Feather)	01	01
05	Cock Box ( Yonex)	02	02
06	Racket ( Yonex-Carboney Life)	01	01
07	Racket ( Yonex-Muscle Power)	01	01
08	Racket ( Lingsiprass 3220 UC)	01	01
<b>Chess</b>			
01	Board	02	02
02	Clock (Nivia)	04	04
<b>Cricket</b>			
01	Mat (66X8)	01	01
02	Mat (33X8)	01	01
03	Practice Net (100x)	01	01
04	Batting Gloves (S.G.Elite)	01 pair	01 pair
05	Batting Gloves (H.R.S.Club)	01 pair	01 pair
06	Batting Gloves (Gray Nicolle)	01 pair	01 pair
07	Batting Gloves (S.G.Vs-319)	01 pair	01 pair
08	Inner Gloves ( S.G.Club)	03 pair	03 pair
09	Inner Gloves ( S.G.Test)	01	01
10	Bat (K/W-S.G.)	01	01
11	Bat (E/W-S.G.Vs.319 Extreme)	01	01
12	Ball (S.G.Semer)	02	02



13	Ball (S.G.)	02	02
14	Ball (S.G.Bouncer)	04	04
15	Ball-Tennis (Libraty)	09	09
16	Batting-Pad (Kookaburra)	01 pair	01 pair
17	Batting-Pad (S.G.-Test)	01 pair	01 pair
18	Keeping Pad (Megalite)	02 pair	02 pair
19	Keeping Gloves (S.G.Tournaments)	01 pair	01 pair
20	Thigh Pad (Just)	03	03
21	Helmet (S.G.T 201)	04	04
22	Guard (S.G.)	04	04
23	Stumps	01 Set	01 Set
<b>Football</b>			
01	Ball ( Classic-Nivia)	04	04
02	Net	1 Pair	1 Pair
<b>Hand Ball</b>			
01	Ball (Men-Nivia)	02	02
02	Ball (Women-Nivia)	03	03
03	Net (All Double)	1 pair	1 pair
<b>Kabaddi</b>			
01	Knee-Cap (Fighter)	8	8
02	Anklet	5	5
03	Skipping Rope (Indica Active)	7	7
<b>Kho-Kho</b>			
01	Pole	1 pair	1 pair
<b>Soft Ball</b>			
01	Gloves (Topsoun)	9	9
02	Chest Pad	1	1
03	Helmet	1	1
04	Ball	12	12
05	Bat/Slugger (Bhassen)	2	2
<b>Table Tennis</b>			
01	Racket (Donic-Level 400)	4	4
02	Racket ( Donic-Level 300)	4	4
03	Ball (Donic)	9 box	9box
<b>Volley Ball</b>			
01	Ball (Nivia-Spot Volley)	6	6
02	Net	4	4
<b>Hockey</b>			
01	Sticks	10	10
<b>Weight Lifting</b>			
01	Barebell	2	2
02	Fiber Weight Plates (20 kg-1, 15 kg-1, 8 kg-4, 5 kg-3, 4 kg-2, 2.5 kg-1)	95 kg (12 plates)	95 kg (12 plates)
03	Iron Weight Plates ( 5 kg-2)	10 kg (2 plates)	10 kg (2 plates)



## **II) Play ground and facility**

### **A) Outdoor Games :**

- Foot ball ground
- 200 meter running two tracks
- 2 court volley ball
- Kho-kho -2 ground
- Kabaddi – 2 grounds
- Singlr bar – one
- Double bar – one
- Ball-badminton -01
- Archery – 01

### **B) Indoor Games :**

- Wrestling mat with cover – one
- Table tennis – 02
- Chess board with goat – 5
- Carom board – 01
- Weight lifting – 01
- Power lifting – 01

## **III) Gymnasium**

- Indoor hall work is in progress.

## **IV) Auditorium**

The College has planned to construct a specious Auditorium. Presently we have developed a wonderful open air space for all our mega events like annual social gathering or inauguration of students' welfare committee or celebrations like different social, literary, educational program with capacity of 2000 peoples.

We have a big hall named as reading room, on the ground floor with a stage accommodating 200 chairs.

## **V) NSS**

- Two N.S.S. units are allowed by the university having intake of 175 students.
- The programme officer of NSS looks after all the activities.
- The activities are split throughout the year.
- There is one separate NSS room with necessary equipments required for the NSS activities.

## **VI) NCC**

We have sent a proposal to grant a unit of NCC Cadet to the Maharashtra 52 Battalion.



## VII) Cultural Activities

- Cultural activities are held on the open air stage and in the reading hall.
- Required musical instruments are available in the college.
- The students participate in more in numbers and also get more laurels for the college.
- The prize winning performances are staged in annual social gathering.

## VIII) Public Speaking

A committee entitled Debate / Elocution competition is formed every year at the beginning of academic year.

- The committee takes care to motivate the students with abilities to participate in the competitions held within and outside the college.
- In addition to this, students are given several opportunities to speak in front of public like welcome function, farewell function, annual social gathering, etc.
- The language departments take extra efforts to teach basic skills of listening and speaking to them.

## IX) Communication Skills Development

- Communication skills development programme run under remedial coaching courses.

## X) Yoga

- Dept. of Physical Education takes extra efforts to organize Yoga programmes.
- One day Yoga workshop organized.
- Yoga day celebrated on campus.

## XI) Health and Hygiene

- The college takes care of health issues of students.
- An on call doctor is appointed by the college
- Health centre is established.
- The girls residing in the women's hostel visit the same doctor.
- The doctor facility is available free of cost.
- Water cooler with purifier has been installed for providing pure water to the staff and students.
- Wash rooms are available for girls and boys independently.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The college has expanded on its infrastructural facilities during the last four years.

Sufficient provision is made in every year budget.



- The college administration takes periodical review of the requirement of infrastructure and makes provision for its expansion in the annual budget.

S. N.	Particulars	Year				
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
1	Lab apparatus	--	17,65,470/-	--	1,33,043/-	1,50,843/-
2	Computer accessories	60,000/-	2,83,500/-	88,730/-	2,97,969/-	2,59,495/-
3	Equipments	3,53,850/-	86,860/-	1,56,948/-	1,75840/-	1,52,550/-
4	Furniture and Fixtures	2,22,288/-	--	--	1,31,973/-	25,600/-
5	Internet expenditure	34,665/-	21,650/-	3,67,750/-	26,457/-	14,123/-
6	LCD projectors	--	--	60,000/-	--	--
7	Women's hostel building	27,77,892/-	21,83,872/-	12,03,992/-	46,200/-	--
8	Indoor hall	--	29,91,265/-	9,75,749/-	14,600/-	40,42,078/-
9	Library book account	2,98,715/-	4,88,539/-	1,91,500/-	3,13,089/-	1,08,746/-
10	Classrooms	82,994/-	7,36,185/-	3,81,340/-	5,07,830/-	36,91,812/-
11	Laboratories	--	3,96,553/-	4,29,920/-	11,62,874/-	85,351/-
12	Boys hostel	--	--	--	78,787/-	1,43,964/-
13	Ground Track	--	4,30,860/-	--	1,14,636/-	--
14	Urinal & Toilet	--	1,81,755/-	1,62,345/-	1,78,735/-	--
15	Play ground	--	--	11,200/-	1,02,000/-	--

### (Annual Audit Statement)

- Attempts are made for optimal utilization of the existing infrastructure by sharing it, under proper coordination. For instance reading room is shared for seminars and guest lectures.
- **Security measures** - An entire college premise is under surveillance of CCTV cameras.
  - 16 CCTV cameras are installed for the security of the students.
  - Every student has to show his / her identity card at the entrance gate to gate keeper / security guard.
  - Three fire extinguishers are installed
  - A security night watchman is appointed outside women's hostel.

#### LCD projectors

- The college has three LCD projectors and five laptops.
- Teachers are encouraged to use this facility
- OHP projector is in zoology and Chemistry lab.

#### Computers

- One computer lab with 35 computers.
- One commerce lab with 19 computers.
- One mathematics lab with 10 computers.
- All the departments are computer facilitated.
- Two laptops are available through MRP's.
- The library has computers for students to access the e-resources.
- The office is fully computerized.



#### **4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- Ramps and toilets along with railing are constructed in the campus.
- A special space is available for physically disabled students in the library.
- The college is considerate in the case of physically disabled students. They are helped by the peons or friends.
- They sit on the first bench in the class.
- Extra half an hour is given as per the university rule for writing their exams.
- A special window is available for physically disabilities students at administrative office.

#### **4.1.5 Give details on the residential facility and various provisions available within them:**

**Hostel Facility** – Accommodation available.

**Boy's hostel –**

The institution has provided hostel facility for boys of economically weaker sections. There is free accommodation for 10 students of national / state / University players. The hostel committee works as a mentor.

**Women's hostel –**

The institute is located in mofussil Taluka Basmath of Educationally Backward District (EBD) Hingoli. The girl students aspiring to pursue quality higher education feel the urgency to have hostel facility. Comprehending these problems the college started the women's hostel in 2012.

**The facilities available are-**

- Three storied women's hostel on campus.
- More than 100 girls are accommodated.
- Solar water heater facility is available in the hostel.
- Every girl student is given a cot, fan, bulb and chair.
- A common study room with study table.
- One entertainment room / study room / prayer room where time is fixed for everything.
- Full running water for 24 hours.
- News papers
- Meeting to keep their say.
- First-Aid box is available.
- Sufficient open space to play and totter.
- An office, a visitor room, a kitchen, wardens room are the other facility.
- There is a maid servant and security watchman at night.
- Special concession in fees is given to girls those who are economically weak.
- Mess facility is available.



#### Recreational facilities

- A TV set is in the women's hostel.
- Carrom to recreate themselves.
- The students interested in different skills are given training and practice to lead their recreative activities in fruitful directions.

#### Facilities for medical emergencies

The medical facilities are given promptly to the hostel students.

#### Internet facility on Hostel

There is one computer with Internet facility made available for net surfing.

#### 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The health of the girls of women's hostel is paid due attention as even at odd hours are taken immediately to the hospital.
- First-aid facility is available on campus.
- Group insurance for staff.
- On call doctor facility is available..
- The college has provided a well maintained play ground and beautiful morning walk track.

#### 4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

##### I) IQAC –

- There is separate room available for NAAC/IQAC. It is well equipped with computer, printer and wi-fi.
- The IQAC meetings are held in the same hall.
- The area of IQAC room is 15 x 22 Sq.ft.

##### II) Grievance Redressal Cell -The institute has grievance redressal unit.

##### III) Carrier and Counseling guidance –There is a Carrier and Counseling guidance cell in the college working for the students attached to the department of chemistry. Guidance through enrichment classes and competitive exams.

##### IV) Women's cell – There is a functional women's development cell in the college.

##### V) Placement unit – Placement cell is attached with counseling and carrier guidance cell.

##### VI) Canteen – A separate space is given for canteen on campus. Hygienic food at subscribed rate.

##### VII) Health center – First-aid-box and common medicine are available. A doctor on call facility.

##### VIII) Recreational spaces for staff and students – Majority of students participate in different games / shows during annual social gathering. Every year teaching & non-teaching staff to go for a competition in cricket in annual social gathering.

##### IX) Ladies staff common room- Separate room for the ladies staff is available with all required facilities.



**X) Girl's common room-** Separate room for the girl students is available with all required facilities.

**XI) Safe drinking water –** The College has 5 bore wells. Purified drinking water is made available to all students & staff. Hostel students are provided safe drinking water.

**XII) Auditorium –** An open auditorium is available for various functions.

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The advisory committee for the library consists of the principal, librarian, and faculty members and one student representative. The committee gives recommendations for the developments.

Library committee members are as follows

1. Chairman – Principal Dr.R.M.Jadhav.
2. Member – Smt.Dr.K.P.Deshmukh (Head, Department of English)
3. Member – Dr.R.N.Ingle (Head, Department of Mathematics)
4. Member – Dr.M.B.Swami (Head, Department of Chemistry)
5. Member – Dr. B.N. Yadav (Head, Department of Physical Education)
6. Member – Dr. S.N. Kshirsagar (Head, Department of Hindi)
7. Member – Mr. R.G.Kumawat (Head, Department of Sociology)
8. Member – Dr.S.D.Dhimdhime (Department of Zoology)
9. Member – Mr.A.B.Mugutkar (Department of Physics)
10. Secretary – Smt. S.S.Awacher
11. Student Representative – Mr. Pramod Salve

Policy related to library –

- To prepare library budget for every year.
- Frame rules and regulations for smooth functioning of the library.
- To utilize funds available for library.

### 4.2.2 Provide details of the following:

- \* Total area of the library (in Sq. Mts.) - 7250
- \* Total seating capacity – 200.
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)  
Monday to Friday 09:30 am to 05:45 pm  
On Saturday 09:30 am to 02:00 pm  
In exam period 09:30 am to 05:45 pm & 06:00 pm to 11:00 pm  
In vacations 09:30 am to 01:00 pm
- \* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) yet to submit.



**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The library budget is prepared in the beginning of academic year by library committee. Each department gives a list of books, journals to be purchased.

Library holdings	Year 2011-12		Year 2012-13		Year 2013-14	
	Number.	Total Cost	Number	Total Cost	Number	Total Cost
Text books	481	1,01,216	460	92,658	921	1,18,538
Reference Books	1158	4,90,671	646	2,92,322	463	1,73,863
Journals/ Periodicals	31	26,490	--	--	--	--

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

Students are made aware about the library services.

- \* OPAC – Yes.
- \* INFLIBNET
- \* Electronic Resource Management package for e-journals – in use.
- \* Federated searching tools to search articles in multiple databases – No
- \* Library Website – the college is having its own website.
- \* In-house/remote access to e-publications - no
- \* Library automation - till in progress.
- \* Total number of computers for public access - one
- \* Total numbers of printers for public access - one
- \* Internet band width/ speed 10 mbps
- \* Institutional Repository – repository of research articles and thesis by the faculty are made available.
- \* Content management system for e-learning SOUL 2.0 s/w.
- \* Participation in Resource sharing networks/consortia (like Inflibnet) – Yes

**4.2.5 Provide details on the following items:**

- \* Average number of walk-ins 200 to 250
- \* Average number of books issued/returned 100 to 150
- \* Ratio of library books to students enrolled 01:44
- \* Average number of books added during last three years 1377
- \* Average number of login to opac (OPAC) Data feeding ongoing.
- \* Details of “weeding out” of books and other materials – The weeding out books takes place only when they are lost by faculty or students. Damaged books are also wedged out in the power of Principal and Librarian.



#### 4.2.6 Give details of the specialized services provided by the library

- \* **Manuscripts** – No.
- \* **Reference** – Encyclopedias, dictionaries of Arts, Commerce, and Science faculty with several competitive exams books, autobiographies, and biographies are available.
- \* **ILL (Inter Library Loan Service)** – Yes, make MOU with other college library.
- \* **Information deployment and notification (Information Deployment and Notification)**

The lists of new arrivals are displayed for the information of library users. Notices of new arrivals are displayed on board. The notice board of library website is displayed on board.
- \* **Download**- one computer for students with internet connectivity. They can access and download the information and save in computer, pen drive, CD's, etc.
- \* **Printing**- one printer is available.
- \* **Reading list/ Bibliography compilation**- the work of feeding is in progress.
- \* **In-house/remote access to e-resources**- NA
- \* **User Orientation and awareness** – students are explained about the resources, facilities & other available services provided by library. The library provides information regarding borrowing books, rules & regulations.
- \* **Assistance in searching Databases** – The library staff regularly helps the students & staff in finding their queries in database available in library.
- \* **INFLIBNET/IUC facilities** – Yes.

#### 4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The college library has made MOU with central library of Peoples college, Nanded. Our faculty members visit the library and access the books as per need.
- The staff is supportive.
- They prove helpful to the library.
- They assist the staff to locate books.
- They make all searching arrangements for the staff & students.
- The theses of faculties are available in the library for students.
- The students can refer the publication of the faculty.
- Computers – 01
- Internet – Yes 01
- Reprographic facility – Yes 01



**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- Special seating facility is available.
- Magnified hand lens to visually impaired students.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

- The feedback of the library is taken from the students. It is further analysed by library committee & forwarded to principal. The principal goes through it, appreciates the positive points of feedback and informs them about the lacunas in the system.
- The suggestion box is available at entrance of library where the students put their suggestions, recommendations, complaints, grievances. The principal goes through suggestions & appropriate actions are taken for improving the library services.

### 4.3 IT Infrastructure

**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

S.N.	Particulars	No.	No. of Students	Computer Student ratio
1	Computers with configuration (Make – Zenith) Intel Dual core, 1 GB DDR 2 RAM, 160 GB SATA Hard Disk, Keyboard, Mouse, etc.	100	1225	1:12
2	Laptops	05	--	--

- Computer-student ratio 1:12
- Stand alone facility – available in ICT room
- LAN facility – The college has 100 computers with LAN connection in addition to these 5 laptops are available through UGC & MRP.
- Number of nodes/ computers with Internet facility – 100 for staff and students
- One broadband BSNL / Spidernet internet connection with 4 MbPs wifi.
- Any other: Printers, Scanners and other accessories.



S.N.	Particulars	No.
1	On line UPS 5 KVA	02
2	Broad band BSNL / Spidernet internet connection with 4 mbps Wi-Fi.	01
3	Scanners	02
	printers	15
	All in one	05
4	Laser printers	13
5	LCD projector	04

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

- Computer facility in all the departments.
- Laptop and LCD facility.
- Office automation is in progress.
- Library with computer for staff and students.
- Computer and internet facility is available for the faculty and students on campus.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The college plans its strategies for IT developments.

- To upgrade all computers with latest configurations.
- To purchase new hardware and licensed software's as per requirements and demand from administrative staff, library, class rooms and syllabus.
- To replace non functional parts with new one.
- To provide continuous electricity backup.
- To provide more LCD projector and encourage its use.
- To give annual maintenance contract (AMC).

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).**

Teachers and students are encouraged to use PPTs & OHP to make learning process more interesting & enjoyable.

S.N.	Particulars	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
1	Building	82,294/-	7,36,185/-	3,81,340/-	5,07,830/-	36,91,812/-
2	Equipments	3,53,850/-	21,35,830/-	1,56,948/-	3,08,883/-	1,52,550/-
3	Computers	60,000/-	--	88,730/-	2,97,969/-	--
4	Furniture	2,22,288/-	--	3,67,750/-	1,31,973/-	25,600/-



**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The college has one broadband & VPN internet connection. The computer & internet connectivity is available in campus to update teaching learning resources. The college has three LCD projectors and one projector of Chemistry dept. which can be used in teaching with the help of PPTs. The other audio visual aids such as CD / DVD // OHP /LCD Projectors and slide projectors are available for teaching and learning. Especially the dept. of Zoology uses the slide & OHP projectors.

- All departments have access to internet services.
- LCD projector is provided in the seminar hall.
- All staff members use ICT resources.
- The faculty makes use of smart phones in the teaching, learning process particularly linguistic studies.
- Students motivated to use internet facility to upgrade their knowledge.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The college is well aware of the importance of use of technology in the teaching, learning, and research process. Upgradation in technology helps the teachers to enhance the teaching & learning skill of students. Keeping this in mind the institute has taken a few steps in this direction.

- The departments are equipped with computer and internet.
- Use of multimedia to screen the syllabus based movies in language lab.
- The student's seminars with the help of PPTs & OHP.
- Well equipped ICT rooms with capacity of 40 students each.
- The department of computer science has the entire teaching and learning process based on technology.
- The language lab gains to access to several learning resources, vocabulary package, they can watch movies based on syllabus.
- Project and assignment work is given to students.
- The college is sure that the students passing out from this college will render excellent services with regards to ICT teaching and learning.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The college has submitted a proposal to the University for Inclusion in its scheme of Virtual Private Network (VPN).



#### 4.4 Maintenance of Campus Facilities

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities ( substantiate your statements by providing details of budget allocated during last four years)?**

S. N.		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
a	Building	82,294/-	7,36,185/-	3,81,340/-	5,07,830/-	36,91,812/-
b	Furniture	2,22,288/-	--	3,67,750/-	1,31,950/-	25,600/-
c	Equipment	3,53,850/-	21,35,830/-	1,56,948/-	3,08,883/-	1,52,550/-
d	Computers	60,000/-	--	88,730/-	2,97,969/-	--
e	Vehicles	--	--	--	--	--
f	Any other	--	--	--	--	--

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The college has well defined mechanism for the maintenance to upkeep of all issues.

- Our employee from our college is appointed to look after the maintenance under the supervision of principal.
- Private services of different professionals are hired for maintenance of campus facilities.
- This includes the services of scavengers, gardeners, watchman, cleaner, plumber, painter, electrician, carpenter, attendants, water motor mechanics, computer technicians, etc. generally we prefer our ex students for the same.
- Regular pest control is done to maintain hygiene in the premise.
- Proper storage facility is provided for maintaining old records.
- There are six bore wells for water supply to campus, but owing to scanty rainfall & drought conditions, the college faces scarcity in water supply.
- Maintenance & servicing of college equipments for instruments is done through expert technicians, services engineers.
- Genset and Solar systems are regularly maintained by experts.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The calibration of precision measures of instruments of the science departments is done by lab assistants and staff. Regarding computer systems & other equipments, two generators, bore well, inverters, UPS, solar panel, water filter are available to keep the system working.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

The major steps taken by the college to upkeep & maintain the sensitive equipments –

- The institute has two generator facility.



- The institute has two solar systems. One is installed at administrative office & other is at Women's hostel.
- The college has 06 UPS (Office, Lib., Comp. sci., Commerce, Physics, Math.)
- The institute has six bore wells ( Office-1, Botany-1, Women's Hostel-3, Boy's Hostel-1)
- The institute has RO water purifier system.
- The college has CCTV having 16 cameras.
- The water conservation is on campus.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college has a plan to inaugurate indoor hall.

## Criterion V: Student Support and Progression



Inaugural function of Placement Cell



Selected Students in Campus Interview of Aditya Birla Industries, Aurangabad.



Inaugural ceremony of Regional level Final Seminar Competition of Mathematics.



Career Guidance by Mr.Nilesh Shewalkar  
(Asst.Commissioner, Sales Tax, Nanded.)



Students are performing drama 'Save a Girl Child' in English on National Science Day



Workshop of Reserve Bank of India (RBI) on Banking awareness.

### Student Mentoring and Support



**5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes. The college publishes updated prospectus at the commencement of every academic year. Also the college has web-site which contains updated information.

**(a) College prospectus:** - Every academic year the college publishes prospectus containing updated information of the following points.

- i. Vision and objective of the college.
- ii. About the top management and local management.
- iii. About the courses and subjects offered.
- iv. Student's welfare schemes.
- v. Details of faculties with their qualifications.
- vi. Details of fees structure.
- vii. Facilities and infrastructure available for students.
- viii. Support facilities, welfare schemes and scholarship.

**(b) College website:-** The college has official website [www.bahirjicolllege.org](http://www.bahirjicolllege.org) containing all the updated information about courses offered , faculty information , constitution of various committees and minutes of IQAC and upcoming events.

**(c ) Annual college magazine:-**

In the academic year 2012-13,2013-2014,2014-15 the college has published annual magazine 'SRUJAN', 'SRUJAN' and 'Dushkaal' respectively it reflect the achievements of students & faculty members in various fields. It includes the annual reports of committees such as NSS, Culture, Sports and IQAC. Students are encouraged to write articles, poems in magazine which help them to develop their writing skill.

**(d) Wallpaper:-**Wallpapers are the medium for the students to express their creativity. The wallpaper is utilized as medium to increase interaction between students. The purpose of wallpaper is to develop mental ability and imagination power of the students. The wall papers publish by various departments are as follows.

1. **Department of Mathematics** - Every year the department publishes wallpaper of information about various mathematicians and their work. Such as Ramanujan, Aryabhatta, Sir Issac Newton, Euler, etc.  
2012-13 – Shrinivas Ramanujan  
2013-14 – Shrinivas Ramanujan  
2014-15 – Mathematesian Euler, Newton, Ramanujan.
2. **Department of Chemistry** –  
Dept. has published wallpapers  
2012-13 – Scientific use of Basils.  
2013-14 – Scientist Nobel prize winner from 1910-2014 and subject for which achievement in chemistry.



---

2014-15 – Objectives & Theme of national Science Day.  
2015-16 – Effect of Calcium Carbide on Banana, Mango & Pineapple.

**3. Department English –**

In every academic year we celebrate 19<sup>th</sup> July – Martyr Bahirji Shinde death Anniversary, 5<sup>th</sup> Sept Teachers day and 14<sup>th</sup> April Dr.Babasaheb Ambedkar Birth Anniversary, 23<sup>rd</sup> April Shakespears' play. On this occasion we publish wallpapers regularly.

**4. Department of History –**

Dept. has published wallpapers  
2012-13 – Annabhau Sathe & Lokmanya Tilak.  
2013-14 – Annabhau Sathe & Lokmanya Tilak  
2013-14 – Vir bhagatsingh , Jijamata and Republic Day.  
2014-15 – Hutatma Bahirji Shinde, Vir Bhagatsingh.  
2014-15 – Jijau Charitra, Shivaji Maharaj Jivan Charitra.  
2015-16 – Mahatma Gandhi Jivan Parichaya.

**5. Department of Sociology –**

Dept. has published wallpapers  
2011-12 – Samaj Dasha & Disha.  
2012-13 – World Women's Day  
2013-14 - Sudhatai Kaldate Jivan Parichaya.  
2013-14 – World Population Day.  
2014-15 – A.P.J.Abdul Kalaam former president of India.

**6. Department of Marathi –**

Dept. has published wallpapers  
2011-12 – Jijau Jivan Parichaya – 12 Jan 2011.  
2012-13 – Mahaparinirwan Din – 06 Dec.2012.  
2013-14 – Savitribai Jyoti Phule – 3 Jan 2013.  
2014-15 – Rajashri Shahu Maharaj – 26 Jun 2014.

**7. Department of Political Science –**

Dept. has published wallpapers  
2015-16 – Constitution of India.

**8. Department of Hindi –**

Dept. has published wallpapers  
2012-13 –Hindi day, Hindi Poems, Literatures 14 Sept.2012.  
2013-14 – Hindi day, Hindi Poems, & Essay 14 Sept.2013.  
2014-15 – Hindi day, Poems, & Essay 14 Sept.2014.  
2015-16 - Hindi day, Poems, & Essay 14 Sept.2015



**9. Department of Economics –**

Dept. has published wallpapers  
2015-16 – Bhartiya Arthik Vicharwant.

**10. Department of Physics –**

Dept. has published wallpapers  
2013-14 – Medical Physics (International Medical Physics Day)  
2014-15 – Dr.C.V.Raman ( National science day)  
2015-16 – Nobel Prize in Physics in the year 2015.

**11. Department of Botany -**

Dept. has published wallpapers  
2010-11 – Cell division of Mitosis & Meiosis.  
2011-12 – Work of Gregor Mendel.  
2012-13 – Symptoms and Causes of Citrus Cancer Disease.  
2013-14 – Cell Biology ( Structure of prokaryotic cell organells).  
2014-15 – Plant Families and their description.  
2015-16– Systematic study of plants Phenorogams.

**12. Department of Computer Science –**

Dept. has published wallpapers  
2015-16 – Digital India Week

**13. Department of Zoology**

Dept. has published wallpapers  
2010-11 – Bio-Diversity of India.  
2011-12 – Crop pests..  
2012-13 – Beneficial Insects..  
2013-14 – Blood and Immuno System.  
2014-15 – Anatomy and Physiology of Human.  
2015-16– Conservation of Animals.

**5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Every year the college gives award in the form of cash. It is given to the meritorious students of each class of B.A. B.Com. & B.Sc. from faculty members. Along with this, financial assistance is given through Government scholarship. Students are receiving following scholarships and financial assistance.

- a. GOI Scholarship for SC / ST / OBC / NT / SBC / Minority
- b. Free ship for freedom fighter.
- c. Free ship for SC / ST / OBC / NT / SBC / Minority
- d. Free ship for EBC. (Economically Backward Student)



**Year wise details of the scholarships are as follows:-**

**2010-11**

S.N.	Type of the Scholarship	Amount received		
		Category	Students	Amount (Rs.)
1	GOI Scholarship for SC / ST /OBC / SBC / VJNT	SC	109	5,03,112/-
		ST	16	43,535/-
		OBC	72	3,40,737/-
		SBC	07	44,880/-
		VJNT	20	91,870/-
		<b>Total</b>	<b>224</b>	<b>10,24,134/-</b>

**2011-12**

S.N.	Type of the Scholarship	Amount received		
		Category	Students	Amount (Rs.)
1	GOI Scholarship for SC / ST /OBC / SBC / VJNT	SC	119	3,63,627/-
		ST	08	19,760/-
		OBC	70	73,665/-
		SBC	14	15,376/-
		VJNT	34	32,328/-
		<b>Total</b>	<b>245</b>	<b>5,04,756/-</b>
		SC	<b>07</b>	--
2	Freeship	OBC	<b>07</b>	--
		SBC	<b>01</b>	--

**2012-13**

S.N.	Type of the Scholarship	Amount received		
		Category	Students	Amount (Rs.)
1	GOI Scholarship for SC / ST /OBC / SBC / VJNT	SC	151	4,51,900/-
		ST	06	24,900/-
		OBC	83	89,670/-
		SBC	15	16,260/-
		VJNT	19	18,690/-
		<b>Total</b>	<b>274</b>	<b>6,01,420/-</b>
		SC	06	--
2	Freeship	OBC	10	--
		SBC	02	--
		VJNT	05	--

**2013-14**

S.N.	Type of the Scholarship	Amount received		
		Category	Students	Amount (Rs.)
1	GOI Scholarship for SC / ST /OBC / SBC / VJNT	SC	193	6,03,860/-
		ST	06	22,140/-
		OBC	104	1,13,144/-
		SBC	12	12,240/-
		VJNT	70	31,206/-
		<b>Total</b>	<b>385</b>	<b>7,82,590/-</b>



2	Freeship	SC	06	--
		OBC	09	--
		SBC	01	--
		VJNT	07	--

**2014-15**

S.N.	Type of the Scholarship	Amount received		
		Category	Students	Amount (Rs.)
1	GOI Scholarship for SC / ST /OBC / SBC / VJNT	SC	226	7,03,205/-
		ST	09	32,670/-
		OBC	127	1,58,604/-
		SBC	31	38,520/-
		VJNT	49	60,410/-
		<b>Total</b>	<b>442</b>	<b>9,93,409/-</b>
2	Freeship	SC	08	--
		OBC	03	--
		SBC	02	--
		VJNT	04	--

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

65.15% of students receive financial assistance from state government, and various schemes such as government of India Scholarship (GOI), Freeship, Physical Handicapped Scholarship & EBC scheme of state govt.

**5.1.4 What are the specific support services/facilities available for**

a) Students from SC / ST / OBC and economically weaker sections – students are given financial assistance through Government scholarships. Remedial coaching is arranged for these students in the college.

**Table 5.1.4. (a)**

S.N.	Type of grant	Amount in XI plan	Amount in XII plan
1	Remedial Coaching for SC / ST / OBC / Minority students	6,60,000/-	3,25,000/-

In addition to this the college has started to give financial assistance to economically weaker students of any community, arising the fund from our faculty members. The beneficiaries of the schemes are as follows. (In the year 2014)

S.N.	Type of grant	No. of beneficiary student	Amount distributed
1	Financial assistance for economically weaker students of any community	68	34000/-



**b) Students with physical disabilities –**

Special quota in admission is provided for physically disabled students. A special arrangement has been made to arrange their theory classes on the ground floor of the building. A separate window in the office and library is provided for them. Ramp facility is available in the college. These students are given priority for transaction of books. One time book issuing and returning facility is provided to them.

**c) Overseas students – NA.**

**d) Students to participate in various competitions/National and International –**

- For overall development of students the college organizes various programmes like Poetry recitations, debate, essay competitions etc.
- Students are motivated to take part in extra –curricular activities like inter-college, inter- University, state level, national competitions in sports and cultural activities.
- Every year, students participate in youth festivals organized by S.R.T.M.University Nanded.
- In the academic year 2014-2015, department of mathematics arranged final state level seminar competition of mathematics in the college for the students in association with Marathwada Mathematical Society. One student from our college got third prize in this competition. Every year students from mathematics department participate in this seminar competition.

**e) Medical assistance to students: health centre, health insurance etc. –**

- First aid treatment has been made available in the college for the students.
- In the college, there is a separate Health Centre.
- The health insurance facility is provided to the students by the college, from Orient Insurance Company through University.

**Table 5.1.4. (b)**

S. N.	Year	Name of Bank	No. of Student	Amount of Insurance
1	2010-2011	D.D. of SBH Bank, Basmath	720	5400/-
2	2011-2012	D.D. of SBH Bank, Basmath	877	6588/-
3	2012-2013	D.D. of SBH Bank, Basmath	809	6675/-
4	2013-2014	D.D. of SBH Bank, Basmath	1072	8040/-
5	2014-2015	D.D. of SBH Bank, Basmath	1209	9068/-
6	2015-2016	D.D. of SBH Bank, Basmath	1224	9180/-



- In case of any accidental death of student, the family member of the student will get insured amount of Rs. 25,000/- under this scheme.

**f) Organizing coaching classes for competitive exams.**

- The college organizes competitive exam classes like MPSC, Banking and other competitive exams.
- The college has started “Coaching classes for Entry in services for SC / ST / OBC / Minority” students under the financial assistance from UGC. The college allows open category students to attend the classes if they wish with prior permission of Principal.
- The college organizes lectures of experts, eminent personalities, and eminent scholars for preparation of competition exams.
- Students are guided through guidance and placement cell.
- The library has a special section of books for competitive examinations.

**g) Skill development (spoken English, computer literacy, etc.,)**

- The speeches are arranged on topics from curricular aspects.
- Students are motivated to speak in English and not to be afraid of it as a foreign language.
- Under UGC Scheme, the College has organized ‘English spoken classes’.
- The affiliating S.R.T.M.University, Nanded has introduced ‘One teacher – One Skill’ program from academic year 2014-2015 for undergraduate first year students to train and improve students communication and soft skill. So many our students get benefited from this scheme.
- Department of English organized three guest lectures of **Dr.Wadikar Madam, Mr.Fadal Algalhadi from Yemen and Abhijit Dawale.**

**h) Support for “slow learners”**

- The college has started “Remedial Coaching” scheme under financial assistance from UGC. Faculty members from departments like English, Economics, Commerce, Physics, and Mathematics conduct classes under this scheme.
- Slow learners are provided special attention through “Remedial classes”. Rs.6,60,000/- grants have been utilized which is sanctioned by UGC under XI<sup>th</sup> plan. The U.G.C. has allotted Rs.3,25,000/- in XII<sup>th</sup> plan.
- For slow learners detail explanation of different topics is given by the concerned teacher.
- Slow learners are encouraged to take active participation in group discussions.
- Personal attention is given to slow learners during theory periods and practicals.
- Separate explanation and guidance is given in mother tongue.



- Previous examination question papers are provided and solved by them as a part of extra practice.

**i) Exposures of students to other institution of higher learning/corporate/business house etc.**

- The College arranges tours and visits to make students aware of development, research and future prospective in the various subjects.
- The College has established “Career Guidance and Placement Cell” to make the student aware of new opportunities in educational sectors and job opportunities also.

**j) Publication of student magazines –**

- The students of various departments have formed their associations under supervision of concerned teacher. They publish wallpapers that include social issues, scientific & technological developments, trade & commerce, literature and culture, Indian heritage & tradition.
- The college also publishes yearly college magazine including the literature of students.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The college invites renowned entrepreneur to deliver lectures for the development of entrepreneur skills among the students. The alumni of college accept our invitation to interact with present / prospective student's entrepreneurs.

- The department of commerce organized visit tour to 'Rokadeshwar Sahkari Sut Girni'.
- The department of commerce organized the workshop of Banking Awareness.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The college provides various initiatives to encourage support & promote students involvement in various extracurricular activities such as sports, games, quiz competitions, debate, group discussion and cultural activities, etc. which develops the personality & knowledge of the students.

- The institute has formed various committees like Social Science Forum, Science Forum, Sports Committee, Cultural Committee, Women's Cell, etc.
- NSS department organizes various activities.
- Department of Zoology and Deartment of NSS organized a 'Sickel cell anemia and Integrsted councelling and Testing Center (ICTC) detection camp' in association with Government rural hospital, Basmat.



**Additional academic support, flexibility in examinations –**

- The college provides additional academic support to the students by conducting their extra classes in order to compensate the lapsed periods during their active participation in various events.
- Flexibility in internal examination is also given by 'Internal Exam Unit Cell'. By conducting their exams separately in order to compensate their academic loss.

**Special dietary requirements, sports uniform and materials –**

- College provides uniform & sports kit to students who participate in various sports competitions & games.
- Track suit is provided to those students who participate in inter-collegiate competition.
- Financial help such as TA & DA is also given to the students who participate in sports, games and tournaments.

**Any other -**

**College awards for the best student –**

To encourage, motivate & inspire the students the college & faculty members give various awards such as best student award named as 'Bahirji Shree', best cultural award, best NSS volunteer award and best library user award. All the awards are given to the students at the time of annual social gathering by the auspicious hands of renowned persons.

- The 'Bahirji Shree' award given to the student who performs well throughout the three years in their all-round activity.
- The General Championship award of the college is given to the student who performed well throughout the year in their sports activity.
- The best volunteer award is given to the volunteer who was active in social as well as other activities conducted through NSS.
- Ku.Pooja Prahlad Waghmare got best NSS volunteers award for 2012-2013 from S.R.T.M.University, Nanded.
- The college also started the best library user award. This award encourages the reading habit among the students. It is helpful to develop the intellectual personality of students.

The college organized total university level games.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The preparation of competitive examination is organized through 'Career Guidance Cell' of the college. The cell arranges career guidance programmes, preparing & planning of competitive exams like MPSC, UPSC, Banking, etc.

The cell organizes the lectures of successful persons who are selected as an officer through competitive exams, in order to develop confidence among the students to prepare them psychologically & intellectually for state and national level competitive exams.



The cell is active in this regard which keep inviting eminent persons from different fields such as sales Tax department, Police department, Administrative department, Revenue department, Education department, Medical and Engineering side, Social department, etc.

### **5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

I] **Academic Counseling** – the faculty members of the college plays an important role in counseling of the students. Every year the college forms the admission committee which helps the students to choose their discipline and optional subjects offered by the college. The admission committee provides information of importance of the discipline and subject so that the student can choose better discipline and subject. The college has different committees for co-curricular and extra-curricular development of the students. The counseling committee encourages the students to participate in such activities.

Student – principal interaction is held on 19 July in which various problems of the students are received by the principal personally solved with in his authority. He gives the information regarding various schemes run by college or the development of students.

Issues related to management are forwarded for proper decision.

Also the principal explains importance of regularities, punctuality, internal examinations, etc. to the students.

#### **II] Personal Counseling –**

- Personal counseling is also given to the students by Principal, teachers, office staff in their free time.
- Women counseling cell of the college try to meet out the problems of female students.
- Grievance Redressal Cell guides the students by trying to maintain harmony in campus.
- At the time of Parent – Teacher meet, parents told about the academic activities & progress of the students and informed about the developments taking place in the college.

#### **III] Career & Counseling Cell -**

- It arranges guest lectures and expert speech on the various competitive exams.
- The cell provides all the necessary guidance and help to the student who are interested in the competitive exams.
- Under UGC XI<sup>th</sup> and XII<sup>th</sup> plan we started the scheme “Coaching classes for entry in services for SC / ST / OBC / Minority students. The coordinator conducts periods of mathematics, English, Social Science, Computer Science, etc. Separate time-table is maintained for the same rather than regular time-table. Guest lectures are arranged to guide the students. With prior permission of Principal, Students from open category are also allowed to attain such classes.

#### **IV] Psycho-Social Counseling**

- The college has organized guest lecturer of eminent personality from medical field Dr.Mulmule (Psychologist), Nanded.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

- The college has career guidance cell through which students are encouraged to take participation in various competitive exams.
- The college has also placement cell which conducts campus interview of different companies. 94 Students are selected from last five years.
- This cell provides advertisement of career opportunities and useful information by displaying on the notice board.
- In future, this cell plans to contact more companies for arrangement of campus interviews.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

The College established student grievance redressal committee. The committee arranges its meeting frequently. If student faces any problem, they forward it to the committee for proper solution. If the committee fails to solve then it is forwarded to the principal. If the problem is very serious, then it is put in Local Management Committee (LMC) for further action. From the date of establishment of committee no complaint is find under this committee. The faculties and students are full in harmony. Absence of any complaint registered shows healthy and comfortable environment in the college.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

College established Anti – Sexual Harassment Cell. The cell arranges its meetings frequently. The members of this cell inform complaints received from the female staff members and the female students to the college authorities. Till today no complaint has been received either from female staff or female student.

- Mrs. Asha Mirge (Social worker) and Mrs.N.Ambika (Police Superintendent,Hingoli) delivered a lecture on sexual harassment at library hall on 08 Jan 2015.
- Mr.Piyush Jagtap (D.S.O,Basmath) gave demo on dated 28 Jan 2015  
How the mobile, Whats up and other social media apps are dangerous for the students.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The College has established anti-ragging committee. It arranges meetings



frequently. This committee takes care to protest ragging in and off college campus. Every faculty member also takes care to prevent ragging. The College didn't receive any complaint regarding ragging incident in and off the college premise.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The various schemes available for the students are as follows.

(A) **Student Aid Forum** – The College has formed 'Student Aid Forum' from academic year 2014-2015 for the students which are academically bright but economically backward. College initiates these noble schemes by keeping in mind to assist financially to the students who really deserve for their academic development. This forum selects some students from all community on the basis of their academic performance of previous year exams and economical condition.

The financial assistance is collected from our faculty members voluntary and utilizes for the needy students.

(B) **Insurance Scheme** – the health insurance facility is provided to the students by the college through the university. Every year college paid the insurance premium amount of all students. The premium amount is deposited in SBH Bank, Basmath. In case of any accidental death of student, the family members will get insured amount of Rs.25,000/- under this scheme.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes, the college has an Alumni Association in the name of Bahirji College Alumni Association. The alumni committee establishes contacts with the former students of college and keeps their record. This alumni honors ex-students of college. The lectures of this committee are arranged to inspire the students, In order to get educational awareness.

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student progression	No of students / Year				
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
UG to PG	33	63	60	66	69
PG to M.Phil.	01	--	--	01	--
PG to Ph.D.	01	--	--	--	--
Employed	--	01	--	--	--
Campus selection	91	--	--	--	03
Other than campus recruitment	12	10	05	10	--



**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

**Programme wise percentage:-  
2010-11**

Course Name	Exam Appeared	Exam Qualified	Percentage
B.A.I	77	47	61.03%
B.A.II	76	61	80.26%
B.A.III	66	46	69.69%
B.Com.I	55	47	85.45%
B.Com.II	35	27	77.14%
B.Com.III	13	09	69.23%
B.Sc.I	53	33	62.26%
B.Sc.II	19	16	84.21%
B.Sc.III	19	12	63.15%

**2011-12**

Course Name	Exam Appeared	Exam Qualified	Percentage
B.A.I	182	54	29.67%
B.A.II	46	40	86.95%
B.A.III	68	44	64.70%
B.Com.I	78	22	28.20%
B.Com.II	49	42	85.71%
B.Com.III	39	28	71.79%
B.Sc.I	94	41	43.61%
B.Sc.II	37	21	56.75%
B.Sc.III	22	13	59.09%

**2012-13**

Course Name	Exam Appeared	Exam Qualified	Percentage
B.A.I	180	153	85%
B.A.II	73	30	41.09%
B.A.III	55	40	72.72%
B.Com.I	82	12	14.63%
B.Com.II	41	23	56.09%
B.Com.III	48	33	68.75%
B.Sc.I	120	14	11.66%
B.Sc.II	56	42	75%
B.Sc.III	26	17	65.38%

**2013-14**

Course Name	Exam Appeared	Exam Qualified	Percentage
B.A.I	259	93	35.90%
B.A.II	99	65	65.655



B.A.III	61	42	68.85%
B.Com.I	107	61	57%
B.Com.II	62	25	40.32%
B.Com.III	35	33	94.28%
B.Sc.I	113	33	29.20%
B.Sc.II	79	48	60.75%
B.Sc.III	57	32	56.14%

2014-15

Course Name	Exam Appeared	Exam Qualified	Percentage
B.A.I	230	149	64.78%
B.A.II	149	118	79.19%
B.A.III	89	60	67.41%
B.Com.I	102	93	91.17%
B.Com.II	64	58	90.62%
B.Com.III	52	36	69.23%
B.Sc.I	125	70	56.00%
B.Sc.II	44	42	95.45%
B.Sc.III	68	29	42.64%

The result of the college shows the performance of the staff and its governance. The increasing trend of the result due to the efforts taken by the teachers by solving the academic difficulties and providing standard reference books to the students to achieve the goal of the college & to improve the academic growth of the students.

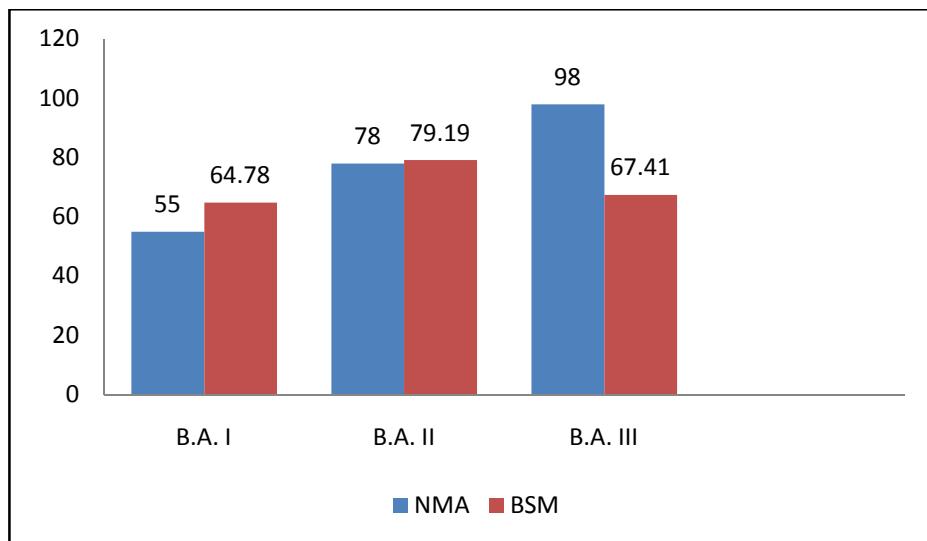
BA, B.Com. And B.Sc. courses are run by college and its average percentage of UG to PG progression is **60.07%**. This indicate that the marks secured by the students are very good and on the basis of merit percentage students getting admission for PG courses in various universities departments and in PG colleges of this region.

**Table 5.2.2 A – Result comparison of B.A. III with S.R.T.M.U.Nanded**

Year	Class	B.S.College, Basmath.	S.R.T.M.U.Nanded.
		Passing % of the Students	Passing % of the Students
2011-12	B.A.III	64.70%	72.63%
2012-13	B.A.III	72.72%	68.20%
2013-14	B.A.III	68.85%	58.35%
2014-15	B.A.III	67.41%	59.08%



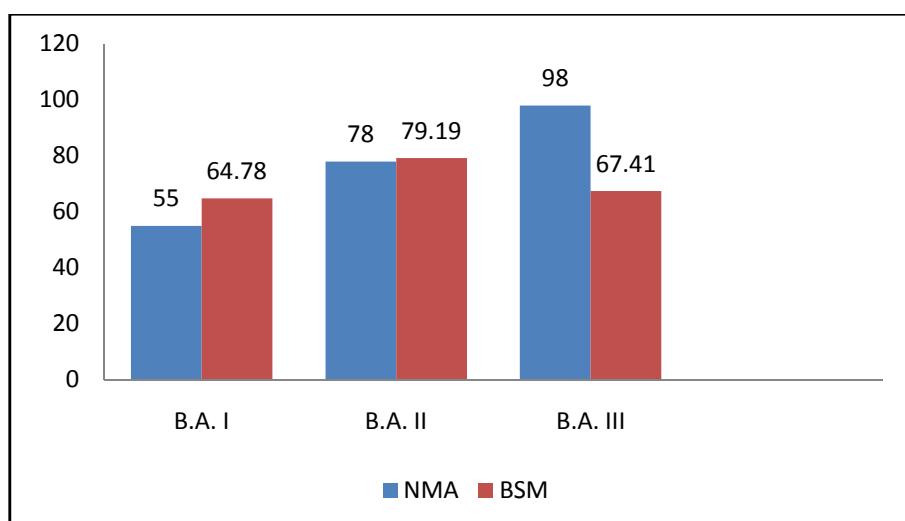
**Graph shows college B.A. III result comparision with S.R.T.M.U.Nanded.**



**Table 5.2.2 B - Result comparison of B.Com. III with S.R.T.M.U.Nanded**

Year	Class	B.S.College, Basmath.	S.R.T.M.U.Nanded.
		Passing % of the Students	Passing % of the Students
2011-12	B.Com. III	71.79 %	71.88 %
2012-13	B.Com. III	68.75 %	77.85 %
2013-14	B.Com. III	94.28 %	69.73 %
2014-15	B.Com. III	69.23 %	69.36 %

**Graph shows college B.Com. III result comparision with S.R.T.M.U.Nanded.**

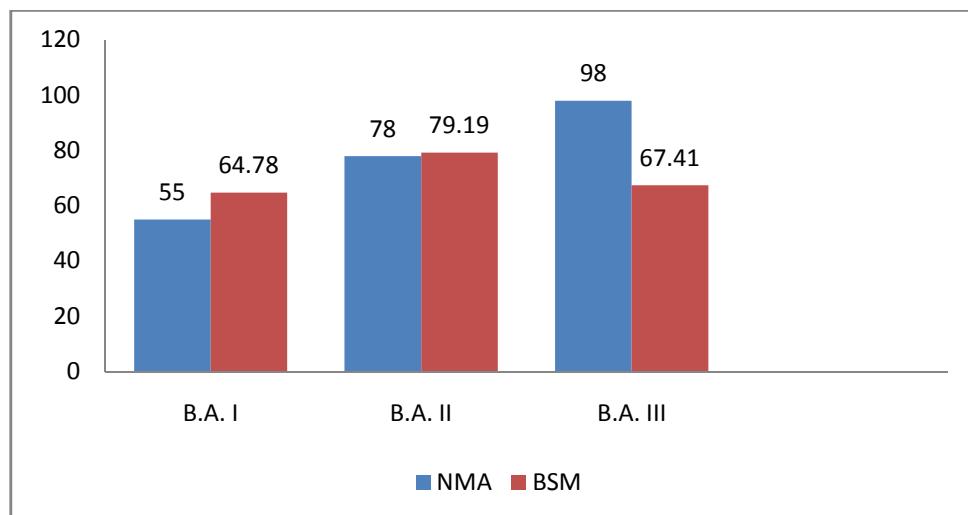




**Table 5.2.2 C – Result comparison of B.Sc. III with S.R.T.M.U.Nanded**

Year	Class	B.S.College, Basmath.	S.R.T.M.U.Nanded.
		Passing % of the Students	Passing % of the Students
2011-12	B.Sc. III	59.09 %	54.56 %
2012-13	B.Sc. III	65.38 %	65.67 %
2013-14	B.Sc. III	56.14 %	41.37 %
2014-15	B.Sc. III	42.64 %	30.57 %

**Graph shows college B.Sc. III result comparision with S.R.T.M.U.Nanded.**



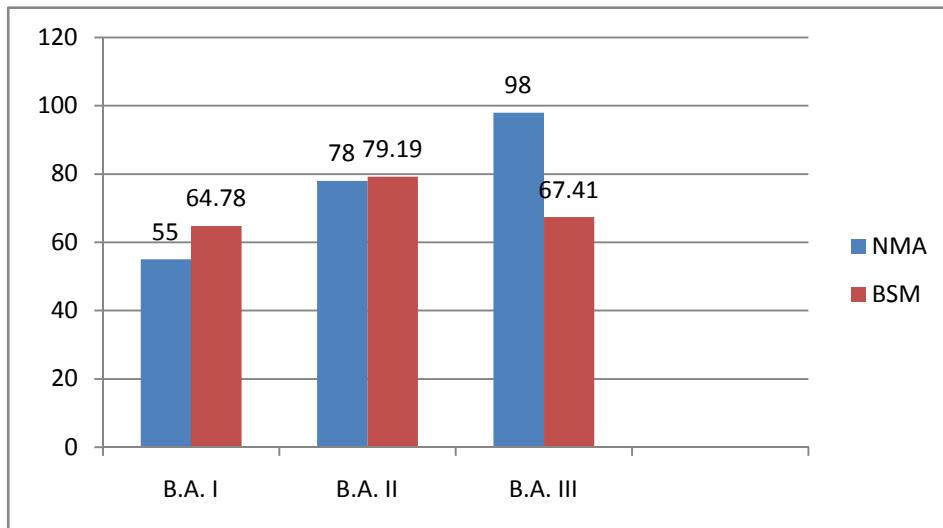
The increasing trend in the comparative result with S.R.T.M.U.Nanded shows that the college result of B.A., B.Com., B.Sc. III<sup>rd</sup> year is good.

**Table 5.2.2 D Result (BA) comparison with neighbouring Nagnath College, Aundha (Nagnath).**

Year	Class	Nagnath College, Aundha (Nagnath)	B.S.College, Basmath
		Passing % of the Students	Passing % of the Students
2014-15	B.A.I	55.00%	64.78%
2014-15	B.A.II	78.00%	79.19%
2014-15	B.A.III	98.00%	67.41%



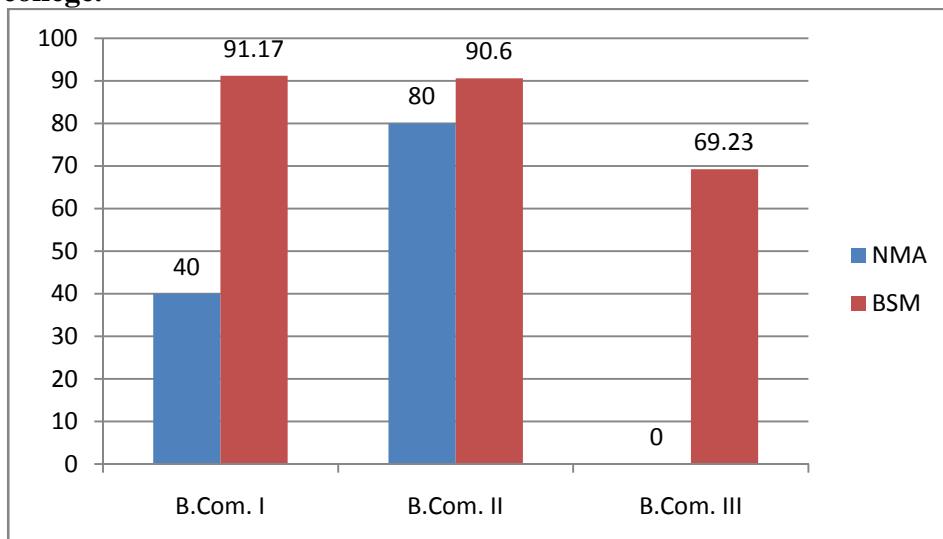
**Graph shows comparision of result of B.A. with neighbouring college.**



**Table 5.2.2.E Result (B.Com.) comparison with neighbouring Nagnath College, Aundha (Nagnath).**

Year	Class	Nagnath College, Aundha (Nagnath)	B.S. College, Basmath
		Passing % of the Students	Passing % of the Students
2014-15	B.Com. I	40.00	91.17
2014-15	B.Com. II	80.00	90.60
2014-15	B.Com. III	Appearing	69.23

**Graph shows comparision of result of B.Com. with neighbouring college.**

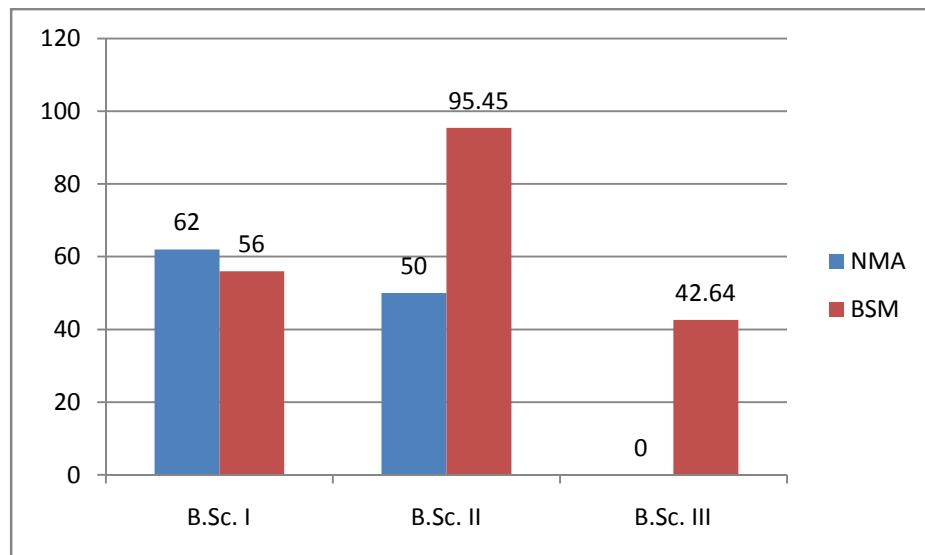




**Table 5.2.2 F Result (B.Sc.) comparison with neighbouring Nagnath College, Aundha (Nagnath).**

Year	Class	Nagnath College, Aundha (Nagnath)	B.S. College, Basmath
		Passing % of the Students	Passing % of the Students
2014-15	B.Sc. I	62.00	56.00
2014-15	B.Sc. II	50.00	95.45
2014-15	B.Sc. III	00	42.64

**Graph shows comparision of result of B.Sc. with neighbouring college.**



The result of the college is higher than the neighboring colleges in the surrounding area. In addition to this **Miss.Baig Salma Parveen** is awarded Cash Prize from **English Board of Studies, S.R.T.M.U.Nanded** in memory of **Dr.A.P.Vitthal** for having secured highest marks in **English (Compulsory)** at **B.Sc.I<sup>st</sup>** year examination held in summer-2015. The college is proud to have good result.

### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The college has 'Career Guidance Cell'. It motivates and guides the students for higher education and job opportunities by arranging guest lecturers regularly.
- Competitive exam qualified personalities from different fields are invited to deliver the lectures for students to get opportunity to interact with these eminent personalities. The cell displays advertisement regarding job opportunities. Many students have been passed NET, SET & GATE exams. Our ex-students are working in National Chemical Laboratory (NCL), Pune on reputed positions.



Some students are taking higher education like Ph.D. & Post Doctoral at abroad also. Many students have been selected for different positions in Banks, Police Department, Tahsil office etc. and some are working in higher education as Assistant Professor.

#### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The college belongs to rural area. Most of the students admitted in the college are from villages and backward area. The considerable dropout of the students is due to many reasons which include social, economical, cultural, psychological, etc. factors.

- Early marriage tradition is the main problem of girls taking admission from the rural area.
- Economical problem is one of the major reasons for drop out because students' parents belong to the workers community.
- The college is always careful in this regard and takes efforts to reduce the dropout ratio by encouraging the students.
- Special economical supports from faculty members are given to the students.
- Career Guidance Cell organizes spoken English classes helps students to overcome the fear of English as foreign language.
- **Financial help** – Financial help is provided to academically good students but having poor economic condition. They are given financial assistance under 'Student Aid Forum' and 'Student Welfare Scheme'.
- **Personal attention and Extra efforts** – the slow learners who are at the risk of failure are identified on the basis of its attendance in the class & the academic performance in class tests & internal exams. The faculty member of the college gives special attention & support on such students by taking extra classes & by providing easy learning material.
- **Remedial coaching classes** – The faculty members of the college under UGC XI<sup>th</sup> and XII<sup>th</sup> plan conducted special scheme of 'Remedial coaching classes for SC / ST / OBC / Minority' students for the subject Mathematics, Physics, Electronics, Management,etc.

### **5.3 Student Participation and Activities**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

**A] Cultural:** - The College provides platform to the students to participate in the college gathering programmes. To motivate & guide the students in order to take part in the maximum events like folk-dance, traditional dance, classical singing, western song, etc in the 'Youth Festival' organized by the university.



**B] Extra – curricular activities:** - Many departments in the college run extra-curricular activities in the college by organizing various events. Departments like English, Hindi, Marathi, Mathematics, Chemistry, Botany, Zoology, Computer Science, Pol.Sci, Economics, etc. display wallpapers.

Students of Science faculty organize Fresher's wel-come at the beginning of the every academic year and farewell celebration of B.Sc.III rd year students at the end of academic year.

**C] Sports activities:** - A spacious play ground is available for outdoor games i.e. Cricket, Athletics, Kabaddi, Kho-kho, Volleyball, Handball, etc. the college students participate in many competitions and performed excellently. The college has well equipped sports development since beginning. The indoor games such as Table tennis, Yoga, Chess, Wrestling, etc. can be played in indoor hall which is going to complete with financial assistance from UGC.

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

The college has a well established department of sports with a full time sports director to monitor the department. The achievements of students in sports are as follows.

### Annual Report 2010-2011

#### Department of Sports

During the Academic year 2010-11 our 78 college student have participated in 10 Inter Collegiate Tournament {I.C.T} as 1]Swimming 2]Chess 3]Kho-Kho 4]Best-Physique 5]Badminton 6]Foot-ball 7]Wrestling 8]Kabaddi 9]Volley-ball 10]Athletics. In these competitions our college students have given satisfactory performance and nine students were selected for Inter University Tournament [I.U.T] i.e. they represented S.R.T.M.University in Inter University Tournament.

**A] Our participation and performance in I.C.T**

SN	I.C.T Sport Event	No of Student s	Achived Place
1	Swimming	03	Participation
2	Kho-Kho [M] 'D'-Zone	12	First
3	Kho-Kho [M] Center-Zone	12	Third
4	Kho-Kho [W] Selection Trial	03	Participation
5	Best Physique	02	62-Kg Gold Medal
6	Badminton [M] 'D'-Zone	05	Participation



<b>7</b>	Foot-ball	16	Participation
<b>8</b>	Chess 'D' - Zone	05	Participation
<b>9</b>	Wrestling 'D' - Zone	05	General Championship
<b>10</b>	Wrestling Center-Zone	<u>03</u>	96Kg-Gold 84Kg-Silver 74Kg-Silver
<b>11</b>	Kabaddi 'D' -Zone	12	First
12	Kabaddi Center-Zone	<u>12</u>	Third
13	Volley-ball 'D' -Zone	09	Second
14	Volley-ball Center-Zone	<u>09</u>	Participation
15	Athletics 'D' -Zone	06	Shot-put- IIInd 1500 m.-IInd Disk-Throw- IIIrd 4×100m-Relay-IIInd 4×100m-Relay- IIIrd
<b>16</b>	Athletics Center-Zone	<u>04</u>	Participation

B] List of Students Participated In Inter University Tournament - 2010-2011

**Annual Report 2011-2012**  
**Department of Sports**

SN	Name of the Student	Sport Event	Leval	Cert. No.
01	Satish Shivajirao Kulkarni	Kho-Kho	I.U.T.	F.M.-06
			Ashwamedh	
02	Somnath Shivling Rokde	Kho-Kho	I.U.T.	F.M.-08
03	Mina Bhojaji Khandare	Kho-Kho	I.U.T.	F.W.-09
			Ashwamedh	
04	Sk. Khaiser Wahid	Best-Physique	I.U.T.	J.M.-01
05	Sk.Imran Sk.Ibrahim	Foot-ball	I.U.T.	I.M.-11
06	Nagnath Dinaji Antewar	Wrestling	I.U.T.	N.M.-03
07	Mukund Balu Tarfe	Kabaddi	I.U.T.	K.M.-09
			Ashwamedh	
08	Gangaprasad Barve	Kabaddi	I.U.T.	K.M.-07
			Ashwamedh	
09	Madhav Bangar	Kabaddi	I.U.T.	K.M.-08
			Ashwamedh	

During the academic Year 2011 – 12 our 92 college students have participated in 10 Inter College Tournaments (I.C.T.) i.e. 1) Swimming, 2) kho – kho, 3) Best physique, 4) Ball – Badminton, 5) Football, 6) Wrestling, 7) Kabaddi 8) Volley Ball, 9) Athletics, 10) Cricket. In these competitions college students have given satisfactory performance. 11 student have been selected for



University Level coaching camp and six students have represented for Swami Ramanand Teerth Marathwada University in inter university tournaments (I.U.T.) in different sports. The details are given below.

**A] Our participation and performance in I.C.T.**

SN	I.C.T Sport Event	No of Students	Achived	Place
1	Swimming	05	50m.Free Style –III	Gaikwad K.B. 50m.butterfly- IIIParkhe K. M.
2	Kho –kho 'D' Zone	12	Second	
3	Kho-kho Central Zone	<u>12</u>	Third	
4	Best Physique	03	62 Kg.(Silver Medal)	
5	Ball Badminton	06	Fourth	
6	Foot Ball	13	Participation	
7	Wrestling 'D' Zone	07	General Championship	
8	Wrestling Central Zone	<u>05</u>	General Championship	
9	Kabaddi 'D' Zone	12	First	
10	Kabaddi Central Zone	<u>12</u>	Third	
11	Volley Ball 'D' Zone	11	First	
12	Athletics 'D' Zones (M)	06	5000M – II 100M – II 400M – II	
13	Athletics 'D' Zones (F)	05	Disk throw –I & II Shot put –I & II 5000M – II 100M – II	
14	Cricket 'D' Zone	12	Third	

**B] List Of Students participated In Inter University Tournament - 2011-2012**

Sr.No	Name of the Student	Sport Event	Leval	Cert. No.
01	Shinde Gangadhar	Kabaddi	≠ I.U.T.	.....
02	Narwade Shivaji	Kabaddi	≠ I.U.T.	.....
03	Kulkarni Satish Shivajirao	Kho-Kho	I.U.T. & Ashwamedh	FM-07
04	Rokade Somnath Shivling	Kho-Kho	I.U.T. & Ashwamedh	FM-08
05	Gandhale Akshay Kailas	Wrestling	I.U.T.	NM-02
06	Mohamad Sarfraz Md.Mustfa	Ball-badminton	I.U.T.	CM-03

**Annual Report 2012-2013  
Department of Sports**

During the Academic year 2012-13 our 100 college student have participated in 11 Inter Collegiate Tournament {I.C.T} as 1]Chess 2]Kho-Kho 3]Badminton 4]Wrestling 5]Kabaddi 6]Volley-ball 7]Athletics 8]Cricket 9]Swimming 10]Ball-Badminton 11]Best-Physique In these competitions our college students have given satisfactory performance. 14 Students were selected



for university level coaching camp and ten students were selected for Inter University Tournament [I.U.T] i.e. they represented S.R.T.M.University in Inter University Tournament. The details are given bellow

**A] Our participation and performance in I.C.T**

Sr No	I.C.T Sport Event	No of Students	Achived Place	Sr No	I.C.T Sport Event	No of Student	Achieved Place
01	Swimming	06	Participation	10	Ball-badminton Center Zone Selection trial	01	Participation
02	Table Tennis 'D'-Zone	06	Runner	11	Volleyball 'D'-Zone	10	Participation
03	Badminton 'D'-Zone	05	Runner	12	Kabaddi 'D'-Zone	12	Winner
04	Kho-Kho 'D'-Zone	12	Winner	13	Kabaddi Center Zone	<u>12</u>	Third place
05	Kho-Kho [M] Center Zone	<u>12</u>	Winner	14	Cricket 'D'-Zone	15	Runner
06	Kho-Kho [W] Center Zone Selection Trial	02	Participation	15	Cricket Center zone	<u>15</u>	Participation
07	Chess 'D'-Zone	04	2 <sup>nd</sup> General Championship	16	Best-Physique Center Zone	01	Abdul Feroj 56 Kg. Gold
08	Wrestling 'D'-Zone	08	2 <sup>nd</sup> General Championship 1]Mudhal Arjun 55Kg.1 <sup>st</sup> 2]Dakhore Shivanand 66Kg 1 <sup>st</sup> 3]Abadar Maroti 50Kg. 1 <sup>st</sup> 4]Tidke Ramji 60Kg. 2 <sup>nd</sup> 5]Jadhav Navnath 74Kg.2 <sup>nd</sup>	17	Athletics [M] 'D'-Zone	18	1] Jadhav N.- Disk Throw 1 <sup>st</sup> , Javeline-1 <sup>st</sup> 2]Chavan B.- 200m.2 <sup>nd</sup> , 400m.2 <sup>nd</sup> , High-jump 3 <sup>rd</sup> 3] Zunjurde M-400m. 3 <sup>rd</sup> 4]Sonune A - 5000m2 <sup>nd</sup> 5]Suryawanshi C.- 5000m.2 <sup>nd</sup> 6]Shinde D.- 100m.3 <sup>rd</sup>
09	Wrestling Center Zone	<u>05</u>	1]Abadar Maroti 50Kg. 1 <sup>st</sup> 2]Mudhal Arjun 55Kg.2 <sup>nd</sup>	18	Athletics [W] 'D'-Zone	<u>06</u>	1]Sk. Afrin- Shotput 1 <sup>st</sup> , High jump 2 <sup>nd</sup> , Discus 3 <sup>rd</sup>

**B] List Of Students Participated In Inter University Tournament - 2012-2013**

Sr.No.	Name of the Student	Sport Event	Leval	Cert. No.
01	Mahajan Navnath Mahadu	Kabaddi	Ashwamedh	--
02	Hanumante Ramdas Sonaji	Kabaddi	Ashwamedh	--
03	Adkine Amol Bhimrao	Kho-Kho	I.U.T. & Ashwamedh	FM-01
04	Patve Shubham Vishwanath	Kho-Kho	I.U.T. & Ashwamedh	FM-02
05	Kadtan Ajay Arunsa	Kho-Kho	I.U.T. & Ashwamedh	FM-03
06	Ku.Kadam Savita	Kho-Kho	Ashwamedh	--
07	Ku.khavan Kushwarta	Kho-Kho	Ashwamedh	--
08	Abadar Maroti Vikram	Wrestling	I.U.T.	NM-01
09	Narwade Amar Pandurang	Cricket	I.U.T.	RM-03
10	Abdul Feroz	Best-Physique	I.U.T.	JM-12



**Annual Report 2013-2014**

**Department of Sports**

During the Academic year 2013-14 our 81 college student have participated in 10 Inter Collegiate Tournament {I.C.T} as 1]Chess 2]Kho-Kho 3]Badminton 4]Wrestling 5]Kabaddi 6]Volley-ball 7]Athletics 8]Cricket 9]Swimming 10]Ball badminton. In these competitions our college students have given satisfactory performance and ten students were selected for Inter University Tournament [I.U.T] i.e. they represented S.R.T.M.University in Inter University Tournament.

**A]Our participation and performance in I.C.T**

Sr No	I.C.T SportEvent	No of Students	Achived Place
01	Swimming Center Zone	02	100m.Free Style-3 <sup>rd</sup> Kundlik Gaikwad
02	Ball- badminton Center Zone Selection Trial	02	Participation
03	Wrestling 'D'- Zone	05	General Championship 1.MAbadar-55kg-I 2.A Mudhal-50kg.I 3.SDakhere-74kg.-I 4.U.Hambarde-60kg-II 5.G.Dhembare-65kg.-II
04	Wrestling Center Zone	<u>05</u>	1.Maroti Abadar – 55kg- Ist
05	Badminton 'D'- Zone	05	Winner
06	Badminton Center Zone	<u>05</u>	Runner
07	Kho-Kho 'D'- Zone	12	Winner
08	Kho-Kho Center Zone	<u>12</u>	Winner
09	Kabaddi 'D'-Zone	12	Winner
10	Kabaddi [M] Center Zone	<u>12</u>	Participation
11	Kabaddi [W] Center Zone Selection Trial	03	Participation
12	Chess 'D' zone	05	Participation
13	Athletics[M/W] 'D'- Zone	09	1.Ku. Sk. Afrin K Shotput-II, Discus-II, Hig.Jump-II. 2. Vinod Dalvi Discus-I, Shotput-III. 3. Nagnath Jadhav. Javelian-I, DiscusIII. 4.J.Suryawanshi- 200m.-II
14	Athletics[M] Center Zone	<u>04</u>	1.Vinod Dalvi- Discus-II
15	Cricket 'D'-Zone	15	Runner
16	Cricket Center Zone	<u>15</u>	Participation
17	Volley ball 'D'-Zone	11	Participation

Sr. No.	Name of the Student	Sport Event	Leval	Cert. No.
01	Patwe Shubham Vishwanath	Kho-Kho	I.U.T.	FM-01
02	Kadtan Ajay Arunsa	Kho-Kho	I.U.T.	FM-02
03	Ansari Musir Ansari Mobin	Kho-Kho	I.U.T.	FM-03
04	Navghare Suraj Marotrao	Kho-Kho	I.U.T.	FM-04



05	Kadam Pradip Ganeshrao	Kho-Kho	I.U.T. Ashwamedh / Krida Mohotsav	FM-05 1270
06	Mutkule Navnath Narayan	Kho-Kho	I.U.T. Ashwamedh / Krida Mohotsav	FM-06 1271
07	Yadav Kartik Bankatlal	Badminton	I.U.T.	PM-03
08	Abadar Maroti Vikram	Wrestling	I.U.T.	NM-09
09	Ku. Waghmare Gangasagar Limbaji	Kabaddi	Ashwamedh / Krida Mohotsav	245
10	Mohmad Sararaj Mustafa	Ball- badminton	I.U.T.	CM-07

**B] List Of Participated Students In Inter University Tournament In - 2013-2014**

**Annual Report 2014-2015  
Department of Sports**

During the Academic year 2014-15 our 78 college student have participated in 08 Inter Collegiate Tournament {I.C.T} as 1]Chess 2]Kho-Kho 3]Badminton 4]Wrestling 5]Kabaddi 6]Volley-ball 7]Athletics 8]Cricket. In these competitions our college students have given satisfactory performance and ten students were selected for Inter University Tournament [I.U.T] i.e. they represented S.R.T.M.University in Inter University Tournament.

**A] Our participation and performance in I.C.T.**

Sr No	I.C.T.Sport Event	No of Students	Achieved placee	Sr No	I.C.T Sport Event	No of Students	Achived Place
1	KhoKho[M ] 'D' Zone	12	Winner	9	Cricket[M ] 'D' Zone	13	Runner
2	KhoKho[M ] Centeral Zone	12	Winner	10	Cricket[M ] Centeral Zone	13	Participation
3	Kho-Kho[W ] Centeral Zone Selection trial	02	-----	11	Chess[M ] 'D' Zone	05	Runner
4	Volley-Ball 'D' Zone	12	Participation	12	Chess[M ] CenteralZone	05	Participation
5	Wrestling[M ] 'D' Zone	09	<b>General Championship</b> 1]Panpatte S. 50Kg-Gold 2]Kankal A 55Kg-Silver 3]Jadhav B.66Kg-Gold 4]Jadhav R.74Kg-Gold	13	Wrestling[M ] Centeral Zone	04	1]Panpatte Sandip 50Kg-Gold 2]Jadhav Ramdas 74Kg-Gold
6	Kabaddi[M ] 'D' - Zone	12	Winner	14	Kabaddi[M ] Centeral Zone	12	Runner
7	Badminton[M ] 'D' Zone	06	Winner	15	Athletics[M/W ] 'D' Zone	07	1]Sarode P N 200 M.- Silver. 2]Paraswale Shotput-



							Silver 3]Sk.Neha A. Shot-put-- Gold
<b>8</b>	Badminton[M] Centeral Zone	06	Participation				

**B] List Of Participated Students In Inter University Tournament In -  
2014-2015.**

Sr.No	Name of the Student	Sport Event	Leval	Cert. No.
01	Yadav Kartik Bankatlal	Badminton	I.U.T.-	PM-01
02	Patwe Shubham Vishwanath	Kho-Kho	18 <sup>th</sup> Krida Mahotsav	987
03	Kadtan Ajay Arunsa	Kho-Kho	I.U.T.	FM-07
			18 <sup>th</sup> Krida Mahotsav	985
04	Khandegaonkar Anil Shivkumar	Kho-Kho	I.U.T.- Kho-Kho	FM-06
			18 <sup>th</sup> Krida Mahotsav	984
05	Karimsab Sheikh Jabbar	Kho-Kho	I.U.T.	FM-10
			18 <sup>th</sup> Krida Mahotsav	988
06	Chinchane Umesh Balaji	Kho-Kho	I.U.T.	FM-08
			18 <sup>th</sup> Krida Mahotsav	986
07	Raut Yashoda Narayan	Kho-Kho	I.U.T.	FW-01
08	Chavan Akash Ulhas	Kabaddi	I.U.T.	KM-04
			18 <sup>th</sup> Krida Mahotsav	916
09	Dhore Rama Shankar	Kabaddi	18 <sup>th</sup> Krida Mahotsav	917
10	Jadhav Ramdas Sarangdhar	Wrestling	I.U.T.-	NM-04

**Intercollegiate Tournaments (I.C.T.) organized by our Institute  
Academic year 2010-11**

1] Kho-Kho "D" Tournament----- 09/08/2010

2] Kabaddi "D" Tournament----- 23/09/2010

**Academic year 2011-12**

1] Kabaddi----- 'D'-Zone----- 21/08/2011

2] Volleyball----- 'D'-Zone-----21/09/2011

**Academic year 2012-13**

1] Badminton ..... 'D'-Zone ..... 08/08/2012

2] Kho-Kho ..... 'D'-Zone..... 19/08/2012

3] Kho-Kho ..... Center Zone ..... 21<sup>st</sup> to 22<sup>nd</sup> Aug.2012

**Academic year 2013-14**

1] Kabaddi "D" Tournament----- 11/09/2013

**Academic year 2014-15**

1] Kho-Kho "D" Tournament----- 05/09/2014

2] Volley-ball "D" Tournament----- 05/09/2014



### **Different Sports Competitions organized by our Institution**

#### **Academic year 2011-12**

- 1] **Kabaddi** – 24<sup>th</sup> State Level Sub Junior Boys and Girls Championship was jointly organized by our college and Hingoli District Kabaddi Association on the occasion of 75<sup>th</sup> birth anniversary (Amrit Mahotsav) of Ex M.L.A and vice President of our Institution Adv. Munjajirao Jadhav from 7<sup>th</sup> to 11<sup>th</sup> Oct.2011.
- 2] **Archery** – 10<sup>th</sup> State level senior Archery championship 2012 was jointly organized by our college and Hingoli District Archery Association in the memorial of let Jayesh Salunke from 6<sup>th</sup> to 7<sup>th</sup> Jan.2012.

#### **Academic year 2012-13**

- 1] Hu. Bahirji State Level Chess Championship was organized from 18<sup>th</sup> to 19<sup>th</sup> May 2013 by the department of sports.

#### **Academic year 2013-14**

- 1] Hingoli District Kho-Kho Association Selection trail competition was organized on 02/12/2013

#### **Academic year 2014-15**

- 1] Kabaddi {Under 16 year old boyes}-----19/07/2014
- 2] Kabaddi {Open to all on the occasion of 74<sup>th</sup> birth anniversary of Hon.Sharad Pawar} -----10/12/2014
- 3] Slow Cycle Race for Girls { on the occasion of 74<sup>th</sup> birth anniversary of Hon.Sharad Pawar} -----13/12/2014

### **University Level Coaching Camps organized by our Institute**

#### **Academic year 2010-11**

- 1] Kho-Kho [W ] -----05/09/2010 To 15/09/2010

#### **Academic year 2011-12**

- 1] University level Kabaddi coaching camp

#### **Academic year 2013-14**

- 1] Kho-Kho [W ] -----12/12/2013 To 18/12/2013

#### **Academic year 2014-15**

- 1] Volley-ball [M ]-----25/09/2014 To 10/10/2014

- 2] Kho-Kho [W ] -----27/12/2014 To 04/01/2015

- 3] Kabaddi [M ] -----08/01/2015 To 17/01/2015

### **Special Coaching Camps organized by our Institute**

#### **Academic year 2011-12**

- 1] State level sub junior (boys & girls) Kabaddi coaching camp

#### **Academic year 2013-14**

- 1] Archery Coaching camp for all age group boys and girls was organized by the department from 13<sup>th</sup> to 23<sup>rd</sup> April 2013

#### **Academic year 2014-15**



1] Archery Coaching camp for all age group boys and girls was organized by the department from 14/05/2014 To 25/05/2014.

[B] **Cultural Activities:** - In the cultural activities, the college has been working efficiently and one of the faculties is appointed as a leader of the team of cultural activities for the Youth Festival. Students are selected on the basis of their performance and talent as per the consideration of event. The College has won many prizes in dance, music and debate competition. The following table shows the year wise performance and prizes won by the students.

**Table 5.3.2.C**

	Name of the participant	Event	Level and Place	Prize and Participation
<b>2011-12</b>				
01	Swami Kumarmayur T.	Drawing	Inter-Colleges Festival, Dharmabad	Third
02	Swami Kumarmayur T.	Kolaj	Inter-Colleges Festival, Dharmabad	Third
03	Ku.Pandharkar Supriya S.	Elocution	Inter-Colleges Festival, Dharmabad	Second
04	Swami Kumarmayur T.	Clay Modeling	Inter-Colleges Festival, Dharmabad	First
<b>2012-2013</b>				
01	B.S.M.Students Group	Rally	Inter-Colleges Festival, Selu	Second
02	Swami Kumarmayur T.	Kolaj	Inter-Colleges Festival, Selu	Second
03	Ku.Pandharkar Supriya S.	On the spot speech	Inter-Colleges Festival, Selu	Second
04	Swami Kumarmayur T.	Rangoli	Inter-Colleges Festival, Selu	First
05	Swami Kumarmayur T.	Clay modeling	Inter-Colleges Festival, Selu	First
06	Ku.Pandharkar Supriya S.	Debate	Inter-Colleges Festival, Selu	First
07	Ku.Deepali Navnath Lokhande	Debate	Inter-Colleges Festival, Selu	First
08	Engade Nagnath Y.	Jalsa (Ambedkari)	Inter-Colleges Festival, Selu	First
09	Jadhav Arun R.	Jalsa (Ambedkari)	Inter-Colleges Festival, Selu	First
10	Maske Pradip E.	Jalsa (Ambedkari)	Inter-Colleges Festival, Selu	First
11	Kolhe Ajay K.	Jalsa (Ambedkari)	Inter-Colleges Festival, Selu	First
12	Waghmare Shriram B.	Jalsa (Ambedkari)	Inter-Colleges Festival, Selu	First
13	Kamble Sanjay P.	Jalsa (Ambedkari)	Inter-Colleges Festival, Selu	First
<b>2013-14</b>				



01	Kadam Shravan Ramkishan	Vasudev	Inter-Colleges Festival, Nanded	Third
02	Swami Kumarmayur T.	Kolaj	Inter-Colleges Festival, Nanded	Second
03	Swami Kumarmayur T.	Rangoli	Inter-Colleges Festival, Nanded	First
04	Swami Kumarmayur T.	Clay Modeling	Inter-Colleges Festival, Nanded	First
05	Swami Kumarmayur T.	Wall poster	Inter-Colleges Festival, Nanded	First
06	Swami Kumarmayur T.	Photography	Inter-Colleges Festival, Nanded	Second

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college has its own effective mechanism to seek and use data and feedback from its graduates and employees to improve the overall performance, development and quality of the college. In this regard the college has formed a separate feedback committee to evaluate all the aspects of college, such as infrastructure, teaching, etc. concerned committee prepares Proforma of students feedback for assessment of teacher, course evaluation and also parents feedback. Sample questionnaire of feedback are distributed randomly among the students and to the parents at the end of each academic year. Duly filled proforma of questionnaires are analyzed by the student feedback committee. Apart from this principal organizes 'Student-Principal Interaction' on 19 July (Martyr Bahirji Shinde's death anniversary) of every academic year. Students are inspired to have free dialogue with the principal regarding their problems that they are facing in the college. The College collects all this data and analyzes it to use for effective implementation. Some suggestions of students are –

- Improved library facilities like no. of syllabus books, competitive exam books, etc.
- Separate computer access in library for boys and girls.
- The students from Maths department suggested principal to purchase licence copy of MATLAB software and the college purchased it.
- The suggestions were welcomed by the college principal and management and required actions were taken accordingly.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- The college publishes yearly magazine in which various department faculties and students publish their thoughts regarding current issues in their subjects.



- Various departments publish regularly wallpapers with current issues and themes. Students actively participated in this activity under supervision of teachers.

The details of involvement of students with their published material in 'Srujan' magazine of college are as follows.

**Year 2012-13**

S.N.	Name of student	Class	Title of published article
01	Gajanan Ingole	BA II	Sanvidhan Mulya : Dasha Ani Disha
02	Ku.Supriya Pandharkar	BScII	Bhartiya Sanvidhan Mulya Ani Sadyasthiti
03	Swami Kumarmayur	BComII	Bhartiya Rajyaghatnetil Mulbhut Hakk
04	Ku.Rupali Patil	BAI	Bhartiya Stree Ani Sanvidhan
05	Ku.Anita Chavan	BComI	Bhartiya Samaj Ani Sanvidhan
06	Nitin Dhole	BComII	Tue k Surya Hotis Adarsh Hotis
07	Ku.Sonali Painjane	BComI	Stree Bhrun Hatya
08	Ku.Sneha Kute	BComI	Tarach Bharat Adarsh Banel
09	Anil Shavigir Giri	BScI	Shetkari Ani Bhartiya Sanvidhan
10	Ku.Puja Kadtan	BComI	Bhrashtachar : Lokshahi Mulyancha Hras
11	Balaji karhale	BscI	Bhartiya Sanvidhanache Antarang
12	Ku.Kavita Jadhav	BAI	Vidnyan-Vivekachi Rangoli
13	Ku.Deepali Lokhande	BScII	Sanvidhan : Samajik Parivartan Sadhan
14	Ku.Sonali Jogdand	BAI	Bhartiya Sanvidhan Ani Rashtriya Ekmatma
15	Ku.Priya Bochkari	BComI	Bhartiya Sanvidhan ani Stree-Purush Samanata
16	Pradip Maske	BAI	Samajik Nyay wa Bhartiya Sanvidhan
17	Ku.Seema Thorat	BComI	Samta,Bandhuta,Nyay wa Bhartiya Samaj
18	Sudhakar Pandit	BAI	Bhartiya Rajyaghatana Ani Sansad
19	Ku.Puja Waghmare	BComI	Naitik Mulya Ani Bhartiya Sanvidhan
20	Sopan Annapurne	BAII	Ekkisavi Sadi ke Dalit Kavya me Sanvidhan Mulya
21	Ku.Archana gaikwad	BAII	Hindi Kavya me Samtavadi Chitran
22	Kapil Rajewar	BAII	The Republic Of India
23	Madhav Jadhav	BAII	Dreams
24	Raghunath Dhawale	BAII	My Dream Land
25	Suresh Panbude	BAII	Three Things To remember

**Srujan Magazine-Year 2013-14**

01	Ku.Manda Gaikwad	BAI	Streeche Shikshan-Pragatiche Lakshan
02	Ku.Ruchira Joshi	BAI	Streeche shikshan-Samajik Pariwartan
03	Ku.Kashitai Salve	BAI	Lek Wachwa,Vishwa Wachwa
04	Ku.Priyanka Jadhav	BAI	Mulgi Hi Deshachi Shaan
05	Govind Khulkhule	BAII	Stree Bhrun Hattyache Mahattwache Kaaran-Hunda
06	Ku.Archana Myanewar	BAI	Stree Bhrun Hattyka Kayda Ani Samajik Bhaan
07	Kondiba Padole	BAII	Stree Shikshann Wa Pariwartan
08	Ku.Deepali Kadam	BAI	Adhawa Marathwadyatil Streecha
09	Ku.Varsha Jadhav	BAI	Stree-Shikhan Ani Samajik Pariwartan
10	Ku.Mandakini Gaikwad	BAI	Nako Garbhat Maaru (Poem)
11	Sudhakar Pandit	BAII	Mi Savitri Jyotiba Phule Boltey
12	Ku.Puja Dongre	BAI	Stree Shikshan Aur Samajik Priwartan



13	Ku.Gangasagar Waghmare	BAI	Dr.Babasaheb Ambedkar
14	Ku.Swati Lingayat	BAI	Education Of Women And Their Social Transformation
15	Ku.Mayuri Karle	BAI	Education Of Women
16	Ku.Shaikh Seema	BAI	Education Of Women And Social Change
<b>Dushkaal Magazine-Year 2014-15</b>			
01	Govind Khulkhule	BAIII	Shetkari Ani Atmahatty
02	Aniket Bokhare	BScI	Na Sampnari Waat
03	Ku.Shaikh Seema	BAII	Beimaan Saglech
04	Ku.Mandakini Gaikwad	BAII	Vrukshawalli Amha Soyare
05	Ku.Priyanka Jadhav	BAII	Paani Hech Jivan
06	Ku.Varsha Jadhav	BAII	Dhornancha Dushkaal
07	Ku.Puja Dongre	BAII	Bhega
08	Ku.Ruchira Joshi	BAII	Hirwa Sapaan
09	Kondiba Padole	BAII	Udasin Shasan An Samaj
10	Ku.Sneha Kute	BComIII	Kartavya
11	Ku.Mayuri Kanzade	BScI	Aawasachi Raat
12	Ku.Ankita Chavan	BComIII	Bothat Janiwancha Bazaar
13	Ku.Mahananda Gaikwad	BAII	Dainaa
14	Ku.Komal Swami	BAII	Abhav Panyacha Dushkaal
15	Ku.Ruchira Joshi	BAII	MaranKalaa
16	Ku.Kalpana Kadam	BComII	Shetkari Sukhi tar Jag Sukhi
17	Ku.Alka Hanumante	BAII	Dushkalacha Naynat
18	Gajanan Padole	BComII	Shetkaryanchi Avastha
19	Ku.Sapna Pophalkar	BComI	Kaifiyat
20	Suresh Yengade	BAII	Paani Ka Akaal
21	Ku.Puja Dongre	BAII	Akaal Ki Vibhishika
22	Shaikh Misbah	BScII	The Effect Of Drought
23	Mayur Kolhe	BAI	Drought And Drought Response
24	Ku.Swwati Lingayat	BAII	Farmar's Suicide In Vidarbha region
25	Kiran Thorat	BAII	Farmar's Suicide
26	Ku.Varsha Jadhav	BAII	Farmar's Suicide And Indian Govt.In Action
27	Ku.Shaikh Seema	BAII	Of Suicides, Seeds And Society

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The college has constituted Students Council as per the Maharashtra University Act 1994 / U / S 40 (2) (B). Class representatives from each class are nominated on the basis of merit and as per the directives received from affiliating university. Also three representatives are nominated from NSS, Sports department and Cultural department respectively on the basis of their merit, performance and active participation. Two Lady Representatives are nominated by the principal on the basis of merit to encourage girl's representation. The Principal is Ex-Officio president of the student council. One teacher representative is appointed by the Principal to assist him.



Students Council plays a key role of active mediator between the college management and students. Various difficulties of students regarding college administration, teaching and non teaching staff, learning problems, infrastructural problems are solved by the council. The meetings of student council are regularly arranged. The council decides the chief guest and inaugurator of the student council and annual social gathering. Free hand is given to the council to frame time table of various events, competitions for annual social gathering.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The College has established various academic committees & administrative bodies having student representative on them. These are student council, library committee, anti-ragging cell, anti-sexual harassment cell, etc. these committees plays very active necessary role in preparation & implementation of the programme.

Name of Committee	No. of Students.
Students Council	14
Library Committee	06
Anti Eve Teasing Committee	04
Anti-Sexual Harassment Committee	04

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The college collaborates with the ex-students and former faculties through **Students Alumni Association**. The college intends to invite former faculties on special occasions like 19<sup>Th</sup> July (Martyr Bahirji Shinde's death anniversary), annual social gathering, seminars / conferences / workshops, prize distribution ceremony, get together functions, welcome function / send off function, retirement day of faculty member, etc.

The college has kept its strong relation with alumni by regularly inviting alumni on the special occasions & programmes are organized by the college.

**Any other relevant information regarding Student Support and Progression which the college would like to include. : NA.**

---

**Criterion VI : Governance, Leadership and Management.**



**Hon.President addressing Local Management committee.**



**Hon. President, Vice-President and Secretary of the society.**



**Hon. President discussing with Principal.**



## 6.1 Institutional Vision and leadership

**6.1.1 State the Vision and Mission of the Institution and enumerate on how the mission statement defines the Institution's distinctive characteristics in terms of addressing the need so the society, the students it seeks to serve, institutions traditions and value orientations, vision for the future, etc?**

### **Vision :**

The emblem of Bahirji Smarak Vidyalaya Education Society clearly signifies the vision with which it was established. The college has deep faith in the meaningful words of the great Saint Dnyaneshwara's Pasaayadaan.

**“Satkarmi Rati Wadho”**

Saint Dnyaneshwara – Pasaayadaan.

The words means: - “Let the love for good deeds grow in us”.

### **Mission:**

- To provide education in the Mofussil area with quality consciousness.
- To generate social responsibility among rural students to become a good human being.
- To promote rural students to the higher education.
- Social, cultural, educational, ethical, physical development of students.
- To provide a proper platform to the students for their overall personality development through extracurricular activities.
- To enable the students to confront the challenges of the competitive and practical world.
- To create the social awareness and scientific vision among the student community.

The college is Grant-in-Aid, private run by “Bahirji Smarak Vidyalaya Education Society, Wapti”. The Governing council of society is elected by democratic method for three years. The college is led by Principal and assisted by staff. Prime responsibilities of the management are making policies, giving directions for achieving goals that are implemented through local management council. The L.M.C. organizes formal and informal meetings with Principal and staff to design plans and monitors the functioning of the college. At least two meetings of L.M.C. in a year are convened.

Following committees work under the supervision of the Principal.

1. Construction Committee.
2. Discipline Committee.
3. U.G.C. Committee.
4. Grievance Redressal Committee.
5. Purchase Committee.
6. Student's Council.
7. Anti Ragging Committee.
8. Research Committee.
9. Library Committee.



---

- 10. Career Counseling Committee.
- 11. Hostel Committee.
- 12. Academic Planning Committee.
- 13. Health Care Committee.
- 14. Campus Beautification Committee/Student Welfare Committee.
- 15. IQAC Committee.
- 16. NAAC Committee.
- 17. Annual Gathering Committee.
- 18. Admission Committee.
- 19. Time Table Committee.
- 20. Special Day Celebration Committee.
- 21. Economically & Disabled student welfare Committee.
- 22. Placement Committee.
- 23. Cultural Activity Committee
- 24. Anti Eve-Teasing Committee.
- 25. College Development Committee.
- 26. Internal Examination Cell
- 27. Educational Tour Committee
- 28. Knowledge Enlightenment Committee.
- 29. Sports Committee.

The institutional goals to be achieved by creating awareness of National and Socio-Economic problems and inculcating social, democratic and moral values like Patriotism, Humanism, Secularism and National Integration in the students resulting in all round development of the nation.

- 1. The college has its social commitment; students are deputed for N.S.S. camps and Cultural festival. Programmes on personality development are arranged in college from time to time.
- 2. The college also provides them financial assistance in the form of exemption from the fees.
- 3. The staff members also provide the financial assistance from time to time.

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

##### **Management :**

- 1. The management constantly inspires, motivates and monitors the regular activities for the smooth functioning and the necessary remedial action is taken immediately.
- 2. The support is essential to assure smooth functioning and it includes financial and physical resources.
- 3. The management provides required infrastructural facilities and financial support required to maintain and enhance quality education.
- 4. The policies and plans designed by the top management and it implemented through Local Management Committee. The Local Management Committee organizes meetings with Principal and staff to design the plans.



**Principal:**

1. The Principal has the prime responsibility to enhance the overall performance of the institution.
2. Regular quarterly meetings of Principal are conducted with IQAC co-coordinator, Registrar, Office Superintendent, Librarian and Heads of the Departments for discussing about working.

**Faculty :**

1. The faculty contributes actively in designing the policies and academic plans as per goals.
2. Many of faculty members are actively involved in various committees. And they contribute in the process of decision making.
3. Monthly reports of various committees of faculties are submitted to IQAC cell.

**6.1.3 What is the involvement of the leadership in ensuring:**

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

**The policy statements and action plans for fulfillment of the stated Mission**

The leadership i.e. top management, Local management, Principal and IQAC coordinator are involved in policy making and its implementation. The action plan is implemented through the leadership to the students and faculties. The related monthly reports are taken by the various committees.

**Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

Action plans for various academic activities are formulated through IQAC, The Heads of Departments, Various committees and administration staff

**Interaction with stakeholders:**

1. Teaching and non-teaching staff have constant interaction with the students and their suggestions and complains are considered while policies are formulated.
2. The management, Principal has constant interaction with the students, parents, the Alumni and their opinion are considered in policy formulation.



**Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

We receive inputs and demands raised by the stakeholders and considered for making policies and plan.

**Reinforcing the culture of excellence:**

1. The leadership motivates the students and faculty for updating themselves academically and support.
2. The leadership felicitated students, faculties, Non-teaching in many functions i.e. gathering as extension activities.

**Champion organizational change:**

The leadership is always alert enough to accept the changing trends. College providing facilities like Wi-Fi, ICT, Computer facility, INFLIBNET, etc, solar pond, Water harvesting in the campus.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

To monitor and evaluate the policies and plans of the Institute for effective implementation through the Management, Principal, IQAC coordinator and various committees.

1. IQAC collects the annual action plans of every department through their Heads and coordinator of various committees at the beginning of the academic year.
2. IQAC prepares the academic calendar and general action plan with addition of University calendar.
3. IQAC calls meeting of all Heads and faculty members and discuss the effective ways of implementation.
4. Then feedback from various stakeholders is taken.
5. Suggestion and complains from the students are taken into consideration.
6. These suggestions are taken again into action for implementation.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

1. All Heads and Teachers are free to decide the academic plans and policies and calendar of department.
2. All the teachers are encouraged to contest the elections of B.O.S., Senate, Management council of University and Local management council for college, etc.
3. Top management gives the freedom to teachers to join various committee of University.
4. Encourages and facilitates to uses any teaching method in accordance with National Education policy.
5. Any award/achievement of teachers is to be recognized and felicitated.
6. Encourages to attend seminars/conferences/ workshops/refresher/ orientation courses to enhances the quality.
7. Teachers visited various colleges and discussed about improvement of other colleges.



---

8. Top management gives full freedom to Principal, IQAC coordinator for taking academic leadership.

#### 6.1.6 How does the college groom leadership at various levels?

##### Faculty:-

- The faculty members are appointed as Chairman and members of various committees/associates/clubs of the college
- Faculty members offers opportunities to lead in N.S.S., conferences, Workshops, departmental programmes, cultural programmes, excursion trips, study tours, Industrial visits, Annual social gathering and sports etc.
- Association of sports- 1) Kabaddi 2)Kho-Kho 3) Wrestling
- Govt. organizes various games through District Sports Officer.
- The college gives opportunity to faculty to participate in invited talks as resource person.

##### Students:

- The departmental clubs/associations are leaded by the students.
- The duly constituted student council meets and discusses the issues related welfare of students.
- Thus, The College provides an opportunity to get skills, experience, expertise and self confidence.
- Various birth anniversary and death anniversary are celebrated.
- ‘One Teacher One Skill’ supported by S.R.T.M.U.Nanded.

##### Administrative / Supporting Staff:-

- Non-teaching staff manage official activities such as admission, examination and results.
- Non-teaching association.
- The College sends to attend conferences, Software training.

The following faculty represent on various Universities bodies as Board of Study Chairman / member.

##### Faculty of Art:

S.R.	Name of staff	Department	Designation
1	Dr.B.N.Yadav	Phy.Edu.	Ex-Member-B.O.S.
2	Dr.S.S.Patange	Economics	Member-B.O.S
3	Dr.R.R.Mutkule	History	Member-B.O.S
4	Dr.M.M.Jadhav	Marathi	Chairman-B.O.S.
5	Dr.P.W.Patil	Sociology	Ex-Member-B.O.S.
6	Dr.N.B.Gajmal	Phy.Edu.	Invitee Member-B.O.S.



**Faculty of Science:**

S.R.	Name of staff	Department	Designation
1	Dr.R.N.Ingle	Mathematics	Chairman-B.O.S.
2	Dr.M.B.Swami	Chemistry	Member-B.O.S.
3	Dr.S.S.Bhalerao	Zoology	Member-B.O.S.
4	Dr.V.S.Maske	Botany	Member-B.O.S.
5	Dr.V.T.Narwade	Botany	Invitee Member-B.O.S.
6	Dr.P.G.Gawali	Physics	Chairman-B.O.S.
7	Mr.A.N.Kalyankar	Physics	Ex-Member-B.O.S.
8	Mr.H.K.Undegaonkar	Mathematics	Invitee Member-B.O.S.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institute and work towards decentralized governance system?**

**Departments :**

- 1) Meeting register is maintained.
- 2) Distribution of work load.
- 3) Purchasing of instruments.
- 4) Freedom for using teaching aids.
- 5) Freedom for extra coaching.
- 6) To organize extension activities.
- 7) To chalk out work plan/academic plan.

**Our college decentralized through forming various committees.**

1. Construction Committee.
2. Discipline Committee.
3. U.G.C. Committee.
4. Grievance Redressal Committee.
5. Purchase Committee.
6. Student's Council.
7. Anti Ragging Committee.
8. Research Committee.
9. Library Committee.
10. Career Counseling Committee.
11. Hostel Committee.
12. Academic Planning Committee.
13. Health Care Committee.
14. Campus Beautification Committee/Student Welfare Committee.
15. IQAC Committee.
16. NAAC Committee.
17. Annual Gathering Committee.
18. Admission Committee.
19. Time Table Committee.
20. Special Day Celebration Committee.
21. Economically & Disabled student welfare Committee.
22. Placement Committee.
23. Cultural Activity Committee
24. Anti Eve-Teasing Committee.
25. College Development Committee.
26. Internal Examination Cell
27. Educational Tour Committee
28. Knowledge Enlightenment Committee.
29. Sports Committee.



**6.1.8 Does the college promote the culture of participative management? If 'Yes', indicates the level of participative management.**

**1) IQAC**

IQAC has 21 members. Regular meetings of IQAC are held.

- IQAC collects the annual action plans, prepare academic calendar.
- IQAC participates in quality based activities.
- IQAC conducts the meeting. The minutes are discussed in IQAC and suggestions are recommended to L.M.C. for approval.

**2) L.M.C.**

L.M.C. has three members from teaching staff and one member from non-teaching staff.

- Management and Principal encourage the staff to take participation and academic administrative matters.
- Principal / Vice-Principal / Registrar / Office Superintendent day to day smoothly working of the institute.

The Management and the Principal encourage the staff to participate in academic and administrative matters. Principal, Vice-Principal, Registrar, Office Superintendent participates in day today smoothly working of the institute.

**6.2 Strategy development and Deployment :**

**6.2.1 Does Institute have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, the institute has stated quality policy to promote & nurture the culture of quality in academic life. The institution discourages unfair practices such as plagiarism in writing assignments, home works and tutorials etc. We believe in the concept of academic honesty, quality education for development and better life.

The quality policy is driven, deployed and reviewed through following leadership.

- 1) Top management
- 2) Principal
- 3) IQAC
- 4) Head of departments.

The institute has stated general policy which is reflected in the vision and mission of the college.

**6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The institute has developed master plan comprising following aspects:

**Academic development:**

- To start skill oriented courses.
- To organize seminars, workshops and conferences.
- To encourage teachers for major and minor research projects.
- Ensuring use of audio-visual ICT based teaching.
- Promotion of research and publications.
- Improve e-Library resources.



- To develop virtual classroom.
- To start research centers.
- To improve communication skill among the students.

**Administrative Development:**

- Put MIS system in administrative work.
- Organize the computer operating course in Non-teaching staff.
- To organize the instrument maintenance course for Laboratory attendants.
- Awareness about the functioning of Non-teaching staff.
- 100% computer literacy arranged for the non-teaching staff.

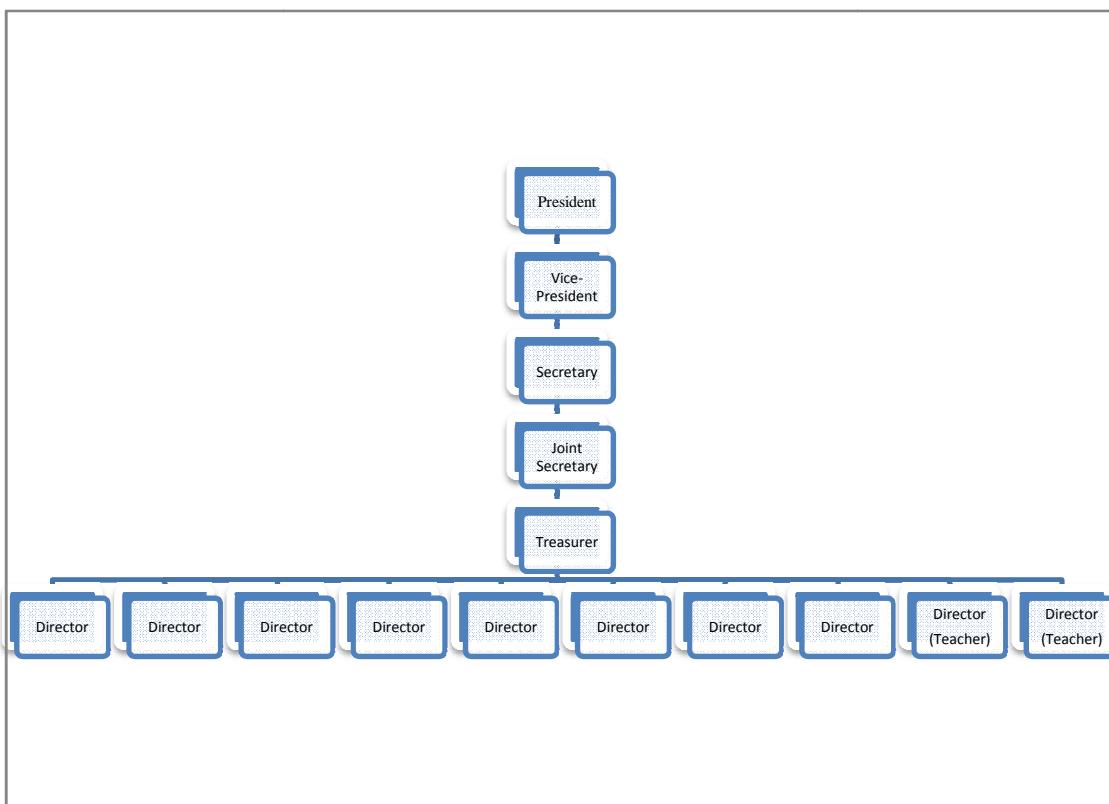
**Infrastructure Development:**

- To construct separate Auditorium.
- To develop swimming pool.
- To develop running track.

**6.2.3 Describe the internal organizational structure and decision making process.**

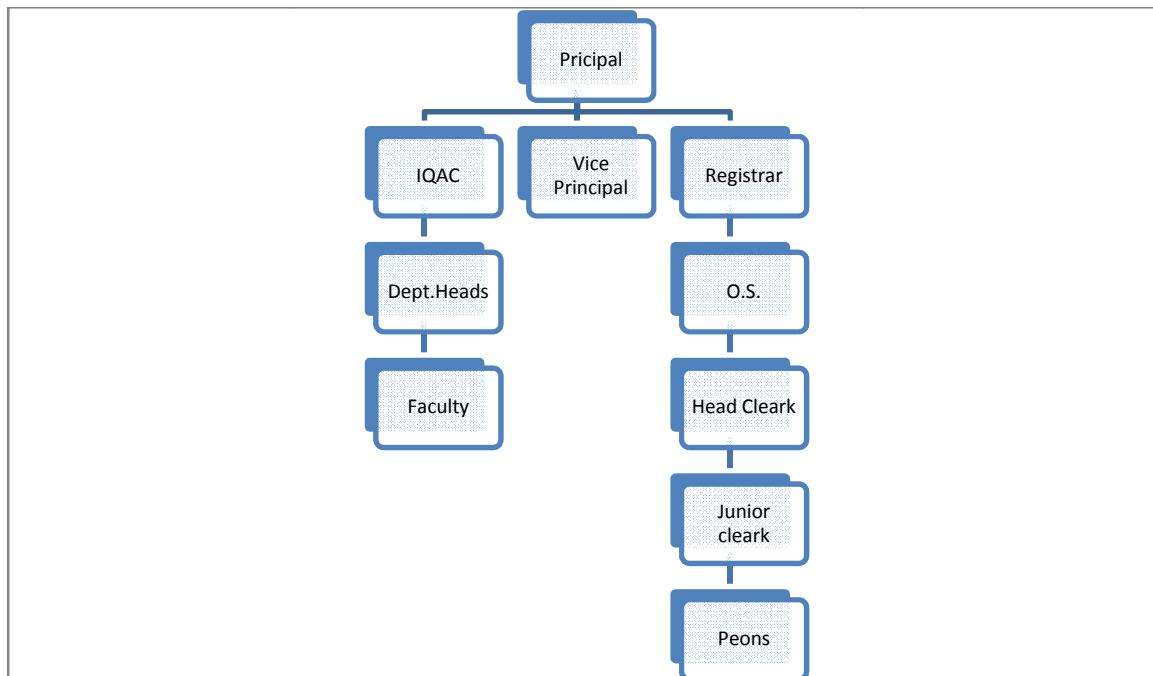
The organization structure of the college management.

**Bahirji Smarak Vidyalaya Education Society, Wapti**





### Hierarchical Structure of the Institute



The Authority is decentralized at all levels with a view to strengthen activity but each authority is answerable to the Principal, who in turn is answerable to L.M.C. and Governing Council.

#### General body / Governing council:

Role and activities/ responsibilities:-

- Development of campus.
- Development of common facilities.
- Provide Infrastructure for college.
- Financial management.
- Monitoring academic, administrative, appointments and audits.

#### L.M.C.:

It is at college level and established as per provision U/S 85 of Maharashtra University act 1984. The Chairman of L.M.C. is the president of society. The Secretary of L.M.C is the Principal. There are three teaching members and two Non-teaching members.

#### Functioning of L.M.C.:-

- 1) Meeting of L.M.C. is held twice a year or more times as per need.
- 2) Local level policies are decided by the L.M.C.
- 3) Appointments.
- 4) Confirmation of staffs.
- 5) Placement of staffs.
- 6) Financial aspects.
- 7) Discipline.
- 8) Report on various committees of college.
- 9) Expenditure of NAAC/IQAC cell.



**Principal:**

- Head of institution and responsible for all activities in the college.
- Provides Academic and administrative leadership.

**IQAC Coordinator / IQAC Cell:**

- IT is body which looks after the quality of various activities.
- Coordination with the Principal.
- Monitoring the Academic / Administrative activities.
- To take follow up of various committees of the college.
- Overlook on the self appraisal report of teaching and non-teaching staffs as per PBAS system.
- Participating and taking decision over any quality based activities.

**Head of Department:**

- In first meeting with faculties-discussion on previous result and new admissions.
- Academic year plan for Dept.
- Distribution of work load.
- Involvement of teaching aids for effective teaching.
- Carrying out curricular and co-curricular activities.

**Sports Director:**

- He is Head dept of sports.
- Purchasing related to sports activities.
- Organizing events of sports.
- Deputing students for games at various levels.

**Librarian:**

- Maintain the Library.
- Makes available the books, Journals and other study materials needed for teachers, students.
- Recommendation to purchase the books as per recommendation by teachers.
- Maintain all records of text books, reference books, research journals, etc.
- Purchasing software for upgrading Library resources.

**Registrar:**

- Head of office.
- Providing smoothly and timely services to the students and staff.
- Responsible for creating and maintaining the records.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of following :**

1. **Teaching and learning.**
2. **Research and development.**
3. **Community engagement.**
4. **Human resource management.**
5. **Industry interaction.**

**1. Teaching and learning :**



- Academic Calendar.
- Teaching plans.
- Competence Building.
- Encouraging to the teachers to participate in seminars, conferences and workshops through the provision of duty leave.
- Encouraging teachers for active participation in research through major and minor research projects, leading to M.Phil.and Ph.D.
- Enriching the facilities like Library, Reading room, etc.
- Felicitating best achievers from students and teachers.
- Improving the attendance in the class.
- For learning, teaching evaluation and remedial teaching career oriented courses and career guidance by teachers.
- Provision for all round development through N.S.S. activity, cultural programme, and social activities.

The staff members who attend training programmes share their experiences with management. Faculty is also encouraged to visit other institutions of academic excellence.

## **2 Research and development:**

- The staff motivated to submit Minor and Major research projects to different funding agencies.
- Full autonomy is given to the Principal investigator to facilitate smooth progress and implementation of research projects.
- Promoting research publications in International Journals.
- Teachers and students are encouraged to participate in active research festivals by giving duty leaves and also T.A. / D.A.
- M.Phil., Ph.D. awards are felicitated.
- As the college runs U.G. programmes, at present there is no recognized research centre duly approved by affiliating University.
- The note worthy thing is that there are 20 research supervisors in the 14 subjects.
- The institute is proud to have 29 faculties Ph.D., 18 M.Phil, 06 NET /SET, completed 07 Minor research projects, ongoing 02 minor projects and 01 Major research project.

## **3 Community engagement :**

- The college encourages the staff and the students to participate in social activities.
- Teachers and students are involved in social activities through N.S.S. and cultural programmes.
- The college play ground is kept open for the citizens for playing.
- The college ground is provided to all the school children's for playing in morning and evening.
- A considerably good number of teachers and students are involved with community activities through the N.S.S. and individually.
- Blood donation camps, speeches on importance of voting, Rally for voting as a part of National service.



- The department of Zoology organized programmes about analysis of water, measuring Total Dissolved Solvents (T.D.S.) of water.

This benefited the society in knowing the quality of water they were drinking.

#### **4. Human resource management:**

- Man power in any college is very significant aspect which runs the administration smoothly.
- There are many staff welfare schemes like group saving linked Insurance scheme and Insurance for students.
- Teachers are encouraged to undertake research activities.
- GPF and other rules of employments are followed strictly to benefits to the staff.
- Achievements of the staff are recognized and they are properly felicitated.

#### **5. Industry Interaction:**

- B.Sc. students of the college are visited to the various industries.
- College is keenly interested in developing MOU's with the industries. Honorable Mr. Jaiprakash Dandegaonkar (President-Bahirji Smarak Vidyalaya Education Society, Wapti) was the State Minister of Co-operation, textile & marketing of Maharashtra. He is Ex-president of 'Panchayat Raj committee (PRC)' and Vice president of Maharashtra Sahkari Sakhar Mahasangh.
- The institute is hopeful to have interaction with industrialist, linkages and motivation from them.

#### **6.2.5 How does the Head of Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

➤ Principal acts as connecting link between students, parents, teaching, non-teaching staff and the top management. As Head of the college, he keeps both ends informed. He keeps direct personal contact with teachers, students and parents.

- Feedback from students and parents are taken time to time.
- The students can also give their feedback in the suggestion box.
- The principal gets information through formal meeting.
- Principal collects information from different committees.
- The information collected is shared with management through oral as well as written communication.
- Formal discussion about information is also made in L.M.C. meeting.
- The President, Vice-President and general secretary takes review through periodical visits.
- Vice-President and Secretary are easily available to Principal, Staff and Others.
- The progress report is reviewed and discussed in Governing body and general body meeting of the top management.



**6.2.6 How does the Management encourage and support involvement of the staff in improving the effectiveness and efficiency of the Institutional processes?**

The Management involves the staff in the decision making process. The management through the Principal involves the staff members in various committees like Local Management Council which is related with the development of the college. The staff members are involved with various committees like IQAC, Planning board, Building committee, Admission committee, Examination committee. Principal takes the feedback from stakeholders regarding with teaching quality, curriculum, extracurricular activities, and infrastructural demands and discuss it with the governing council.

**6.2.7 Enumerate the resolutions made by the management council in the last year and status of implementation of such resolutions.**

Some important resolutions of L.M.C.

- Salary grants of Arts, Commerce, Science faculties from state government in last year

Financial Year	Salary Grant	Sixth Pay Arrears	Total
2014-15	Rs.4,88,97,968/-	Rs.2,62,071/-	Rs.4,91,60,039/-

- Completion of construction of building in last year.

Name of Building Construction	B.S.V.Edu.Society.	U.G.C.
Science Laboratories Lab-1, Lab-2 and Lab-3.	Rs.10,24,406/-	Rs.16,17,371/-
Administrative Building	Rs.20,52,151/-	--
Class-rooms 8+2 Classrooms respectively.	Rs.36,39,815/-	Rs.11,22,185/-
Ladies & Gents Toilet	--	Rs.5,41,587/-

- Additional increments.

SN	Name of Applied Faculty	Reason of Additional Increment
1	Dr.B.N.Yadav	Due to M.Phil
2	Dr.N.N.Lokhande	Due to M.Phil
3	Mr.A.N.Kalyankar	Due to M.Phil
4	Mr.A.B.Mugutkar	Due to M.Phil
5	Dr.P.W.Patil	Due to M.Phil
6	Dr.N.B.Gajmal	Due to M.Phil
7	Dr.B.K.Bongane	Due to M.Phil
8	Mr.H.K.Undegaonkar	Due to M.Phil
9	Dr.S.R.Dhembare	Due to Ph.D.

- Appointment of new teaching faculty : NA.
- Continuation of teaching and non-teaching faculty.



SN	Name Of Employee	Post	Continuation
1	Mr.N.M.Pimparane	Assist.Prof.in English	Yes
2	Smt Dr.S.V.Patil	Assist. Prof. in Sociology	Yes
3	Smt Dr.S.S.Kadam	Assist. Prof. in Marathi	Yes
4	Dr.S.S.Gawande	Assist. Prof. in Chemistry	Yes
5	Dr.P.S.Jadhav	Assist. Prof. in Commerce	Yes

- Confirmation of teaching and non-teaching staff.

SN	Name Of Employee	Post	Continuation
1	Mr.N.M.Pimparane	Assist.Prof.in English	Yes
2	Smt Dr.S.V.Patil	Assist. Prof. in Sociology	Yes
3	Smt Dr.S.S.Kadam	Assist. Prof. in Marathi	Yes
4	Dr.S.S.Gawande	Assist. Prof. in Chemistry	Yes
5	Dr.P.S.Jadhav	Assist. Prof. in Commerce	Yes

- Permission for organizing 'Marathwada Sahitya Sammelan' – **09 & 10 Nov.2013.**
- Formation of IQAC – **01<sup>st</sup> July 2010.**
- Permission to start new P.G. courses :

In last year 2014-15 S.R.T.M.U. Nanded permitted five subjects in M.A. and Y.C.M.O.U. Nashik permitted three subjects in M.A. and also one subject in M.Sc.

Subject	S.R.T.M.U.Nanded	Y.C.M.O.U.,Nashik
<b>M.A. English</b>	✓	✓
<b>M.A. Marathi</b>	✓	✓
<b>M.A. Hindi</b>	✓	✓
<b>M.A. Economics</b>	✓	X
<b>M.A. Sociology</b>	✓	X
<b>M.Sc. Mathematics</b>	X	✓

- Permission to organize one day programme on alumni association.
- Permission of one day workshop on NAAC.
- Construction of Indoor stadium.
- Purchasing of various equipments.

SN	Head	Amount of Equipment
1	College development	Rs.3,34,863/-
2	Coaching Classes for entry In services	Rs.3,00,360/-
3	Remedial	Rs.3,00,690/-
4	N.R.C.	Rs.99,830/-



5	College in Backward Area	Rs.1,50,843/-
6	Day Care Centre	Rs.1,05,710/-
7	Enhancement initiative capacity building	Rs.1,50,088/-
8	College General Office equipment.	Rs.50,500/-

- Purchasing furniture, technical instruments for IQAC.

**6.2.8 Does the affiliating University make a provision for according the status autonomy to an affiliated institution? If 'Yes' what are the efforts made by the institution in obtaining autonomy?**

- Yes, the affiliating University makes a provision for according the status of autonomy to an affiliated college but college is yet to work on these lines.

**6.2.9 How does the institution ensure the grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

- The College has the Grievance Redressal Cell for the disposal of grievances in the campus. There is provision of complaints and suggestion box meant for the students. The box is opened every month to resolve their complaints. The Principal and committees resolves the complaints.

Grievances are also heard and solved by L.M.C. which is formed U/S 85 of Maharashtra University Act 1994. The following Local Committees are functioning in the college for different grievances.

- 1) Grievance Redressel Cell.
- 2) Women's Counseling Cell.
- 3) Anti-Sexual harassment Cell.
- 4) Anti-Ragging Committee.
- 5) Discipline Committee.

Our Principal Dr.R.M.Jadhav has the knowledge about mechanism to analyze the nature of grievances for promoting better stakeholder relationship.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against institution? Provide details on the issues and decision of the court on these?**

- NA.

**6.2.11 Does the institution have a mechanism for analyzing student's feedback on institutional performance? If 'Yes' what was the outcome and response of the institution to such an effort?**

- The feedback is categorized as -

**Feedback about Evaluation of teachers by students:**

Students give their feedback regarding overall performance of teacher which is analyzed and communicated to the teacher along with certain suggestion on improvement.



**Feedback about curriculum from students alumni and parents:**

Feedback from above stakeholders are collected and analyzed and classified. The suggestions for improvement are to be considered. The responses are communicated to all concerned members.

**Feedback about office:**

Every student is required to visit office for various services. Few questions are included in the feedback form. The suggestion and improvements are classified by the Principal and committee and communicated to the office for improvement.

**6.3 Faculty Empowerment strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

- Encourage to undertake minor and major research projects.
- Encourage to research and extension based activities.
- Organization of seminar / conference / workshop.
- Motivation to publish research papers in reputed journals.
- Arrange lecture series of eminent persons.
- To attend the refresher and orientation courses providing them D.L. (duty leave).
- Permission given to Non-teaching staff to attend office skill programmes

As a result, our teachers have 29 Ph.D. holders out of 35 and 20 teacher are research guide.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Performance based appraisal system of staff covers all information about teaching, evaluation, Research training, Curricular and co-curricular activities, seminars. Conferences attended and paper / book publications, etc. It indicates the level of performance of teacher which is useful for further improvement.

- Performance Based Appraisal System (PBAS) are distributed to the teachers and filed.
- PBAS is scrutinized by the head of respective dept.
- The information is reassessed by the Principal.
- Principal puts remark of appreciation and other suggestions.
- Letter of appreciation and letters regarding confidential reports (C.R.) are communicated to teachers by the Principal.
- The performance of teacher is also discussed and judged by the L.M.C. also.

**6.3.4 What is the outcome of the review of performance appraisal reports by the management and major decision taken? How are they communicated to the appropriate stakeholders?**



- Performance of teachers and non-teaching staff is evaluated every year. An increment is given to them on the basis of this evaluation.
- On the basis of reports, services of temporary teachers are continued and later confirmed.
- The Principal is asked to submit teacher wise and subject wise results of the college after declaration of result of each semester.
- The report is discussed in the L.M.C and necessary instructions are given to the teachers through the Principal to improve in certain cases.
- Letter of appreciation are used for excellent performance.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

➤ Following table gives details of benefits and welfare schemes :

S.R.	Scheme	No. of Employee		Percentage
		Applied	Sanction	
1	Group Insurance	66	66	100%
2	Employees co-operative credit society ( Loan)	58	58	100%
3	Emergency Loan	199	199	100%
	Festival Loan	98	98	100%
	Personal Loan	40	40	100%
4	Housing loan	33	33	100%
5	Medical Reimbursement	17	17	100%
6	Free vehicle parking	All Staff	All Staff	100%
7	Salary advances	08	08	100 %

**6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?**

Due care is taken that faculty will remain in the college till their retirement. The following strategy is adopted by the college for attracting and retaining eminent faculty.

- Appointments are made on the basis of merit.
- Encouraging them to pursue research activities.
- Providing all financial and service benefits in time.
- Appreciation for their good work through letters of appreciation and felicitation.
- Full transparency in every activity is maintained.
- Giving timely promotions and other benefits without hindrances.

**Retaining of faculty:**

As a result of these measures, good talent attracted and retained.

All attempts are made to keep them in a feel good environment. The name and fame of Bahirji College is a big asset which helps us to attract eminent faculty.

**6.4 Financial Management**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The financial resources of the college are managed in a very effective and full proof manner.



The institution assesses the availability of funds and decides the priority for allocation of financial resources. As per the need of each department, the funds are allocated or grants are applied for as per U.G.C. schemes for the development of the college. Income and expenditure is monitored with the help of accountant by Principal, under the guidance of management. The institution is liberal and follows the strategy of for expenditure. Proper procedure for purchase is adopted, quotations are called for and prices are compared. The institution has formed purchase committee.

The regular review of the budget is taken for the proper utilization of available resource and expenditure also. The regular audit of the budget also exercise check on the expenditure.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The college maintains all the books of account as per the norms and get them audited from chartered accountant appointed by the management.

Internal audit is introduced to accelerate the process of audit and optimal utilization of resources. After satisfactory internal audit, the books of account are verified by the statutory auditor. The expenditure incurred against grant is assessed by the senior auditor (S.A.) of Joint Director of higher Education, Maharashtra Govt. (Nanded region) regularly and grant is settled.

**6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statements of academic and administrative activities of previous four years and the reserve fund / corps available with institutions, if any.**

➤ The major sources of institution receipts are the salary grants received from the State Govt. of Maharashtra, U.G.C. XI<sup>th</sup> plan, U.G.C. XII<sup>th</sup> plan.

- 1) Grants received from U.G.C. XI<sup>th</sup> plan
  - a) College Development Grants / Sports – **16,00,000/- (CDG)+ 5,00,000/- (Sports)**
  - b) Additional assistance to college – **25,00,000/-**
  - c) Merged scheme grants – **27,66,600/-**
- 2) Grants received from U.G.C. XII plan
  - a) General Development Assistance (G.D.A.) – **6,40,000/-**
  - b) Formation of IQAC – **3,00,000/-**
  - c) Remedial coaching class – **3,25,000/-**
  - d) MPSC/ UPSC coaching – **3,00,000/-**
- 3) The deficit amount taken from the B.S.V.Education society and curtailment of expenditure. Copy of audited statement of account is attached as Annexure.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

➤ The institution believes in economy and simplicity. The institution takes efforts to raise funds for development needs from Government and Society. Funds are procured for the development by public donation.



## 6.5 Internal Quality Assurance System ( IQAS)

### 6.5.1 Internal Quality Assurance cell (IQAC)

**A) Has the institution established an Internal Quality Assurance Cell (IQAC) ? if 'Yes' what is the institutional policies with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

➤ Yes, the college has established an IQAC on date 01<sup>st</sup> July 2010 as per new guidelines from the U.G.C.

The members of IQAC are fully aware of their duties and functions. The members play a role as think tank. It provides SWOC analysis based on self study of college.

#### Activities of IQAC :

- Prepare academic calendar in accordance with University calendar.
- Provides annual teaching plan format.
- Monitors teaching, learning process through head of dept.
- Encourage teachers to organize the seminars, conferences and workshops to publish research papers, books etc.
- Motivate to prepare and send minor/major research projects.
- IQAC collects feedback and analyses it from students, alumni and parents.
- Communicate to the teachers, the improvements suggested by the students regarding teaching-learning process, library facilities, sports, ICT and Hostels.

#### The IQAC of the college is –

1	Dr.R.M.Jadhav	Chairman
2	Dr.P.G.Gawali	Coordinator
3	Dr.N.N.Lokhande	Vice- Principal
4	Hon.Mr. Jaiprakash Dandegaonkar	Member from Management
5	Ad.Munjajirao Jadhav	Member from Employer
6	Mr.Panditrao Deshmukh	Member from Employer
7	Ad.R.K.Bagal	Member from Employer
8	Dr.N.S.Kshirsagar	Member
9	Dr.A.S.Kulkarni	Member
10	Dr.V.S.Maske	Member
11	Mr.A.N.Kalyankar	Member
12	Dr.V.T.Narwade	Member
13	Dr.R.N.Ingle	Member
14	Dr.A.D.Kalam	Member
15	Dr.P.B.Barve	Member from Administrative staff
16	Shri. A.S.Girgaonkar	Member from Administrative staff
17	Shri.W.V.Suryawanshi	External Member form Local society



18	Mrs. Dr. Vani Laturkar	External Member form Quality Management
19	Shri. Pravin Shelke	Member from Alumni
20	Shri. Pramod Salve	Member from Student
21	Shri.S.K.Nayak	Member secretary

The IQAC held the meeting two times in the year. After meeting the discussion and decisions are conveyed to the faculties through Principal.

**B) How many decision of the IQAC have been approved by the management / authorities for implementation and how many of them are actually implemented?**

There is a full co-ordination in the IQAC, the college administration and L.M.C., teaching, non-teaching staff and top management.

Following are the decisions of IQAC approved by L.M.C. for implementation.

S.R.	Year	No. of decisions of IQAC	No. of implemented by L.M.C.
1	2010-2011	5	3
2	2011-2012	6	4
3	2012-2013	7	3
4	2013-2014	8	6
5	2014-2015	10	9

**C) Does the IQAC have external members on its committee? If so mention any significant contribution made by them?**

Three external members are :

- 1) Adv. R.K.Bagal (Secretary, Chaitanya Education Society, Basmath) his accommodating nature has updated us with several things. Has vast experience of administration.
- 2) Mr. W.V.Suryawanshi who had been the In-charge Principal of B.S.College Basmath has knowledge of administrative and has good knowledge of quality education. He was the NAAC coordinator of 1<sup>st</sup> cycle of accreditation of B.S.College. His guidance in all the seven criteria was very beneficial.

Mr.W.V.Suryawanshi stressed on the important issues like research activities, extension and infrastructure facilities. He also suggested to prepare a vision document from 2015-2020, to enrich teaching with ICT aids to implement “One teacher - One skill” course introduced by the University. He has also suggested the smart classroom through satellite communication so that the students, faculties can enjoy the lectures / talks of eminent personalities. He has suggested forming media room and starting Wi-Fi facility in the college campus.

- 3) Mrs.Dr. Vani Laturkar is external member from quality management. She is a IQAC director of S.R.T.M.University, Nanded.



**D) How do students and alumni contribute to effective functioning of the IQAC?**

➤ In IQAC one member is General Secretary of student council and one member is a President of alumni association.

Suggestions of Alumni and students associations.

- Extracurricular activity should more accelerate.
- Need to enhance the infrastructural facilities such as Water, Classrooms, Compound-Wall, Library Books, Laboratories, Solar panel, etc.
- Discipline is being maintained in the college, but it is need to take extra effort concerning this area.
- Equipments, Special Room such facilities are needed to develop the cultural activities.
- It is an urgent needs to start the P.G. courses.
- Suggestion from Science students to develop the Botanical garden.
- To provide Internet facility.
- To provide the OPAC system for Library.
- The suggestions from girl students are to have a ladies room with proper ventilation.

**E) How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC remains in contact with other institutions. IQAC takes formal discussion with different stakeholders of the college. The suggestions from suggestion box, feedbacks of alumni, parents are discussed with Principal and top management.

Dr. Kamalakar Chavan faculty from other college like Yoganand College, Basmath was chief guest and Dr. M.K.Fugare, science college, Nanded like such many eminent personalities delivered the talks on various thoughts.

**6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If 'Yes' give details on its operationalisation.**

Various quality assurance and enhancement programmes are primarily initiated by the IQAC from the academic and administrative angle.

**6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'Yes' give details enumerating its impact.**

Teaching staff	Non-Teaching staff
By organizing seminars in the college	Training for SOUL 2.0 library software.
By arranging lecture series e.g. English dept.	Awareness program in Digital India Week.
Providing information about NAAC	
Information delivered by NAAC	



coordinator to all members of seven criteria.	
Principal and IQAC coordinator attended NAAC awareness Seminar.	

**6.5.4 Does the institution undertake academic audit on other external review of the academic provisions? If ‘Yes’ how are the outcomes used to improve the institutional activities?**

The Principal, IQAC and Head of the departments various committees are fully functioning for the quality enhancement in the education.

**6.5.5 How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The college has IQAC as per U.G.C. guidelines. It is aligned with the requirements of the external quality assurance agency. Swami Ramanand Teerth Marathwada University, Nanded. The IQAC consist of 16 members. All members' co-ordinate IQAC priorities and requirements of the college. The suggestions and directions are implemented on priority basis related to vision and mission of college.

**6.5.6 What institutional mechanism is in place to continuously review the teaching, learning process? Give details of its structure, methodologies of operations and outcomes?**

The following mechanism has been developed to monitor and review the teaching, learning process.

- 1) Daily teaching report (D.T.R.)
- 2) Analysis of annual result.
- 3) Annual action plan

**Outcomes:**

- 1) Regular lectures are conducted.
- 2) Syllabus is thoroughly completed within the time schedule.
- 3) Proper and timely evaluation is made.
- 4) Strength of girls student is increased in last four year.
- 5) The college result is high in comparison with the neighboring college.
- 6) Slow learners are identified and remedial coaching is given.
- 7) Alumni meet is arranged.
- 8) Library services are improved.
- 9) Quality with equity is assured and enhanced.
- 10) Work culture is enhanced.
- 11) CCTV cameras are used and campus is under constant vigilance.

**6.5.7 How does the institution communicate its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders?**

The policies and achievements are shared and communicated to the external stakeholders through following events.



- Through admission advertisements.
- Occasional paper news.
- Prospectus.
- Alumni meetings.
- Parents meetings.
- Principal meeting with student's council.
- Address of Principal through various activities.
- Through annual magazine.
- Through Website of the college.

#### **6.5.8 Any other relevant information regarding Governance leadership and management which the college would like to include.**

Due to the grand heritage and strong base of moral values, a system of self motivated work has been developed.

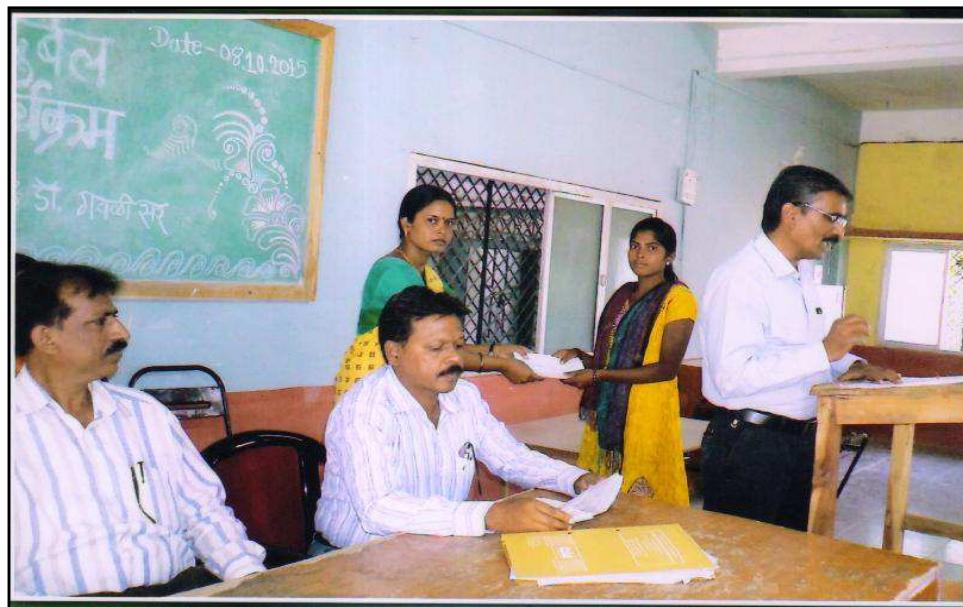
The Head of institution and faculty have to maintain high moral structure. The management is very sensitive and a constant active interaction with the college is maintained.

The present leadership at management level as well as college level bears a good public image outside the college. The college is continuously growing in both academic and physical dimensions. Progress of institute is as per stated goals of Higher Education set by NAAC, U.G.C. and Planning Committee.

The management is devoted to the cause of education and upliftment of the people. Management has always focused on social services, scientific attitude and national spirit.



## Criterion VII : Innovations and Best Practices



**Financial assistance to Economically Backward Students**



**Visit of Foreigner to College**



## 7.1 Environment Consciousness :

### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the institute is planning to conduct green audit of the campus in near future. In fact a committee has been formed under supervision of principal on the college level to look into the matter and taking necessary action.

### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- A) **Energy conservation** – Two solar panels, one on the main building and another on the women's hostel are installed. One on the college building has substantially reduced the consumption of electricity since all of the computers in the office optimize the solar energy. In the women's hostel also the electricity consumption is reduced since electric heaters are made redundant due to solar panels.
- B) **Use of renewable energy** – Sewage water from the boys as well as women's hostel is percolated in the pits dug at these places.
- C) **Water harvesting** – Small canal runs along the college boundary that checks the flow of water during rainy season. Flow of water is arrested at various levels along the boundary and gets percolated in the ground. The ground within the main building of the college has slopes towards the bore well that significantly helps rain harvesting and refilling the bore well thereby increasing water level of the campus that keeps it lush green throughout the year. Because of these percolations on the part of the college there is no scarcity of water even when the region is facing worst famine for the last 2-3 years.
- D) **Check dam construction** – At various places on the campus there are natural as well as constructed blocks and pits that check the flow of water preventing the water moving out of the campus. Water level hence is always maintained in the college area.
- E) **Efforts for Carbon neutrality** – The college contributes a lot in air carbon neutrality because large scale plantation of trees on the campus every year. Two pits are created in front part of the college and another near women's hostel. Algae are cultivated in both the pits that help a lot in water carbon neutrality.
- F) **Plantation** – The College has significantly contributed in sustaining the environment equilibrium by tree plantation on large scale. Also it adds to its scenic beauty making it lush green throughout the year.
- G) **Hazardous waste management**
  - Degradable waste is processed and used for vermin composting.
  - Non gradable waste is stored and eradicated by NSS unit.



- Hazardous chemicals used in the labs are diluted and safely flushed out of the reach of the students. There are special pits created for the purpose.
- Animal waste from the Zoology laboratory is disposed in deep pits and buried safely.

**H) e-waste management-**

- Electronic equipments are used optimally, minor repairs are managed by the lab assistants only, and major repairs are done by the professionals.
- The damaged computers are exchanged with the local dealer; UPS batteries are repaired and exchanged by suppliers regularly.
- The wasted CDs / DVDs are handed over to the agent of the suppliers.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The faculty of the college is always in pursuit of innovations so as to enhance their performance as well as the overall development of the students thereby facilitating the smooth functioning of the college. Majority of faculty members engage many classes by Power point presentations. Some departments like Zoology regularly conduct classes with the help of OHP; they have many transparencies especially prepared for the purpose. Literature departments arrange screening of the movies based on literacy classics so as to teach the students effectively and nurture their interest in literature. The department of Marathi regularly undertakes publication of manuscripts prepared by the students on various significant topics. Many departments encourage their students to prepare wallpapers on various occasions. They also invite eminent creative writers for fruitful interaction with the students. During the annual social gathering the cultural department of the college conducts a One Act Play competition that helps the students of literature to know various aspects of the genre drama. Various science departments also undertake innovative means like water analysis to create awareness among the students for the purity of potable water.

## 7.3 Best Practices

### 7.3.1 Elaborate on any two best practices as per the annexed format (see page.)

**Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?**

**Practice I**

**Title of the practice: - Financial assistance for economically weak students**



**Goal:** - Many students of the college are from economically weaker sections of the society. Marathwada region is facing worst famine for the last 2-3 years. In this context, it becomes very difficult for the farmers, peasants, and workers to educate their children. This being a worst impediment in pursuing their higher education, the faculty of the college unanimously decided to raise a substantial fund to provide financial assistance to such students. The goal was to help students to pursue education without economical worries.

**The context:** - There are so many families, especially rural ones, who want to educate their children but are helpless since they can't afford the fees and other expenses. The situation worsened because of the famine for consecutive 2-3 years and students especially girls education is becoming a sort of negligible issue. In this context, this gesture by the faculty to pay generously for their students becomes highly significant.

**The Practice:** - As it was decided in the meeting, the faculty unanimously agreed to pay Rs.1000/- from their salary. Total amount of Rs.34, 000/- had been raised for the purpose. A committee was formed under the chairmanship of Dr.V.S.Maske to manage the whole affair. The committee issued notices from time to time and sought proposals from the needy students, made a scrutiny of the applications, selected students who really needed the assistance, and allotted an amount of Rs.500/- per student in two cycles. The list of the concerned students is attached herewith in annexure I.

**Evidence of success:** - 68 students selected by the committee have received the amount and are pursuing their education successfully. All of them had appeared for the exam held in summer 2015. Response of such students is recorded in annexure II attached herewith.

**Problems encountered and resources require** – So far as the contribution for this fund is concerned, the entire faculty unanimously agreed to pay generously for needy students. All of them have agreed to continue this practice in future too.

## Practice II

### Title of the Practice – Each Wednesday – Khadi day.

**Goal:** - Aim is to inculcate among the staff members Gandhian principal of Swadeshi.

The college wants to provide market for the product / khadi made by the handicraft to spread; to inculcate this awareness and attract them towards khadi. Khadi is not just a piece of cloth but it is a principle and ethical value that takes one towards the motto 'Simple living and high thinking'. It generates employment – one meter khadi helps the unemployed youth. The faculty and the non-teaching staff in the institution have bought khadi thereby contributed in providing employment opportunities for many people.

**The context** – Unemployment, environment issue, ethical values, prestige for labor, good for health. Unemployment is a burning issue in the Indian society. Wearing khadi generates employment to handicraft workers.



Khadi is eco-friendly and thus contributes in helping overcoming global warming. It also attributes prestige for the labour that was one of the principles of Mahatma Gandhi. Wearing khadi is another way to pay homage to Gandhian philosophy. It helps to inculcate his thoughts and ethical values among the students. Khadi day is the actual implementation of Gandhian philosophy.

**The Practice** – The office of the college issued notice appealing all the teaching and non-teaching staff members to buy and wear khadi dress on each Wednesday. Almost all the staff members started wearing a khadi dress on Wednesday. They have submitted the receipts in the office as a sort of authentic record. There was an appeal to the students from the principal and all the teachers to buy and wear khadi on each Wednesday. Most probably the students will agree to implement the best practice among them from the next academic year. Actually initiating the younger generation towards khadi itself is unique in the Indian situation since khadi was considered as a special dress code for party leaders and statesmen so far. The practice by the college has introduced the trend of khadi in higher education since the younger generation is obsessed by the western culture and fashion. In that sense this is a unique practice in higher education.

**Evidence of success** – There are over 100 staff members in the college. Total khadi bought by them indicates that this practice has generated employment for many people. More important is the fact that the college has been successful in convincing the staff members to buy and wear khadi in this age of fashions that change each and every day. This inner transformation of the staff members is important.

**Problems encountered and resources required** – At first it was difficult to convince the staff. Some of them had bought khadi from other than authorized government khadi shops. The committee tried to convince them to buy khadi from the authorized Government shops i.e. ‘Khadi Gramodyog of India’. Overall this practice has made the staff members aware of the significance of khadi not only as means of generating employment but its contribution to tackle the grave problem of global warming and an acceptance of an important Gandhian principle. The college plans to convince the students to wear khadi once a week in near future.

**Best practices by the college as per year:  
In year 2010-11**

**1) Wall papers by the students on various occasions:-**

A wall paper prepared by students under the supervision of respective faculty serves to be innovative in order to enhance general awareness of the students regarding historical, political, cultural matters and overall contemporary happenings. Almost all the departments organized wall papers on different occasions as well as many important topics. All the students are very much enthusiastic in collecting the material, data, information related to the topic concerned. It has been observed that the practice is pretty innovative since students are highly motivated to think



about various issues and to express their views freely. Preparation of the wall papers in this way provides a substantial platform for the students that contribute a lot in their personality development. Another major advantage of the practice can be cited as the inclination of the students towards reading many books so as to collect information about great leaders, social reformers, politicians, scientists, players, actors, literary figures and so on.

## 2) Contribution of N.S.S. volunteers to Health Department for Pulse Polio Eradication Movement

National service scheme that is implemented out of Gandhian principles contributes a lot in order to inculcate humanitarian values among the learners.

Eradication of Polio has always been a grave challenge in overpopulated country like India. Health Department is bound to face difficulties in the Pulse Polio Movement since they have to reach every corner of the rural and the urban areas of India. Keeping this in mind the N.S.S. unit always prepares student volunteers for their substantial assistance to the Health Department for the noble cause of Pulse Polio Movement.

The Programme Officer issue notices seeking applications from the students, a proper selection is done, instructions are given and a list of the selected candidates is sent to the Health Department. On the day of the Nationwide Pulse Polio Programme, teams of volunteers are sent to various booths in the town where they work efficiently with the staff of the Health Department throughout the day.

## 3) Conferring Best Student Award “Bahirji Shree” For Third Year Student

The college has always undertaken various practices so as to inspire the students towards perfection and overall personality development. Conferring “Bahirji Shree” the best student award is one such practice. Every year one of the third year students is selected for this award. The cultural committee of the college selects a student from any faculty for the award. They take into consideration the overall performance of the student throughout his or her under graduation in the college. The students’ performance in academic, cultural, sports as well as N.S.S. activities is duly assessed and then the concerned student is awarded in the valedictory function of the Annual College Gathering. Usually the student is felicitated by offering memento having the college monograph on it.

The practice enhances the spirit of being “Bahirjians” among the students. The award makes them aware of their belonging to a special college that functions as a living monument of a great **Martyr Hutatma Bahirji Shinde**, who sacrificed his life for the liberation of the land. It provides initiative for the younger learners to strive towards perfection by participating in all the college activities that makes them versatile personalities and able citizens of India in future.



**In year 2011-12:**

**1) Various Colleagues were felicitated on superannuation:-**

The staff members felicitate colleagues on superannuation that increases harmony among the faculty as well as administrative staff. This ceremony is organized and sponsored solely by the staff without any financial help from the institution. The staff council of the college duly formed in a meeting takes care of such functions. Whenever a faculty is about to be superannuated the staff council appeals all the colleagues to contribute which they willingly do and a substantial amount is collected so as to organize the ceremony. The family and close relatives of the colleague on superannuation are also invited and felicitated on the occasion usually the President or the Vice President is also present to chair the function.

The person is felicitated by offering dress, mementos, garlands and a banquet for all is also organized at the end of the ceremony. Many faculty members express their heartfelt feelings for the colleague on superannuation which are duly returned by the concerned person in his address

During the year 2011-12, Dr.Y.R.Jite (H.O.D.,History) and Mr.S.M.Shahane (Peon) were felicitated on their superannuation on 30<sup>th</sup> June 2011 and 30<sup>th</sup> Sept.2011 respectively.

It always is an overwhelming moment for all who give the farewell as well as the one who receives such emotional felicitation from the colleagues. It maintains harmony on the campus forever.

**2) Various Scholarships By The faculty For Merit Holders in Their respective Subjects.**

For many years since its establishment the college felicitates merit holder students by giving them scholarships sponsored by faculty members on the occasion of Annual College Gathering.

The moral behind this practice is that students coming from humble background yet having talent should get incentive to study hard and complete their degree without thinking of the financial constraints.

Every year the scholarships are declared in the prospectus itself at the beginning of the academic year. Overall 33 faculty members have sponsored scholarships for merit holders in the concerned subjects in the form of a substantial amount of Rs. 20,158/-.

As soon as the university results are declared, the office prepares a list of merit holders in each subject. The concerned students are intimated at the time of the annual college gathering and the students are felicitated by the auspicious chief guest of the function.

Apart from the financial help the students are honored in front of the friends and teachers that provide special incentive to pursue education. Also they feel connected to their teachers and the college.



**In year 2012-13**

**1) Use of O.H.P. slides for effective teaching:-**

Dept. of Zoology of the college regularly makes use of O.H.P. slides for effective teaching even though the L.C.D. projector as well as slide projector is also available. The concerned faculty feels that O.H.P. transparencies are more useful than P.P.T.s as far as the teaching of Zoology is concerned. The teachers draw various diagrams as well as different cycles in Bio-chemistry for easy comprehension of the students. Power point presentation has its own limitations in this regard since the diagrams related to different syllabus topics can be easily and comprehensively drawn by the teachers that is better than readymade diagrams available on Google. Another advantage of the O.H.P. transparencies being that it is always possible to make changes any time the teacher feels necessary. More than one diagram can be drawn and displayed on the same transparency which makes the comparative study easier for the students. Dr.Suresh Dhimdhime has prepared around 30 transparencies that cover B.Sc. II<sup>nd</sup> & III<sup>rd</sup> papers along with some topics from I<sup>st</sup> year syllabus.

**2) Large Scale plantation on 19<sup>th</sup> July-Death Anniversary of Hu.Bahirji Shinde.**

19<sup>th</sup> July is an auspicious occasion for the institute since on the same day in the year 1948, Bahirji Shinde, a young man from a nearby village Wapati sacrificed his life for the liberation of Marathwada from the unjust rule of the Nizam of Hyderabad and the cruel army of the **Razakars**. The college has decided to undertake large scale plantation on the campus as a token of memory of the great sacrifice.

Global warming is an alarming issue in the 21<sup>st</sup> century and the most significant remedy to tackle this grave problem can be planting trees on large scale wherever and whenever possible. Educational institutes can well handle this responsibility with the help of the student force.

The college has enough area for large scale plantation on the Death Anniversary of Hu.Bahirji Shinde. The college has decided to undertake tree plantation so as to contribute for the cause of environmental balance. Of course there is the challenge of scarcity of water since Marathwada is facing worst famine for last three years. However various types of trees are planted on the campus on this occasion to celebrate this glorious day.

**3) Water Harvesting**

Marathwada region has been affected by worst famine for the last three years and harvesting whatever water we get during rainy season has become the need of time. Keeping this in mind the institute has undertaken water harvesting programme as best practice this year so as to maintain water level on the campus keeping the trees fresh,



green and beautiful thereby providing eco-friendly atmosphere for the learners throughout the year.

Small canal runs along the front boundary of the college that checks the flow of water during rainy season. Water flow is arrested at various levels along the boundary and gets percolated in to the ground. The ground within the main building of the college has slopes towards the bore well that significantly helps rain harvesting and refilling the bore-well, thereby increasing water level of the campus that keeps it lush green throughout the year.

Apart from this the college has undertaken special measures for rain water harvesting. Four soak pits are made on the inner side of the four corners of the college building. The size of each soak pit is 6x6x5 feet that is filled with sand, small brick and rock pieces for the purpose of water filtration and percolation. The rain water on roof is collected through pipes and filtered in soak pits. This roof water harvesting has proved beneficial for conservation of rain water.

It is also beneficial in recharging the bore-well and reducing saltiness.

Another benefit of water harvesting is TDS control since Total Dissolved Solids in water are harmful that can be cleared in filtered water making it potable. In this way roof water or rain water harvesting is unique and an ideal model for the society.

### **In year 2013-14.**

#### **Annual Blood Donation Camp by N.S.S.:-**

N.S.S. unit of any institution plays a significant role in the overall development of the students. It can be aptly said that the unit in itself is an educational institution without any material walls. It is the organization where the learners are taught human values and social responsibilities so as to make them able future citizens. As a part of this mission the unit organizes blood donation camps every year and the N.S.S. volunteers are encouraged to donate blood in order to save many lives.

During the academic year 2013-14 overall 65 students actively participated in the blood donation camp organized on 26<sup>th</sup> Dec. 2013 & 12<sup>th</sup> August 2014 by the unit under the guidance of them incharge Principal Dr.N.N.Lokhande and programme officer Dr.Ashok Kalam , Mr.B.K.Bongane, and Mr.N.K.Akamar. The Doctor's team from District Civil hospital, Hingoli as well as Subdivisional Civil Hospital, Basmath including Dr.Chavan, technicians S.V.Giri,S.N.Jatale, Mrs.Mundhe, Dr.Manatkar, Dipti Kamble, Narawane, Virbhadra, etc. facilitated the donation camp.

The students were also given their blood groups on the occasion so that they could realize their responsibility whenever their blood group is needed to save someone's life. This social gesture on behalf of the college is honored by a certificate from SBTC, Mumbai- State Blood Transmission Conference, Mumbai.



The institution intends to carry this best practice every year in future too.

**In year 2014-15**

**Contribution of N.S.S. volunteers for social harmony during festivals by assisting the Police Department:-**

Another best practice undertaken by the institution for many years is the contribution of N.S.S. volunteers for social harmony during various festivals by assisting the police department. India is a multicultural society where people belonging to different religions, castes and cultures share the social space. It is also a society that is over populated which often results in clashes between various religious groups and sects. In this situation social harmony ought to be maintained and the learners must be incorporated in this process. Keeping this in mind the N.S.S. unit encourages the volunteers to actively participate in the festivities in order to serve as peace makers maintaining law and order in the society.

The programme officers seek applications from the willing students and then they select from those applications. Total 100 students volunteers are them sent to aid the police department during festivals like Ganesh Festivals when a terrible crowd appears on the road for immersing the idols (Ganesh Visarjan) in water. The processions continue throughout the night and are concluded the next morning. Volunteers from the NSS department, well instructed and trained by the police authorities work with the police force there by contributing a lot in maintaining the social harmony that is the need of time

This info / practice on behalf at the NSS unit plays a vital role in the upbringing of the learner's into responsible future citizen of the nation.



## Evaluative Reports of the Departments

### Marathi Departments

1. Name of the Department	: <b>Marathi</b>
2. Year of Establishment	: <b>1971</b>
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	: <b>UG</b>
4. Names of Interdisciplinary courses and the departments/units involved	: <b>NA</b>
5. Annual/ semester/choice based credit system (programme wise)	: <b>Semester Pattern</b>
6. Participation of the department in the courses offered by other departments	: <b>NA</b>
7. Courses in collaboration with other universities, industries, foreign institutions, etc	: <b>NA</b>
8. Details of courses/programmes discontinued (if any) with reasons	: <b>NA</b>

#### 9. Number of Teaching Post

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Assistant Professors	01	01

#### 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M. Phil. etc.,):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Khandare B.B.</b>	M.A., M.Phil, NET, Ph.D.	Asso. Prof.	Modern Poem	19 Years	On going 3
<b>Dr. Jadhav M. M.</b>	M.A., SET, Ph.D.	Asso. Prof.	Gramin Katha	19 Years	On going 8
<b>Dr. Kadam S.S.</b>	M.A., Ph.D	Assit. Prof.	Aatmcharitra	04 Years	On going 4



11. List of senior visiting faculty:

S.N.	Name	College / University /Agency	Date	Remark (record)
1.	Dr. K.S.Deshmukh	S.R.T.M.U.Nanded	2013-14	Guest Lect.
2.	Dr. Keshav Bavasekar	Marathi Literature Writer, Parbhani	2014-15	Guest Lect.
3.	Dr.Shatrugan Jadhav	Adarsh College,hingoli	2015-16	Guest Lect.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise):

Year	Name of the programme	No. of Students	No. of Teachers	Students Teachers ratio
2010-2011	B. A. I	90	03	30:1
	B. A. II	49	03	16:1
	B.A. III	28	03	09:1
2011-2012	B.A. I	155	03	52:1
	B.A. II	53	03	18:1
	B.A. III	73	03	24:1
2012-2013	B. A. I	156	03	52:1
	B. A. II	34	03	11:1
	B.A. III	23	03	8:1
2013-2014	B. A. I	172	03	57:1
	B. A. II	40	03	13:1
	B.A. III	22	03	7:1
2014-2015	B. A. I	169	03	50.6:1
	B. A. II	39	03	13:1
	B.A. III	26	03	8.1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**.

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.:

S. N.	Name of faculty	D.Sc.	D.Lit.	Ph.D.	M.Phil.	P.G.	Other
1	Dr. Khandare B. B.			Ph.D.	M.Phil.	M.A.	NET
2	Dr. Jadhav M.M.			Ph.D.		M.A.	SET
3	Smt.Dr. Kadam S.S.			Ph.D		M.A.	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**



17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:  
NA.

18. Research Centre /facility recognized by the University: **NA**

19. Publications:

<b>Publication per faculty</b>		:
* Number of papers published in peer reviewed journals (national / international) by faculty and students		: <b>Dr. M.M. Jadhav (National – 03) Khandare B. B. (National – 2 + State – 2)</b>
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)		: <b>NA</b>
* Monographs		: <b>NA</b>
* Chapter in Books		: <b>Dr. S. S. Kadam (02 + 02 )</b>
* Books Edited		: <b>Dr. Jadhav M.M. / Dr. Kadam S.S.</b>
* Books with ISBN/ISSN numbers with details of publishers		: <b>Books Editor with ISBN with 09 Publishers ISAP, Kailas, Abhay, Nirmal Sahitya Gatha Part -1 and 2 Sahitya Vivek, Kavya Vaibhav, Sahitya Vividha, Shabdratna, Sahityadhara 1&amp;2</b>
* Citation Index		: <b>NA</b>
* SNIP		: <b>NA</b>
* SJR		: <b>NA</b>
* Impact factor		: <b>NA</b>
* h-index		: <b>NA</b>

<b>Publication</b>										
<b>S.N.</b>	<b>Name of faculty / Student</b>	<b>Peer-Reviewed referred journals</b>			<b>Non-referred but ISSN /ISBN</b>			<b>Conference proceedings (Full paper)</b>		
		<b>State</b>	<b>Nat.</b>	<b>Inter Nat</b>	<b>State</b>	<b>Nat.</b>	<b>Inter Nat</b>	<b>State</b>	<b>Nat.</b>	<b>Inter-Nat</b>
1	<b>Dr. Khandare B. B.</b>	--	--	--	02	02	--	03	--	--
2	<b>Dr. Jadhav M. M.</b>	--	--	--	--	03	01	--	01	--
3	<b>Dr. Kadam S.S.</b>	--	07	--	01	04	01	--	04	--



Book Publication					
S. N.	Name of faculty	Book Name	ISBN	Name of publication	Year of public
1.	Dr. Kadam S.S.	Sainanichi Atmacharitye	ISBN-978-81-909200-8-7	Bhaskar Publication, Nanded	Jan., 2010
		Prakashakanchi Aatmacharitye	ISBN-978-81-909200-9-4	Bhaskar Publication, Nanded	Jan., 2010
		Avismarniya	ISBN-978-81-909200-6-3	Bhaskar Publication, Nanded	Jan., 2010
		Ardhashatakatali Rajkiya Aatmacharitye	ISBN-978-81-909200-7-0	Bhaskar Publication, Nanded	Jan., 2010
		Antarnad	ISBN-81-8287-086-0	Niraml Prakashan, Nanded	Jan., 2010
		Kalavantanchi Aatmacharitye	ISBN-978-81-8287-124-3	Niraml Prakashan, Nanded	Jan.' 2011
Books Edited					
S. N.	Name of faculty	Book name	ISBN	Name of Publication	Year of Publica
1.	Dr. Jadhav M. M.	Madhyayuging va Adhunik Kavita	-----	Kailas Pub. Nanded	Jun 2008
		Sahitya Jagar	-----	Kailas Pub. Nanded	Jun 2008
		Sahitya Jagar	-----	Kailas Pub. Nanded	Jan 2010
		Sahitya Jagar 2	978-93-81161-77-7	Kailas Pub. Nanded	Jul 2013
		Sahitya Vivek	978-81-87006-47-1	Abhay Pub. Nanded	Jul 2013
		Kavya Vaibhav	978-93-82813-15-6	Isaap Pub Nanded	Jul 2013
		Shabdaratna	978-81-8287-224-0	Nirmal Pub Nanded	Jul 2013
		Sahityagatha -1	978-93-82813-09-5	Isaap Pub Nanded	Jul 2013
		Sahityagatha -2	978-93-81161-90-6	Kailas Pub. Nanded	Jul 2014
		Sahityadhara-1	978-93-84451-22-6	Kailas Pub. Nanded	Jul 2014
		Sahityadhara2	978-93-82813-37-8	Isaap Pub Nanded	Nov 2014
		Sahityasampada	978-93-84267-03-2	Abhang Pub Nanded	Nov 2014
2.	Dr. Kadam S.S.	Karmayogi	ISBN-978-81-8287-156-4	Niraml Prakashan, Nanded	Nov. 2011



Chapters in Book						
S. N.	Name of faculty	Book name	Chapter Name	ISBN	Name of Publication	Year of Publica
1.	<b>Dr. Khandare B. B.</b>	Yugakarta	Dr.Babasaheb Ambedkaranch a Manavmukticha Ladha : Ek Anyarth	978-81-923477-2-1	Anuradha Publications, CIDCO, Nanded	April 2012
		Dr. Nagnath Kottapalle Sahitya ani Samiksha	Ulat chalila Prawaho : Ek Akalan	978-93-84093-68-6	Atharv Publication, Jalgaon.	2014-15

20. Areas of consultancy and income generated. **NA**.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

S.N.	Name of the Faculty	Name of National Committee	Name of international Committee	Editorial Board / Membership
1	Dr. Khandare B. B.	--	--	<b>Aatmprataya</b>
2	Dr. Jadhav M. M.	--	--	<b>Akshargatha (Editor.)</b>

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **NA**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NA**

23. Awards/ Recognitions received by faculty and students. **NA**.

24. List of eminent academicians and scientists/ visitors to the department

S. N.	Name of Visitor/ Academician /Scientists	Designation	Theme	Year
01	Prof. Indrajeet Bhalerao	Marathi Poet, Dnynopasak Mahavidyalaya, Parbhani	Faculty Visit	2012-13
02	Dr.Nagnath Kottapalle	Ex-V.C. Dr.B.A.M.U. Aurangabad	Faculty Visit	2013-14
03	Dr.Janardhan Waghmare	Ex.-V.C. S.R.T.M.U. Nanded	Faculty Visit	2015-16

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NA**



b) International : NA

26. Student profile programme/course wise:

Year	Name of the Course (refer question no. 4)	Application Received	Selected	Enrolled		Passing %
				M	F	
2010-2011	B.A. I	91	91	74	17	84%
	B.A. II	47	47	33	14	97%
	B.A. III	28	28	18	10	84%
2011-2012	B.A. I	155	155	113	42	60%
	B.A. II	17	14	14	03	93%
	B.A. III	31	31	22	09	96%
2012-2013	B.A. I	156	156	111	45	68%
	B.A. II	33	33	26	07	94%
	B.A. III	24	24	17	07	100%
2013-2014	B.A. I	174	174	130	44	66%
	B.A. II	40	40	29	11	94%
	B.A. III	22	22	16	06	99%
2014-2015	B.A. I	144	144	83	61	83%
	B.A. II	40	40	20	20	100%
	B.A. III	27	27	18	09	93%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B.A. I</b>	<b>100%</b>	NA	NA
<b>B.A. II</b>	<b>100%</b>	NA	NA
<b>B.A. III</b>	<b>100%</b>	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

S.N.	No. of students cleared exam	SET	NET		Civil services	Defense services	Competitive exam
1	<b>03</b>	<b>03</b>	--	--	--	--	--
2	<b>03</b>	--	<b>03</b>	--	--	--	--



29. Student progression

Student progression	Against % enrolled
UG to PG	<b>40%</b>
PG to M. Phil.	<b>02</b>
PG to Ph.D.	<b>02</b>
Ph.D. to Post-Doctoral	<b>NA</b>
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes, a common ICT room
- d) Laboratories : NA

31. Number of students receiving financial assistance from College, University, Government or other agencies.

S.N.	Year	Class	No of Student	Government	
				GOI	EBC / PST
01	2010-2011	B.A.I (Opt)	91	51	40
		B.A.II (Opt)	47	27	20
		B.A.III (Opt)	28	15	13
		B.A.I (SL)	130	72	58
		B.A.II (SL)	49	34	15
02	2011-2012	B.A.I (Opt)	155	82	73
		B.A.II (Opt)	17	09	08
		B.A.III (Opt)	31	11	20
		B.A.I (SL)	159	89	70
		B.A.II (SL)	31	17	14
03	2012-2013	B.A.I (Opt)	156	91	65
		B.A.II (Opt)	33	14	19
		B.A.III (Opt)	24	14	10
		B.A.I (SL)	154	96	58
		B.A.II (SL)	31	10	21
04	2013-2014	B.A.I (Opt)	174	60	114
		B.A.II (Opt)	40	25	15
		B.A.III (Opt)	22	11	11
		B.A.I (SL)	150	113	37
		B.A.II (SL)	55	34	21
05	2014-2015	B.A.I (Opt)	144	59	85
		B.A.II (Opt)	40	19	21
		B.A.III (Opt)	27	22	05
		B.A.I (SL)	152	89	63
		B.A.II (SL)	47	10	37



32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.- **NA**

33. Teaching methods adopted to improve student learning :  
Communicative method, Question and Answer method, Group discussion method, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
**NA.**

35. SWOC analysis of the department and Future plans:

Strengths

- SET qualified staff.
- Books publications, edited books and chapter in books.

Weakness

- Lack of seminar / conference organization.
- No regular PG courses.

Opportunities

- To start research center for M.Phil. / Ph.D. course.
- To develop vernacular of marathwada region.
- Teaching for slow learner students.

Challenges

- To reduce dropouts.
- To increase regularity of students.
- To develop new skill in Marathi language.
- To face problem of employability.

36. Participation in study tour / Excursion  
**NA.**

37. Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. scheme , etc.



### Hindi Department

1. Name of the Department	: <b>Hindi</b>
2. Year of Establishment	: <b>1971</b>
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	: <b>UG Level – B.A. I, II and III Year – Optional; B.com I and II Year – SL; B.Sc. I and II Year - SL</b>
4. Names of Interdisciplinary courses and the departments/units involved	: <b>SL Hindi</b>
5. Annual/ semester/choice based credit system (programme wise)	: <b>Semester Pattern</b>
6. Participation of the department in the courses offered by other departments	: <b>Nil</b>
7. Courses in collaboration with other universities, industries, foreign institutions, etc	: <b>Nil</b>
8. Details of courses/programmes discontinued (if any) with reasons	: <b>Nil</b>

#### 9. Number of Teaching Post

	Sanctioned	Filled
Principal	<b>01</b>	<b>01</b>
Associate Professors	<b>01</b>	<b>01</b>
Assistant Professors	<b>02</b>	<b>02</b>

#### 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M. Phil. etc.,):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years	
					Regd.	Award
1. Dr. Jadhav R. M.	M.A., M.Phil, Ph.D.	Principal	Katha Sahitya	24	06	09
2. Dr. Kshirsagar S. N.	M.A., M.Phil, SET, Ph.D., B.Ed	Head & Asso. Prof.	Modern Poetry	20	02	--
3. Kawale R. B.	M.A., M.Phil., B.Ed., Ph.D.	Asst. Prof.	Katha Sahitya	09	--	--
4. Dr. Sk. Raziya Shanenaaz	M.A., Ph.D.	Asst. Prof.	Modern Poetry, History of Hindi Literature, Literary Criticism	06	01	01



11. List of senior visiting faculty:

S.N.	Name	College / University /Agency	Date
1.	Dr. Gade D.G.	Shri. Yoganand Arts College, Basmathnagar	2013-14
2.	Bhuktare B. S.	Maharashtra Udaygiri Mahavidyalaya, Udigir	2014-15

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NA**

13. Student -Teacher Ratio (programme wise):

Year	Name of the programme	No. of Students	No. of Teachers	Students Teachers ratio
2010-2011	B. A. I	102	03	34:1
	B. A. II	43	03	14:1
	B.A. III	26	03	9:1
2011-2012	B.A. I	109	03	36:1
	B.A. II	29	03	10:1
	B.A. III	34	03	11:3
2012-2013	B. A. I	108	03	36:1
	B. A. II	14	03	3:1
	B.A. III	30	03	10:1
2013-2014	B. A. I	160	03	53:1
	B. A. II	40	03	13:1
	B.A. III	13	03	4:1
2014-2015	B. A. I	166	03	55:1
	B. A. II	58	03	19:1
	B.A. III	28	03	9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.:

S. N.	Name of faculty	D.Sc .	D.Lit. .	Ph.D .	M.Phil .	P.G .	Any other
1.	Dr. Jadhav R. M.	--	--	Yes	Yes	Yes	B.Ed.
2.	Dr. Kshirsagar S. N.	--	--	Yes	Yes	Yes	B.Ed.
3.	Dr. Kawale R. B.	--	--	Yes	Yes	Yes	B.Ed.
4.	Dr. Sk. Raziya Shahenaaz	--	--	Yes	--	Yes	--



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Sr.	Name of Teacher	Title or the Project	Name of the funding agency	Duration	Grants Received
1.	Dr. Jadhav R. M	Mohan Rakesh ki Kahaniyon me Nari Charitron ki Mul Sanvedana	UGC, WRO, Ganesh Khind, Pune	1998-2000	30000
2.	Dr. Jadhav R. M.	Harivanshrai Bachhan ki Aatmkatha ek Mulyankan	UGC, WRO, Ganesh Khind, Pune	2008-2010	69500

18. Research Centre /facility recognized by the University:

S.N.	Name of Faculty/Guide	Research Center	Affiliated University	Candidate Name	Remark, if any
1.	Dr. Jadhav R. M.	People's College, Nanded	SRTMU, Nanded	1. Jadhav R.S. 2. Patki A.C. 3. Jadhav D.B. 4. Aade M.R. 5. Rathod B.B. 6. Rathod V.T.	
2.	Dr. Kshirsagar S. N.	People's College, Nanded	SRTMU, Nanded	1. Rahul Yengde Tukaram 2. Patil Usha K.	--- ---
3.	Dr. Sk Raziya Shahenaaz	People's College, Nanded	SRTMU, Nanded	1. Pendalwad L. N. 2. Sk. Jabbar	Ph.D. Awarded ---

19. Publications:

- \* a) Publication per faculty :
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in : -- International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database



-International Social Sciences  
Directory, EBSCO host, etc.)

- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor :
- \* h-index

Name of Faculty	Name of Journal	Impact Factor No.	ISSN No./ Year
Dr. Jadhav R.M.	Indian Stream Research Journal, Vol. 4	2.1506(UIF)	ISSN 2230-7850 September 2014
	Research Direction Vol. 2	2.1005(UIF)	ISSN 2321-5488 September 2014
Dr. Raziya Shahenaz	Indian Stream Research Journal, Vol.	0.2105	ISSN 2230-7850

Publication										
S. N.	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat.	Inter Nat	State	Nat.	Inter Nat	State	Nat.	Inter-Nat
1	Dr. Jadhav R.M.			02	02	09	05		05	02
2	Dr. Kshirsagar S.N.					05	04		06	01
3	Kawale R. B.				01	05	05		09	03
4	Dr. Sk. Raziya Shahenaaaz					05	03		04	04

Book Publication					
S. N.	Name of faculty	Book Name	ISBN	Name of publication	Year of public.
1.	Dr. Jadhav R. M.	Mohan Rakesh ki Kahaniyon me Nari Charitron	ISBN 81-88513-25-6	Chandralok Prakashan, Kanpur	2005
		Harivanshrai Bachhan ki Aatmkatha ek Mulyankan	ISBN 81-88573-41-13	Chandralok Prakashan, Kanpur	2007



		Patrakarita Aur Jansanchar ke Madhyam	ISBN 98-93-80745- 09	Creative Publications	2010
2.	<b>Dr. Kshirsagar S. N.</b>	Nagarjuna ke Kavya me Janchetana	ISBN 978-81- 906654-9-0	Shubham, Kanpur	2011
3.	<b>Dr. Sk Raziya Shahenaaz</b>	Shivmangal Sinh 'Suman' ke Kavya me Samajik Chetana	ISBN-978-81- 906654-9-0	Vinay Prakashan, Kanpur	2013

Research Impact								
S.N.	Faculty name	Citation index	SNI P	SJR	Impact factor	h-index	i-10 index	Any other
1.	<b>Dr. Jadhav R. M.</b>				<b>2.1506 (UIF)</b>			
					<b>2.1005 (UIF)</b>			
2.	<b>Dr. Sk Raziya Shahenaaz</b>	--	--	---	<b>0.2105</b>	--	--	--

20. Areas of consultancy and income generated : **NA**

21. Faculty as members in  
National committees b) International Committees c) Editorial Boards **NA.**

22. Student projects  
a) Percentage of students who have done in-house projects including inter  
departmental/programme: **NA.**  
b) Percentage of students placed for projects in organizations outside the  
institution i.e.in Research laboratories/Industry/other agencies: **NA.**

23. Awards/ Recognitions received by faculty and students

S.N.	Name of the Faculty / Name of Student	Award / Reorganization	Year
1.	<b>Dr. Jadhav R. M.</b>	Vasant Bhushan Purskar	2013-2014
2.	<b>Dr. Kshirsagar S. N.</b>	Bhim Tiger Sena Purskar	2012-13
3.	<b>Dr. Sk Raziya Shahenaaz</b>	1. Virangana Savitribai Phule Rashtriya Shikshak Purskar 2. 26 <sup>th</sup> International Educational Award for in Humanity & Educational Work 3. 33 <sup>rd</sup> Nehru International Educational Award	2012-13 2013-14 2013-14



24. List of eminent academicians and scientists/ visitors to the department:

S.N.	Name of Visitor/ Academician /Scientists	Designatio n	Theme	Year
1.	Dr. Gadpaile S.N.	HOD	Bhartiya Sahitya	2012-13
2.	Dr. Gade D. G.	Asso. Prof.	Bhasha Vidnyan	2013-14
3.	Dr. Bhuktare B. S.	HOD	Hindi Sahitya ka Itihaas	2014-15

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NA.  
b) International : NA.

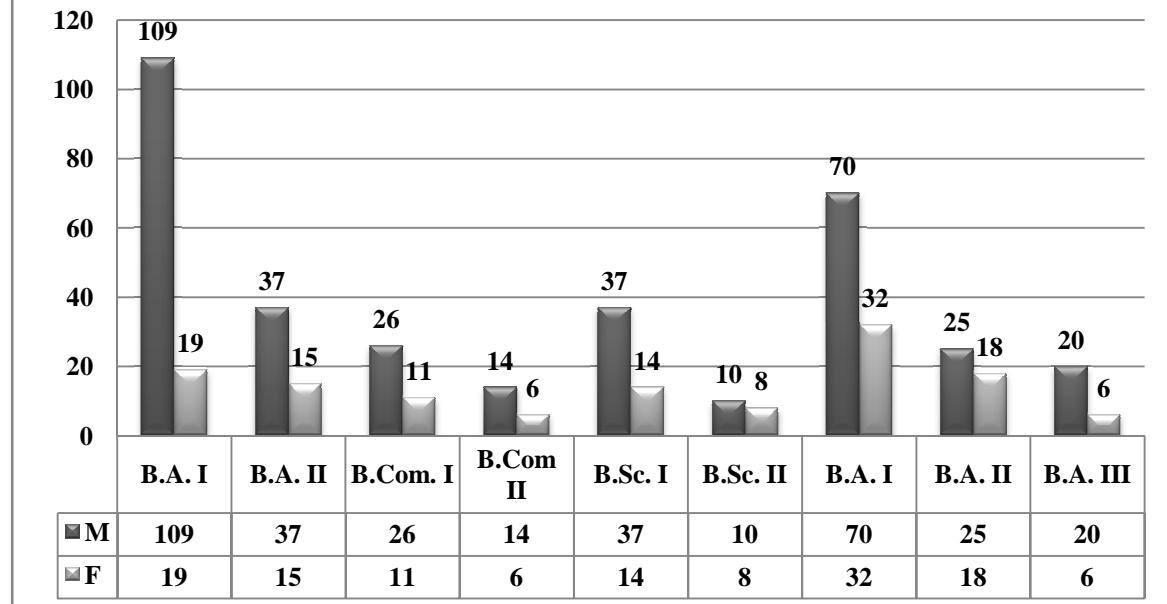
26. Student profile programme/course wise:

Year	SL/ Optional	Name of the Course (refer question no. 4)	Applicatio n Received	Selecte d	Enrolled		Passing %
					M	F	
2010-2011	Compulsory	B.A. I	125	125	109	19	83.12%
		B.A. II	52	52	37	15	100%
		B.Com. I	37	37	26	11	87.50%
		B. Com. II	20	20	14	06	88.00%
		B.Sc. I	51	51	37	14	89.55%
		B.Sc. II	18	18	10	08	92.00%
2010-2011	Optional	B.A. I	102	102	70	32	89.86%
		B.A. II	43	43	25	18	89.50%
		B.A. III	26	26	20	06	92.00%

\*M=Male F=Female



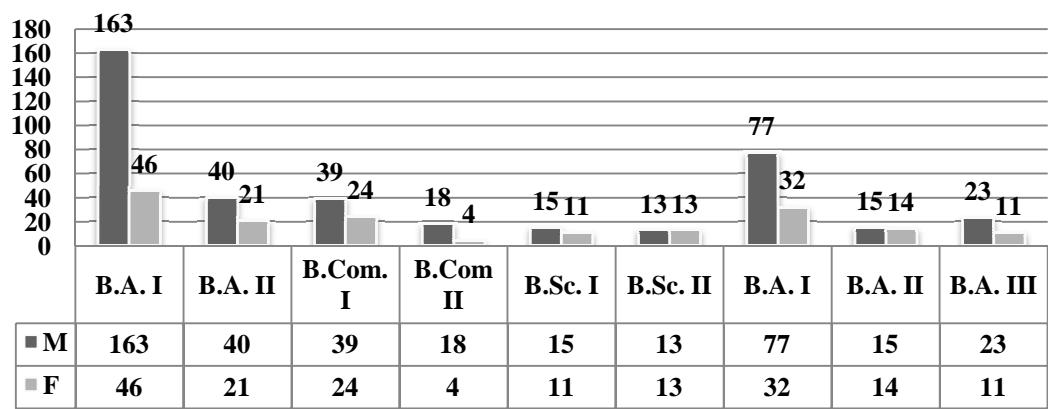
### Student Profile Programme/Course wise 2010-11



Year	SL/ Optional	Name of the Course (refer question no. 4)	Applicatio n Received	Selecte d	Enrolled		Passing %
					M	F	
2011-2012	Compulsory	B.A. I	209	209	163	46	85.32
		B.A. II	61	61	40	21	100%
		B.Com. I	63	63	39	24	70.31%
		B. Com. II	22	22	18	04	90.63%
		B.Sc. I	26	26	15	11	86.67%
		B.Sc. II	26	26	13	13	92.00%
	Optional	B.A. I	109	109	77	32	94.20%
		B.A. II	29	29	15	14	87.50%
		B.A. III	34	34	23	11	100%

\*M=Male F=Female

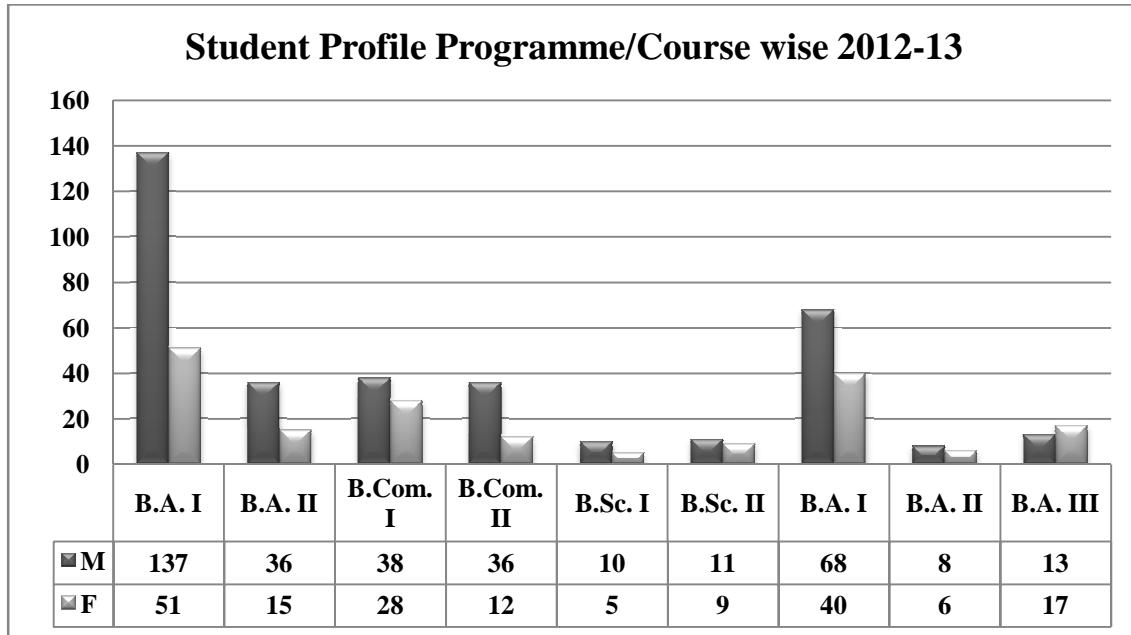
### Student Profile Programme/Course wise 2011-12





Year	SL/ Optional	Name of the Course (refer question no. 4)	Appl. Received	Selecte d	Enrolled		Passing %
					M	F	
2012-2013	Compulsory	B.A. I	188	188	137	51	82.79%
		B.A. II	51	51	36	15	100%
		B.Com. I	66	66	38	28	84.81%
		B.Com. II	48	48	36	12	80.00%
		B.Sc. I	15	15	10	05	92.72%
		B.Sc. II	20	20	11	09	90.00%
2012-2013	Optional	B.A. I	108	108	68	40	91.22%
		B.A. II	14	14	08	06	100%
		B.A. III	30	30	13	17	96.29%

\*M=Male F=Female

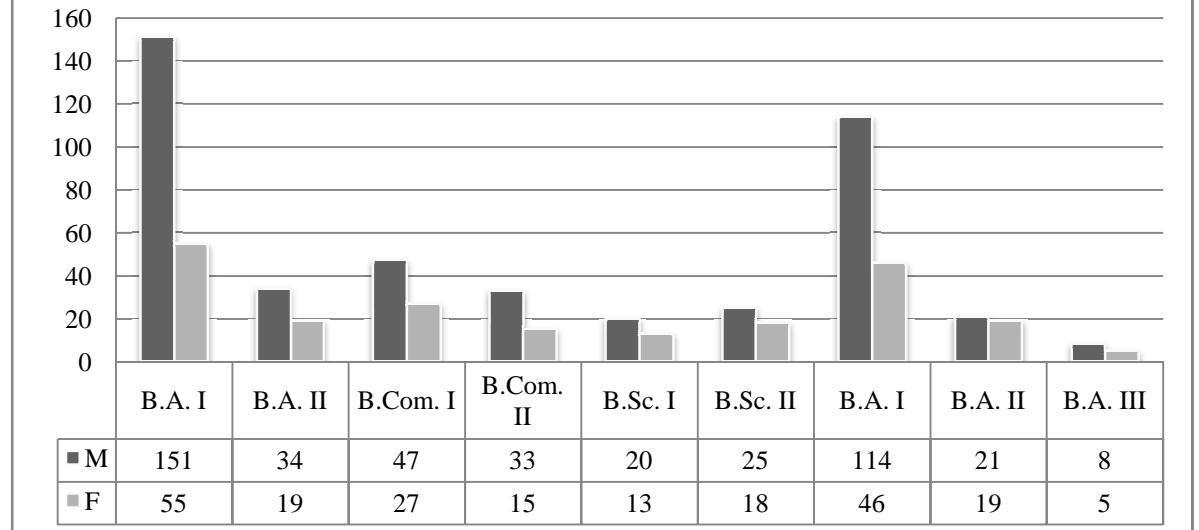


Year	SL/ Optional	Name of the Course (refer question no. 4)	Appli cation Received	Selecte d	Enrolled		Passing %
					M	F	
2013-2014	Compulsory	B.A. I	204	204	151	55	85.03%
		B.A. II	55	55	34	19	91.66%
		B.Com. I	74	74	47	27	84.62%
		B.Com. II	48	48	33	15	80.00%
		B.Sc. I	33	33	20	13	92.73%
		B.Sc. II	43	43	25	18	79.22%
2013-2014	Optional	B.A. I	160	160	114	46	88.78%
		B.A. II	40	40	21	19	97.29%
		B.A. III	13	13	08	05	100%

\*M=Male F=Female



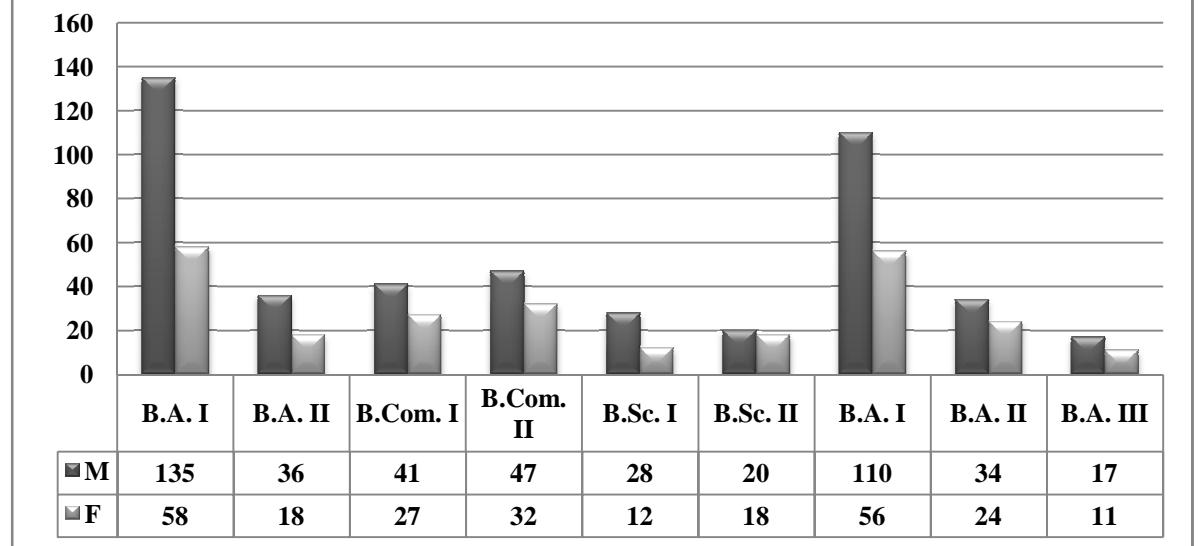
### Student Profile Programme/Course wise 2013-14



Year	SL/ Optional	Name of the Course (refer question no. 4)	Applicatio n Received	Selecte d	Enrolled		Passing %
					M	F	
2014-2015	Compulsory	B.A. I	193	193	135	58	82.82%
		B.A. II	54	54	36	18	96.55%
		B.Com. I	68	68	41	27	82.22%
		B.Com. II	79	79	47	32	92.22%
		B.Sc. I	40	40	28	12	82.22%
		B.Sc. II	38	38	20	18	87.81%
	Optional	B.A. I	166	166	110	56	84.82%
		B.A. II	58	58	34	24	94.82%
		B.A. III	28	28	17	11	96.00%

\*M=Male F=Female

### Student Profile Programme/Course wise 2014-15





27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B.A. I</b>	<b>100%</b>	Nil	Nil
<b>B.A. II</b>	<b>100%</b>	Nil	Nil
<b>B.A. III</b>	<b>100%</b>	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

S.N.	No. of students cleared exam	SET	NET
1	Shri. Khandare Vijay		NET
2	Shri. Aundhekar M G	SET	
3.	Shri. Yengde R K	SET	
4.	Shri. Sk Ismail		NET
5.	Shri. Satpute Milind		NET

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>35%</b>
PG to M. Phil.	<b>NA</b>
PG to Ph.D.	<b>NA</b>
Ph.D. to Post-Doctoral	<b>NA</b>
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- e) Library : Yes
- f) Internet facilities for Staff & Students : Yes
- g) Class rooms with ICT facility : Yes
- h) Laboratories : NA



31. Number of students receiving financial assistance from college, university, government or other agencies.

S.N.	Year	Class	No of Student	Government	
				GOI	EBC / PST
01	2010-2011	B.A.I (Opt)	102	50	45
		B.A.II (Opt)	43	20	18
		B.A.III (Opt)	26	13	10
		B.A.I (SL)	125	56	48
		B.A.II (SL)	22	11	10
02	2011-2012	B.A.I (Opt)	109	60	45
		B.A.II (Opt)	29	16	13
		B.A.III (Opt)	34	20	12
		B.A.I (SL)	209	87	90
		B.A.II (SL)	63	36	13
03	2012-2013	B.A.I (Opt)	108	73	33
		B.A.II (Opt)	14	07	07
		B.A.III (Opt)	30	18	10
		B.A.I (SL)	188	95	87
		B.A.II (SL)	51	32	18
04	2013-2014	B.A.I (Opt)	160	96	55
		B.A.II (Opt)	40	25	13
		B.A.III (Opt)	13	07	05
		B.A.I (SL)	204	132	62
		B.A.II (SL)	55	35	18
05	2014-2015	B.A.I (Opt)	166	86	70
		B.A.II (Opt)	58	32	23
		B.A.III (Opt)	24	15	08
		B.A.I (SL)	193	77	84
		B.A.II (SL)	54	25	26

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

S.N.	Name of programme			Name of external exam	Topic	Date	Remark
	Lecture	Workshop	Seminar				
	Lect.	-	-	-	Devidas Film	-	-

33. Teaching methods adopted to improve student learning :  
**Lecturer, Seminar, Group discussion and PPT (whenever necessary).**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
NA.



35. SWOC analysis of the department and Future plans:

**Strength**

Well qualified faculty member's having Ph.D. Degrees.

**Weakness**

Lack of motivation in student to learn the Hindi land literature.

**Opportunity :-**

1. To develop the new skill in Hindi Language Teaching for slow learner student in Hindi subject
2. It has an opportunity to student P.G. course in Hindi
3. To organize a National conference in Hindi
4. It has an opportunity to start language laboratory for student

**Challenges**

Problem of employability for Hindi Language

36. Participation in study tour / Excursion **NA**.

37. Any other information about faculty / Department / Student / Alumni / Parent/U.G.C. scheme, etc.

Sr.	Name of Alumni	Designation	Qualification	Mobile No.
1.	Prof. Sk. Ismail Sk. Hussein	Asst. Prof.	M.A., NET	9420074152
2.	Prof. Yengade Rahul Tukaram	Asst. Prof.	M.A., NET	9960063262
3.	Prof. Khandare Vijay	Asst. Prof.	M.A., NET	
4.	Shri. Milind Sarpate	Railway. Dept.	M.A., NET, M. Phil.	9822771448
5.	Prof. Aundhekar Manjusha G.	Asst. Prof.	M.A., SET	
6.	Prof. Pathan Gulab	Asst. Prof.	M.A., SET	
7.	Smt. Asha Gaikwad	Jr. Lecturer	M.A., B.Ed.	
8.	Shri. Shivraj Chavan	Jr. Lecturer	M.A., B.Ed.	9890404938
9.	Shri. Digamber kirwale	Jr. Lecturer	M.A., B.Ed.	
10.	Shri. Imran Khan Munsab	Research Fellow	M.A., M. Phil.	
11.	Shri. Vinayak N. Shinde	Teacher	M.A., B.Ed.	
12.	Shri. Barse Punjab Kishan	Teacher	M.A., M. Phil., B.Ed.	
13.	Shri. Balaji Annapurve	Teacher	B.A., B.Ed.	
14.	Shri. Shankar Ghotekar	Research Fellow	M.A., M. Phil.	
15.	Shri. Ramesh Aakashe	Police	B.A.	



16.	Shri. Mahadev Bangar	Police	M.A.	
17.	Shri. Yogesh Dhage	Teacher	M.A., B.Ed.	
18.	Shri. Ramesh Bagal	Teacher	M.A., B.Ed.	
19.	Shri. Sk. Imran	Court	M.A.	
20.	Smt. Patekar	ST Office	M.A.	



## English Department

1. Name of the department : **Department of English**
2. Year of Establishment : **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **NA**
5. Annual/ semester/choice based credit system (programme wise): **Semester Pattern**
6. Participation of the department in the courses offered by other departments : **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of Teaching posts .

	Sanctioned	Filled
Professors	...	...
Associate Professors	01	01
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Karuna P. Deshmukh	M.A.SET Ph.D	Associate Professor	Literary Theory, Postcolonial Literature	21	04( Registered)
Narsingh M. Pimparne	M.A.M.P hil, PGCTE	Assistant Professor	Subaltern Studies	07	...

11. List of senior visiting faculty **NA**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **30%**



13. Student -Teacher Ratio (programme wise)

Year	S.L. / optional	Name of the programme (refer question no. 13)	No.of Students	No.of Teachers	Students Teachers ratio.
2010-2011	Compulsory	BA I	257	04	85 :1
		BA II (Comp.)	100	01	100 :1
		BCOM I	90	01	90 :1
		BCOM II	43	01	43 :1
		BSc I	79	01	79 :1
		BSc II	23	01	23 :1
	Optional	BA I	14	02	7:1
		BA II	03	02	2:1
		BA III	10	03	3:1
2011-2012	Compulsory	BA I	368	04	92:1
		BA II	53	01	53:1
		BCOM I	108	01	108:1
		BCOM II	53	01	53:1
		BSc I	120	01	120:1
		BSc II	40	01	40:1
	Optional	BA I	07	02	3.5:1
		BA II	03	02	1.5:1
		BA III	02	03	0.7:1
2012-2013	Compulsory	BA I	342	04	85:1
		BA II	100	01	100:1
		BCOM I	106	01	106:1
		BCOM II	52	01	52:1
		BSc I	128	01	128:1
		BSc II	58	01	58:1
	Optional	BA I	16	02	08:1
		BA II	03	02	1.5:1
		BA III	05	03	1.6:1
2013-2014	Compulsory	BA I	408	04	102:1
		BA II	107	01	107:1
		BCOM I	121	01	121:1
		BCOM II	67	01	67:1
		BSc I	132	1	132:1



Year	S.L. / optional	Name of the programme (refer question no. 13)	No.of Students	No.of Teachers	Students Teachers ratio.
		BSc II			
2014-2015	Optional	BA I	24	2	12:1
		BA II	18	02	9:1
		BA III	04	03	1.3:1
	Compulsory	BA I	420	03	140:1
		BA II	156	01	156:1
		BCOM I	131	01	131:1
		BCOM II	90	01	90:1
		BSc I	132	01	132:1
		BSc II	70	01	70:1
	Optional	BA I	20	02	10:1
		BA II	17	02	8.5:1
		BA III	12	03	4:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

**NA**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.

S.N.	Name of faculty	D.Sc.	D.Lit.	Ph.D.	M.Phil.	P.G.	Any other
01	Dr. Karuna P. Deshmukh	..	..	Ph D	...	M A	SET
02	Narsingh M. Pimparne	..	..	..	M Phil	M A	PGCTE

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NA**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Name of Teacher	Title or the Project	Name of the funding agency	Duration	Grants Received	Status
01	Dr. Karuna P. Deshmukh	Magical Realism as a Narrative Mode in Salman Rushdie's Novels	UGC	2008-10	66000	Completed



18. Research Centre /facility recognized by the University

S.N.	Name of faculty / Guide	Research Center	Affiliated University	Candidate Name
01	Dr. Karuna P. Deshmukh	School of Languages, Literature, Cultural Studies SRTMU Nanded	SRTMU Nanded	1.Mr.More 2.Mr.Dawale A.B. 3.Mr.Deshmukh 4.Mrs.Ingole Seema

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

Publication										
S.N.	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int-nat	State	Nat.	Int-Nat	State	Nat.	Inter-Nat
01	Dr. Karuna P. Deshmukh	--	--	07	--	--	--	--	03	01
02	Mr.N.M.Pimparane	--	--	--	--	--	--	01	04	--

Books Edited					
S. N.	Name of faculty	Book name	ISBN	Name of Publication	Year of Publication
01	Dr.Karuna P. Deshmukh	Women Culturally Cross	978-81-909804-6-3	Sahyadri Publication	2013



02	Dr.Karuna P. Deshmukh	Delights in Prose An Anthology of Essays	978-81-250-5607-2	Orient Blackswan	2014
03	Dr.Karuna P. Deshmukh	National Conference Proceeding “Rethinking Postcolonial Literature”	978-81-930127-3-4	Parth Prakashan	2015

20. Areas of consultancy and income generated **NA**.

21. Faculty as members in

b) National committees b) International Committees c) Editorial Boards....

S.N.	Name of the Faculty	Name of National Committee	Name of international Committee	Editorial Board / Membership
1	Mr.N.M.Pimparane	.....	.....	Literary Exgesis. (Journal)

22. Student projects **NA**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students **NA**

24. List of eminent academicians and scientists/ visitors to the department **NA**

S.N.	Name of Visitor/ Academician /Scientists	Designation	Theme	Year
01	Smt Dr.S.B.Wadikar	Professor	Literary Theory	2014

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National **01**
- b) International **NA**

S.N.	Workshop	Symposia	Conference	Seminars	Funding agency	year
01			“Two Day National Conference on Rethinking Postcolonial Literature”		UGC	2015



26. Student profile programme/course wise:

Year	Compulsory / optional	Name of the Course/ programme (refer question no. 4)	Application n. Recd.	Select.	Enrolled		Pass percet.
					M	F	
2010-2011	Compulsory	BA I	257	257	20	54	45.92
		BA II	100	100	63	37	62.66
		BCOM I	90	90	60	30	86.11
		BCOM II	43	43	27	16	77.14
		BSc I	79	79	57	22	93.35
		BSc II	23	23	14	09	94.73
	Optional	BA I	14	14	10	04	100
		BA II	03	03	02	01	81.81
		BA III	10	10	05	05	94.11
2011-2012	Compulsory	BA I	368	368	27	94	63
		BA II	53	53	35	18	53.94
		BCOM I	108	108	74	34	33.44
		BCOM II	53	53	34	19	77.8
		BSc I	120	120	73	47	65.38
		BSc II	40	40	21	19	92.66
	Optional	BA I	07	07	05	02	50.00
		BA II	03	03	02	01	100
		BA III	02	02	02	...	100
2012-2013	Compulsory	BA I	342	342	23	104	44.77
		BA II	100	100	73	27	63.01
		BCOM I	106	106	64	42	57.11
		BCOM II	52	52	31	21	43.58
		BSc I	128	128	86	42	70.22
		BSc II	58	58	26	32	65.63
	Optional	BA I	16	16	14	02	65.05
		BA II	03	03	03	.....	100
		BA III	05	05	04	01	91.66
2013-2014	Compulsory	BA I	408	408	29	109	35.90
		BA II	107	107	76	31	65.65
		BCOM I	121	121	82	39	57.00
		BCOM II	67	67	41	26	51.61
		BSc I	132	132	73	59	66.66
		BSc II	82	82	55	27	60.75
	Optional	BA I	24	24	13	11	95.00
		BA II	18	18	15	03	93.75
		BA III	04	04	03	01	100
		BA I	420	420	30	119	54.46
		BA II	156	156	11	40	81.75
		BCOM I	131	131	77	54	60.09



Year	Compulsory / optional	Name of the Course/ programme (refer question no. 4)	Application n. Recd.	Select.	Enrolled		Pass perct.
					M	F	
2014-2015	Compulsory	BCOM II	90	90	66	24	84.35
		BSc I	132	132	61	71	89.44
		BSc II	70	70	40	30	97.50
	Optional	BA I	20	20	11	09	90.27
		BA II	17	17	11	06	98.33
		BA III	12	12	11	01	92.85

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	NA	NA
BCom	100%	NA	NA
BSc	100%	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NA**.

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>60</b>
PG to M.Phil.	<b>04</b>
PG to Ph.D.	<b>03</b>
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library: **Central Library**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **LCD Projector available**
- d) Laboratories : **Well equipped Language Lab.**



31. Number of students receiving financial assistance from college, university, government or other agencies.

S. No.	Year	No. of Students	Government	
			GOI	EBC / PST
01	2010-2011	592	161	238
02	2011-2012	742	214	333
03	2012-2013	786	226	214
04	2013-2014	917	278	367
05	2014-2015	999	339	363

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

S. N.	Name of programme			Special Lecture	Topic	Date
	Lecture	Work shop	Semi nar			
1	Abhijeet Dawale	--	--	Assit.Prof.,N.M.I. S.College,Shirpur, Dist.Dhule (MS)	History & Background of African Literature with special reference to Chinua Achebe	30/08/14
2	Dr.Shailaja B.Wadikar	--	--	Professor,School of Langauges,Litrect ure,And Culture studies,S.R.T.M.U. Nanded	Literary Theory	26/03/15
3	Fadal M.A.Algalhadi	--	--	Research Scholar from Yemen, School of Langauges,Litrect ure,And Culture studies,S.R.T.M.U. Nanded	Heart of Darkness	01/04/15

33. Teaching methods adopted to improve student learning  
**PPT, Lecture, Question-Answer Session, Seminars, Group Discussions etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :NA



---

35. SWOC analysis of the department and Future plans

**Strength:**

- Nice collection of books in the central library
- Good student strength
- Well equipped department
- Quality research by the faculty

**Weakness:**

- One vacant post of Assistant Professor
- Not so good results of BA I compulsory classes
- Average student strength for Optional English course
- Learners' phobia regarding English language

**Opportunities:-**

- Research Centre can be established
- Various certificate courses in English Phonetics and Grammar can be run
- Ample scope for Translation of literature from regional language

**Challenges:-**

- To minimize the mother tongue influence on the learners
- To create an English friendly atmosphere
- To motivate the students from rural background for the actual use of English in day to day life
- To inculcate among the learners the habit of reading English literature and books in general

**Future Plan:-**

- To conduct workshop for Primary Level English Teachers
- To run certificate courses in Spoken English and Basic Grammar
- To establish Research Centre

36. Participation in study tour / Excursion. **NA.**

37. Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. scheme , etc. : **NA.**



## Sociology Department

1. Name of the department : **Sociology**
2. Year of Establishment : **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (B. A.)**
4. Names of Interdisciplinary courses and the departments/units involved : **NA**
5. Annual/ semester/choice based credit system (programme wise) : **Semester pattern**
6. Participation of the department in the courses offered by other departments : **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	--	--
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Kumawat R.G.	M.A.(Sociology), B.Ed., NET, M.Phil.	Asst. Prof.	1. Sociological thoughts 2.Demography	15 Years	NA
Smt.Dr.PATIL S.V.	M.A.(Sociology), Ph.D.	Asst. Prof.	Rural Sociology	4 Years	8 (Regd.)

11. List of senior visiting faculty : **NA.**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NA.**



13. Student -Teacher Ratio (programme wise)

Year	Name of the programme (refer question no. 13)	No.of Students	No.of Teachers	Students Teachers ratio.
2010-2011	B,A. I	139	2	69.5:1
	B,A. II	49	2	24.5:1
	B,A. III	33	2	16.5:1
2011-2012	B,A. I	190	2	95:1
	B,A. II	28	2	14:1
	B,A. III	33	2	16.5:1
2012-2013	B,A. I	137	2	68.5:1
	B,A. II	26	2	13:1
	B,A. III	31	2	15.5:1
2013-2014	B,A. I	168	2	84:1
	B,A. II	36	2	18:1
	B,A. III	20	2	10:1
2014-2015	B,A. I	163	2	81.5:1
	B,A. II	53	2	26.5:1
	B,A. III	30	2	15:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Sanctioned : , filled : NA

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.

S.N	Name of faculty	D.Sc	D.Lit	Ph.D	M.Phil	P.G.	Any other
1	Mr.Kumawat R.G.	--	--	--	M.Phil	M.A	NET , B.Ed
2	Smt.Dr.Patil S.V.	--	--	Ph.D	--	M.A	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NA

18. Research Centre /facility recognized by the University : NA



19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **NA**
- \* Monographs : **NA**
- \* Chapter in Books : **NA**
- \* Books Edited : **NA**
- \* Books with ISBN/ISSN numbers with details of publishers : **NA**
- \* Citation Index : **NA**
- \* SNIP: **NA**
- \* SJR : **NA**
- \* Impact factor : **NA**
- \* h-index : **NA**

Publication										
S. N.	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int-nat	State	Nat.	Int-Nat	State	Nat.	Int-Nat
1	Mr Kumawat R.G.	--	--	--	--	--	3	--	4	--
2	Smt Dr. Patil S.V.	--	--	5	--	--	2	--	8	--

Book Publication					
S.N.	Name of faculty	Book Name	ISBN	Name of publication	Year of public.
1	Smt Dr. Patil S.V.	Social Legislation and Human Rights	978-81-921863-9-9	R. P. Publication, New Delhi	2012

20. Areas of consultancy and income generated : **NA**

21. Faculty as members in : **NA**

- c) National committees
- d) International Committees
- e) Editorial Boards....



22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NA**

23. Awards/ Recognitions received by faculty and students : **NA**

S.N.	Name of the Faculty / Name of Student	Award / Reorganization	Year
1	PATIL S. V.	“Virangana Savitribai Phule Rashtriya Sanman Purkar” by Babu Jagjivanram Kala Sanskriti tatha Sahitya Academy, Delhi	2013

24. List of eminent academicians and scientists/ visitors to the department : **NA**

25. Seminars/ Conferences/Workshops organized & the source of funding : **NA**

- a) National
- b) International

26. Student profile programme/course wise:

Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected.	Enrolled		Passing per cent.
				M	F	
2010-2011	B.A. I	139	139	107	32	84.44%
	B.A. II	49	49	36	13	89.24%
	B.A. III	33	33	18	15	72.41%
2011-2012	B.A. I	190	190	136	54	58.40%
	B.A. II	28	28	12	16	89.58%
	B.A. III	33	33	16	17	89.65%
2012-2013	B.A. I	137	137	81	56	66.36%
	B.A. II	26	26	15	11	100%
	B.A. III	31	31	12	19	85.70%
2013-2014	B.A. I	168	168	104	64	50.27%
	B.A. II	36	36	18	18	98.52%
	B.A. III	20	20	10	10	82.77%
2014-2015	B.A. I	163	163	96	67	71.33%
	B.A. II	53	53	29	24	95.50%
	B.A. III	30	30	16	14	100%

\*M=Male F=Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I Year	100%	NA	NA
B.A. II Year	100%	NA	NA
B.A. III Year	100%	NA	NA

How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NA**

28. Student progression

Student progression	Against %enrolled
UG to PG	<b>08</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

29. Details of Infrastructural facilities

- a) Library: **Central College library**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes, a Common ICT room.**
- d) Laboratories: **NA**

30. Number of students receiving financial assistance from college, university, government or other agencies. : **NA**

31. A detail on student enrichment programmes (special lectures / workshops / seminar) with external experts.

S.N.	Year	Class	No. of Students	GOI	EBC
01	2010-2011	B.A. I	136	81	35
		B.A. II	49	28	21
		B.A. III	33	18	15
		<b>Total</b>	<b>218</b>	<b>127</b>	<b>71</b>
02	2011-2012	B.A. I	190	108	74
		B.A. II	29	16	12
		B.A. III	32	14	17
		<b>Total</b>	<b>251</b>	<b>138</b>	<b>103</b>



03	2012-2013	B.A. I	137	92	14
		B.A. II	25	12	11
		B.A. III	31	17	08
		<b>Total</b>	<b>193</b>	<b>121</b>	<b>33</b>
04	2013-2014	B.A. I	153	73	42
		B.A. II	35	23	09
		B.A. III	16	10	02
		<b>Total</b>	<b>204</b>	<b>106</b>	<b>53</b>
05	2014-2015	B.A. I	173	105	41
		B.A. II	30	17	08
		B.A. III	24	19	04
		<b>Total</b>	<b>227</b>	<b>143</b>	<b>53</b>

32. Teaching methods adopted to improve student learning

Lecture, question - answer hour, seminars in the class room as well as assignment of collection of newspaper cutting containing social problems from the students.

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.N.	Institutional Social Responsibility	Extension activities	Time period	Remark , if any
1	Beti Bachao oratory competition	--	11/08/2012	Organized by Vedant Hospital Coordinated by prof. Kumawat
2	Participated in AIDS awareness rally	--	22/08/2012	Organized by Rural hospital ,Coordinated by prof. Kumawat
3	--	Given the contribution in different committees by prof. Kumawat in Gandhi Youth Shibir	8 & 9 Sept, 2012	Organized by SRTMU, Nanded.
4	Work as Representative of the college by prof. Kumawat in Avishkar Research Festival.	--	04/10/2012	6 students including 2 students of sociology have presented the research papers. In



				district level Avishkar festival.
5	--	Students participation in AIDS Awareness rally	04/12/2012	Organized by Rural hospital ,Coordinated by prof. Kumawat
6	--	Oratory competition has taken on water literacy	24/12/2012	Organized by Panchyat Samittee Coordinated by prof. Kumawat
7	--	Examiner in voter awareness oratory competition	24/01/2013	By Kumawat R.G. Organized by OSD office,Btr.
8	Established the Tanishka Group forum	--	04/06/2013	Coordinated by prof. Kumawat
9	--	Arrange the camp for include the name in voter list of the college students	08/10/2013	Organized by SDO office, Btr. Coordinated by prof. Kumawat
	A speech has arranged on 'Vyanamukti' of noted freedom fighter Shri. Gangaprasadji Agrawal	--	08/10/2013	Coordinated by prof. Kumawat
10	--	Oratory competition has arranged on water literacy	02/12/2013	Organized by Panchyat Samittee Coordinated by prof. Kumawat
11	--	Students has participated in AIDS awareness rally	05/12/2013	Organized by Govt. Rural Hospital Coordinated by prof. Kumawat
12	A speech has arranged on Personality Development, delivered by Shri Ramesh Sonule	--	01/01/2014	Coordinated by prof. Kumawat



13	Begin the work as coordinator of Alumni committee, by prof. Kumawat R G	--	--	22/03/2014
14	--	A Camp has arranged for include the new voter name in voter list.	25/06/2014	Coordinated by prof. Kumawat
15	--	Students' participation in Voter awareness rally.	26/06/2014	Organized by SD Office, Basmath, Coordinated by prof. Kumawat
16	Huge rally of college students has arranged in the city	--	11/07/2014	Organized by sociology dept.
17	Alumni meet has organized in the college	--	23/08/2014	Coordinated by prof. Kumawat R.G.
18	--	Work as preceding officer in assembly election	14&18 Oct. 2014	By prof. R.G. Kumawat
19	Work as examiner in Dist. Level Avishkar Research Festival	--	17/10/2014	Work done by Prof. R.G. Kumawat
20	A C S in university Exam.	--	Winter 2014	Work done by Prof. R.G. Kumawat
21	A Special campaign runs by the government in order to awareness of TB. In this regard a speech has arranged of medical officer in the college.	--	27/03/2015	Coordinated by prof. Kumawat
22	Gandhi Vichar Sanskar Paridsha has arranged for the college students in order to inculcate the human values.	--	Continues from last five years on the occasion of Gandhi Jayanti.	Coordinated by prof. Kumawat



---

34. SWOC analysis of the department and Future plans

**Strength:**

- The Department is having qualified and permanent staff. One is having NET and other is having Ph.D.
- Different extension activities of the department.
- Contribution in various committees.

**Weakness:**

- Drop-out of girl students due to their marriage during the course, less traveling facilities from rural area to the college campus.
- Poor students' participation in co- curricular activities.
- Most of the students from rural background. Their journey depends on the specific time table of the S.T. Buses. That is why they have time bound and can't give more time to extra activities.

**Opportunities:**

- Arrange the seminar and conferences.
- Commence the PG course.
- Open the NET /SET guidance cell.

**Challenges:**

- There are misunderstanding among the entry level students about the subject such as, Sociology is an easy subject, it is not school level subject like History, Economics, Marathi, Hindi, it is not benefitted in D.Ed, or B.Ed., it is not carrier oriented subject like Economics,
- Without attend the lecture students can't understand some sociological theories and concepts. In this regard those Boys students who are engaged in earning source for their family support or Girls students who got marriage faces the difficulties in examination.

**Future Plan:**

- a. To organize seminars / conferences / workshops in recent academic years.
- b. Strengthening Departmental library.
- c. To take the special lectures regarding NET & SET Exam.

36. Participation in study tour / excursion: **NA**

37 Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. scheme, etc.

**NA**



## Economics Department

1. Name of the Department	: <b>Economics</b>
2. Year of Establishment	: <b>1971</b>
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	: <b>UG Level – B.A. I, II and III Year – Optional</b>
4. Names of Interdisciplinary courses and the departments/units involved	: <b>NA</b>
5. Annual/ semester/choice based credit system (programme wise)	: <b>B.A. (Semester Pattern)</b>
6. Participation of the department in the courses offered by other departments	: <b>NA</b>
7. Courses in collaboration with other universities, industries, foreign institutions, etc	: <b>NA</b>
8. Details of courses/programmes discontinued (if any) with reasons	: <b>NA</b>

9. Number of Teaching Post

	Sanctioned	Filled
Professors		
Associate Professors	<b>01</b>	<b>01</b>
Assistant Professors		
CHB	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M. Phil. etc.,):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years	
					Award	Submitted
Dr. S.S. Patange	M.A., B. Ed., Ph.D.	Head & Asso. Prof.	Local Self Government	19 Years	01	00

11. List of Senior VISITING Faculty:

S.N.	Name	College / University /Agency	Date
1.	Dr. A. T. Tawar	Dnyanopasak College, Parbhani	2013-14
2.	Dr. B. B. Pawade	Mahila Mahavidyalaya, Nanded	2014-15
3.	Dr. R. G. Jadhav	Late S. C. College, Ardhapur	2014-15

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **40%**.



13. Student -Teacher Ratio (programme wise):

Year	Name of the programme (refer question no. 13)	No. of Students	No. of Teachers	Students Teachers ratio
2014-2015	B. A. I	131	02	66:1
	B. A. II	62	02	31:1
	B.A. III	37	02	19:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / .Phil./PG.:

S. N.	Name of faculty	D.Sc.	D.Lit.	Ph.D.	M.Phil.	P.G.	Any other
1.	Dr. S. S. Patange	--	--	Yes	--	Yes	B.Ed.
2.	Shri. M. Kadam	--	--	Regd.	--	Yes	B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**.

18. Research Centre /facility recognized by the University:

S.N.	Name of Faculty/Guide	Research Center	Affiliated University	Candidate Name	Remark, if any
1.	Dr. S.S. Patange	SRTMU, Nanded	SRTMU, Nanded	1.Shri. S.B.Gavande 2.Shri. M. S. Kadam 3.Shri. K.P.Deshmukh 4.Shri. V.M. Wagatkar 5.Shri. M. D. Gavhane 6.Shri. S.G. Patil 7.Shri. Ram Shewlikar 8.Shri. S. L. Vasekar	Awarded --- --- --- --- --- --- --- ---

19. Publications:

- \* a) Publication per faculty :
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students :
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :



- \* Monographs :
- \* Chapter in Books :
- \* Books Edited :
- \* Books with ISBN/ISSN numbers : with details of publishers
- \* Citation Index :
- \* SNIP :
- \* SJR :
- \* Impact factor :
- \* h-index :

Publication										
S. N.	Name of faculty / Student	Peer-Reviewed Referred Journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat.	Inter Nat	State	Nat.	Inter Nat	State	Nat.	Inter Nat
1.	<b>Dr. S.S. Patange</b>	01	03	01	04	02	--	03	05	--
Books Edited										
S. N.	Name of faculty	Book name		ISSN		Name of Publication		Year of Publ ica		
1.	Dr. S.S. Patange	Arthvichar		2248-9681		Shwetas Communication		2013 -14		
		Arthvichar		2248-9681		Shwetas Communication		2014 -15		

Research Impact								
S.N.	Faculty name	Citation index	SNIP	SJR	Impact factor	h-index	i-10 index	Any other
1.	Dr. S.S. Patange				2.1506 (UIF)			

20. Areas of consultancy and income generated : **NA**

21. Faculty as members in

f) National committees b) International Committees c) Editorial Boards....

S.N.	Name of the Faculty	Name of National Committee	Name of International Committee	Editorial Board / Membership
1	Dr. S.S. Patange	Member of 'Ranghbhumi Prayog Parinirikshan Mandal Maharashtra Shashan Mumbai'	-----	Arthvichar

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **NA**



b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NA**

23. Awards/ Recognitions received by faculty and students. **NA**.

24. List of eminent academicians and scientists/ visitors to the department. **NA**.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : **Yes, Marathwada Economic Associations Two Days National Conference**

b)International: **NA**

S.N.	Workshop	Symposia	Conference	Seminars	Faculty agency	Year
1.			<b>Marathwada Economic Associations</b>		SRTMU, Nanded	2009-2010

26. Student profile programme/course wise:

Year	Name of the Course (refer question no. 4)	Application Received	Selected	Enrolled		Passing %
				M	F	
2010-2011	B.A. I	68	68	42	26	80.55%
	B.A. II	27	27	15	12	98%
	B.A. III	17	17	13	04	100%
2011-2012	B.A. I	46	46	32	14	55.64%
	B.A. II	22	22	13	09	95.23%
	B.A. III	22	22	09	13	99.24%
2012-2013	B.A. I	75	75	32	43	66.80%
	B.A. II	28	28	26	02	85.29%
	B.A. III	19	19	11	08	100%
2013-2014	B.A. I	142	142	93	49	53.30%
	B.A. II		44	29	15	75.61%
	B.A. III		17	14	03	100%
2014-2015	B.A. I	131	131	92	39	74.32%
	B.A. II		36	22	14	97.13%
	B.A. III		27	19	08	94.94%

\*M=Male F=Female



27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B.A. I</b>	<b>100%</b>	Nil	Nil
<b>B.A. II</b>	<b>100%</b>	Nil	Nil
<b>B.A. III</b>	<b>100%</b>	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?  
NA.

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>70%</b>
PG to M. Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

i) Library : **Yes, we have well equipped library having Wifi system**

j) Internet facilities for Staff & Students : **Yes, we have provide internet facility for Staff & Students**

k) Class rooms with ICT facility : **Yes, we have provide ICT facility**

l) Laboratories : **NA**

31. Number of students receiving financial assistance from College, University, Government or Other Agencies.

S.N.	Year	No of Student	Government	
			GOI	EBC / PST
01	2010-2011	107	59	48
02	2011-2012	89	30	59
03	2012-2013	115	62	53
04	2013-2014	191	83	108
05	2014-2015	193	104	89



32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts: **NA**.

33. Teaching methods adopted to improve student learning :

- **Home assignment on important topic of the syllabi.**
- **Through internal assessment examination**
- **Through tutorial writing**
- **By asking question in the classroom**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.N.	Institutional Social Responsibility	Extension activities	Time period
1.	<b>Remedial Coaching</b>	<b>SC/ST Minorities Weaker students special coaching</b>	<b>2013-14 to 2014-15</b>
2.	<b>Slow Learner Teaching</b>	<b>B.A. I, II and III Year</b>	<b>2013-14 to 2014-15</b>
3.	<b>Water Harvesting</b>	<b>B.A. I, II and III Year (B.S. Mahavidyalaya, Basmath Campus)</b>	<b>2015-16</b>

35. SWOC analysis of the department and Future plans:

5. Strength – Qualified staff
6. Weakness – Lack of separate lab
7. Opportunities – Employability in Government sector
8. Challenges – Development marketing skills in students.

36. Participation in study tour / Excursion. **NA**.

37. Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. sscheme, etc.

Sr.	Name of Alumni Student	Address	Service	Mob. No.
1	Dr. Pawar Ashok Shankarrao	Dr. B.A.M.U., Aub.	Asst. Prof. (Economics)	9421758357
2	Dr. Bhabhulgaonkar Kishan Sattaji.	Shri. Yoganand Swami Arts College, Basmat	Asst. Prof. (Economics)	9850056536
3	Prof. Sonttake Deepak	Arts, Sci., Com. College, Parner Dist. A'nagar	Asst. Prof. (Economics)	8888522538
4	Prof. Bhosle Digamber	Yeshwant College, Nanded	Asst. Prof. (Economics)	
5	Prof. Bhosle Seema	Yeshwant College, Nanded	Asst. Prof. (Economics)	



6	Shri. Chavan Shivraj Bhanudas	Mahatma Jyotiba Phule Jr. College, Kalamnuri	Jr. Lecturer	9890404938
7	Shri. Pachal Shivkumar	Raosaheb Mahavidyalaya, Basmat	Principal	8421071002
8	Shri. Shinde Pramod Shankarrao	Treasury Office, Pune	Clark	8421685039
9	Shri. Gangewar Sonaji Shivaji	Mantralaya, Mumbai	Steno	9764455475
10	Prof. Shinde	B.S.M., Basmat	Jr. Lecturer	



## Political Science Department

1. Name of the department : **Political Science**
2. Year of Establishment : **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved : **NA**
5. Annual/ semester/choice based credit system (programme wise) : **NA**
6. Participation of the department in the courses offered by other departments : **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA** Details of courses/programmes discontinued (if any) with reasons
8. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	--	--
Asst. Professors	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.P.W.Patil	M.A.,Bed. M.Phil. Ph.D.	Assit.Prof.	Indian Govt, Politics & Theory	18 years	NA
Mr.S.I. Waghmare	M.A., B.Ed., NET	Assit.Prof (C.H.B.)	--	02 year	NA

10. List of senior visiting faculty

S.N.	Name	College / University /Agency	Date
1	Dr.V.L.Yerande	Maharashtra College,Nilanga Dist.Latur	2011
2	Mr.S.V.Veerbhadrre	Sharadchandra College,Naygaon Dist Nanded	2012
3	Dr.R.D.Shinde	Art,Commerce,Science College,Shankarnagar Dist Nanded	2013
4	Dr.Gaikwad	Yoganand College, Basmath Dist Hingoli	2014
5	Dr.Pohkar	Nagnath College,Aundha Dist Hingoli	2015



11. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
**U.G. – 30%**

12. Student -Teacher Ratio (programme wise)

Year	Name of the programme (refer question no. 13)	No.of Students	No.of Teachers	Students Teachers ratio.
2010-2011	B,A. I	110	02	55:1
	B,A. II	38	02	19:1
	B,A. III	24	02	12:1
2011-2012	B,A. I	179	02	90:1
	B,A. II	15	02	08:1
	B,A. III	22	02	11:1
2012-2013	B,A. I	106	02	53:1
	B,A. II	36	02	18:1
	B,A. III	17	02	9:1
2013-2014	B,A. I	155	02	78:1
	B,A. II	27	02	14:1
	B,A. III	43	02	22:1
2014-2015	B,A. I	154	02	77:1
	B,A. II	45	02	23:1
	B,A. III	22	02	11:1

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled  
**Sanctioned and Filled –NA.**

14. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.

S.N.	Name of faculty	D.Sc.	D.Lit.	Ph.D.	M.Phil.	P.G.	Any other
1.	Dr.P.W.Patil	--	--	✓	✓	✓	B.Ed.
2.	Mr.S.I.Waghmare (C.H.B.)	--	--	--	--	✓	NET

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
**NA**

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received  
**NA**



17. Research Centre /facility recognized by the University. **NA.**

18. Publications:

- \* a) Publication per faculty -**YES**
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students  
National – 08, International - 08
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NA**
- \* Monographs - **NA**
- \* Chapter in Books - **NA**
- \* Books Edited - **NA**
- \* Books with ISBN/ISSN numbers with details of publishers -01
- \* Citation Index - **NA**
- \* SNIP - **NA**
- \* SJR - **NA**
- \* Impact factor - **NA**
- \* h-index – **NA**

Publication										
S.N.	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int-Nat	State	Nat.	Int-Nat	State	Nat.	Inter-Nat
1	Dr.P.W.Patil	--	--	12	--	--	--	03	08	--

#### Book Publication

S. N.	Name of faculty	Book Name	ISBN	Name of publication	Year of public.
1	Dr.P.W.Patil	District Planning and Development	978-81-920946-3-2	Aditya Prakashan, Latur	--

19. Areas of consultancy and income generated. **NA.**

20. Faculty as members in **NA.**

- a) National committees
- b) International Committees
- c) Editorial Boards....

21. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme - **NA**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies – **NA**



22. Awards/ Recognitions received by faculty and students

S.N.	Name of the Faculty / Name of Student	Award / Reorganization	Year
1.	Dr.P.W.Patil	1.Best NSS program Officer	2012-2013
		2. Rajarshi Shahu Maharaj Adarsh Award Best Teacher Award.	2013-2014

23. List of eminent academicians and scientists/ visitors to the department

S.N.	Name of Visitor/ Academician /Scientists	Designation	Theme	Year
1	Dr.V.L.Yerande	Principal	Indian Politics and Corruption : A Critics	2011-2012
2	S.V.Virbhadre	Asso. Prof.	A challenges before Indian democracy : A review	2012-2013
3	Dr.R.D.Shinde	Asst.Prof.	Contribution of Dr.B.R.Ambedkar in Indian Constitution	2013-2014
4	Dr.Gaikwad	Asst.Prof.	Indian Constitution : Todays Facts and Expectations	2014-2015
5	Vitthal Dahiphale	Asst.Prof.	Gandhivad : Conception and Misconception	2015-2016

24. Seminars/ Conferences/Workshops organized & the source of funding NA.

- a) National
- b) International

25. Student profile programme/course wise:

Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected.	Enrolled		Passing percen.
				M	F	
2010-2011	B.A. I	110	110	73	37	66.03%
	B.A. II	38	38	28	10	38.56%
	B.A. III	24	24	17	07	74.35%
2011-2012	B.A. I	179	179	133	46	70%
	B.A. II	15	15	12	03	94%



Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected.	Enrolled		Passing perct.
				M	F	
2012-2013	B.A. III	22	22	18	04	98.41%
	B.A. I	106	106	81	25	33.33%
	B.A. II	36	36	34	02	95.83%
2013-2014	B.A. III	17	17	15	02	90.73%
	B.A. I	155	155	114	41	83.85%
	B.A. II	27	27	20	07	100%
2014-2015	B.A. III	43	43	34	09	100%
	B.A. I	154	154	122	32	85.78%
	B.A. II	45	45	32	13	96.66%
	B.A. III	22	22	16	06	95.45%

\*M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.F.Y.	100%	NA	NA
B.A.S.Y	100%	NA	NA
B.A.T.Y	100%	NA	NA

27. How many students have cleared national and state competitive examinations such s NET, SLET, GATE, Civil services, Defense services, etc. ? NA.

28. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

29. Details of Infrastructural facilities

- a) Library - **YES**
- b) Internet facilities for Staff & Students - **YES**
- c) Class rooms with ICT facility – **YES, a common ICT room.**
- d) Laboratories – **NA.**



30. Number of students receiving financial assistance from college, university, government or other agencies.

S.N.	Year	Class	No. of Students	GOI	EBC	PST
01	2010-2011	B.A. I	109	69	39	-----
		B.A. II	38	23	15	-----
		B.A. III	24	12	12	-----
		<b>Total</b>				
02	2011-2012	B.A. I	177	90	87	
		B.A. II	15	08	06	
		B.A. III	26	15	11	
		<b>Total</b>				
03	2012-2013	B.A. I	114	67	47	-----
		B.A. II	36	19	17	-----
		B.A. III	16	08	08	-----
		<b>Total</b>				
04	2013-2014	B.A. I	156	68	88	-----
		B.A. II	27	16	11	-----
		B.A. III	43	20	23	-----
		<b>Total</b>				
05	2014-2015	B.A. I	156	86	70	-----
		B.A. II	17	36	19	-----
		B.A. III	24	18	06	-----
		<b>Total</b>				

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

S.N.	Name of programme			Special Lectures	Topic	Date	Remark
	Lecture	Workshop	Seminar				
--	--	--	--	--	--	--	--

32. Teaching methods adopted to improve student learning

**Lecture, Seminar, Group Discussion, Using Power Point Present when necessary**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.N.	Institutional Social Responsibility	Extension activities	Time period
1	N.S.S.Programme Officer	Area Coordinator Dist Coordinator	2012-13 2013-14 2014-15



---

34. SWOC analysis of the department and Future plans

**Strength :**

1. Well qualified faculty staff.
2. Well furnished with academic and other books.

**Weakness :**

1. Lack classroom attendance of the students.
2. Due to the technical reason full time recruitment of faculty.

**Opportunities :**

1. Department has an opportunity to start career oriented courses according to the needs of student and society.
2. To have large space for the Dept.
3. Department has an opportunity, organize the National conference in Political Science.
4. To start M.Phil,Ph.D. research centre.

**Challenges :**

1. Department have a challenge to increase presenty of students in classroom.
2. Department have a challenge to taken extra classes for slow learner.
3. To increase the Employbility of the students.

35. Participation in study tour / Excursion : **NA**

37 Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. scheme , etc.

**NA**



## History Department

1. Name of the Department	: History
2. Year of Establishment	: 1971
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	: UG
4. Names of Interdisciplinary courses and the departments/units involved	: NA
5. Annual/ semester/choice based credit system (programme wise)	: Semester Pattern
6. Participation of the department in the courses offered by other departments	: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc	: NA
8. Details of courses/programmes discontinued (if any) with reasons	: NA

### 9. Number of Teaching Post

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	00

### 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M. Phil. etc.,):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years	
					Regd.	Award
Dr. Mutkule R. R.	M.A., M.Phil., Ph.D.	Asso. Prof.	Maratha History	19 Years	06	02
Dr. Raut U. U.	M.A., Ph.D.	Asst. Prof. (CHB)	--	4 Years	--	--
Mr. Vhadgir	M.A., SET	Asst. Prof. (CHB)	--	Newly appointed	--	--

### 11. List of senior visiting faculty:

### 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty NA



13. Student -Teacher Ratio (programme wise):

Year	Name of the Programme (refer question no. 13)	No. of Students	No. of Teachers	Students/Teachers ratio
2010-2011	B.A. I	96	2	48:1
	B.A. II	32	2	16:1
	B.A. III	26	2	13:1
2011-2012	B.A. I	140	2	70:1
	B.A. II	59	2	30:1
	B.A. III	29	2	15:1
2012-2013	B.A. I	170	2	85:1
	B.A. II	48	2	24:1
	B.A. III	26	2	13:1
2013-2014	B.A. I	183	2	91:1
	B.A. II	64	2	32:1
	B.A. III	32	2	16:1
2014-2015	B.A. I	196	2	98:1
	B.A. II	84	2	42:1
	B.A. III	55	2	27:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **NA**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.:

S. N.	Name of faculty	D.Sc	D.Lit.	Ph.D	M. Phil.	P.G.	Any other
1.	Dr. Mutkule R. R.	--	--	Ph.D	M. Phil.	M.A.	--
2.	Dr. Raut U. U.	--	--	--	M. Phil.	M.A.	B.Ed.,
3.	Mr. Vhadgir	--	--	Ph.D	M. Phil.	M.A.	SET
		--	--	--	---		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NA**



18. Research Centre /facility recognized by the University:

S. N.	Name of Faculty/ Guide	Research Center	Affiliated University	Candidate Name	Remark, if any
1.	<b>Dr. Mutkule R. R.</b>	S.R.T.M.U., Nanded	S.R.T.M.U., Nanded	1. Shilwant B L 2. Shetod Sainath	Awarded Awarded

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students : **Dr. Mutkule R. R.**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs :
- \* Chapter in Books :
- \* Books Edited :
- \* Books with ISBN/ISSN numbers with details of publishers :
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

S. N.	Name of faculty / Student	Publication								
		Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat.	Inte r Nat	Stat e	Nat.	Inter Nat	Stat e	Nat.	Inter Nat
1.	Dr. Mutkule R. R.	--	--	01	--	--	05	--	04	--
2.	Dr. Raut U. U.	--	--	--	--	--	--	--	--	--
3.	Mr. Vhadgir	--	--	--	--	--	--	--	--	--



Book Publication					
S. N.	Name of faculty	Book Name	ISBN	Name of publication	Year of public.
1.	Dr. Mutkule R. R.	Lokhitwadiche Itihas Lekhan	978-93-84593-48-3	Chinmay Prakshan, Aurangabad	Nov. 2014
		Nyaymurti Randenche Itihas Lekhan	978-93-84593-47-6	Chinmay Prakshan, Aurangabad	Nov. 2014
		Maharashtrache Shilpkar	978-93-84593-49-0	Chinmay Prakshan, Aurangabad	Dec. 2014

Books Edited					
S. N.	Name of faculty	Book name	ISBN	Name of Publication	Year of Public.
1.	Dr. Mutkule R. R.	Madhyayugin Bhartacha Itihas	81-978-93-84593-16-2	Chinmay Prakshan, Aurangabad	August 2014

Chapters in Book						
S. N.	Name of faculty	Book name	Chapter Name	ISBN	Name of Publication	Year of Publication
1.	Dr. Mutkule R. R.	Madhyayugin Bhartacha Itihas	Madhyayugin Bhartachya Itihasachi Sadhane	81-978-93-84593-16-2	Chinmay Prakshan, Aurangabad	August 2014

20. Areas of consultancy and income generated : **NA**.

21. Faculty as members in  
 g) National committees  
 h) International Committees  
 i) Editorial Boards....

S.N.	Name of the Faculty	Name of National Committee	Name of international Committee	Editorial Board / Membership
1	Dr. Mutkule R. R.	--	--	Bio-Info.
		BANER	--	Editorial Board
		Kandharpur	--	Co-Editor
		History Research Journal	--	Co-Editor
		Marathwada Itihaas Parishad	--	Vice-Chairmen

22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme: **NA**



b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NA**

23. Awards/ Recognitions received by faculty and students

S.N.	Name of the Faculty / Name of Student	Award / Reorganization	Year
1	<b>Dr. Mutkule R. R.</b>	Dr.Panjabrao Deshmukh Rashtriya Shikshak Parishad, Maharashtra	March 2010
		Mahatma Phule Sikshak Parishad, Maharashtra	February 2013

24. List of eminent academicians and scientists/ visitors to the department. **NA**.

25. Seminars/ Conferences/Workshops organized & the source of funding :

a) National : **NA**

b) International : **NA**

C) **35<sup>th</sup> Itihaas Parishad**

Sr.	Workshop	Symposia	Conference	Seminars	Faculty agency	Year
1.	--	--	01	--	B. S. College, Basmat	2013

26. Student profile programme/course wise:

Year	Name of the Course (refer question no. 4)	Application Received	Selected	Enrolled		Passing %
				M	F	
2010-2011	B.A. I	96	96	80	16	80.00%
	B.A. II	32	32	26	06	97.00%
	B.A. III	26	26	23	03	97.50%
2011-2012	B.A. I	140	140	100	27	81.00%
	B.A. II	59	59	18	01	94.00%
	B.A. III	29	29	23	05	100%
2012-2013	B.A. I	170	170	113	26	80.00%
	B.A. II	48	48	31	02	95.00%
	B.A. III	26	26	23	02	100%
2013-2014	B.A. I	180	180	147	33	80.00 %
	B.A. II	64	64	50	14	82.00%



Year	Name of the Course (refer question no. 4)	Application Received	Selected	Enrolled		Passing %
				M	F	
2014-2015	B.A. III	32	32	29	03	78.00%
	B.A. I	196	196	159	37	75.00%
	B.A. II	51	51	43	08	94.00%
	B.A. III	41	41	35	06	98.50%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100%	NA	NA
B.A. II	100%	NA	NA
B.A. III	100%	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA.

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M. Phil.	02
PG to Ph.D.	02
Ph.D. to Post-Doctoral	NA
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- m) Library : Yes
- n) Internet facilities for Staff & Students : Yes
- o) Class rooms with ICT facility : Yes
- p) Laboratories : NA



31. Number of students receiving financial assistance from college, university, government or other agencies.

S.N.	Year	Class	No. of Students	GOI	EBC
01	2010-2011	B.A. I	96	50	46
		B.A. II	32	20	10
		B.A. III	26	11	15
		<b>Total</b>	<b>154</b>	<b>81</b>	<b>71</b>
02	2011-2012	B.A. I	127	67	60
		B.A. II	19	10	09
		B.A. III	28	18	10
		<b>Total</b>	<b>174</b>	<b>95</b>	<b>79</b>
03	2012-2013	B.A. I	139	76	63
		B.A. II	33	15	18
		B.A. III	25	15	10
		<b>Total</b>	<b>197</b>	<b>106</b>	<b>91</b>
04	2013-2014	B.A. I	180	77	103
		B.A. II	64	35	29
		B.A. III	32	16	16
		<b>Total</b>	<b>276</b>	<b>128</b>	<b>148</b>
05	2014-2015	B.A. I	196	84	112
		B.A. II	51	20	31
		B.A. III	41	29	12
		<b>Total</b>	<b>288</b>	<b>133</b>	<b>155</b>

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. NA.

33. Teaching methods adopted to improve student learning :  
White board, Dictation, open discussion, group discussion, Seminar, Presentation, the visual aids.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
NA.

35. SWOC analysis of the department and Future plans:  
**Strength:**

- Consistently good results.
- Good relations with students.
- Organizes National Conference.
- Research devoted faculty.



**Weakness:**

- One full time post is vacant.
- No museum.
- No space for deptt.

**Opportunities:**

- To increase historical awareness among members of the society.
- An optional subject for competitive examinations.
- Multi applied subject to do research.

**Challenges:**

- To motivate the students to do research in history.
- To organize national level seminar, conference, symposium, workshop.
- To develop historical antique collection space.

36. Participation in study tour / Excursion. NA.

S.N.	Event	Place	No. of Student	Year
1	Study tour	Kandhar Fort Dist- Nanded (MS).	25	2014-2015
2	Study Tour	Ellora Caves Dist – Aurangabad.	20	2015-2016

37. Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. scheme, etc.



## Physical Education Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - **Department of Physical Education**
2. Year of Establishment - **1986**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **U.G.-B.A.-FY,SY,TY**
4. Names of Interdisciplinary courses and the departments/units involved- **NA**
5. Annual/ semester/choice based credit system (programme wise) -**Semester Pattern**
6. Participation of the department in the courses offered by other departments- **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**NA**
8. Details of courses/programmes discontinued (if any) with reasons . NA.
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	--	--
Associate Professors	02	02
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specilizati on	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
01	<b>Dr. B. N. Yadav</b>	M.P.Ed., M.Phil Ph.D.	H.O.D.	NIS Dip. Wrestling	27	-----
02	<b>Dr. S.Y. Bharsakle</b>	M.P.Ed., M.Phil Ph.D.	Asso. Prof.	Football	26	09
03	<b>Dr.N.N. Lokhande</b>	M.P.Ed., M.Phil Ph.D.	Assi. Prof.	Kabaddi	21	-----
04	<b>Dr.N.B. Gajmal</b>	M.P.Ed., M.Phil Ph.D.	Assi.Prof	Kho-Kho	19	05

11. List of senior visiting faculty. NA.



12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty -NA

13. Student -Teacher Ratio (programme wise)

Year	Name of the programme (refer question no. 13)	No. of Students	No. of Teachers	Students Teachers ratio.
2010-2011	B,A. I	155	04	39:1
	B,A. II	59	02	30:1
	B,A. III	43	02	22:1
2011-2012	B,A. I	273	04	69:1
	B,A. II	25	02	13:1
	B,A. III	44	02	22:1
2012-2013	B,A. I	206	04	52:1
	B,A. II	49	02	25:1
	B,A. III	37	02	18:1
2013-2014	B,A. I	214	04	54:1
	B,A. II	52	02	26:1
	B,A. III	35	02	18:1
2014-2015	B,A. I	246	04	62:1
	B,A. II	69	02	35:1
	B,A. III	39	02	20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -NA

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.

S.N.	Name of faculty	D.Sc.	D.Lit.	Ph.D.	M. Phil.	P.G.	Any other
01	Dr.B.N.Yadav	-----	-----	Yes	Yes	Yes	NIS-Dip
02	Dr.S.Y.Bharsakle	-----	-----	Yes	Yes	Yes	
03	Dr.N.N.Lokhande	-----	-----	Yes	Yes	Yes	
04	Dr.N.B.Gajmal	-----	-----	Yes	Yes	Yes	

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received -NA



17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S. N	Name of Teacher	Title or the Project	Name of the funding agency	Duration	Grant Received	Status
1	Dr. S.Y. Bharsakhale	A Comparative Study Of Selected Physical & Anthropometric Variable Among Tribal, Rural & Urban H.S.Boyes of Hingoli Dist.	U.G.C.	2-Years	60,000	Completed
2	Dr. N.N. Lokhande	“Sports Injuries Among The SRTMU Nnd.Players	U.G.C.	2-Years	40,000	Completed
3	Dr. B. N. Yadav	“Academic stress and mental health of students – A comparative study between student athletes and students athletes”	U.G.C.	2-Years	-----	Submitted

18. Research Centre /facility recognized by the University

S. N.	Name of faculty /Guide	Research Center	Affiliated University	Candidate Name	Remark , if any
1	Dr.S.Y.Bharsakle	SRTMU,Nanded	SRTMU,Nanded	1]Dr. Lokhande N.N. 2]Dr. Lad B 3]Dr. Jondhale M 4]Dr. Waghmare K. 5]Dr. Ghayal 6]Dr. Ekambekar S. 7]Dr. More S.	Awarded Awarded Awarded Awarded Awarded Awarded Awarded
		J.J.T.Uni.,Rajasthan	J.J.T.Uni.,Rajasthan	1]Dr. Jagtap S.J. 2]Dr. Khandre P.B.	Awarded Awarded
02	Dr. N.B. Gajmal	SRTMU,Nanded	SRTMU,Nanded	1] Bagal S.S. 2] Jagtap Sarika 3] Kadam Ajit 4] Patil Mangesg 5] Patil	In Process In Process In Process In Process In Process

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students -NA
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs:
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP



- \* SJR
- \* Impact factor
- \* h-index

Publication										
S.N.	Name of faculty	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int-nat	State	Nat.	Int-nat	State	Nat	Inter-Nat
01	Dr.B.N.Yadav	--	--	01	--	01	--	--	01	01
02	Dr.S.Y.Bharsakle	--	--	--	--	--	--	--	--	--
03	Dr.N.N.Lokhande	--	--	--	--	--	--	--	--	--
04	Dr.N.B.Gajmal	--	--	01	--	--	--	--	02	--

S. N.	Name of faculty	Book Name	Name of publication	Year of public.
01	Dr.B.N.Yadav	1. 'Khel Sanchalan Krida Margadarshan	Neha Publication ,Nanded	2013-14
		2. 'Shareerik Shikshanatil Vyawasthapan, Sanshodhan, Mapan Mulyamapan Va Maanshatra	Samarth publication Nanded	2012-13
02	Dr.S.Y.Bharsakle	1.Aarogya Shikshan 2.Adventure Sports ISBN- 9788192348513 3.Khel Adhunik Manoranjanache ISBN-9788192348506 4.Sharirik Shikshan Sanshodhanachya Padhhati ani Sankhyashastra ISBN-9788192348509 5.Review of Literature of Physical Education,Sports and Yoga ISBN-9788192430683	Houshi Krida Patkar Sangh,Parbhani Krida Prakashan,A'bad Krida Prakashan A'bad Krida Prakashan A'bad Harshal Publication A'bad	2009 2012 2012 2013 2014
03	Dr.N.N.Lokhane	A History and Philosophy of Sports & Physical Education ISBN 978-81-7524-775-8-2015	Khel Sahitya Pub New Delhi	Oct 2015

20. Areas of consultancy and income generated –NA



21. Faculty as members in NA.

j) National committees b) International Committees c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme -NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies --NA

23. Awards/ Recognitions received by faculty and students

S.N.	Name of the Faculty / Name of Student	Award / Reorganization	Year
1	Dr.B.N.Yadav	1.Shiv Chatrapati Sports award Maharashtra State.	2015
		2. Elected as divisional secretary of Maharashtra State Wrestling association.	2015
2	Dr.N.B.Gajmal	Gold Medal for Coach in Kho-Kho.	2015

24. List of eminent academicians and scientists/ visitors to the department NA.

25. Seminars/ Conferences/Workshops organized & the source of funding NA.

a) National  
b) International

26. Student profile programme / course wise:---

Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected.	Enrolled		Passing percet.
				M	F	
2010-2011	B.A. I	155	155	132	23	57.89%
	B.A. II	059	059	44	15	100%
	B.A. III	43	43	34	09	100%
2011-2012	B.A. I	273	273	219	53	90.00%
	B.A. II	025	025	14	11	75.00%
	B.A. III	044	044	30	09	100%
2012-2013	B.A. I	238	238	173	33	68.80%
	B.A. II	049	049	41	08	97.50%
	B.A. III	037	037	30	07	100%



Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected	Enrolled		Passing perct.
				M	F	
2013-2014	B.A. I	214	214	177	37	77.16%
	B.A. II	052	052	35	17	95.83%
	B.A. III	035	035	26	09	100%
2014-2015	B.A. I	246	246	180	66	81.40%
	B.A. II	069	069		04	91.40%
	B.A. III	039	039	31	08	100%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. F.Y.	100%	NA	NA
B.A. S.Y.	100%	NA	NA
B.A. T.Y.	100%	NA	NA

28. How many students have cleared national and state competitive examinations such

as NET, SLET, GATE, Civil services, Defense services, etc. ?

S.N.	No. of students cleared exam	SET	NET	Civil services
01	Kunturwar V.S.	-----	Yes	-----
02	Akmar N.K.	Yes	-----	-----
03	Saidane G.D.	-----	-----	PSI
04	Pote Manish	---	-----	PSI
05	Tatikondalwar V.	-----	-----	PSI

29. Student progression - NA

Student progression	Against % enrolled
UG to PG	30 %
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library - **Central Library**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility- **Yes, a common ICT room**
- d) Laboratories – **NA**



31. Number of students receiving financial assistance from college, university, government or other agencies.

S.N.	Year	No of Student	Government	
			GOI	EBC / PST
01	2010-2011	258	148	110
02	2011-2012	342	174	168
03	2012-2013	292	204	88
04	2013-2014	304	153	151
05	2014-2015	323	184	139

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

NA.

33. Teaching methods adopted to improve student learning

1] Lecture	4] Demonstration Method
2] Interaction method	5] Audio – Visual aids & Charts
3] Group Discussion	

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.N.	Institutional Social Responsibility	Extension activities	Time period	Remark , if any
1	Blood Donation	Helped & Motivated to org. Blood Don. Camp	Every Year	Active Participation
2	N.S.S.- Camp	Help to Org. NSS Camp	Every Year	Active Participation
3	AIDS Awareness	AIDS Awareness Rally	Every Year	Active Participation
4	Sports & Phy. Fitness Awareness	Organize Krida-Jyot	Every Year	Active Participation
5	Voting Awareness	Voting Awareness Rally	Every Year	Active Participation

35. SWOC analysis of the department and Future plans

**Strength:**

- Well qualified faculty members.
- Research guides.
- National level and International coaches in Wrestling, Kabaddi and Kho-kho.
- Indoor stadium facility (well equipped)
- To pursue Inter University and National level sports.
- 200 meter running track .



**Weakness:**

- No research lab in the deptt of Physical Education.
- No post graduate course.
- Girls students in sport activity is poor participation.

**Opportunity:**

- To start consultancy for physical education Health and short term course in yoga.
- To produce best sportsman.
- To start in diploma course in various games.

**Challenges:**

- To organize National level and International conference/ seminars on emerging trends in physical education.
- To construct synthetic track and swimming pool.

36. Participation in study tour / Excursion: **NA**

37. Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. scheme , etc.

S.N.	No. of students cleared exam	SET	NET	Ph.D.	Civil services	Mobile No.
1	Kunturwar V.S.	----	Yes	----	-----	
2	Akmar N.K.	Yes	----	----	-----	
3	Saidane G.D.	----	----	----	PSI	
4	Pote Manish	----	----	----	PSI	
5	Tatikondalwar V.	----	----	----	PSI	
6	Sarpate M. K.	----	Yes	In Process	Railway PWO offi.	9822771448
7	Yengade R. T.	----	Yes	In Process	----	9960963262

Sr.	Name of alumni student	Address	Service	Mob. No.
1	Pathak Nagesh Sanjay	Snehnagar College Road Basmathnagar	Assist manager Unian Bank Hingoli	9960899398
2	Bhayekar Sandip Subhash	Snehnager College Road Basmatnager	Thechar B S V Basmatnager	9421077810
3	Boddewar Shivdas Narayanrao	Somwar Peth Basmathnager	Chairman S N S Bank Basmathnager	9422969696
4	Kunturwar Vikram Shankarrao	Vidyanager basmathnager	Asst. Prof At Rajiv Gandhi College Mudkhed Dist. Nanded	8275108221
5	Joshi Sachin Sureshrao	New irrigation colony basmathnager	Advocate at Basmathnager	9028067715



6	Murkya Hariprashd Rameshchandra	Shreenagar colony, basmathnager	Advocate at Basmathnagar	9421456548
7	Sadawarte Deepak Kishanrao	Lasmi niwas, ashoknagar bassmathnager	Advocate at Basmathnager	9850419722
8	Newal Prakash Sahebrao	Police station basmathnager	Police Constable Hingoli	9823514379
9	Mukade Rmaji Dhondbarao	Police qutars basmthnager	Police station Basmathnager Police Head constable	8379074535
10	Bobde Maroti Gangadharsa	Ganesh peth basmathnager	Cloth Merchant	8087888909
11	Karnewar Amol Vijayrao	Sneh nager basmthnager	Graduate Teacher	9420529700
12	Karnewar Sachin Vijayrao	Sneh nager basmthnager	Primary Teacher	8421925745
13	Takktode Anil Suryakant	Takktode nivas nandedroad basmath	Live Food expert T. A. O. Sengaon	9766664401
14	Boddewar Sushma Shivdas	Somver peth basmathnager	Nageradheksh	9420193936
15	Dr. Devkate S. P.	Aundha Nagnath	Assistant Director of Sports	9763982493
16	Chavan Jyotiram Devisingh	Shri Yoganand Swami Arts College, Basmat	Assistant Director of Sports	9175807343
17	Dr. Murali Rathod	M.S.M's B.P.Ed. College, Aurangabad	Assistant Prof.	9594968832
18	Bagal S. S.	Nagnath College, Aundha	Assistant Prof.	7775986464
19	Pote Manish	Akhada Balapur	PSI	
20	Saidane Gajanan Dhondiba	Nanded	PSI	9823762344



## Sports Department

1. Name of the department - **Department of Sports**
2. Year of Establishment - **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **U.G.-B.A./ B.Com. / B.Sc. First Year / Second Year / Third Year.**
4. Names of Interdisciplinary courses and the departments/units involved-**NA**
5. Annual/ semester/choice based credit system (programme wise) -**Annual Pattern**
6. Participation of the department in the courses offered by other departments – **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**NA**  
Details of courses/programmes discontinued (if any) with reasons
8. Number of Teaching posts

Teaching posts	Sanctioned	Filled
<b>Director of Physical Education</b>	<b>01</b>	<b>01</b>

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name	Qualification	Designation	Specili-zation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
01	<b>N. K. Akmar</b>	M.P.Ed., M.Phil S.E.T.	Dirct. Of Phy. Edu.	Kabaddi	05	-----

10. List of senior visiting faculty. NA.

- 11 Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty –**NA**



12. Student -Teacher Ratio (programme wise)

Year	Name of the programme (refer question no. 13)	No.of Students			No.of Teacher
		Male	Female	Total	
2010-2011	B.A.-I,II,III	316	111	427	01
	B.Com.- I,II,III	94	53	147	01
	B.Sc.-I,II,III	81	41	122	01
2011-2012	B.A.-I,II,III	358	136	494	01
	B.Com.- I,II,III	133	68	201	01
	B.Sc.-I,II,III	108	75	183	01
2012-2013	B.A.-I,II,III	354	157	511	01
	B.Com.- I,II,III	126	80	206	01
	B.Sc.-I,II,III	131	83	214	01
2013-2014	B.A.-I,II,III	422	155	577	01
	B.Com.- I,II,III	141	83	224	01
	B.Sc.-I,II,III	156	115	271	01
2014-2015	B.A.-I,II,III	483	182	665	01
	B.Com.- I,II,III	178	97	275	01
	B.Sc.-I,II,III	148	122	270	01

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled –NA

14. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.

S.N.	Name of faculty	D.Sc.	D.Lit.	Ph.D.	M.Phil.	P.G.	Any other
01	N.K. Akmar	-----	-----	In Process	Yes	Yes	

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –NA

16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S. N	Name of Teacher	Title or the Project	Name of the funding agency	Duration	Grant Received	Status
1	N.K. Akmar	“The Comparative Effects of Yogic Exercises and Aerobic Exercises on Selected Physical Fitness Variables of College Level Athletes “	U.G.C.	2-Years	-----	Submitted



17. Research Centre /facility recognized by the University. NA.

18. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students -NA
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs : :
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

Publication										
S.N.	Name of faculty	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int-nat	State	Nat.	Int-nat	State	Nat	Inter-Nat
01	N. K. Akmar	--	--	--	--	03	--	--	01	--

19. Areas of consultancy and income generated -NA

20. Faculty as members in

National committees b) International Committees c) Editorial Boards NA.

21. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme -NA
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies -NA

22. Awards/ Recognitions received by faculty and students. NA.

23. List of eminent academicians and scientists/ visitors to the department. NA

24. Seminars/ Conferences/Workshops organized & the source of funding . NA.

- a) National
- b) International

25. Student profile programme / course wise:- NA.



26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A-I,II,III	100%	NA	NA
B.Com.-I,II,III	100%	NA	NA
B.Sc.-I,II,III	100%	NA	NA

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NA**

28. Student progression - **NA**

Student progression	Against % enrolled
UG to PG	<b>30 %</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

29. Details of Infrastructural facilities

- a) Library - **Central Library**
- b) Internet facilities for Staff & Students –**Yes.**
- c) Class rooms with ICT facility – **Yes, a common ICT room**
- d) Laboratories - **Field tests:-** Phy. Fitness / Motor Fitness tests- Ex. JCR test, AAPHFR Youth phy.fitness tests are taken Skill tests.

30. Number of students receiving financial assistance from college, university, government or other agencies : **NA**

31. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.  
**NA.**

32. Teaching methods adopted to improve student learning

1] Lecture	4] Demonstration Method
2] Interaction method	5] Audio – Visual Aids & Charts
3] Group Discussion	



33. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.N.	Institutional Social Responsibility	Extension activities	Time period	Remark , if any
1	Inter Collegiate 'D'-Zone Tournament	Coordinator	Since 2011	Org. meeting for ICT 'D' Zone planning,
2	Blood Donation	Helped & Motivated to org. Blood Don. Camp	Every Year	Active Participation
3	N.S.S.- Camp	Help to Org. NSS Camp	Every Year	Active Participation
4	AIDS Awareness	AIDS Awareness Rally	Every Year	Active Participation
5	Sports & Phy. Fitness Awareness	Organize Krida-Jyot, org. Inter collegiate tournaments, university level coaching camps, Open tournaments and competitions on different occasions	Every Year	Active Participation
6	Voting Awareness	Voting Awareness Rally	Every Year	Active Participation
7	Plantation	Green premises	Every Year	Active Participation

34. SWOC analysis of the department and Future plans

**Strength :**

- Qualified faculty member.
- Near about 8 acre of playing field and we are developing standard level sports infrastructure with the financial assistance of District sport office and U.G.C.
- Well constructed courts of Kabaddi, Kho-Kho, Volleyball, Football along with 200 meter running track.
- Indoor sports complex for Badminton, Table tennis, Wrestling is available.
- Every year our students participates in different sports at Inter-collegiate as well as Inter University level and brings laurels, every year for our college.
- During last five years 17 students (players) are recruited in different services and 06 players have taken admission to B.P.Ed. for future professional carrier.



**Weakness :**

- Girls participation in sports activities is very poor.
- Though the Indoor sport complex is available there is a problem of specific required flooring.
- Now a day for Kabaddi and Kho-Kho requires specific Mats, such Mats are not available.

**Opportunity :**

- To increase the girls participation and to motivate them. We are organizing intramural on the occasion of Annual Gathering, Inter-collegiate Women tournament ( ex- Cricket inter collegiate tournament on 30/10/2015 to 01/11/2015 ) ,and university level coaching camps ( ex- University level Kho-Kho coaching camp from 01/11/2015 to 10/11/2015) in our college.
- During summer vacation the deptt organizes summer sports coaching camps, for all age group boys and girls for their future sports carrier development ( ex- Archery coaching camp since 2013 under the guidance of International Archer Amol Boriwale)
- The deptt organizes different open to all sport tournaments on different occasions such as Birth and Death anniversaries of great personalities. The deptt. Organizes Kho-Kho, Kabaddi, Archery District/ State level selection trial competitions of concert association every year.

**Challenges :**

- To provide the sports infrastructure of National standard level to our students.
- Maximum students of our college are from rural area and are financially weak, The institute has to make them competent to participate at National and International level.
- To organize a common health programme in order to bring awareness of health and physical fitness among teaching, Non-teaching staff and students ( Those do not participates in sports activities) of our college.
- To establish a carrier guidance cell especially for sports participants.

36. Participation in study tour / Excursion: **NA**

37. Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. scheme, etc.

**• Other than campus recruitment / Employed Students ( Sportsman's )**

Sr.	Name of alumni student	Address	Service
01	Kulkarni Satish Shivajirao	A/P-Basmat	Nanded Police
02	Nilkanthe Gajanan Marotrao	A/P-Basmat	Parbhani Police
03	Tarfe Mukund Balu	Jamb Tq.Kalamnuri	Teacher
04	Bangar Madhav Ashok	A/P-Basmat	S.R.P, Hingoli
05	Solanke Pradip Jagdevrao	Dandegaon	Hingoli Police
06	Mahajan Navnath Mahadu	Kagban Tq.Basmath	Parbhani Police



07	Kamble Suraj Sambhajirao	A/P-Basmat	Teacher
08	Narwade Shivaji	Gunj Tq.Basmat	C.R.P.F.
09	Vasmatkar Ganesh Dattatray	A/P-Basmat	Indian Army
10	Adkine Amol Bhimrao	A/P-Basmat	Hingoli Police
11	Choure Munjaji Ashok	Choure pimpla Tq,Basmat	Nanded Police
12	Dalvi Vinod Shesherao	Digras Khu., Tq.Basmat	Yewatmal Police
13	Choure Sandeep Ashok (Trainee of Police traning center)	Choure pimpla Tq,Basmat	Parbhani Police
14	Kadam Yuvraj Ramchandra (Trainee of Police traning center)	Thorava Tq.Basmat	S.R.P.,Hingoli
15	Shaikh Iqbal Sikandar (Trainee of Police traning center)	Babulgaon Tq.Basmat	Hingoli Police

• Student progression – U.G. to Professional course (B.P.Ed.)

Sr.No	Name of the Students	Sports Event	Taken Admission to
01	Hanumante Ramdas Sonaji	Kabaddi	B.P.Ed.
02	Mudhal Arjun Raosaheb	Wrestling	B.P.Ed.
03	Gendafale Ravaheb Mohnaji	Kabaddi	B.P.Ed.
04	Mudhal Laxman Devdas	Cricket	B.P.Ed.
05	Kadam Haridwar Madhav	Cricket	B.P.Ed.
06	Dhembre Gajanan	Wrestling	B.P.Ed.



## Commerce Department

1. Name of the department : **Commerce**
2. Year of Establishment : **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) ; **UG**
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts 03 +01(CHB) = 04

	sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilizati on	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A.D. Kalam	M.Com.B.Ed Ph.D.	Assistant Professor	M.Law	08	08 (Regd.)
Dr. S.R. Dhembre	M.Com.M.Phil Ph.D.	Assistant Professor	Account	16	<b>NA</b>
Dr. P.S. Jadhav	M.Com.B.ed Ph.D.	Assistant Professor	Account	05	<b>NA</b>

11. List of senior visiting faculty

S. N.	Name	College / University /Agency	Date
1	Dr.R.J.Rathod	Dr.Shankarrao Satav Mahavidyalaya, Kalamnuri.	12/08/2014
2	Dr.D.S.Yadav	Peoples College Nanded.	04/08/2015
3	S.P.Pawar	Peoples College Nanded.	13/08/2015
4	B.B.Lakshette	A.E.S.College,Hingoli.	08/09/2015
5	Madan Parturkar	Shivaji College Parbhani.	01/10/2015
6	Dr.S.m.Kolhe	D.S.M.Jintur	06/10/2015

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-**10%**



13. Student -Teacher Ratio (programme wise)

Year	Name of the programme (refer question no. 13)	No.of Students	No.of Teachers	Students Teachers ratio.
2010-2011	B.Com. I	90	4	23:1
	B.Com II	43	4	11:1
	B.Com III	14	4	4:1
2011-2012	B.Com. I	108	4	27:1
	B.Com II	60	4	15:1
	B.Com III	45	4	11:1
2012-2013	B.Com. I	106	4	27:1
	B.Com II	52	4	13:1
	B.Com III	48	4	12:1
2013-2014	B.Com. I	121	4	30:1
	B.Com II	67	4	17:1
	B.Com III	36	4	9:1
2014-2015	B.Com. I	131	4	33:1
	B.Com II	90	4	23:1
	B.Com III	54	4	14:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-NA

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.

S.N.	Name of faculty	D.Sc.	D.Lit.	Ph.D.	M.Phil.	P.G.	Any other
1	Dr.A.D.Kalam	--	--	✓	--	✓	✓ B.Ed
2	Dr.S.R.Dhembre	--	--	✓	✓	✓	--
3	Dr.P.S. Jadhav			✓	✓	✓	✓ B.Ed
4	B. C. Sawandkar	--	--	--	--	✓	✓ B.Ed

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

NA.

18. Research Centre /facility recognized by the University -

Dr. A.D.Kalam is recognized faculty of supervision of Ph.D. & affiliated to S.R.T.M.U.Nanded. School of Commerce & Management Science Research Center, Nanded and PG recognized teacher.

a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty -9

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -



International Social Sciences Directory, EBSCO host, etc.)-Nil

- \* Monographs - NA
- \* Chapter in Books - 03
- \* Books Edited -NA
- \* Books with ISBN/ISSN numbers with details of publishers- NA
- \* Citation Index - NA
- \* SNIP - NA
- \* SJR - NA
- \* Impact factor - NA
- \* h-index - NA

Publication										
S. N.	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int-nat	State	Nat.	Int-Nat	State	Nat.	Inter-Nat
1.	Dr. Kalam A.D.	--	--	--	--	--	--	--	--	01
2.	Dr.Dhembre S.R.	--	02	03	01	04	--	--	08	--
3.	Dr. Jadhav P.S.	--	--	02	--	01	--	--	--	01

Chapters in Book						
S. N.	Name of faculty	Book name	Chapter name	ISBN	Name of Publication	Year of Publica
1.	Dr Dhembre S.R.	1. Recent Trend in Commerce Education. 2. Implication of Foreign Direct Investment in Multi Brand Sector.	1.Commerce Education & Challenges 2.Recent Trends in financial services in India with special Reference to FDI.	978-81-923477-0-7. 978-81-926 910-2.2	Anuradha publication Maitree Prakashan	2012 April 2013
2	Dr.P.S. Jadhav	1. Recent Trend in Commerce Education.	Need of recent trend in commerce education.	978-81-923477-0-7.	Anuradha publication	2012 April

20. Areas of consultancy and income generated -NA



21. Faculty as members in

- k) National committees
- l) International Committees
- m) Editorial Boards....

S.N.	Name of the Faculty	Name of National Committee	Name of international Committee	Editorial Board / Membership
1	Dr S .R. Dhembre	1.India commerce Association( I C A) 2. Maharashtra Economic Association (MEA)	NA	Membership
2	Dr. P. S. Jadhav	1.India commerce Association( I C A)	NA	Membership

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme **100%**

Sr.No.	Class	2010-11	2011-12	2012-13	2013-14	2014-15	Percentage Of student
1	B.Com.III	14	45	48	36	54	100%

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NA**

23. Awards/ Recognitions received by faculty and students

S.N.	Name of the Faculty / Name of Student	Award / Reorganization	Year
1.	Dr S.R.Dhembre	Rashtriya Aakatamata Fellowship -2007	2007

24. List of eminent academicians and scientists/ visitors to the department.

S.N.	Name of Visitor/ Academician /Scientists	Designation	Theme	Year
1.	Raghuvir Potdar	Assistant Manager of RBI Mumbai.	Fincial inclusion	2015
2.	Sanjay Bhurke	Assistant Manager of RBI Mumbai.	Financial inclusion	2015
3	Shri.MADAN	Lead Bank Manager Hingoli.	Fincial inciusion	2015
4.	Nakul Sirpurkar	Development Officer	LIC	2015



25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International

S.N.	Workshop	Symposia	Conference	Seminars	Faculty agency	Year
1	--	--	01	--	UGC	2010-11
2	01	--	--	--	RBI & Department of Commerce	2015-16

26. Student profile programme/course wise:

Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected	Enrolled		Passing per cent.
				M	F	
2010-2011	B.Com. I	90	55	37	18	87.27%
	B.Com. II	43	35	21	14	77.14%
	B.Com. III	14	13	07	06	75.00%
2011-2012	B.Com. I	108	78	52	26	28.20%
	B.Com. II	60	49	31	18	85.71%
	B.Com. III	45	39	26	13	100%
2012-2013	B.Com. I	106	82	47	35	39.50%
	B.Com. II	52	43	27	16	57.50%
	B.Com. III	48	48	31	17	91.66%
2013-2014	B.Com. I	124	107	70	37	57.00%
	B.Com. II	66	62	38	24	43.54%
	B.Com. III	35	35	18	17	100%
2014-2015	B.Com. I	131	108	60	48	79.62%
	B.Com. II	90	88	62	26	83.90%
	B.Com. III	54	54	33	21	77.35%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com F.Y	100%	NA	NA
B.Com.S.Y	100%	NA	NA
B.Com.T.Y.	100%	NA	NA



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>72%</b>
PG to M.Phil.	<b>NA</b>
PG to Ph.D.	<b>NA</b>
Ph.D. to Post-Doctoral	<b>NA</b>
Employed	
• Campus selection	
• Other than campus recruitment	05
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **Yes, Central College Library.**
- b) Internet facilities for Staff & Students: **Yes.**
- c) Class rooms with ICT facility: **A Common ICT Room**
- d) Laboratory: **Yes.**

31. Number of students receiving financial assistance from college, university, government or other agencies.

S.N.	Year	No of Student	Government	
			GOI	EBC / PST
01	2010-2011	148	78	60
02	2011-2012	200	114	72
03	2012-2013	206	106	61
04	2013-2014	224	85	112
05	2014-2015	274	112	132

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

- \* Seminar on the important topics of the sullybus.
- \* Personality Development activities.
- \* Career oriented Guidance.
- \* The department arranges Guest lecturers in each term.

33. Teaching methods adopted to improve student learning

Lecture method is widely used. We use audio –visual aids like LCD Projector, For computer related subject .Practical is conducted in computer lab. Assignments, seminar, Group discussions, projects, Industrial visits etc. are used to improve students' learning.



34. Participation in Institutional Social Responsibility (ISR) and Extension activities

\* The NSS cultural programmes conducted.

35. SWOC analysis of the department and Future plans

- **Strengths:** Qualified and Expert staff.
- **Weakness:** Shortage of infrastructure, No research center, Lack of PG course in Commerce faculty.
- **Opportunities:** The department will start PG vocational training courses to enhance the scope of research and consultancy
- **Challenges:** To create academically and socially strong citizenship.

36. Participation in study tour /Excursion

S.N.	Name of programme		Date	No. of participate
	Study tour	Excursion		
1.	Jain Irrigation System ,Jalgon		2014 Jan	33
2	Purna Sugar Factory		2014 Jan	57
3	M I D C Khamgaon		2015	35
4	Purna Global Texttile Mill		2014	50

37. Any other information about faculty /Department / Student / Alumni / Parent / U.G.C. scheme , etc.

NA.



## Physics Departments

1. Name of the department: **Physics**
2. Year of Establishment : **1992-93**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG.**
4. Names of Interdisciplinary courses and the departments/units involved :**NA**
5. Annual/ semester/choice based credit system (programme wise) : **semester pattern**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :**NA**
8. Details of courses/programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts :

	<b>sanctioned</b>	<b>Filled</b>
Professors	--	--
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors	<b>03</b>	<b>03</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designat ion</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 5 years</b>
Kalyankar A.N.	M.Sc.M.Phil. B.Ed.	Assistant Prof.	Physics	22 yrs	--
Mugutkar A.B.	M.Sc.M.Phil.	Assistant Prof.	Physics	22 yrs	--
Dr.P.G. Gawali	M.Sc.B.Ed. Ph.D.	Associate Prof.	Physics	21 yrs	03 (Regd.) 01 (Award)
Dr.B.K. Bongane	M.Sc.M.Phil. B.Ed.Ph.D.	Assistant Prof.	Physics	19 yrs	--

11. List of senior visiting faculty:  
**NA.**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **25%**



13. Student -Teacher Ratio (programme wise):

Year	Name of the Course / programme	No.of Students		No.of Teachers	Students Teachers ratio
		Phy	Elect		
2010-2011	B.Sc. I	43	08	04	13:1
	B.Sc. II	11	03	04	4:1
	B.Sc. III	08	06	04	4:1
2011-2012	B.Sc. I	59	30	04	22:1
	B.Sc. II	19	09	04	7:1
	B.Sc. III	11	07	04	5:1
2012-2013	B.Sc. I	65	26	04	23:1
	B.Sc. II	39	25	04	16:1
	B.Sc. III	17	11	04	7:1
2013-2014	B.Sc. I	71	20	04	23:1
	B.Sc. II	44	17	04	15:1
	B.Sc. III	32	22	04	14:1
2014-2015	B.Sc. I	79	31	04	28:1
	B.Sc. II	49	17	04	17:1
	B.Sc. III	38	16	04	13:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **02**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr.No.	Name of Faculty	D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.	Any other
<b>01</b>	<b>A.N.Kalyankar</b>	---	--	---	<b>Yes</b>	<b>Yes</b>	<b>B.Ed</b>
<b>02</b>	<b>A.B.Mugutkar</b>	--	---	---	<b>Yes</b>	<b>Yes</b>	----
<b>03</b>	<b>Dr.P.G.Gawali</b>	--	--	<b>Yes</b>	--	<b>Yes</b>	<b>B.Ed</b>
<b>04</b>	<b>Dr.B.K.Bongane</b>	--	--	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>B.Ed</b>

**Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : 03**



16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **M.R.P. sanctioned by U.G.C. 02 Nos.**

S. N.	Name of Faculty	Title of Project	Name of Funding Agency	Duration	Grants Received	Status
01	Kalyankar A.N.	Synthesis,Characterization of Fly ash Zeolites	UGC	2009-11	1,67,500/-	Completed
02	Mugutkar A.B.	Structural,Magnetic & Electrical Properties of Nano Crystalline Ferrites	UGC	2015-17	1,22,500/-	Ongoing
03	Dr.P.G.Gawali	Microwave dielectric measurements of pulverized plant seeds	UGC	2008-10	70,000/-	Completed
04	Dr.B.K.Bongane	Synthesis Of Ferroelectric Materials & Its Dielectric Measurement At Microwave Frequency	UGC	2015-16	5,78,000/-	Minor project proposal submitted

17. Research Centre /facility recognized by the University :

S.N.	Name of faculty / Guide	Research Center	Affiliated University	Candidate Name	Remark , if any
01	Dr.Gawali P.G.	Science College, Nanded.	S. R. T. M. U. Nanded.	1.Ganjgude 2.Meshram 3.More K.S.	Bongane B.K. (Awarded)

18. Publications:

Publication per faculty

Publication										
S.N.	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int-nat	State	Nat.	Int-Nat	State	Nat.	Inter-Nat
01	Kalyankar A.N.	--	--	<b>04</b>	--	--	--	--	<b>04</b>	--
02	Mugutkar A.B.	--	--	<b>02</b>	--	--	--	--	<b>01</b>	--
03	Dr.Gawali P.G.	--	--	<b>20</b>	--	--	--	--	<b>16</b>	<b>02</b>
04	Dr.Bongane B.K.	--	--	<b>11</b>	--	--	--	--	<b>03</b>	<b>02</b>



**Book Publication**

S.N.	Name of faculty	Book Name	ISBN	Name of publication	Year of public.
01	Dr.Gawali P.G.	Measurement of Dielectric of Legumes.	978-93-85115-69-1	Shabdadan Prakashan, Nanded	08/05/2015

S.N.	Faculty name	Citation index	SNIP	SJR	Impact factor	h-index	i-10 index
01	Dr.P.G.Gawali	Citation = 9	-----	-----	23.06	02	01

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students : **47**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :**NA**
- \* Monographs :**NA**
- \* Chapter in Books: **NA**
- \* Books Edited :**NA**
- \* Books with ISBN/ISSN numbers with details of publishers: **NA**
- \* Citation Index :**-----**
- \* SNIP :**NA**
- \* SJR :**NA**
- \* Impact factor :**23.06**
- \* h-index :**NA**

19. Areas of consultancy and income generated :**NA**

20. Faculty as members in

a) National committees b) International Committees c) Editorial Boards :

S.N.	Name of the Faculty	Name of National Committee	Name of international Committee	Editorial Board / Membership
1	A.N.Kalyankar	Life member of Indian Association of Physics Teachers	-----	-----
2	Dr.Gawali P.G.	Life member of Indian Association of Physics Teachers	-----	Life Member of International journal Bionano Frontier and Reviewer of the same .



21. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **50%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:**NA**

22. Awards/ Recognitions received by faculty and students :**NA**

23. List of eminent academicians and scientists/ visitors to the department :**NA**

24. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **NA**
- b) International: **NA**

25. Student profile programme/course wise:

Year	Name of the Course / programme	Application Received		Selected.		Enrolled				Passing Percentage	
		Phy	Elect	Phy	Elect	Phy		Elect			
						M	F	M	F	Phy	Elect
2010-2011	B. Sc. I	43	08	43	08	32	11	06	02	62.96	86.66
	B. Sc.II	11	03	11	03	05	06	03	-	90.00	87
	B.Sc.III	08	06	08	06	04	04	03	03	92.86	91.66
2011-2012	B. Sc.I	59	30	59	30	28	31	13	17	67.00	83.33
	B.Sc.II	19	09	19	09	09	10	06	03	94.44	94.44
	B.Sc.III	11	07	11	07	04	07	05	02	90.00	91.66
2012-2013	B.Sc.I	65	26	65	26	49	16	20	06	53.76	76.92
	B.Sc.II	39	25	39	25	15	24	11	14	79.49	88
	B.Sc. III	17	11	17	11	09	08	09	02	94.12	100
2013-2014	B.Sc. I	71	20	71	20	39	32	14	06	95.83	85
	B.Sc. II	44	17	44	17	32	12	13	04	83.72	91.11
	B.Sc. III	32	22	32	22	15	17	12	10	93.75	100
2014-2015	B.Sc. I	79	31	79	31	43	36	16	15	96.23	76.33
	B.Sc. II	49	17	49	17	39	10	10	07	89.58	91
	B.Sc. III	38	16	38	16	28	10	11	05	86.43	96.75

\*M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.sc F.Y	100%	--	--
B.sc S.Y	100%	--	--
B.sc T.Y	100%	--	--

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **01**



**Defense services**

29. Student progression :

Student progression	Against % enrolled
UG to PG	<b>15.09</b>
PG to M.Phil.	<b>01</b>
PG to Ph.D.	<b>01</b>
Ph.D. to Post-Doctoral	--
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library: **Central library**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **A Common ICT Room**
- d) Laboratories: **02**

31. Number of students receiving financial assistance from college, university, government or other agencies:

S.N.	Year	No of Student	Government	
			GOI	EBC / PST
01	2010-2011	<b>62</b>	<b>10</b>	<b>32</b>
02	2011-2012	<b>89</b>	<b>18</b>	<b>56</b>
03	2012-2013	<b>121</b>	<b>20</b>	<b>52</b>
04	2013-2014	<b>147</b>	<b>30</b>	<b>60</b>
05	2014-2015	<b>166</b>	<b>45</b>	<b>66</b>

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: **NA**

33. Teaching methods adopted to improve student learning:

**Audio, Video, charts, Graphs, Seminar, Group discussion and Question-Answer method, etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**NSS & Cultural programmes**



---

35. SWOC analysis of the department and Future plans. :

**Strength:**

- 01) Well equipped laboratory
- 02) staff engaged in research activity.
- 03) Qualified Faculty members
- 04) Faculty working / worked as a chairman of BOS.
- 05) 100 % faculty are with minor projects.

**Weakness:**

- 01) Lack of research center for M.Phil and Ph.D. course.
- 02) Students from weaker economic section.

**Opportunities:**

- 01) Department has opportunities to start P.G course
- 02) Opportunities to start research center
- 03) To open guidance cell for student.

**Challenges:**

- 01 ) To attract & motivate the student towards basic science research.
- 02) To increase the employability of the students.

36. Participation in study tour / excursion: **NA**

37. Any other information about faculty /department/student /alumni/parent/ugc scheme etc:

- 01) In the department of physics two Minor projects are completed and one Minor project is Ongoing and. One minor project proposal submitted.
- 02) In the department of one physics faculty members are research supervisor.
- 03) One Ph.D. and two M. Phil. Degree awarded under the guidance of Dr.P.G Gawali.



## Chemistry Department

1. Name of the department: **CHEMISTRY**
2. Year of Establishment: **1992**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (programmer wise): **Semester**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with reasons  
**NA.**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	02	02
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M.B Swami	M.Sc. Ph. D	Associate prof. & Head	Organic Chemistry	21 years & 10 months	02 (Regd.)
Dr. A.S Kulkarni	M.Sc. Ph. D	Associate prof.	Physical Chemistry	18 years & 09 months	-----
Dr. S.S Gawande	M.Sc. Ph. D	Assistant prof.	Organic Chemistry	04 years	-----



11. List of senior visiting faculty

S.N.	Name	College / University /Agency	Date	Remark (record)
01	Dr. S. P Pachling	N. S. B College, Nanded.	2010	
02	Dr. W.N Jadhav	D.S. M Parbhani.	2010	
03	Dr. S.G Shirodkar	N. S. B College, Nanded.	2012	
04	Dr. T.K Chondekar	Dr. B.A.M. U	22 <sup>nd</sup> March-2012	
05	Dr. S. P Pachling	Aurangabad	2012	
06	Dr. W.N Jadhav	N. S. B College, Nanded.	2012	
07	Dr. S.G Shirodkar	D.S. M Parbhani.	2012	
08	Dr. R.P Pawar	N. S. B College, Nanded.	2013	
09	Dr. S N Kabadi	Deogiri Mahavidyalaya, Aurangabad.	2014	
10	Dr. Makone	A C S College, Shankarnagar S. R.T. M. U.Nanded	2015	

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **25% (Practical)**

13. Student -Teacher Ratio (programme wise)

Year	Name of the Course / programme (refer question no. 13)	No.of Students	No.of Teachers	Students Teachers ratio
2010-2011	B.Sc. I	74	03+01	18:1
	B.Sc. II	21	03+01	5:1
	B.Sc. III	18	03+01	4:1
2011-2012	B.Sc.I	94	03+01	24:1
	B.Sc. II	36	03+01	9:1
	B.Sc. III	20	03+01	5:1
2012-2013	B.Sc. I	115	03+01	29:1
	B.Sc. II	42	03+01	10:1
	B.Sc. III	23	03+01	6:1
2013-2014	B.Sc. I	106	03+01	26:1
	B.Sc. II	72	03+01	18:1
	B.Sc. III	72	03+01	18:1
2014-2015	B.Sc. I	108	03+01	27:1



Year	Name of the Course / programme (refer question no. 13)	No.of Students	No.of Teachers	Students Teachers ratio
	B.Sc. II	52	03+01	13:1
	B.Sc. III	60	03+01	15:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled **02**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / **Ph.D.** / M.Phil./PG.

S.N.	Name of faculty	D.Sc.	D.Lit.	Ph.D.	M.Phil.	P.G.	Any other
01	Dr. M.B Swami	--	--	<b>Ph.D.</b>	--	P.G.	-----
02	Dr. A.S Kulkarni	--	--	<b>Ph.D.</b>	--	P.G.	B.Ed
03	Dr. S.S Gawande	--	--	<b>Ph.D.</b>	--	P.G.	B.Ed

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S. N.	Name of Teacher	Title or the Project	Name of the funding agency	Duration	Grants Received	Status
01	Dr. M.B Swami	Synthesis of Schiff's Bases and 4-thiazolidinone derivatives	UGC- New Delhi	2009-2011	80,000/-	Completed
02	Dr. A.S Kulkarni	-----	-----	-----	-----	-----
03	Dr. S.S Gawande	“Synthesis and study of some novel coumarin scaffolds as the future multipotent drug candidates”	UGC, New Delhi	2013-2016	12,50,800/-	Ongoing



18. Research Centre /facility recognized by the University

S.N.	Name of faculty / Guide	Research Center	Affiliated University	Candidate Name	Remark , if any
01	Dr. M.B Swami	N.S. B College, Nanded.	S. R. T. M. U Nanded	1) Rokade Ashish 2) Biradar Dilip	----- -----
02	Dr. A.S Kulkarni	Science College, Nanded.	S. R. T. M. U Nanded	-----	-----
03	<b>Dr. S.S Gawande</b>	Bahirji Smarak Mahavidyalaya, Basmathnagar	Shri Jagdishprasad Jhabarmal Tibrewala , Jhunjhunu	-----	-----

19. Publications:

- \* a) Publication per faculty :
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students : **11 + 04**
- \* Number of publications listed in International Database (For E g: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, **ANED [American National Engineering Database]**, etc.) :**01**
- \* Monographs : **NA**
- \* Chapter in Books : **NA**
- \* Books Edited : **NA**
- \* Books with ISBN/ISSN numbers with details of publishers : **02 + 01 (National level publishers)**
- \* Citation Index :
- \* SNIP:
- \* SJR :
- \* Impact factor :
- \* h-index :

Publication										
S.N .	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int.- nat.	State	Nat.	Int.- Nat	State	Nat.	Int- Nat
01	<b>Dr. M. B Swami</b>	--	--	<b>11</b>	--	--	--	--	<b>05</b>	<b>01</b>
02	<b>Dr. A. S Kulkarni</b>	--	--	<b>04</b>	--	--	--	--	<b>01</b>	--
03	<b>Dr. S. S Gawande</b>	--	--	<b>11</b>	--	--	--	--	<b>01</b>	--



**Book Publication**

S. N.	Name of faculty	Book Name	ISBN	Name of publication	Year of public.
01	Dr. M. B Swami	1) T. B. Of Chemistry [B. Sc. F.Y]		Nikita Publication Latur.	2008
		2) T. B. Of Chemistry [B.Sc.S.Y]	0978-93-83389-82-7	Aruna Publication Latur.	2014
		3) T. B. Of Practical Chemistry [B. Sc. I, II, III Year]	0978-93-5240-000-3	Aruna Publication Latur.	2015
02	Dr. A. S Kulkarni	1) T. B. Of physical Chemistry [B. Sc. I year]	18-87043-22-9	Nirmal publication Nanded.	1998

**Publication in Inter-National Database**

S. N.	Faculty name	Web of Science	Scopus	Humanities Inte. complete	Dare database	ISS D	EBSCO	Any other
01	Dr. M. B Swami	--	--	--	--	--	--	ANED [American National Engineering Database]
02	Dr. Shrikant S. Gawande	--	08	--	--	--	--	Google Scholar (09) SciFinder (10)

**Research Impact**

S.N.	Faculty name	Citation index	SNIP	SJR	Impact factor	h-index	i-10 index	Any other
01	Dr. Shrikant S. Gawande	363	6.318	5.244	22.759	06	06	-----

20. Areas of consultancy and income generated : NA



21. Faculty as members in

n) National committees b) International Committees c) Editorial Boards....

S.N.	Name of the Faculty	Name of National Committee	Name of international Committee	Editorial Board / Membership
1	Dr. M. B Swami	<b>Life member of Journal of Indian Chemical Society, Kolkata.</b> ----- <b>Life member of</b> -----	-----	<b>Member of Faculty of Science and B.O.S in Chemistry and Food Science. S. R. T. M. University, Nanded.</b>
2	Dr. Kulkarni A.S	--	--	--
3.	Dr. Gawaande S. S	--	--	<b>--- Life member of “Indian Science Congress Association (ISCA)”</b>

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **25%**  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NA**

23. Awards/ Recognitions received by faculty and students.

NA.

24. List of eminent academicians and scientists/ visitors to the department

S. N.	Name of Visitor / Academician / Scientist	Designation	Theme	Year
1	Dr.S.P.Pachling	Asso.Prof. N.S.B.Nanded.	Regional Workshop	2010
2	Dr.W.N.Jadhav	Asso.Prof. D.S.M.Parbhani	Regional Workshop	2010
3	Dr.S.P.Pachling	Asso.Prof. N.S.B.Nanded.	National Conference	2012
3	Dr.S.G.Shirodkar	Asso.Prof. N.S.B.Nanded	National Conference	2012
4	Dr.T.K.Chondekar	Head & Asso.Prof. Dr.B.A.M.U.A'bad	National Conference	2012



5	Dr.K.Shrinivas	Asso.Prof. NIPER,Hyderabad	National Conference	2012
6	Dr.D.Dashrath	Asso.Prof. Govt.College, Nizambad.	National Conference	2012
7	Dr.A.G.Peshwe	Asso.Prof. N.S.B.Nanded.	National Conference	2012
8	Dr.Mrs.Deshmukh	Asso.Prof. Science College, Nanded.	National Conference	2012
9	Dr.J.S.Jadhav	Asso.Prof. N.S.B.Nanded.	National Conference	2012
10	Dr.D.R.Mundhe	Asso.Prof. Science College, Nanded.	National Conference	2012
11	Dr.S.N.Kabadi	Asso.Prof. ACS, Shankarnagar	National Conference	2012

25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National  
 b) International

S.N .	Workshop	Symposia	Conference	Seminars	Faculty agency	year
01	Regional Workshop				S.R.T.M.U, Nanded.	2010
02			National		S.R.T.M.U, Nanded. And UGC, New Delhi	2012

26. Student profile programme/course wise:

Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected.	Enrolled		Passing percent.
				M	F	
2010-2011	B. Sc. I	74	74	50	24	30.20
	B. Sc. .II	21	21	12	09	58.67
	B.Sc. .III	18	18	09	09	82.35
2011-2012	B. Sc. .I	94	94	58	36	64.58
	B.Sc. .II	36	36	18	18	31.81
	B.Sc. .III	20	20	10	10	72.5
2012-2013	B.Sc. .I	115	115	75	40	43.86
	B.Sc. .II	42	42	22	20	42.25
	B.Sc. .III	23	23	16	07	66.55
	B.Sc.I	97	97	52	45	40.53



Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected.	Enrolled		Passing percent.
				M	F	
2013-2014	B.Sc.II	71	71	47	24	76.76
	B.Sc.III	40	40	19	21	77.50
2014-2015	B.Sc.I	108	101	55	56	64.935
	B.Sc.II	52	52	25	23	75.61
	B.Sc.III	60	60	38	22	78.87

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.F.Y.	100%	NA	NA
B.Sc.S.Y.	100%	NA	NA
B.Sc.T.Y.	100%	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

S.N .	No. of students cleared exam	SET	NET	Gate / JRF/ Ph.D	Civil services	Defense services	Competitive exam
01	Barve Balaji D	SET	NET	Gate / JRF/ Ph.D	--	--	--
02	Pandhare Swati	SET	NET	Gate / JRF/ Ph.D	--	--	--
03	NERALKA R Mahesh	SET	NET	Gate / JRF/ Ph.D	--	--	--
04	RAUT Santosh	SET	NET	Gate / JRF/ Ph.D	--	--	--
05	Narwade (Gavane) Revati.	----- -	----- -	----- -	Principal, Cambridge Vidyalaya, Nanded.	----- --	-----
06	Boralkar	--	--	--	Assistant Manager at Parbhani.	--	--
07	Korde S	--	--	--	Sr. Clerk in Treasury office Wasim.	--	--



Student progression

Student progression	Against % enrolled
UG to PG	<b>48+ 09</b>
PG to M.Phil.	<b>02</b>
PG to Ph.D.	<b>04</b>
Ph.D. to Post-Doctoral	<b>02</b>
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

29. Details of Infrastructural facilities

- a) Library: **Departmental Library.**
- b) Internet facilities for Staff & Students
- c) Class rooms with ICT facility: A **Common ICT room.**
- d) Laboratories: **well equipped.**

30. Number of students receiving financial assistance from college, university, government or other agencies.

S.N.	Year	Class	No. of Students	GOI	EBC	PST
01	2010-2011	B.Sc. I	74	32	42	-----
		B.Sc. II	21	08	13	-----
		B.Sc. III	18	03	15	-----
		<b>Total</b>	<b>113</b>	<b>43</b>	<b>70</b>	
02	2011-2012	B.Sc. I	94	45	47	01
		B.Sc. II	09	25	12	01
		B.Sc. III	20	07	12	01
		<b>Total</b>	<b>123</b>	<b>77</b>	<b>71</b>	<b>03</b>
03	2012-2013	B.Sc. I	115	49	49	-----
		B.Sc. II	42	12	30	-----
		B.Sc. III	23	04	14	-----
		<b>Total</b>	<b>180</b>	<b>65</b>	<b>93</b>	
04	2013-2014	B.Sc. I	106	45	51	-----
		B.Sc. II	72	30	33	-----
		B.Sc. III	52	19	30	-----
		<b>Total</b>	<b>230</b>	<b>94</b>	<b>114</b>	
05	2014-2015	B.Sc. I	108	40	47	-----
		B.Sc. II	52	30	22	-----
		B.Sc. III	60	25	31	-----
		<b>Total</b>	<b>220</b>	<b>95</b>	<b>100</b>	



31. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.  
NA.

32. Teaching methods adopted to improve student learning.  
**Demonstration, Ball and Stick models, tutorials, unit tests, providing the Notes.**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities.

S.N.	Institutional Social Responsibility	Extension activities	Time period
01	Dr. A. S Kulkarni	Head of the Placement Unit Cell.	2008- till date.
02	Dr. A. S Kulkarni	Coordinator of carrier counseling	2008- till date
03	Dr. A. S Kulkarni	Coordinator of Coaching classes for entry in services for Sc. ST, OBC and Minority	2011- till date
04.	Dr.S.S.Gawande	Head of the “Sendriya Sheti Janajagruti Msohim”	2015-TILL DATE

34. SWOC analysis of the department and Future plans.

### Strength

1. Well Qualified teaching Staff.
2. Well established Library with reference books.
3. Well equipped Laboratories.

### Weaknesses

1. Lack of Technical staff for research work.

### Opportunity

-To create an academically sound environment.

### Challenges

- To create interest in chemistry among the students.
- To encourage scientific thinking among the students through laboratory sessions.
- To expose students to opportunities for self employment.

**Future Plan:** To start the P.G Course (M. Sc. Chemistry) and to apply for the Research Centre.



35. Participation in study tour / Excursion.

S.N.	Name of programme		Date	No. of participate	Date
	Study tour	Excursion			
01	Educational study tour at LONAR, KHAMGAON and SHEGAON.	TO VISIT AT SHIVANGI BAKERS (Parley-G), and RELPOL PLASTIC PRODUCT PVT., LTD. AKOLA	28 <sup>th</sup> Jan-2012	34	29 th Jan-2012.
02	Educational study tour at GANPATI PULE, SHIVAMRUT MILK PRODUCTS, AKLUJ,	GANPATI PULE, SHIVAMRUT MILK PRODUCTS, AKLUJ,	06-Jan-2015	36	09-Jan-2015
03	Educational study tour at LONAR, KHAMGAON and Melghat (Amravati District)	LONAR, KHAMGAON and Melghat (Amravati District)	02-Feb-2015	33	04-Feb-2015

36. Any other information about faculty / **Department** / Student / Alumni / Parent / U.G.C. scheme, etc.

- 01) In the department of Chemistry one Minor project is completed and one Major product is on going.
- 02) In the department of Chemistry two faculty members are research supervisor.
- 03) M. Phil Degree awarded to two students.
- 04) Two students of this department are post- Doctoral fellow. One from Taiwan and one from France.
- 05) More than 15 students are working in super position.
- 06) 04 students are qualified SET / NET / GATE / JRF exams.

**2. Collaboration**

Bahirji Smarak Mahavidyalaya, Basmathnagar, Dist. Hingoli and M.S.P. Arts, Science and K.P.T. Commerce College, Manora have mutually agreed to collaboration with each other in following areas.

- Research in Chemistry
- Student training program in research
- Work on Disaster Management jointly and also social, environmental awareness
- Sports trainings for students
- To arrange a programme to aware high school students in chemistry research



The available facilities and manpower of Chemistry Department of Bahirji Smarak Mahavidyalaya, Basmathnagar, Dist. Hingoli and M.S.P. Arts, Science and K.P.T. Commerce college Manora will be utilized with mutual consent and subject to the feasibility. Both parties agreed to enter into a collaborative understanding on the terms and enumerated in this MoU.



## Mathematics Department

1. Name of the department – **Mathematics**.
2. Year of Establishment – **Academic Year 1992-93.**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – **U.G. = B.Sc.I,II,III.**
4. Names of Interdisciplinary courses and the departments/units involved – Nil
5. Annual/ semester/choice based credit system (programme wise) –  
**U.G. [Theory] :- Semester. (CGPA)**  
**U.G. [Practical] :- Annual.**
6. Participation of the department in the courses offered by other departments - Nil.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil.
8. Details of courses/programmes discontinued (if any) with reasons .  
NA.
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of the Faculty	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.R.N.Ingle	M.Sc., B.Ed, Ph.D.	Head & Associate Professor	Differntial Equations, Nonlinear Analysis	21 Years	08 (Regd.)
Mr.H.K. Undegaonkar	M.Sc., M.Phill	Assistant Prof.	Integral Transform	19 Years.	--

11. List of senior visiting faculty -

S.N.	Name	College / University /Agency	Date
01	Dr.V.C.Borkar	Yeshwant College,Nanded.	03/02/2015
02	Dr.K.L.Bondar	Science College,Nanded.	03/02/2015
03	Dr.S.M.Jogdand	S.S.G.M. College,Loha.	03/02/2015
04	Dr. Zampalwad	Gramin Mahavidyaqlaya, Vasntnagar	24/03/2013
05	Dr.S.B.kalyankar	Shahir Annabhau SatheCollege,Mukhed	24/04/2015
06	Dr.D.S.Palimkar	Vasantrao Naik College,Cidco,Nanded	03/02/2015

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – **NIL**



13. Student -Teacher Ratio (programme wise)

Year	Name of the Course / programme (refer question no. 13)	No.of Students	No.of Teachers	Students Teachers ratio
2010-2011	B.Sc.I	36	02	18:1
	B.Sc.II	14	02	07:1
	B.Sc.III	04	02	2:1
2011-2012	B.Sc.I	46	02	23:1
	B.Sc.II	20	02	10:1
	B.Sc.III	11	02	6:1
2012-2013	B.Sc.I	40	02	20:1
	B.Sc.II	34	02	17:1
	B.Sc.III	17	02	8:1
2013-2014	B.Sc.I	49	02	25:1
	B.Sc.II	29	02	15:1
	B.Sc.III	31	02	16:1
2014-2015	B.Sc.I	54	02	27:1
	B.Sc.II	33	02	17:1
	B.Sc.III	25	02	13:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled – **NIL**

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.

S.N	Name of faculty	D.Sc	D.Lit	Ph.D	M.Phil	P.G.	Any other
01	Dr.R.N.Ingle	--	--	Ph.D	--	M.Sc	B.Ed
02	Mr.H.K.Undegaonkar	--	--	--	M.Phil	M.Sc	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –

- **National = 01.**



17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

S. N.	Name of Teacher	Title or the Project	Name of the funding agency	Duration	Grants Received	Status
01	Dr.R.N.Ingle	Some studies in Non-Linear random Initial value problems of ordinary differential equations.	U.G.C.	02 Years	1,80,000/-	Minor research project.

18. Research Centre /facility recognized by the University

S. N.	Name of faculty / Guide	Research Center	Affiliated University	Candidate Name	Remark , if any
1	Dr.R.N.Ingle	Science College, Nanded	S.R.T.M.U., Nanded.	1.Mrs.M.K.Bhosle 2.Mrs.A.S.Kausadikar 3.Mr.S.N.Bidarkar 4.Mr.S.M.Popde 5.Mr.H.K.Undegaonkar 6.Mr.Shrinivas as A.P. 7.Mr.S.V.Nakade 8.Mr.K.B.Gache	Thesis ubmited Thesis submited Thesis submited Ongoing Ongoing Ongoing Ongoing Ongoing

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students –
  - i) **Dr.R.N.Ingle -23**    ii) **Mr.H.K.Undgaonkar - 03**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NIL**
- \* Monographs - **NIL**
- \* Chapter in Books - **NIL**
- \* Books Edited - **NIL**
- \* Books with ISBN/ISSN numbers with details of publishers - **03**
- \* Citation Index – **02 (Dr.R.N.Ingle)**
- \* SNIP - **NIL**
- \* SJR - **NIL**
- \* Impact factor –
  - i) **Dr.R.N.Ingle -2.345**    ii) **Mr.H.K.Undgaonkar – 2.8113**
- \* h-index – **01 (Dr.R.N.Ingle)**



Publication										
S.N.	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int-nat	State	Nat.	Int-Nat	State	Nat.	Inter-Nat
01	Dr.R.N.Ingle	--	<b>01</b>	<b>20</b>	--	--	--	<b>01</b>	<b>01</b>	<b>01</b>
02	Mr.H.K.Undegaonkar	--	--	<b>02</b>	--	--	--	<b>01</b>	--	--

Book Publication					
S.N	Name of faculty	Book Name	ISBN	Name of publication	Year of public.
01	Dr.R.N.Ingle	1. Ordinary Differential Equations	978-93-83389-87-2	Aruna Prakashan,Latur	2014.
		2. Partial Differential Equation	978-93-83389-94-0	Aruna Prakashan,Latur	2014.
		3. Real Analysis & Ring theory	978-93-83389-98-8	Aruna Prakashan,Latur	2015.

Research Impact								
S.N.	Faculty name	Citation index	SNIP	SJR	Impact factor	h-index	i-10 index	Any other
01	Dr.R.N.Ingle	02			<b>2.345</b>	01		
02	Mr.H.K.Undegaonkar				<b>2.8113</b>			

20) Areas of consultancy and income generated - **NIL**

21) Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

S.N.	Name of the Faculty	Name of National Committee	Name of international Committee	Editorial Board / Membership
1	Dr.R.N.Ingle	1. Life member of the Indian Mathematical Society. 2. Life member of the Marathwada Mathematical Society.	-----	1) Chairman B.O.S. S.R.T.M.University,Nanded. 2) Adhoc Board member of School of Mathematical Sciences S.R.T.M.Univ,Nanded. 3) Coordinator and Governing council member of Marathwada Mathematical Society,Aurangabad.



				4) International journal Of Mathematics & Mathematical Sciences
2	Mr.H.K.Undegaonkar	1. Life member of the Indian Mathematical Society.	-----	-----

22) Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – 32%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - **NIL**

23) Awards/ Recognitions received by faculty and students.

S.N.	Name of the Faculty / Name of Student	Award / Reorganization	Year
01	Dr.R.N.Ingle	State level Shikshak Nagri Puraskar from Mahatma Jyotirao Phule Shikshak Prishad,Maharashtra.	2014.

24) List of eminent academicians and scientists/ visitors to the department

S. N.	Name of Visitor/ Academician /Scientists	Designation	Theme	Year
01	Dr.D.B.Dhaigude	Prof.,Dr.B.A.M.Univ. Aurangabad	Fractional Differential Equations	2014-15
02	Prof.B.B.Kulkarni	Prof.,N.S.B.College, Nanded	Vedic Mathematics	2014-15
03	Dr.S.R.Joshi	Ex-Prof., Yogeshwari College,Ambejogai	Topology.	2014-15
04	Dr.B.R.Sontakke	Head & Assistant prof. Pratishtan College, Paithan.	Differential Equations	2014-15

25) Seminars/ Conferences/Workshops organized & the source of funding

a) National – **ONE Regional Seminar**

- Dept. of Mathematics has successfully organized Final level seminar competition on 03/02/2015.

International – **NIL**

S.N.	Workshop	Symposia	Conferene	Seminars	Faculty agency	year
01	--	--	--	01	--	--



26) Student profile programme/course wise:

Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected.	Enrolled		Passing percet.
				M	F	
2010-2011	B.Sc.I	36	36	28	08	65.46%
	B.Sc.II	14	14	10	04	90.95%
	B.Sc.III	04	04	03	01	100%
2011-2012	B.Sc.I	46	46	24	22	79.66%
	B.Sc.II	20	20	12	08	81.95%
	B.Sc.III	11	11	07	04	100%
2012-2013	B.Sc.I	40	40	29	11	78.33%
	B.Sc.II	34	34	14	20	82.75%
	B.Sc.III	17	17	12	05	98.33%
2013-2014	B.Sc.I	49	49	29	20	70.66%
	B.Sc.II	29	29	21	08	91.06%
	B.Sc.III	31	31	15	16	91.90%
2014-2015	B.Sc.I	54	54	25	29	77.26%
	B.Sc.II	33	33	33	33	89.62%
	B.Sc.III	25	25	25	25	91.30%

\*M=Male F=Female

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.I	100%	<b>NIL</b>	<b>NIL</b>
B.Sc.II	100%	<b>NIL</b>	<b>NIL</b>
B.Sc.III	100%	<b>NIL</b>	<b>NIL</b>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

S.N.	No. of students cleared exam	Defence services
<b>01</b>	<b>01</b>	<b>01</b>



29) Student progression

Student progression	Against % enrolled
UG to PG	20.45%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	05%
• Other than campus recruitment	05%
Entrepreneurship/Self-employment	NIL

30) Details of Infrastructural facilities

a) Library :

Departmental books – **25**

Central library books – **688**

Journals/Periodicals - **03**

b) Internet facilities for Staff & Students –

**Wi-Fi facility is available in the campus.**

**For Staff 02 Computers,**

**For students 08 Computers.**

c) Class rooms with ICT facility – **Yes, we use common ICT room.**

d) Laboratories - **01**

31) Number of students receiving financial assistance from college, university, government or other agencies.

S.N.	Year	No of Student	Government	
			GOI	EBC / PST
01	2010-2011	54	20	25
02	2011-2012	77	27	33
03	2012-2013	91	30	55
04	2013-2014	109	52	57
05	2014-2015	112	25	50

32) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts. -

S. N.	Name of programme			Special Lectures	Topic	Date	Rem ark
	Lecture	Workshop	Seminar				
--	--	--	01	--	Final Seminar Competition.	03/02/2014	--



32) Teaching methods adopted to improve student learning

- Power Point Presentation.
- Group discussion.
- Seminars.

33) Participation in Institutional Social Responsibility (ISR) and Extension activities – **NIL**

34) SWOC analysis of the department and Future plans –

**Strength :-**

- The faculty members of the department are actively engaged in the research, Dr.R.N.Ingle presented research papers in abroad in the international conferences.
- Demand ratio of students for Mathematics is very high.
- Laboratory is well equipped with some softwares such as MATLAB,MATH-type, Silab.etc.
- Freedom to the teachers by the Principal and management for development in the subject.
- Number of admitted students in Mathematics subject is maximum as compared to the neighbouring Colleges.

**Weakness :-**

- This area can not attract International students.
- Financial weakness of students.
- Government of Maharashtra is not sanctioning the workload for MATLAB practical.

**Opportunities :-**

- Increasing the interest of students in research.
- To attract the foreign students towards this department for U.G.
- To develop the international research centre.
- Good opportunities in the private sector.

**Challenges :-**

- Increasing awareness amongst the students about computer education to solve mathematical problems.

**Future Plans :-**

- To start the P.G. Courses in General Mathematics.
- To start the research centre in Mathematics department.
- To take the various projects in mathematics for the students and faculty members.
- To develop the MATLAB software.
- To organize NAtioanl/International seminars/Workshops.
- To undertake Minor/Major research projects.



35. Participation in study tour / Excursion .

NA.

36. Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. scheme , etc.

- Dr.R.N.Ingle has been sanctioned travel grant for attending and paper presentation, at Atlanta,Georgia,U.S.A. by U.G.C.,Delhi.
- Mr.H.K.Undegaonkar has submitted Minor research project towards,U.G.C. [W.R.O.]
- Every year students of our department participates in Ramaujan Mathematics Knowledge Competition, organized by Marathwada Mathematical Society,Aurangabad.
- Every year students of our department participates in Madhava Mathematical Competition, organized by T.I.F.R., Mumbai & S.P.College,Pune.
- Every year students of our department participates in seminar Competition, organized by Marathwada Mathematical Society, Aurangabad.
- The Faculty member Dr.R.N.Ingle guides to the students of Ph.D. & M.Phil of S.R.T.M. University,Nanded.
- The Faculty member Dr.R.N.Ingle is in the panel referee of Ph.D. thesis evaluation of Dr.B.A.M.University,Aurangabad
- The Faculty member Dr.R.N.Ingle appointed as Chairman for Viva-voice examination of Ph.D.Degree of S.R.T.M.University,Nanded.
- The Faculty member Dr.R.N.Ingle invited as Chief guest of National Conference, at Science College,Nanded,Invited as Guest lectures for B.Sc.students at D.S.M. College, Jintur and M.U.College,Udgir.
- The faculty member Dr.R.N.Ingle has presented a research paper in International Conference entitled “Dynamic Systems and Applications” at More House College, Atlanta, USA. He sanctioned and received travel grant for this conference from UGC, New Delhi.
- Faculty members are engaged in research activity in collaboration with the following departments as -
  - Dept.Of Mathematics, Florida Institute of Technology,U.S.A.
  - Dept. of Mathematics, More House Collge, Atlanta, Georgia,U.S.A.
  - School of Mathematical Sciences,S.R.T.M.University,Nanded.
  - Dept. of Mathematics, Science College, Nanded.
  - Dept. of Mathematics, M.G.M.College, Ahemadpur.
  - Dept. of Mathematics, Dr.B.A.M.University, Aurangabad.



## Botany Department

1. Name of the department – **Botany [B.S.M.,Basmathnagar]**
2. Year of Establishment – **Academic year 1992-93**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved - **NA**
5. Annual/ semester/choice based credit system (programme wise) – **Semester Pattern**
6. Participation of the department in the courses offered by other departments - **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NA**
8. Details of courses/programmes discontinued (if any) with reasons - **NA**
9. Number of Teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	<b>02</b>	<b>02</b>
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.V.S. Maske	M.Sc.,B.Ed., Ph.D.	Head & Associate Professor	Plant Pathology	22 Years	<b>NA</b>
Dr.V.T. Narwade	M.Sc.,B.Ed., Ph.D.	Head & Associate Professor	Plant Pathology	21 Years	<b>NA</b>

11. List of senior visiting faculty – **NA.**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – **NA.**



13. Student -Teacher Ratio (programme wise)

Year	Name of the Course / programme (refer question no. 13)	No.of Students	No.of Teachers	Students Teachers ratio
2010-2011	B.Sc.I	34	02	17:1
	B.Sc.II	05	02	2.5:1
	B.Sc.III	08	02	4:1
2011-2012	B.Sc.I	44	02	22:1
	B.Sc.II	13	02	6.5:1
	B.Sc.III	05	02	2.5:1
2012-2013	B.Sc.I	54	02	27:1
	B.Sc.II	14	02	7:1
	B.Sc.III	05	02	2.5:1
2013-2014	B.Sc.I	52	02	26:1
	B.Sc.II	33	02	16.5:1
	B.Sc.III	18	02	9:1
2014-2015	B.Sc.I	51	02	25.5:1
	B.Sc.II	19	02	9.5:1
	B.Sc.III	26	02	13:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – **01**.

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG. – **P.G.,Ph.D.**

S.N.	Name of faculty	D.Sc.	D.Lit.	Ph.D.	M.Phil.	P.G.	Any other
01	Dr.V.S. Maske	--	--	Ph.D.	--	P.G.	B.Ed.
02	Dr.V.T.Narwade	--	--	Ph.D.	--	P.G.	B.Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NA**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **NA**

18. Research Centre /facility recognized by the University - **NA**

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students – **Dr.V.S.Maske = 05 , Dr.V.T.Narwade = 20 Total = 25**



- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NA**
- \* Monographs - **NA**
- \* Chapter in Books - **NA**
- \* Books Edited - **NA**
- \* Books with ISBN/ISSN numbers with details of publishers - **NA**
- \* Citation Index - **NA**
- \* SNIP - **NA**
- \* SJR - **NA**
- \* Impact factor - **NA**
- \* h-index - **NA**

Publication										
S.N.	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	International	State	Nat.	Int-Nat	State	Nat.	Inter-Nat
1	Dr.V.S.Maske	--	--	02	--	--	--	--	03	--
2	Dr. V.T.Narwade	--	--	14	--	--	--	--	06	--

20. Areas of consultancy and income generated – **NA**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

S.N.	Name of the Faculty	Name of National Committee	Name of international Committee	Editorial Board / Membership
1	Dr.V.S.Maske	--	--	Member -Marathwada Botanical Society.
2	Dr.V.T.Narwade	Indian Association of Angiosperms & Taxonomy	--	1. International Journal of Bionanofrontier, India. 2. Interdisciplinary International Journal “Appraisal” [India]. 3. Invitee of Review Committee of International Journal of Medicinal Plants research- ISSN-1996-0875 (10-472), Nigeria.



22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme - **18**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies – **NA**

23. Awards/ Recognitions received by faculty and students

S.N.	Name of the Faculty / Name of Student	Award / Reorganization	Year
01	Dr.V.T.Narwade	Bahirji Ratna	2012
		Wamandada Kardak award Maharashtra State	2012
		Dr.B.R.Ambedkar Samta Award,Maharashtra State	2013

24. List of eminent academicians and scientists/ visitors to the department – **NA**.

S.N.	Name of Visitor	Designation	Theme	Year
1	Dr.B.M.Kariappa	Asso.Prof.	Plant Diseases & its control	2010-2011
2	Dr.Sudhakar Ingle	Asso.Prof.	Gene & related diseases	2011-2012
3	Dr.P.V.Deshmukh	Asso.Prof.	Taxonomy of Angiosperms	2011-2012
4	Dr.S.P.Rakhonde	Asso.Prof.	Diversity of Cryptogams	2012-2013
5	Dr.K.G.Kagne	Asso.Prof.	Photosynthesis (Plants)	2013-2014
6	Dr.S.S.Bodke	Asso.Prof.	Study of Plant Pathogens	2014-2015

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **NA**
- b) International – **NA**

26. Student profile programme/course wise:

Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected.	Enrolled		Passing perct.
				M	F	
2010-2011	B.Sc.I	34	34	24	10	67.85%
	B.Sc.II	05	05	02	03	100%
	B.Sc.III	08	08	02	06	92.85%
2011-2012	B.Sc.I	44	44	26	18	95.83%
	B.Sc.II	13	13	08	05	83.33%
	B.Sc.III	05	05	02	03	93.33%
2012-	B.Sc.I	54	54	28	26	73.25%
	B.Sc.II	14	14	08	06	81.30%



Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected.	Enrolled		Passing perct.
				M	F	
2013	B.Sc.III	05	05	04	01	87.50%
2013-2014	B.Sc.I	52	52	28	24	66.66%
	B.Sc.II	33	33	19	14	97.77%
	B.Sc.III	18	18	11	07	95.36%
2014-2015	B.Sc.I	51	50	17	33	90.66%
	B.Sc.II	19	17	10	07	94.09%
	B.Sc.III	26	26	13	13	97.16%

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.I	100%	NA	NA
B.Sc.II	100%	NA	NA
B.Sc.III	100%	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - NA

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>07%</b>
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	
• Other than campus recruitment	<b>3.22%</b>
Entrepreneurship/Self-employment	<b>3.22%</b>

30. Details of Infrastructural facilities

- Library – **Yes, we have well established library.**
- Internet facilities for Staff & Students – **Yes, having Wi-fi system.**
- Class rooms with ICT facility – **Yes, Common ICT room is available in the college.**
- Laboratories – **Yes, we have well equipped laboratories.**



31. Number of students receiving financial assistance from college, university, government or other agencies.

S.N.	Year	No of Student	Government	
			GOI	EBC / PST
01	2010-2011	46	17	29
02	2011-2012	63	24	28/01
03	2012-2013	70	32	34
04	2013-2014	98	37	55
05	2014-2015	96	32	53

32. Details on student enrichment programmes (special lectures/ workshops / seminar) with external experts.

\* The department organizes One lecture [External] in academic year 2014-15 of Shri. Dudhbhate.

33. Teaching methods adopted to improve student learning

\* Students improves their learning through Power Point Presentations, Group discussion,, student seminar, poster presentation, O.H.P.etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

**Yes, our department of Botany students participate in N.S.S. activities.**

35. SWOC analysis of the department and Future plans

**Strength :**

4. Qualified teaching Staff.
5. Well established Library with reference books.
6. Well equipped Laboratories.

**Weakness :**

2. Lack of Separate Laboratory for research work.

**Opportunities :**

1. To run P.G.Courses in future.
2. To make floriculture.
3. To make tissue culture laboratory.

**Challenges :**

1. Lack of employability.

36. Participation in study tour / Excursion.(short tour- B.Sc.I,II&III)

S.N.	Name of programme		Date	No. of participate	Remark
	Study tour	Excursion			
1	Local field area	Mudi	14.02.2011	25	--
2	Local field area	Ganeshpur	16.02.2012	35	--



3	Local field area	Purna Karkhana	15.01.2013	40	--
4	Local field area	Basmath field	17.01.2014	45	--
5	Local field area	Chandgavhan	23.02.2015	44	--

Long tour –B.Sc.I,II&III

S.N.	Name of programme		Date	No. of participate	Remark
	Study tour	Excursion			
1	Industrial & study visit	Khamgaon	28 to 29.01.2012	34	--
2	Industrial & Botanical study visit	Kolhapur,Ratnagiri, Ganpati Pule, Akkalkot	06 to 09.01.2014	37	--
3	Industrial & Botanical study visit	Chokhaldara,Khamgaon,Melghat, Lonar lake, Shegaon	02 to 04.02.2015	25	--

37. Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. scheme , etc.



## Zoology Departments

1. Name of the department : **Zoology**
2. Year of Establishment : **1992**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved- **NA.**
5. Annual/ semester/choice based credit system (programme wise) **Semester**
6. Participation of the department in the courses offered by other departments - **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**
8. Details of courses/programmes discontinued (if any) with reasons **NA.**
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors	02	02
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
01	Dr.S.S. Bhalerao	M.Sc.B.Ed. Ph.D.	Asso. Prof.	Entomology	22	NA
02	Dr.S.D. Dhimdhime	M.Sc. Ph.D.	Asso. Prof.	Fishery Science	18	NA

11. List of senior visiting faculty

S.N.	Name	College / University /Agency	Date
1	Dr.N.E.Ambhore	Yeshwant College, Nanded	20/01/2012
2	Dr.P.B.Deshmukh	Science College, Nanded	02/08/2014
3	Dr.V.B.Garad	D.S.M.Parbhani	07/02/2015

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – **20% (Academic Year 2010-2011,2011-2012,2012-2013)**



13. Student -Teacher Ratio (programme wise)

Year	Name of the Course / programme (refer question no. 13)	No.of Students	No.of Teachers	Students Teachers ratio
2010-2011	B.Sc.I	33	02	16.5:1
	B.Sc.II	07	02	3.5:1
	B.Sc.III	10	02	5:1
2011-2012	B.Sc.I	47	02	23.5:1
	B.Sc.II	13	02	6.5:1
	B.Sc.III	07	02	3.5:1
2012-2013	B.Sc.I	57	02	28.5:1
	B.Sc.II	14	02	7:1
	B.Sc.III	05	02	2.5:1
2013-2014	B.Sc.I	52	02	26:1
	B.Sc.II	33	02	16.5:1
	B.Sc.III	18	02	9:1
2014-2015	B.Sc.I	51	02	25.5:1
	B.Sc.II	19	02	9.5:1
	B.Sc.III	27	02	13.5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -02.

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG.

S.N.	Name of faculty	D.Sc.	D.Lit.	Ph.D.	M.Phil.	P.G.	Any other
1	Dr.S.S.Bhalerao	--	--	Ph.D.	--	M.Sc.	B.Ed.
2	Dr.S.D.Dhimbhime	--	--	Ph.D.	--	M.Sc.	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **NA**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Name of Teacher	Title or the Project	Name of the funding agency	Duration	Grants Received	Status
01	Dr.S.S.Bhalerao	Study of galls, gallmidges of Nanded and Hingoli districts.	UGC	2008 to 2010	Rs.65,000/-	Completed



18. Research Centre /facility recognized by the University

S. N.	Name of faculty / Guide	Research Center	Affiliated University	Candidate Name	Remark , if any
1	Dr.S.S.Bhalerao	Science College, Nanded.	S.R.T.M.univ., Nanded.	1. L.R. Dhakne 2. M.G. Shinde	M.Phil. Awarded M.Phil. Awarded

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

Publication										
S.N.	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int-nat	State	Nat.	Int-Nat	State	Nat.	Inter-Nat
1	Dr.S.S.Bhalerao	--	04	02	--	--	--	--	01	--
2	Dr.S.d.Dhimdhime	--	04	--	--	--	--	--	--	--

Book Publication					
S. N.	Name of faculty	Book Name	ISBN	Name of publication	Year of public.
01	Dr.S.S.Bhalerao	Modern Zoology	ISBN:978-93-84593-94-0	Chimay Publication, Aurangabad	2015



Chapters in Book

S.N.	Name of faculty	Book name	Chapter name	ISBN	Name of Publication	Year of Publica
01	Dr.S.S.Bhalerao	Karmyogi	Dadasaheb: Ek Bodh.	978-81-8287-156-4.	Nirmal PublicationNa nded	2011

20. Areas of consultancy and income generated- **NA**

21. Faculty as members in **NA.**  
a) National committees b) International Committees c) Editorial Boards....

22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme – **90%.**  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students.

S.N.	Name of the Faculty / Name of Student	Award / Reorganization	Year
01	Dr.S.S.Bhalerao	“Darpan” Purskar, Gramin Patrakarita Maharashtra Association.	2012
02	Dr.S.S.Bhalerao	“Satkarmi Ratee Wadho” by B.S.College Basmath	2012
03	Dr.S.S.Bhalerao	“Satkar Murthi” by BSVKV Co-Oprative Society Basmath	2013

24. List of eminent academicians and scientists/ visitors to the department.

S.N.	Name of Visitor/ Academician /Scientists	Designation	Theme	Year
01	Dr.N.E.Ambhore	Ex-Dean, S.R.T.M.U.N.	College Visit	2012
02	Dr.Kotapalle N.	Ex-V.C, B.A.M.U.	College Visit	2013
03	Dr.P.B.Deshmukh	Head, Zoology Sci.College,Nanded	College Visit	2014
04	Dr.Shaia Sarang	J.D.Nanded.	College Visit	2014
05	Dr.R.P.Mali	Head,Zoology, Y.M.Nanded	College Visit	2014
06	Dr.B.M.Dhoot	Principal, Sant Janabai, Gangakhed	College Visit	2014
07	Dr.Garad V.B.	D.S.M.Parbhani	College Visit	2015



08	Dr.Jagtap A.M.	Head,Zoology Shivaji College,Parbhani	College Visit	2014
09	Dr.Chindurwar A.B.	Principal, K.K.M.manwat	College Visit	2011
10	Dr. P.R. Surve	Head,Zoology S.J.College,Gangakhed	College Visit	2013
11	Dr.B.S.Salve	Head,Zoology Adarsh College,Hingoli	College Visit	2012
12	Dr. A.M.Najam	Head,Zoology S.C.College, Ardhapur	College Visit	2012
13	Dr.Kadam A.S.	Senate Member, S.R.T.M.U.Nanded	College Visit	2014
14	Dr.Shinde V.D.	Head, Zoology, Toshniwal College, Sengaon.	College Visit	2013

25. Seminars/ Conferences/Workshops organized & the source of funding. **NA**.

- a) National
- b) International

26. Student profile programme/course wise:

Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected.	Enrolled		Passing perct.
				M	F	
2010-2011	B.Sc.I	33	29	18	11	81.25
	B.Sc.II	07	07	05	02	85.71
	B.Sc.III	10	10	07	03	77.77
2011-2012	B.Sc.I	47	47	34	13	29.78
	B.Sc.II	13	13	08	05	32.50
	B.Sc.III	07	07	04	03	57.14
2012-2013	B.Sc.I	57	57	39	18	80.48
	B.Sc.II	14	41	08	06	92.85
	B.Sc.III	05	04	03	01	100
2013-2014	B.Sc.I	46	46	26	20	36.95
	B.Sc.II	33	33	19	14	72.72
	B.Sc.III	18	18	11	07	77.77
2014-2015	B.Sc.I	51	51	19	32	74.89
	B.Sc.II	19	17	09	08	94.11
	B.Sc.III	27	24	11	13	92.59

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.I	100	NA	NA
B.Sc.II	100	NA	NA
B.Sc.III	100	NA	NA



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>85</b>
PG to M.Phil.	<b>01</b>
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	20
• Other than campus recruitment	--
Entrepreneurship/Self-employment	15

30. Details of Infrastructural facilities

- a) Library - **Yes.**
- b) Internet facilities for Staff & Students - **Yes.**
- c) Class rooms with ICT facility – **Yes, a common ICT room.**
- d) Laboratories - **Yes.**

31. Number of students receiving financial assistance from college, university, government or other agencies.

S.N.	Year	No of Student	Government	
			GOI	EBC / PST
01	2010-2011	48	17	29 02
02	2011-2012	63	24	28 01
03	2012-2013	74	33	34 03
04	2013-2014	99	37	55 01
05	2014-2015	96	32	53 --

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

**NA.**

33. Teaching methods adopted to improve student learning.  
PPT presentations, Charts, Models, Animation, OHP slide, Collection of insects, microscope presentation.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

S.N.	Institutional Social Responsibility	Extension activities	Time period
01	Health awareness	Organize free Sickle Anemia Camp and LCTC detection camp	24/07/2015
02	Health awareness	Water analysis camp	23/02/2015



35. SWOC analysis of the department and Future plans

**Strengths:**

- Well qualified faculty members.
- Well equipped laboratory.
- Well established departmental library.

**Weaknesses:**

- No P.G. course
- No separate laboratory for research work

**Opportunities:**

- To run sericulture programme for farmers.
- To arrange workshop for farmers on pest control.
- To conduct project work on water analysis by students.

**Challenges:**

- Student aware bio-techniques.
- The students from the rural area must be aware/ attracted toward animal study and research.

**Future Plans:**

- To start P.G.Course.
- To start Farmers consultancy on sericulture and pest control free of cost as social responsibility.

36. Participation in study tour / Excursion .

S. N.	Name of programme		Date	No. of participate	Rema rk
	Study tour	Excursion			
1	Industrial & study visit	Khamgaon	28 to 29.01.2012	34	--
2	Industrial & Zoological study visit	Kolhapur, Ratnagiri, Ganpati Pule, Akkalkot	06 to 09.01.2014	37	--
3	Industrial & Zoological study visit	Chokhaldara, Khamgaon, Melghat, Lonar lake, Shegaon	02 to 04.02.2015	25	--

36. Any other information about faculty / Department / Student / Alumni / Parent / U.G.C. scheme , etc. **NA.**



## Computer Science Departments

1. Name of the department : **Computer Science**
2. Year of Establishment : **1994**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved. **NA**
5. Annual/ semester/choice based credit system (programme wise). **Semester**
6. Participation of the department in the courses offered by other departments - **NA.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NA.**
8. Details of courses/programmes discontinued (if any) with reasons  
BCA/BCS/BCM courses are discontinued from 2011-2012.  
Reasons are –
  - Government stopped Scholarships for reversion category students (e.g. OBC, VJ, NT, SBC)
  - Recession at that time.
  - Unavailability of admissions.
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.

Name	Qualification	Designation	Specilizat ion	Experience	No. of Ph.D. Students guided for the last 4 years
Nayak S.K.	M.sc. B.Ed.	Asst. Professo r	Information Communication Technology (ICT)	15	NA

11. List of senior visiting faculty – **03**



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. - Near about **50 %** .

13. Student –Teacher Ratio (programme wise) 20:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Nil.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil/PG.

Name	Qualification	Designation
Nayak S.K.	M.sc. B.Ed.	Asst. Professor
Barkar R.R.	M.C.M.	C.H.B.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. - **NA**.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – **NA**.

18. Research Centre /facility recognized by the University. **NA**.

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students. 12 (S.K.Nayak)
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) NA
- \* Monographs NA
- \* Chapter in Books NA
- \* Books Edited NA
- \* Books with ISBN/ISSN numbers with details of publishers NA.
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

Publication										
S.N.	Name of faculty / Student	Peer-Reviewed referred journals			Non-referred but ISSN /ISBN			Conference proceedings (Full paper)		
		State	Nat	Int-nat	State	Nat.	Int-Nat	State	Nat.	Inter-Nat
1	S.K.Nayak	--	02	08	--	--	--	--	02	--



20. Areas of consultancy and income generated - **NA**.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Sr. No.	Name of Faculty	Committee		Editorial Committee
		National	International	Reviewer
1	Nayak S.K.		Member : International Association of Computer Science and Information Technology (IACSIT), Singapore. No. 80337697.	International Journal of Computer Science and Application. <b>[India]</b> ISSN 0974-0767
			Member : International Association of Engineers (IAENG), Hong Kong. No. 105767.	International Journal of Computer Science Issues. <b>[Republic of Mauritius]</b> ISSN 1694-0784 (online) ISSN 1694-0814 (Print)
				International Arab Journal of E-Technology. <b>[Jordan]</b> ISSN 1997-6364
				International Journal of Computer Science and Information Security. <b>[USA]</b> ISSN 1947-5500.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme. **100 %.** ( **As per University Syllabus**).
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **NA**.

23. Awards/ Recognitions received by faculty and students: **NA**.

24. List of eminent academicians and scientists/ visitors to the department

Sr. No.	Name of academicians / scientists / visitors	Date
1	Mr.D.N.Patwari	19/10/2014
2	Dr.N.K.Deshmukh	13/10/2015
3	Dr.G.D.Kurundkar	15/10/2015



25. Seminars/ Conferences/Workshops organized & the source of funding.- **NA.**  
 a) National  
 b) International  
 26. Student profile programme/course wise:

Year	Name of the Course / programme (refer question no. 4)	Application Received	Selected	Enrolled		Appeared For Exam.	Passed In Exam.	Passing percet.
				M	F			
2010-2011	B.Sc.I	5	5	3	2	5	4	80 %
	B.Sc.II	4	4	1	3	3	2	66.66 %
	B.Sc.III	4	4	1	3	4	4	100 %
2011-2012	B.Sc.I	12	12	8	4	10	7	70 %
	B.Sc.II	4	4	0	4	4	3	75 %
	B.Sc.III	6	6	4	2	5	4	80 %
2012-2013	B.Sc.I	14	14	13	1	12	10	83.33 %
	B.Sc.II	4	4	2	2	3	3	100 %
	B.Sc.III	3	3	1	2	3	3	100 %
2013-2014	B.Sc.I	24	24	17	7	21	18	85.71 %
	B.Sc.II	9	9	8	1	8	7	87.50 %
	B.Sc.III	6	6	1	5	6	5	83.33 %
2014-2015	B.Sc.I	21	21	11	9	20	16	80 %
	B.Sc.II	20	20	8	12	17	12	70.58 %
	B.Sc.III	12	12	12	0	12	8	66.66 %

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I	100	NA	NA
B.Sc. II	100	NA	NA
B.Sc. III	100	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **NA.**



29. Student progression

Student progression	Against % enrolled
UG to PG	<b>20 %</b>
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	20 %
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities

- a) Library – Central Library.
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies.

S.N.	Year	No of Student	Government	
			GOI	EBC / PST
01	2010-2011	13	6	7
02	2011-2012	22	10	12
03	2012-2013	21	10	11
04	2013-2014	37	20	17
05	2014-2015	53	28	25

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts. **NA**.

33. Teaching methods adopted to improve student learning- **Lecture , LCD projector.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities. **NA**.

35. SWOC analysis of the department and Future plans.

**Strength**

- Well furnished laboratory.
- Internet facility.
- Regularly parent – student- Teacher interaction
- Faculty on International body.
- Faculty on Editorial board.



### **Weaknesses**

- Non availability of full time teaching staff.
- Lack of non teaching / technical staff.
- Non availability of UPS.

### **Opportunities**

- Jobs in private sector.
- Self employment.

### **Challenges**

- To run course on non aided basis.
- Recession.
- Unemployability in government sector.
- To keep pace with visual teaching-learning resource.



## Department of Library

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Library**
2. Year of Establishment : **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **NA**
4. Names of Interdisciplinary courses and the departments/units involved : **NA**
5. Annual/ semester/choice based credit system (programme wise) : **NA**
6. Participation of the department in the courses offered by other departments : **NAA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts . **NA**
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Awchar S.S	Ph.D	Librarian	Administration & Management	05	---

11. List of senior visiting faculty. **NA**.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : **NA**
13. Student -Teacher Ratio (programme wise)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled staff.

Sr. No.	Name	Designation	Qualification	Date of Joining
1	Smt. S.S.Awchar	Librarian	M.A., M.Lib. Ph.D.	27/01/2010
2	Shri. P.M.Gore.	Assist. Librarian	B.A.B.Lib.	01/04/1995
3	Shri. M.R.Maske	Lib. Clerk	B.Com.	18/03/1995
4	Shri. N.L.Bhawankar	Lib. Attendent	6 Th.	01/08/1975



5	Shri.N.G.AllamKhane	Lib. Attendant	6 Th.	01/01/1976
6	Shri.B.B.Kadam	Lib. Attendant	B.A	01/10/1991
7	Shri.S.R.Solanke	Lib. Attendant	B.A.B.Lib.	18/03/1995
8	Shri S.K.Kadam	Lib. Attendant	H.S.C	18/03/1995
9	Shri E.N Kadam	Lib. Attendant	B.A.	15/05/2010
10	Shri A.D.Phopse	Lib. Attendant	H.S.C	15/05/2010
11	ShriA.R.Sonwane	Lib. Attendant	H.S.C.	15/5/2010

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil./PG. : **NA**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NA**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University : **NA**.
19. Publications:
  - \* a) Publication per faculty
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs
  - \* Chapter in Books
  - \* Books Edited
  - \* Books with ISBN/ISSN numbers with details of publishers
  - \* Citation Index
  - \* SNIP
  - \* SJR
  - \* Impact factor
  - \* h-index



S R. N O	NAME OF AUTHOR S	TITLE OF THE PAPER	YEAR OF PUBLI. NAME OF JOURNAL, VOLUME & PAGE No.	ISBN/ISSN No.	LEVEL (INT./NAT. /STATE.)
1.	SMT. S. S. AWCHAR	IMPACT OF INFORMATION TECHNOLO GY ON COLLEGE LIBRARIES.	JULY. - DES.2010, INTERLINK RESEARCH ANALYSIS, VOL.- III, PAGE NO. 19- 23.	ISSN - 0976-0377	INTERNATIO NAL JOURNAL
2.	SMT. S. S. AWCHAR	ROLE OF E- RESOURCES IN INFORMATION RETRIEVAL	JAN.- JUN.2011, INTERLINK RESEARCH ANALYSIS, VOL.- III., PAGE NO. 103-109.	ISSN - 0976-0377	INTERNATIO NAL JOURNAL
3.	SMT. S. S. AWCHAR	PRESERVATION	JAN. - JUN.2011, INTERLINK RESEARCH ANALYSIS, VOL.- IV., PAGE NO. 97-101.	ISSN - 0976-0377	INTERNATIO NAL JOURNAL
4.	SMT. S. S. AWCHAR	INTERNET BASED SERVICES IN LIBRARY OR ROLE OF INTERNET IN COLLEGE LIBRARY	MARCH - AUG.2011, UNIVERSAL RESEARCH ANALYSIS, VOL.- VI., PAGE NO. 74-79.	ISSN - 2229-4406	INTERNATIO NAL JOURNAL
5.	SMT. S. S. AWCHAR	E-RESOURCES &E-SERVICES IN ACADEMIC LIBRARY	MARCH - AUG.2011, UNIVERSAL RESEARCH ANALYSIS, VOL.- III., PAGE NO. 48-51.	ISSN - 2229-4406	INTERNATIO NAL JOURNAL
6.	SMT. S. S. AWCHAR	A STUDY ON MANAGEMENT OF COLLEGE LIBRARY	JAN.-MARCH 2012, I.R.A. PUBLICATIONS, NEW DELHI.	ISSN 2249- 4642	INTERNATIO NAL JOURNAL
7.	SMT. S. S. AWCHAR	REVIEW OF MANAGEMENT OF COLLEGE LIBRARIES	APRIL-JUNE 2012, I.R.A. PUBLICATIONS, NEW DELHI.	ISSN 2249- 4642	INTERNATIO NAL JOURNAL



8.	SMT. S. S. AWCHAR	NEED OF DIGITAL LIBRARY	AUG. 2012 TO JAN. 2012. HI-TECH RESEARCH ANALYSIS, VOL. 1 <sup>ST</sup> , PAGE. 107-111.	ISSN 2231-6671	INTERNATIONAL JOURNAL
9.	SMT. S. S. AWCHAR	DIGITAL LIBRARY	RLICDE, DEGLOOR. 26-27 DECEMBER 2012, PAGE NO.61-62.	ISBN -978-93-5104-068-2	NATIONAL JOURNAL

- 1) Attended National Level U.G.C. Sponsored One Day Workshop On Digital Library Initiatives And Applications In Indian Context On 3 Jan. 2010. Sponsored By Dhanwate National College, Nagpur.
- 2) Participated The Research Paper, Titled “Computing For Nation Development”, In UGC Sponsored 2nd National Conference, New Delhi.
- 3) Attended, National Level 2 Day’s Conference On, “New Dimensions In Library Management” Sponsored By UGC Western Regional Pune. On 30th And 31st August 2010 Of S.B.E.S. College Of Science, Aurangabad.
- 4) Participated In The National Conference, Organised By Shri Ram College Of Commerce Delhi, University Of Delhi On 28th Nov. 2010 The Subject Of Conference” Paradigm Shift Form Accounting Standards To International Financial Reporting Standards”.
- 5) Attended UGC Sponsored National Level Conference On “Academic Librarianship In India In 21<sup>st</sup> Century Challenges And Opportunities”, 23rd January 2011 At Dept. Of Lib. Science, Annasaheb Gundewar College, Nagpur.
- 6) Attended 1 Day National Workshop On, “Writing Of Research Paper In Peer-Reviewed Journal”, 28th Jan..2012 Sponsored By Lib & Info. Science Study Circle, M.G.M. Engineering College, Nanded.
- 7) Participated In The UGC Sponsored National Seminar On, “Building In Academic Libraries (Beresal 2012)” 2nd And 3rd Nov. 2012 Organized By Nanded Edu. Society’s Science College, Nanded.
- 8) Participated in The National Conference On, “Recent Advances In Digital Information Communication Technology”, 9-10 Nov. 2012. Organized by School Of Library Science held At Lingaya’s University, Faridabad.
- 9) Participated In The UGC Sponsored National Conference On “Redesigning Libraries And Information Centers In Digital Era “,26th & 27th December 2012. Organized by Degloor College, Degloor.



Book Publication					
S.N.	Name of faculty	Book Name	ISBN	Name of publication	Year of Public.
1.	Library	Granthlaya va mahitishatralil Biblometric cha Abhyas	978-81-909640-5-7	Jyoti Chandra Publication Latur	12/05/2012

20. Areas of consultancy and income generated - **NA**

21. Faculty as members in -**NA**.

    a) National committees b) International Committees c) Editorial Boards....

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/programme - **NA**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - **NA**.

23. Awards/ Recognitions received by faculty and students - **NA** .

24. List of eminent academicians and scientists/ visitors to the department - **NA**

25. Seminars/ Conferences/Workshops organized & the source of funding – **NA**.

    a) National

    b) International

26. Student profile programme/course wise:- **NA**

    \***M**=Male **F**=Female

27. Diversity of Students - **NA**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? - **NA**

29. Student progression -**NA**

30. Details of Infrastructural facilities

    a) Library: Bahirji Smarak College Library is one of the older & largest college library in Basmath, Hingoli District. Total area of library 7250 sqft., Reading hall 2850 sqft. It has rich collection of near about 71 thousand book. Senior college total book -48030 and Junior college book -23036. Every section is carefully equipped with books which are of use to students and faculty members specializing in different subjects. Library subscribes 60 National & International Journals and Competitive exam monthly journal, 20 Newspaper also provide every student and teachers.

    b) Internet facilities for Staff & Students: **Yes**

    c) Class rooms with ICT facility: **NA**

    d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies.- **NA**.

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. –**NA**.

33. Teaching methods adopted to improve student learning - **NAA**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **NA**

---

35. SWOC analysis of the department and Future plans

**Strength:**

- More collection of reference and other titles.
- Internet connected resource centre.

**Weakness:**

- Lack of sufficient funding in recent years for purchase.

**Opportunity:**

- Library science diploma course can be started.

**Challenges:**

- To keep pace with rapid digitalization of learning resources.

36. Participation in study tour / Excursion -NA



### Post Accreditation Initiatives

The college was accredited in 2004. The NAAC peer team has suggested some improvement. The college has meticulously tried to implement the recommendations of the peer team. The following are the details of the suggestions and implementations.

Measures taken on recommendations of the NAAC peer team in 2004

S.N.	Recommendations	Implementations
01	Science lab is to be upgraded independently in the infrastructure.	All the science laboratories have been furnished with latest equipments. The Chemistry, Mathematics, Botany and Zoology labs are newly upgraded independently in the infrastructure.
02	Teachers must enthuse students by adopting audio – visual aids.	<ul style="list-style-type: none"> <li>• All the departments of science are computerized.</li> <li>• The faculty members make use of LCD projector, Software's like MATLAB &amp; SCILAB for enthusiastic teaching.</li> <li>• A common ICT hall is available.</li> </ul>
03	There is a need for furnished canteen.	New furnished Canteen under construction. We hope it will be complete very soon.
04	There is a need of maintained hostel for students.	<ul style="list-style-type: none"> <li>• Well maintained women's hostel has been constructed in 2012. More than 100 girls are accommodated.</li> <li>• The college has provided hostel facility for economically weaker boys.</li> <li>• Thy boys hostels accommodation facility is of 60 students.</li> </ul>
05	Computerization of library	The library is computerized and having soul 2.0 software.
06	Xerox machine in library	<ul style="list-style-type: none"> <li>Xerox machine with printer is available in the library.</li> <li>• Another Xerox machine is available for the students on pay basis.</li> </ul>
07	None of books under science subject is to be provided	Total no. of science subjects are available as Text books = 394, Reference books = 1086.
08	The college may open PG courses, Job oriented diplomas.	<ul style="list-style-type: none"> <li>• The college has been permitted to start PG courses of Art faculty in the subjects Marathi, Hindi, English and from science faculty in Mathematics from Y.C.M.O. University, Nashik.</li> <li>• Job oriented Certificate course in Computer to be started in near future.</li> </ul>
09	The college may open	<ul style="list-style-type: none"> <li>• We have started career oriented</li> </ul>



	computer linked courses can also be started by providing more computers.	course in computer technology in 2009-2010. <ul style="list-style-type: none"><li>• We have started career oriented course in financial accountancy in 2010-2011.</li><li>• From academic year 2007-2008 we run BCA, BCS &amp; BCM computer degree courses till 2009-2010. Due to lack of admissions we stop these courses.</li></ul>
10	NCC for boys and girls.	We have proposed to start NCC in near future. There is limitation to start second NCC in the district.



Bahirji Smarak Vidyalaya Education Society, Wapti,  
**Bahirji Smarak Mahavidyalaya**  
**Basmathnagar Dist.Hingoli -431512**  
(Arts, Comm.&Sci.)  
Permanently Affiliated to S.R.T.M.University, Nanded  
Listed under 2(f) &12(B) of UGC



दिनी स्मारक विद्यालय शिंदाण शंखा तापटी,  
**बहिर्जी स्मारक महाविद्यालय**  
वसमतनगर जि.हिंगोली -४३१५१२  
(कला, वाणिज्य व विज्ञान )  
( स्वारातीम.विद्यालयीनाथी कायम संलग्न )  
(Accredited by NAAC with C++ grade)

Phone: (02454)220061 Fax (02454)220061  
Email:bahirjicolllege@yahoo.co.in

Web-site - [www.bahirjicolllege.org](http://www.bahirjicolllege.org)  
E-mail – bahirjicolllege@gmail.com

**Shri.Jaiprakash Dandegaonkar**  
President

**Shri.Panditrao Deshmukh**  
Secretary

**Dr.R.M.Jadhav**  
Principal

O.N.BSM/BTR/2015-16/

Date:

### Declaration by the Head of the Institute

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

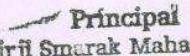
This Self Study Report (SSR) is prepared by the institution after internal discussions, and no part there of this has been outsourced.

I am aware that the Peer team will validate the information provided in this Self Study Report (SSR) during the peer team visit.

Date:-

Place:Basmat.

  
(Dr.R.M.Jadhav)

  
Principal  
**Bahirji Smarak Mahavidyalaya**  
Basmathnagar Dist.Hingoli



Bahirji Smarak Vidyalaya Education Society, Wapti,  
**Bahirji Smarak Mahavidyalaya**  
**Basmathnagar Dist.Hingoli -431512**  
(Arts, Comm.&Sci.)  
Permanently Affiliated to S.R.T.M.University, Nanded  
Listed under 2(f) &12(B) of UGC  
स्थापना: १९४९



हिंजी स्मारक विद्यालय शिक्षण संस्था वापटी,  
**बहिर्जी स्मारक महाविद्यालय**  
वसमतनगर जि.हिंगोली -४३१५१२  
(कला, वाणिज्य व विज्ञान)  
(स्वाय. ती.म. विद्यार्थी कार्य संलग्न )  
(Accredited by NAAC with C++ grade)

Phone: (02454)220061 Fax (02454)220061  
Email:bahirjicolllege@yahoo.co.in

Web-site - [www.bahirjicolllege.org](http://www.bahirjicolllege.org)  
E-mail – bahirjicolllege@gmail.com

**Shri.Jaiprakash Dandegaonkar**  
President

**Shri.Panditrao Deshmukh**  
Secretary

**Dr.R.M.Jadhav**  
Principal

O.N.BSM/BTR/2015-16/

Date:

### Certificate of Compliance

(Affiliated / Constituent / Autonomous Colleges and Recognized  
Institutions)

This is to certify that B.S.v.Education Society Wapti's BAHIRJI  
SMARAK MAHAVIDYALAYA, BASMATHNAGAR DIST –  
HINGOLI (M.S.) fulfils all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed  
enclosure with regard to compliance of conditions by the institution will  
be sent.

It is noted that NAAC's accreditation, if granted, shall stand  
cancelled automatically, once the institution loses its University  
affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be  
false then the accreditation given by NAAC is liable to be withdrawn. It  
is also agreeable that the undertaking given to NAAC will be displayed  
on the college website.

Date:-

Place:Basmat.

  
(Dr.R.M.Jadhav)

Principal  
Bahirji Smarak Mahavidyalaya  
Basmathnagar Dist.Hingoli



No. 95

## Certificate of Registration

Public  
The Societies Registration Act, 1960  
No. 1 of 1350, Fasli.  
(XXVII-1-1960)

Registration No. B 5/1958 (Marathawada)

IT IS HEREBY CERTIFIED THAT "BAHERJI SMARAK VIDYALAYA."

has this day been duly registered under the Societies  
Registration Act, 1960 No. 1 of 1350, Fasli.

Given under my hand this

10th day of February 1958.

*S. M. S. C.*  
10.2.58

Charity Commissioner and

Assistant Registrar of Societies,

Bombay State. Region

*True copy*



## मराठवाडा विद्यापीठ

प्राप्ती	५१६
प्राप्तिक्षम	५१८
विवरण विवरणात्मक	५१९
क्रमांक-प्राप्ती-प्राप्तिक्षम	



प्रियापाल पाण्ड  
ओरंगाबाद  
महाराष्ट्र

क्रमांक ५१६ प्राप्तीक्षम-१०-११३०-११७१/

नोंदेवर १३, १९७१

१३ जून १९७१

प्राप्ती,  
बाहिरजी स्मारक महाविद्यालय,  
बसमतनगर,  
जिला - पराणी

विषय : संलग्नीकरण

मराठवाडा विद्यापीठारी उसमतनगर ऐडीएल  
बाहिरजी स्मारक शिक्षण संस्थेतर्फे नवीन मुरु  
करण्यात येणाऱ्या कला व वाणिज्य महाविद्यालयाचे  
संलग्नीकरणास प्रत्यक्षता मिळाल्या बाबत.

मानोदय,

उपरोक्त विषया संबंधित अंतर्गत संचित, महाराष्ट्र शासन, शिक्षण  
व समाज कल्याण विभाग, मुंबई, हायनी आपल्या महाविद्यालयाद्या प्रियापालीठारी  
सोबतच्या अधिसूचनेत दरार्थीलेया विस्तार १५ जून १९७१ पासून एक वर्षांपर्यंत  
संलग्नीकरणास सरकारने गाव्यता देण्यात आव्याहदात करायले आहे.

तसेच वरील विषया संबंधित अंतर्गत संचित, महाराष्ट्र शासन, शिक्षण व समाज  
कल्याण विभाग, मुंबई, हायाअकडून याठविल्यात गाव्यता सरकारी अधीसूचना क्रमांक  
यूराम्सफ ११७१/१८४९३ य, दिनांक ५ नोंदेवर ची एक प्रत पा सोबत  
प्राप्तीक्षमात येत आहे.

संलग्न कागद : (एक)





फोन : (02462)27381-83

फॉक्स (02462)26119

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ

ज्ञानतीर्थ - विष्णुपुरी, नांदेड - ४३१ ६०६

Registered No:-

रीक्षणिक/कायम-संलग्नपत्र/1999-2000/

13532-57

01/02/2000  
६

प्रति,

प्राप्तार्थी,

बहिर्जी स्मारक महाविद्यालय,

दसमतनगर - 431 512

पिल्हा हिंगोली

विषय :- आपल्या भावविद्यालयास कायम संलग्नीकरण प्रदान फरवरी यात.

संदर्भ :- आपला प्रस्ताव क्रमांक भीएसएफ/पीटीआर/97-98/884, दि. 25/10/1997

महोदय,

चरील विषयी आपणास काल्पनिक्यात येते की, महाराष्ट्र विद्यापीठ कायम, 1994 कलम ४४ मध्ये विहीत तरतुदीनुसार आपल्या महाविद्यालयास कायम संलग्नीकरण प्रदान करण्याविषयी कार्यवाली पूर्ण करण्यात घेडन आपल्या महाविद्यालयातील पदवी अभ्यासक्रमाच्या खालील विषयांना शैक्षणिक दर्थ 1999-2000 सासून खालील अटीच्या पूर्तजे अधीन या विद्यापीठाचे 'कायम संलग्नीकरण' प्रदान करण्यास विद्या परिषदेच्या वरीने मांकुलागुली मान्यता दिली आहे.

अटी :-

०१) प्राथ्यापक फक्तात सुधारणा फरावी.

नो.१. प्रथम दर्थ : आवश्यक भाषा : इंग्रजी  
हिंदी भाषा : मराठी, हिंदी.  
ऐच्चिन विषय : मराठी, हिंदी, इंग्रजी, अर्थशास्त्र, इतिहास,  
समाजशास्त्र, राज्यशास्त्र, व शारीरिक शिक्षण.

नो.२. द्वितीय दर्थ : आवश्यक भाषा : इंग्रजी  
हिंदी भाषा : मराठी, हिंदी.  
ऐच्चिन विषय : मराठी, हिंदी, इंग्रजी, अर्थशास्त्र, इतिहास,  
समाजशास्त्र, राज्यशास्त्र, व शारीरिक शिक्षण.

नो.३. तीतीय दर्थ : ऐच्चिन विषय : मराठी, हिंदी, इंग्रजी, अर्थशास्त्र, इतिहास,  
समाजशास्त्र, राज्यशास्त्र, व शारीरिक शिक्षण.

४१८  
०८



:: 2 ::	
बी.कॉम.इंजीय वर्ष :	अवधारक भाषा : शैगंजी द्वितीय भाषा : मराठी, हिंदी विषय : 1) Financial Accounting, Business 2) Mathematics and Statistics, 3) Business Economics, 4) Entrepreneurship-I, (Profiles of Business Leaders). 5) Enterpronourship-II (Principles of Business Management), Income_Tax Law and Practice.
बी.कॉम.ट्रिलीय वर्ष :	अवधारक भाषा : शैगंजी द्वितीय भाषा : मराठी, हिंदी विषय : 1) Corporate Accounting, Computer for Business, Accounting for Management, (4) Entrepreneurship-III, ( Marketing, Advertising & Salesmanship), Business Communication, (5) Banking and Finance, (6) Foundation Course, Advanced Accounting, Mercantile and Industrial Law, Auditing, Enterpreneurship - IV, (Project work), Cost Accountg, (7) International Trade.
बी.कॉम.तृतीय वर्ष :	विषय

वागवणी विषयात्  
संचालक 1.2.2007  
महाविद्यालय य विद्यार्थीव विकास मंडळ

प्रत :-

- 1) मा.साधिव, उच्च य तंत्र शिक्षण विभाग, महाराष्ट्र राज्य, मंगालव यिसार भवन, मुंबई-400 032.
- 2) मा.कृशालक, उच्च शिक्षण, शिक्षण संचालनालय, महाराष्ट्र राज्य, पुणे -1
- 3) मा.सहस्रायरक, उच्च शिक्षण, नोंदिंड विभाग, नोंदेड.
- 4) ना.आध्यक्ष/सचिव, दु.गाहिरा स्टारक शिक्षण संस्था, आरटी विला डिगोली.
- 5) शोषणक - 1 अंग विद्या परिवर्द्धी फायोटर मान्यता घेण्याराय.

संचालक  
महाविद्यालय य विद्यार्थीव विकास मंडळ



फोन (02462) 272702, 272703  
फैक्स (02462) 272707

स्वामी रामानन्द तीर्थ  
मराठवाडा विद्यापीठ  
नांदेड

रोडपिण्ड/सहायता/०२४६२-२७२७०२-२७२७०३ /८८८१-८८८२ दिनांक १५-०९-२००३



फोन (02462) 792642, 792643  
फैक्स (02462) 792645

SWAMI RAMANAND TEERTH  
MARATHWADA  
UNIVERSITY, NANDED.

पुत्रि,  
प्राचार्य,  
बहिर्जी स्मारक महाविद्यालय,  
वसंतनगर, जि. हिंगोली.

विषय :— आपल्या महाविद्यालयास कायम संलग्नीकरण प्रदान करणे बाबत.

संदर्भ :— आपला शैक्षणिक वर्ष २००२-२००३ चा कायम संलग्नीकरणाचा प्रस्ताव

महोदय,

वरील विषयी आपणास कलविष्णवात येते की, महाराष्ट्र विद्यार्थी विद्यार्थी १९९४ कलम ८८ मध्ये विहीत तरतुदीनुसार आपल्या महाविद्यालयास पदवी (विज्ञान) अभ्यासक्रमाच्या खालील विषयांना शैक्षणिक वर्ष २००२-२००३ पासून खालील अटीच्या पूर्तते अधीय या विद्यार्थीद्वारे कायम संलग्नीकरण प्रदान करण्यास विद्या परिषद ९/२००२ दि. २९.१२.२००२ मधील ऐन वेळेच्या विषयातील ठराव क्र.०७ अन्वये मान्यता दिली आहे.

आटी.

- १) प्रथोंग शाळामध्ये लागणारी उपरकरणे खारेदी करावी.
- २) भौतिकशास्त्र व इलेक्ट्रॉनिक्स या विषयाच्या वेगळ्या प्रयोगशाळा कराव्यात.
- ३) प्राणिशास्त्र व वनस्पतीशास्त्र विभागासाठी वेगळी स्टॉफ रूम दयावी.

पम ००२





बी.एस.सी. प्रथम

अनिवार्य विषय  
द्वितीय भाषा

इंग्रजी  
हिंदी, मराठी

ऐच्छिक:-

भौतिकशास्त्र, रसायनशास्त्र, गणित,  
वनस्पतीशास्त्र, प्राणिशास्त्र, इलेक्ट्रॉनिक्स,  
संगणकशास्त्र,

बी.एस.सी. द्वितीय वर्ष

वरिल प्रामाणे

बी.एस.सी. तीतीय वर्ष

ऐच्छिक:-

भौतिकशास्त्र, रसायनशास्त्र, गणित,  
वनस्पतीशास्त्र, प्राणिशास्त्र, इलेक्ट्रॉनिक्स,

*Abhijit*  
संचालक

सहाविद्यालय व विद्यापीठ विकास मंडळ

प्रयोग:-

- १) मा.सचिव, उच्च व तत्र शिक्षण विभाग, महाराष्ट्र राज्य, भंवालय विस्तार भवन, मुंबई – ३२
- २) मा. सचालक, उच्च शिक्षण, शिक्षण संचालनालय, महाराष्ट्र राज्य, पुणे – ०९
- ३) मा.सहसचालक, उच्च शिक्षण, नांदेड विभाग, टिळक नगर, नांदेड
- ४) मा.अध्यक्ष/ सचिव, बहिर्जी स्मारक शिक्षण संस्था, बपती जिल्हा हिंगोली, अधिकारक, पानता विभाग, प्रम्भूत विद्यापीठ.

*Abhijit*

संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ



फोन : (०२४६२) २२९२४२ / ४३  
फॅक्स : (०२४६२) २२९२४५ / २२९३२५

Phone : (02462) 229242 / 43  
Fax : (02462) 229245 / 229325

स्वामी रामानन्द  
तीर्थ मराठवाडा  
विद्यापीठ, नांदेड



Swami Ramanand  
Teerth Marathwada  
University, Nanded.

Ref.Aacd/affi/03/2015-16/ 241

Date : 06.07.2015

TO WHOM SOEVER IT MAY CONCERN

This is to certify that Bahirji Smarak Mahavidyalaya Basmathnagar Dist. Hingoli, is affiliated to the Swami Ramanand Teerth Marathwada University, w.e.f. 1994, (i.e. from establishment of University). Before establishment of this University this college was affiliated to Dr. Babasaheb Ambedkar University, Aurangabad, and recognized by the University Grants Commission and the following Programmes/Courses/Subjects are taught in the said college, as per approval.

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate 1) B.A.	Compulsory: English. SL : Marathi,Hindi, Opt. : English, Marathi,Hindi, History,Sociology,Political Science, Economics, Physical Education,	03 Years	Permanent	2015-16
Undergraduate 2) B.Com.	Compulsory: English, S.L. : Marathi, Hindi, Opt. : As per University Syllabus	03 Years	Permanent	2015-16
Undergraduate 3) B.Sc.	Compulsory: English, S.L. : Hindi,Marathi, Opt. : Physics, Chemistry,Mathematics,Botany, Zoology, Electronics, Computer Science,	03 Years	Permanent	2015-16

*Ramana*  
Competent Authority  
(with Name, Designation, Seal and Signature)



UNIVERSITY GRANTS COMMISSION  
BHAIRO BRIJ ZAFAR MAHARAJ  
NEW DELHI

Dated July 1, 1976

No. F.8-13/76 (P)

The Minister,  
Marathwada University,  
Aurangabad.

5/7/76

Subject: List of colleges prepared under Section 2(f) of the U.G.C. Act 1956, inclusion of new colleges in the

Sir,  
I am directed to refer to your letter No. STUGC/11/32-N/76-77/8226-3127 dated 3rd June, 1976 on the subject noted above  
to say that the head of the following colleges have been  
included in the above list under Hon'ble Govt. Colleges teaching  
 upto Bachelor's Degree :-

Name of the College.	Year of Batt.
✓ 1. Bahrji Smarak Mahavidyalaya, Basmathnagar, Distt. Parbhani (on temporary affiliation) Principal: S. P. Rode.	1971
2. Jayashankar College of Law, Latur, (on temporary affiliation) Principal: Univraj B. Khatod.	1971
3. Arts and Commerce College, Aurangabad, Maharashtra.	June 15, 1972
✓ 4. Pralithandikotan Mahavidyalaya, Kandoli (on temporary affiliation) Sri S.P. Rode.	1971
5. Rajajinagar Mahavidyalaya, Rajapur (on temporary affiliation upto 1976) Sri V.R. Vadelankar.	1971
6. (H.S.P. Shikshan Prasarak Mandal's) Pansara Mahavidyalaya, Arjapur Tq. Tildi (on temporary affiliation) Sri Copchandro Govind	1972

SHARAK MAHARAJ  
P. L. C.  
1/1/76



UNIVERSITY GRANTS COMMISSION  
BAHAOURSHAH ZAFAR MARG  
NEW DELHI-110 002

August, 2007

F. S-270/2007 (CPP-I)

The Director,  
BCUD,  
Swami Ramanand Teerth Marathwada University  
"Dnyanteerth", Vishnupuri,  
Nanded-431 606 (M.S.)

17 AUG 2007

Sub:- inclusion of Colleges under Section 2 (f) & 12 (B) of the UGC Act, 1956.  
Bahirji Smarak Mahavidyalaya Basmathnagar, District Hingoli (M.S).

Sir,

With reference to your letter No. BCUD/UGC/12 (B)/2006-07/8221 dated 10.4.2007 on the above subject, I am directed to say that the UGC has noted that faculty of Science has been started in the above College.

Yours faithfully,

(Mrs. Urmil Gulati)  
Under Secretary

Copy to:- The Principal, Bahirji Smarak Mahavidyalaya, Basmathnagar,  
District Hingoli-431 512 (M.S.)

(Mrs. Urmil Gulati)  
Under Secretary





महाराष्ट्र शासन

कार्यालय, विभागीय शिक्षण सहसंचालक,

(उच्च शिक्षण), नांदेड विभाग, नांदेड

(शासकीय तंत्रनिकेतन परिसर, नांदेड-४३१६०२, फोन/फैक्स ०२४६२-२५३१४४), ईमेल पता: jdhe.nanded@yahoo.co.in

जा.क्र. विशिससं/उशि/नांवि/२०१५-१६/अनु-२/

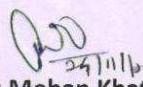
४१२१

दि. २६/ ११ /२०१५.

### Grant in Aid Certificate

This is to certify that B.S.V.Education,Society Wapti's Bahirji Smarak Mahavidyalaya,Basmatnagar Dist.Hingoli (M.S.) is affiliated to Swami Ramananda Teerth Marathawada University, Nanded. It is a government aided college and getting funds from State Government of Maharashtra regularly under salary head.

Hence Certified

  
( Dr. Mohan Khatal )

Joint Director

Higher Education, Nanded  
Region, Nanded.

Copy :

Principal,

Bahirji Smarak Mahavidyalaya,  
Basmatnagar Dist.Hingoli

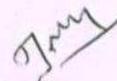


Bahirji Smarak Mahavidyalaya, Basmathnagar, Dist. Hingoli

U.G.C. Grant received and Exp. Incurred.

X <sup>th</sup> Plan			
Heads	UGC Allocation	Grant received	Exp. Incurred
Women's Hostel	99,94,620/-	99,94,620/-	1,03,96,112/-
XI <sup>th</sup> Plan			
College Development			
1. Books & Equipment	7,00,000/-	7,00,000/-	7,28,696/-
2. Improvement	1,00,000/-	1,00,000/-	1,06,596/-
3. Building	7,99,878/-	7,99,878/-	11,22,185/-
Merge Scheme	63,36,000/-	27,66,600/-	27,59,761/-
Additional Assistance	25,00,000/-	22,50,000/-	25,46,200/-
Sports Grant	5,00,000/-	4,00,000/-	5,25,496/-
Indoor Stadium	70,00,000/-	63,00,000/-	80,40,712/-

XII <sup>th</sup> Plan			
Heads	UGC Allocation	Grant received	Exp. Incurred
College Development (GDA)		6,40,000/-	
Formation of IQAC	3,00,000/-	3,00,000/-	1,18,487/-
Remedial Coaching	3,25,000/-	3,25,000/-	2,16,473/-
MPSC & UPSC coaching	3,00,000/-	3,00,000/-	93,800/-



Principal  
Bahirji Smarak Mahavidyalaya  
Basmathnagar Dist. Hingoli



UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune. – 411007

College Development. XII

Phones: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691477  
Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

No. F.12-28/13 (WRO) XII Plan.

Dated:

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

14 MAR 2014

Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.640000/- (Rupees six lakhs forty thousand only) to BAHIRJI SMARAK MAHAVIDYALAYA, BASMATHNAGAR, BASMATHNAGR, HINGOLI -431512 as an adhoc grant for the XII plan period.

XI Plan Allocation	40% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)		
		Grant-in-aid /Recurring (31)		192000
		Capital Assets (35)		448000
		Total		640000

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	192000	28800	14400	148800
Capital Assets (35)	448000	67200	33600	347200

- The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- \* The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

1. The sanctioned amount is debitable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
2. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

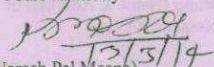
a	Details (Name & Address) of Accounts Holder:	The Principal, BAHIRJI SMARAK MAHAVIDYALAYA, BASMATHNAGR, HINGOLI- 431512.
b	Account No.:	52165200063
c	Name & Address of Bank Branch:	STATE BANK OF HYDERABAD, BASMATHNAGR
d	MICR Code:	
e	IFSC Code:	SBHY0020017
	Type of Account	Saving Bank Account

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.



5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the simple interest @ 10% per annum as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ/College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. \_\_\_\_\_ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 5137(IFD), 27957 & No.7411 dated 20.12.2013, 25.02.2014 & 21.02.2014.
19. This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs. \_\_\_\_\_ out of the grant of Rs. \_\_\_\_\_ sanctioned vide letter No. \_\_\_\_\_ dated \_\_\_\_\_ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. \_\_\_\_\_
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully

  
(Naresh Pal Meena)  
Education Officer

Copies forwarded for information and necessary action to:

- i) The Principal,  
BAHIRJI SMARAK MAHAVIDYALAYA  
BASMATHNAGAR, BASMATHNAGR  
HINGOLI- 431512
- ii) The Director, B.C.U.D./ C.D.C. University of S.R.T.M
- iii) The Director/Commissioner, Higher Education, Govt. of Maharashtra, Mumbai
- iv) Building Panel
- v) Accountant General, Govt. of Maharashtra state, 101, Maharsi Karve Marg, Mumbai 26

Sr. No. \_\_\_\_\_





**UNIVERSITY GRANTS COMMISSION**

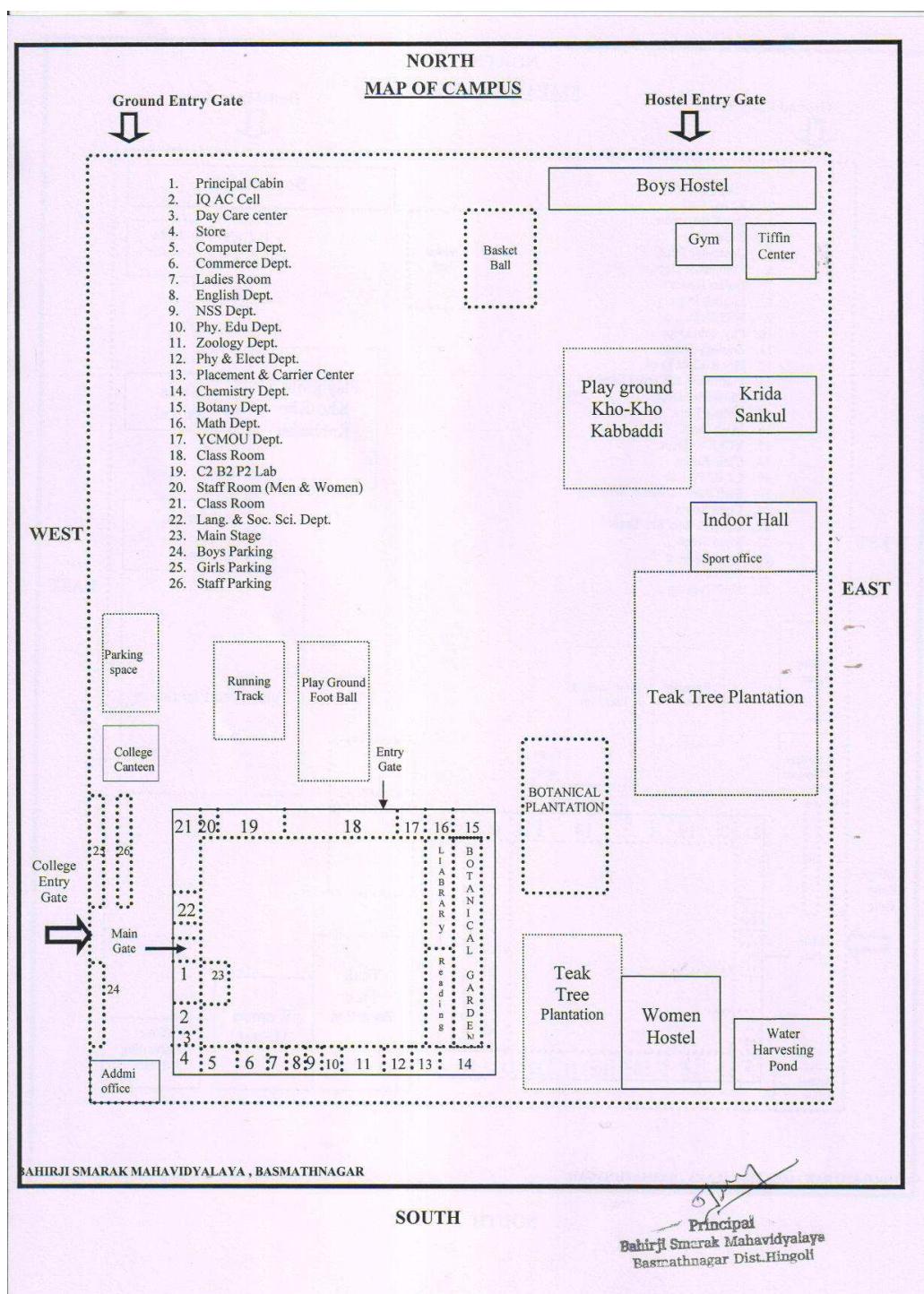
No.F.5-17/2007 (XI Plan)

List of Educationally Backward Districts (EBD) Low GER in the country State-wise

Distribution of Educationally Backward Districts classified by GER							Remarks:Abbr: T= Tribal; B=Border; H=Hilly; F=Forested
S.No.	State	Districts	College - Population Index (CPI) (college per lakh pop in 18-23 age)	Number of colleges 2003-2004	Average enrolment per college (Actuals)	GER All 2001	
1	2	3	4	5	6	7	
1.	ARUNACHAL PR.	Tawang	0	0	0	1.7	TBHF
2.	ARUNACHAL PR.	Upper Siang	0	0	0	2.1	BHF
3.	ARUNACHAL PR.	Tirap	10.8	1	9259	2.4	BHF
4.	ANDAMAN & NICOBAR	Nicobars	0	0	0	2.5	Tribal
5.	SIKKIM	North Sikkim	0	0	0	2.7	TBH
6.	LAKSHADWEEP	Lakshadweep	28.6	2	3497	2.7	TF
7.	RAJASTHAN	Jalor	2.2	3	45455	2.8	
8.	TRIPURA	Dhalai	3	1	33333	2.9	TB
9.	ARUNACHAL PR.	Changlang	7.1	1	14133	2.9	BHF
10.	SIKKIM	West Sikkim	0	0	0	3.0	BHF
11.	MIZORAM	Mamit	13.4	1	7463	3.0	TBHF
12.	MADHYA PR.	Dindori	3.6	0	27778	3.2	T
13.	DADAR & NAGAR HAVELI	Dadar & Nagar Haveli	0	0	0	3.3	T
14.	CHATTISGARH	Dantewada	8.3	6	12064	3.3	TF
15.	ARUNACHAL PR.	East Kameng	0	0	0	3.4	TBHF
16.	ORISSA	Nabarangapur	8.7	9	11494	3.5	T
17.	RAJASTHAN	Barmer	1.5	3	66667	3.7	T
18.	NAGALAND	Mon	2.6	1	38462	3.7	TBHF
19.	MADHYA PR.	Sheopur	1.7	1	58824	3.9	T
20.	ORISSA	Malkangiri	1.9	1	52632	3.9	T
21.	CHATTISGARH	Kawardha (Kabirnagar)	3.6	2	27508	3.9	
22.	BIHAR	Kishanganj	2.4	3	42247	4	
23.	JHARKHAND	Pakaur	2.9	2	34483	4	T



318.	MAHARASHTRA	Raigarh	14.3	36	7010	10.9	TH	
319.	ORISSA	Anugul	15.7	21	6369	10.9	F	
320.	JAMMU & KASHMIR	Kargil	7	1	14300	11	TBH	
321.	TAMIL NADU	Kanniyakumari	12.4	26	8086	11.1		
322.	UTTAR PR.	Basti	13.4	28	7463	11.1		
323.	JHARKHAND	Gumla	4.1	5	24506	11.2	T	
324.	JHARKHAND	Deoghar	4.9	6	20390	11.2		
325.	BIHAR	Kaimur (Bhabua)	6.4	8	15598	11.2		
326.	HARYANA	Panipat	9.4	11	10642	11.2		
327.	ASSAM	Nagaon	10.4	26	9595	11.2		
328.	RAJASTHAN	Ajmer	14.3	35	6993	11.2		
329.	BIHAR	Darbhanga	13.4	45	7472	11.3		
330.	ORISSA	Dhenkanal	19.8	25	5051	11.3		
331.	UTTAR PR.	Sonbhadra	2.7	4	37037	11.4		
332.	JAMMU & KASHMIR	Anantnag	3	4	33628	11.4	H	
333.	ANDHRA PR.	Adilabad	10.9	31	9159	11.4		Adilabad, Kirmal, Boath, Asaifabad, Rajura, Sirpur Scheduled Areas
334.	ORISSA	Balangir	14.6	21	6849	11.4		
335.	ANDHRA PR.	Kurnool	14.7	60	6807	11.4		
336.	KARNATAKA	Kolar	14.9	44	6723	11.4		
337.	MAHARASHTRA	Jalna	18.3	30	5476	11.4		
338.	CHATTISGARH	Raipur	19.7	63	5088	11.4		
339.	GUJARAT	Mahesana	23.7	55	4214	11.4		
340.	UTTAR PR.	Etah	3.5	10	28571	11.5		
341.	JHARKHAND	Pashchimi Singhbhum	3.8	8	26316	11.5	T	
342.	UTTAR PR.	Fatehpur	6	14	16667	11.5		
343.	ASSAM	Marigaon	8.5	7	11807	11.5		
344.	ORISSA	Kendujhar	18.2	31	5495	11.5	T	
345.	ORISSA	Ganjam	18.3	63	5464	11.5		
346.	UTTAR PR.	Muzaffarnagar	8.9	34	11236	11.6		
347.	UTTAR PR.	Sultanpur	9	30	11111	11.6		
348.	KARNATAKA	Udupi	19.9	29	5031	11.6		
349.	MAHARASHTRA	Hingoli	6	6	16758	11.7		
350.	HARYANA	Karnal	9	14	11098	11.7		
351.	UTTAR PR.	Mathura	23.4	51	4274	11.7		
352.	ANDHRA PR.	Anantapur	14.6	62	6833	11.8		
353.	JAMMU & KASHMIR	Leh (Ladakh)	6.8	1	14734	11.9	TBH	
354.	ASSAM	Cachar	10.4	17	9650	11.9	F	
355.	PUNJAB	Patiala	15.1	35	6623	11.9		
356.	BIHAR	Begusarai	5.6	14	17835	12		





राष्ट्रीय नियुक्ति एवं स्वायत्तं संस्थान निषेद  
विश्वविद्यालय अनुदान आयोग का स्वायत्तं संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## Certificate of Accreditation

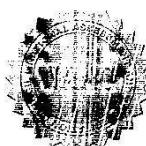
*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*B. S. V. Education Society of Wapti's  
Bahirji Smarak Mahavidyalaya  
Basmathnagar, Dist. Hingoli  
affiliated to Swami Ramanand Teerth Marathwada University, Maharashtra;*

*Accredited*

*at the C<sup>++</sup> level.*

*Date : February 28, 2005*



*Umaral  
Director*

- This certification is valid for a period of Five years with effect from February 28, 2005
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C<sup>+</sup> grade, 65-70-C<sup>++</sup> grade, 70-75- B grade, 75-80- B<sup>+</sup> grade, 80-85-B<sup>++</sup> grade, 85-90- A grade, 90-95-A<sup>+</sup> grade, 95-100-A<sup>++</sup> grade (upper limits exclusive)



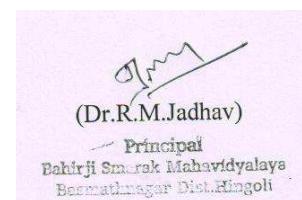
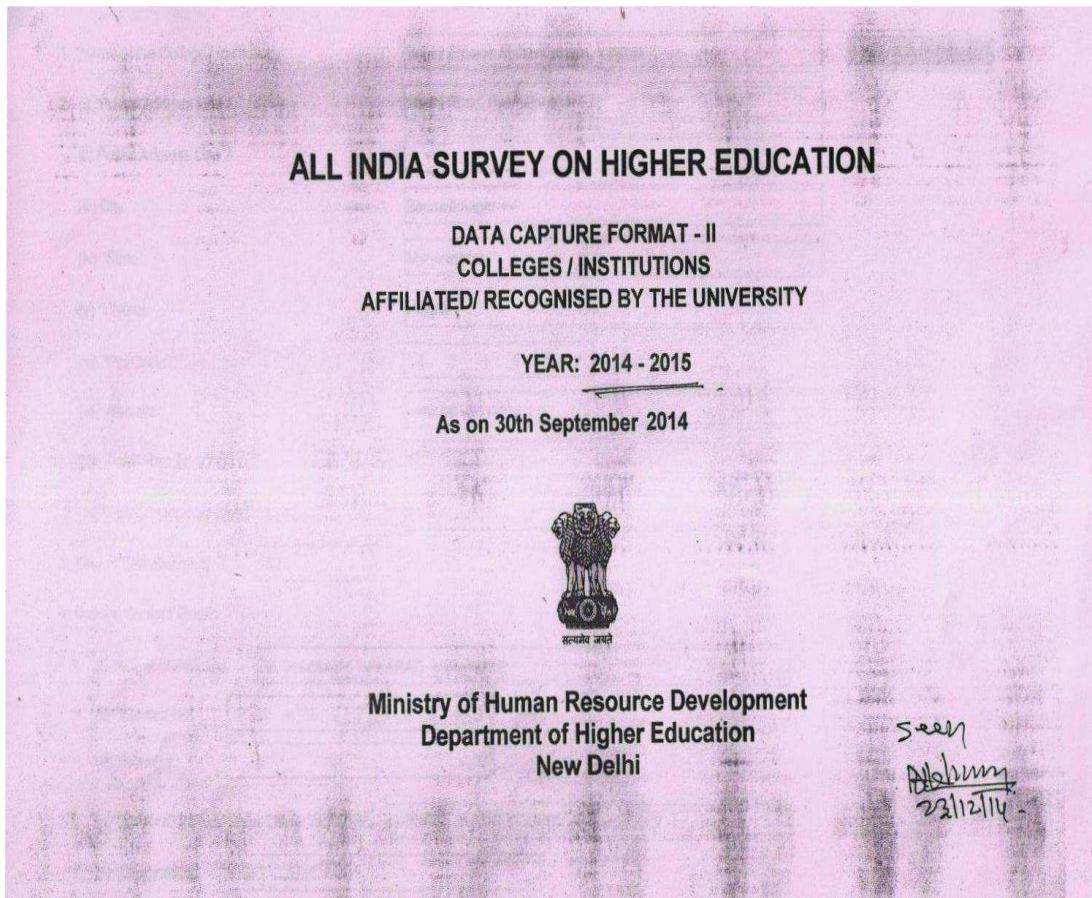
## Quality Profile

Name of the Institution : B. S. V. Education Society of Wapti's  
Bahirji Smarak Mahavidyalaya  
Place : Basmathnagar, Dist. Hingoli, Maharashtra

Criterion	Criterion Score (C <sub>i</sub> )	Weightage (W <sub>i</sub> )	Criterion X Weightage (C <sub>i</sub> W <sub>i</sub> )
I. Curricular Aspects	68	10	680
II. Teaching-learning and Evaluation	65	40	2600
III. Research, Consultancy and Extension	50	05	250
IV. Infrastructure and Learning Resources	68	15	1020
V. Student Support and Progression	70	10	700
VI. Organisation and Management	78	10	780
VII. Healthy Practices	72	10	720
		100	$\Sigma C_i W_i = 6750$

$$\text{Institutional Score} = \frac{\sum C_i W_i}{\sum W_i} = \frac{6750}{100} = 67.50$$

*Harad*  
Director





**BLOCK 2A: BASIC INFORMATION**

1. *Name of the College / Institution:	Bahirji Smarak Mahavidyalaya, Vasmat	<b>Update Pre-filled Data</b>
2. (i) *Postal Address Line 1:	Mudhi R0ad Basmathnagar	
(ii) Postal Address Line 2:		
(iii) City:	Basmathnagar	
(iv) *State:	Maharashtra	
(v) *District:	Hingoli	
(vi) *Pin Code:	4 3 1 5 1 2	
(vii) Web site:	www.bahirjicollege.org	
(viii) Total Area [In acre]:	17	
(ix) Total Constructed area [In sq m]:	11.605	
3. Year of Establishment	1971	
4. College Contact Details		
A. (i) *Name of Principal:	DR. NAVNATH NANARAO LOKHANDE	
(ii) *Contact No:	0 9 4 2 2 7 1 9 2 1 2	
(iii) E-mail id:		
B. (i) *Name of College Nodal Officer for AISHE:	AVINASH SHRINIWASRAO GIRGAONKAR	
(ii) *Designation:	HEAD CLERK	

  
(Dr. R.M. Jadhav)  
Principal  
Bahirji Smarak Mahavidyalaya  
Basmathnagar Dist. Hingoli